

**Friends Boys School  
ATL Chart year 3**

Communication skills		Effectively exchanging thoughts, messages and information through interaction						
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Give and receive meaningful feedback.		المواطنة				Net games	Visual Arts / Composition in art unit ,Islamic art unit	
Use intercultural understanding to interpret communication.								
Use a variety of speaking techniques to communicate with a variety of audiences.	Fiction and Nonfiction	المواطنة						
Use appropriate forms of writing for different purposes and audiences.	Fiction and Nonfiction	مذاقات إبداعية	The set of real numbers					
Use a variety of media to communicate with a range of audiences.		مذاقات إبداعية						
Reading, writing and using language to gather and communicate information								
Interpret and use effectively modes of non-verbal communication techniques and use them purposefully.	Gymnastics	اللغة والأدب- مذاقات إبداعية		Robotics.		Gymnastics		Europe in the Middle Ages
Negotiate ideas and knowledge with peers and teachers.		الوطن بين الألم والأمل		Photo retouching.			Visual Arts / Unit1: Composition in art Unit2 Islamic Art	Regional Climates
Participate in, and contribute to, digital social media networks.		الحنين						
Collaborate with peers, experts or others, employing a variety of digital environments and media.		الحنين		3D Design Tidy kit.				
Share ideas with multiple audiences using a variety of digital environments and media								
Read critically and for comprehension	Caught on Camera /Computing Drama and Poetry Folktales and Myths How did you feel/Body & Mind/Mystery	المواطنة						Palestine through time
Read a variety of sources for information and for pleasure.	Fiction and Nonfiction							

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<b>Make inferences and draw conclusions.</b>	Caught on Camera/Computing Drama and Poetry Folktales and Myths How did you feel/Body & Mind/Mystery	المواطنة				Basketball		
<b>Use and interpret a range of discipline-specific terms and symbols</b>		الحنين						
<b>Write for different purposes.</b>		الحنين						
<b>Understand and use mathematical notation</b>			sets and Venn diagrams. ratios and proportions					
<b>Paraphrase accurately and concisely</b>		الوطن بين الألم والأمل						
<b>Preview and skim texts to build understanding</b>		الحنين						
<b>Take effective notes in class</b>				Plants				Geography
<b>Make effective summary notes for studying.</b>		الوطن بين الألم والأمل						
<b>Use a variety of organizers for academic writing tasks</b>								
<b>Find information for disciplinary and interdisciplinary inquiries, using a variety of media</b>		مذاقات إبداعية						
<b>Organize and depict information logically.</b>		مذاقات إبداعية	Sets and Venn diagrams. ratios and proportions					History: Sociopolitical and Socioeconomically Life in the Arab-Islamic Civilization
<b>Structure information in summaries, essays and reports.</b>		مذاقات إبداعية		Plants Material properties, Forces in action, Variation and inheritance, Reactivity and rates of reaction, Electricity				







Reflection skills	Reconsidering the process of learning; choosing and using ATL skills							
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Develop new skills, techniques and strategies for effective learning		الوطن بين الأمل والأمل						
Identify strengths and weaknesses of personal learning strategies (self-assessment)					Tidy kit 3D design Robotics	Net games	Visual Arts / Unit 1:composition in art Unit2 :Islamic art	Regional Climates
Demonstrate flexibility in the selection and use of learning strategies		الحنين						
Try new ATL skills and evaluate their effectiveness								
Consider content – What did I learn about today? – What don't I yet understand? – What questions do I have now?		الحنين	statistic and probability					
Consider ATL skills development – What can I already do? – How can I share my skills to help peers who need more practice? – What will I work on next?								
Consider personal learning strategies – What can I do to become a more efficient and effective learner? – How can I become more flexible in my choice of learning strategies? – What factors are important for helping me learn well?								
Focus on the process of creating by imitating the work of others		مذاقات إبداعية						
Consider ethical, cultural and environmental implications								
Keep a journal to record reflections							Visual Arts / Unit 1:composition in art Unit2 :Islamic art	Civilization

