

**Friends Boys School
ATL chart year 1**

Communication skills

Effectively exchanging thoughts, messages and information through interaction

Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Give and receive meaningful feedback.	Elements of a story	التضحية والفداء				Net games	Visual art / Palestinian art, Ceramic sculpture	Population Geography
Use intercultural understanding to interpret communication.		التضحية والفداء			Computer skills			
Use a variety of speaking techniques to communicate with a variety of audiences.		مذاقات أدبية						History of the Arab and Islamic World
Use appropriate forms of writing for different purposes and audiences.			integers and number theory / geometry of polygon / geometry of perimeter and area / fractions and decimals /					
Use a variety of media to communicate with a range of audiences.								
Reading, writing and using language to gather and communicate information								
Interpret and use effectively modes of non-verbal communication techniques and use them purposefully.						Gymnastics		
Negotiate ideas and knowledge with peers and teachers.	Elements of a story	التضحية والفداء		States of Matter and Material properties	coding		Visual Art /Palestinian Art, Ceramic Sculpture	Humans and the Environment

Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Participate in, and contribute to, digital social media networks.								
Collaborate with peers, experts or others, employing a variety of digital environments and media.					Electronics basics			
Share ideas with multiple audiences using a variety of digital environments and media								
Read critically and for comprehension	Mood, Tone and Style	التضحية والفداء						
Read a variety of sources for information and for pleasure.								
Make inferences and draw conclusions.	Myths, Legends, and Tales	مذاقات أدبية				Basketball		
Use and interpret a range of discipline-specific terms and symbols								
Write for different purposes.		التضحية والفداء						
Understand and use mathematical notation			integers / geometry of polygon / geometry of perimeter and area / fractions and decimals /					
Paraphrase accurately and concisely								
Preview and skim texts to build understanding	Myths, Legends, and Tales							
Take effective notes in class	Mood, Tone and Style			Plants and Humans as Organisms, States of Matter and Material properties				Human Geography

Social: Collaboration skills	Working cooperatively with others								
	Individuals and societies	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Use social media networks to appropriately build and develop relationships.		محطات لوطن مسلوب							
Practice empathy		محطات لوطن مسلوب							
Delegate and share responsibility for decision-making	Elements of a story						Gymnastics		
Help others to succeed									
Take responsibility for one's own actions.	Elements of a story								
Manage and resolve conflict and work collaboratively in teams	Understanding theme Unit: The Language of Poetry, Legends, and Tales Unit: Biography and Autobiography				Electronics basics		Basketball	Visual art / Palestinian Art	
Build consensus	Understanding theme Unit: The Language of Poetry, Legends, and Tales Unit: Biography and Autobiography								
Make fair and equitable decisions		محطات لوطن مسلوب							
Listen actively to other perspectives and ideas	Elements of a story, Characters and point of view, and Myths, Legends & Tales						Gymnastics	Visual art / Palestinian Art	

	Individuals and societies	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Negotiate effectively					Computer skills				
Encourage others to contribute.	Characters and point of view						Net games		
Exercise leadership and take on a variety of roles within groups							Football		
Give and receive meaningful feedback					coding				
Advocate for one's own rights and needs									
Organizational skills: Managing time and tasks effectively									
Plan short- and long-term assignments; meet deadlines	Characters and point of view. Understanding theme. Biography and Autobiography	محطات لوطن مسلوب		Plants and Humans as Organisms	Computer skills				
Create plans to prepare for summative assessments (examinations and performances)									Human Geography
Keep and use a weekly planner for assignments	Characters and Point of View, Understanding theme Unit: Mood, Tone and Style Unit: Biography and Autobiography Unit	محطات لوطن مسلوب							
Set goals that are challenging and realistic	Information, Arguments and Persuasion						Football		
Plan strategies and take action to achieve personal and academic goals							Basketball		
Bring necessary equipment and supplies to class		محطات لوطن مسلوب			Electronics basics		Visual art /Palestinian art		Human Geography

	Individuals and societies	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Take responsibility for all outcomes of goal directed action									
Keep to class schedules and assignment deadlines									
Keep an organized and logical system of information files/notebooks				Plants and Humans as Organisms, States of Matter and Material properties	coding				
Use appropriate strategies for organizing complex information									
Understand and use sensory learning preferences (learning styles)									
Select and use technology effectively and productively									Islamic and Arab History