Information literacy skills		Finding, interpreting, judging and creating information						
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Collect, record and verify data		المواطنة	statistics and probability	Plants, Forces in action, Electricity				Civilization
Access information to be informed and inform others.	Caught on Camera Computing Folktales and Myths How did you feel/Body & Mind Mystery	المواطنة						
Make connections between various sources of information	Caught on Camera Computing Folktales and Myths How did you feel/Body & Mind Mystery							
Understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information		- مذاقات إبداعية						
Use memory techniques to develop long-term memory		الحنين						
Present information in a variety of formats and platforms		الحنين		Plants				
Collect and analyze data to identify solutions and make informed decisions				Plants, Reactivity and rates of reaction				
Process data and report results		الحنين		Plants, Reactivity and rates of reaction				
Evaluate and select information sources and digital tools based on their appropriateness to specific tasks								Political and Economical Life



Media literacy skills	Interacting with media to use and create ideas and information							
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
<b>Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media (including digital social media and online networks).</b>				Material properties, Forces in action, Variation and inheritance, Reactivity and rates of reaction, Electricity				
<b>Demonstrate awareness of media interpretations of events and ideas (including digital social media)</b>								
<b>Make informed choices about personal viewing experiences.</b>								
<b>Understand the impact of media representations and modes of presentation sources and media. (3b)</b>								
<b>Seek a range of perspectives from multiple and varied sources</b>								Environment
<b>Communicate information and ideas effectively to multiple audiences using a variety of media and formats</b>			Algebra	Variation and inheritance, Electricity				
<b>Compare, contrast and draw connections among (multi)media resources</b>								



Critical thinking skills		Analyzing and evaluating issues and ideas						
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Use models and simulations to explore complex systems and issues.				Variation and inheritance, Electricity				
Identify trends and forecast possibilities.		مذاقات إبداعية						
Troubleshoot systems and applications.		مذاقات إبداعية			Tidy kit 3D design Robotics			
<b>Creative thinking skills</b>	<b>Generating novel ideas and considering new perspectives</b>							
Generate impossible ideas.								
Use brainstorming and visual diagrams to generate new ideas and inquiries	Fiction and Nonfiction	المواطنة	Geometry and trigonometry / Algebra	Material properties		Football	Visual Arts / Unit 1:composition in art Unit2 :Islamic art	
Consider multiple alternatives, including those that might be unlikely or impossible								
Create novel solutions to authentic problems.		المواطنة						
Make unexpected or unusual connections between objects and/or ideas								
Design improvements to existing machines, media and technologies								
Make guesses, ask “what if” questions and generate testable hypotheses				Material properties				
Apply existing knowledge to generate new ideas, products or processes.		مذاقات إبداعية	Rational and irrational numbers	Plants, Material properties				
Create original works and ideas; use existing works and ideas in new ways	Fiction and Nonfiction	الحنين					Visual Arts / Unit 1:composition in art Unit2 :Islamic art	



Transfer skills		Using skills and knowledge in multiple contexts						
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Use effective learning strategies in subject groups and disciplines	Caught on Camera Computing Drama and Poetry How did you feel Body & Mind/Mystery		المواطنة					
Apply skills and knowledge in unfamiliar situations.	Caught on Camera Computing Drama and Poetry How did you feel Body & Mind/Mystery		المواطنة	Plants, Forces in action, Variation and inheritance, Reactivity and rates of reaction				
Inquire in different contexts to gain a different perspective.			المواطنة					Regional Climate
Compare conceptual understanding across multiple subject groups and disciplines								
Make connections between subject groups and disciplines								Civilization
Combine knowledge, understanding and skills to create products or solutions.				Forces in action, Reactivity and rates of reaction			Visual Arts / Unit 1:composition in art Unit2 :Islamic art	
Transfer current knowledge to learning of new technologies.								
Change the context of an inquiry to gain different perspectives.		الوطن بين الأمل والأمل						