Affective skills	Managing state of mind							
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Practice focus and concentration								
Practice strategies to develop mental focus								
Practice strategies to overcome distractions								
Practice being aware of body-mind connections								
Demonstrate persistence and perseverance								
Practice delaying gratification								
Practice strategies to overcome impulsiveness and anger								
Practice strategies to prevent and eliminate bullying								
Practice strategies to reduce stress and anxiety	Mood, Tone and Style							
Practice analyzing and attributing causes for failure								
Practice managing self-talk								National Organization
Practice positive thinking								National Organization
Practice strategies of 'bouncing back' after adversity, mistakes and failures								National Organization
Practice "failing well"								
Practice dealing with disappointment and unmet expectations	The Language of Poetry							
Practice dealing with change								

Reflection skills	Reconsidering the process of learning; choosing and using ATL skills							
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Develop new skills, techniques and strategies for effective learning								National Organization
Identify strengths and weaknesses of personal learning strategies (self-assessment)		مذاقات أدبية				Net games		
Demonstrate flexibility in the selection and use of learning strategies								
Try new ATL skills and evaluate their effectiveness								
Consider content – What did I learn about today? – What don't I yet understand? – What questions do I have now?	Information, Arguments and Persuasion	مذاقات أدبية	statistic and probability					Human Geography
Consider ATL skills development – What can I already do? – How can I share my skills to help peers who need more practice? – What will I work on next?	The Language of Poetry							
Consider personal learning strategies – What can I do to become a more efficient and effective learner? – How can I become more flexible in my choice of learning strategies? – What factors are important for helping me learn well?								
Focus on the process of creating by imitating the work of others		مذاقات أدبية						
Consider ethical, cultural and environmental implications		مذاقات أدبية		Plants and Humans as Organisms				
Keep a journal to record reflections						Visual art /Palestinian art,Ceramic sculpture		

Information literacy skills	Finding, interpreting, judging and creating information							
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Collect, record and verify data		التضحية والفداء-	statistics and probability					Human Geography
Access information to be informed and inform others.	Information, Arguments and Persuasion				Electronic basics		Visual art /Palestinian art	National Organizations
Make connections between various sources of information		التضحية والفداء-			coding			
Understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information								
Use memory techniques to develop long-term memory								
Present information in a variety of formats and platforms								Humans and Environment
Collect and analyze data to identify solutions and make informed decisions								
Process data and report results								
Evaluate and select information sources and digital tools based on their appropriateness to specific tasks								
Understand and use technology systems								
Use critical literacy skills to analyze and interpret media communications								
Understand and implement intellectual property rights								
Create references and citations, use footnotes/endnotes and construct a bibliography according to recognized conventions								
Identify primary and secondary sources		التضحية والفداء اللغة والأدب						

Media literacy skills	Interacting with media to use and create ideas and information								
	Individuals and societies	arts	Physical and health	Design	Sciences	math	Lang and Lit	Language acquisition	Individuals and societies
Locate, organize, analyze, evaluate, synthesize and ethically use information from a variety of sources and media (including digital social media and online networks).	Information, Arguments and Persuasion				Plants and Humans as Organisms				
Demonstrate awareness of media interpretations of events and ideas (including digital social media)									
Make informed choices about personal viewing experiences.									
Understand the impact of media representations and modes of presentation sources and media. (3b)									
Seek a range of perspectives from multiple and varied sources									
Communicate information and ideas effectively to multiple audiences using a variety of media and formats					Plants and Humans as Organisms				
Compare, contrast and draw connections among (multi)media resources									

Critical thinking skills	Analyzing and evaluating issues and ideas							
	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Practice observing carefully in order to recognize problems		الهوية الفلسطينية	integers fractions and decimal / introduction to algebra			Net games		National Organizations
Gather and organize relevant information to formulate an argument					coding			
Recognize unstated assumptions and bias					Computer skills			
Interpret data				States of Matter and Material properties				
Evaluate evidence and arguments								
Recognize and evaluate propositions								
Draw reasonable conclusions and generalizations		الهوية الفلسطينية						
Test generalizations and conclusions	Elements of a story							
Revise understanding based on new information and evidence			introduction to algebra	States of Matter and Material properties				
Evaluate and manage risk								
Formulate factual, topical, conceptual and debatable questions	Information, Arguments and Persuasion			Plants and Humans as Organisms, States of Matter and Material properties				
Consider ideas from multiple perspectives			Ratio rates and proportions.					
Develop contrary or opposing arguments.								
Analyze complex concepts and projects into their constituent parts and synthesize them to create new understanding								

	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Propose and evaluate a variety of solutions								
Identify obstacles and challenges	The Language of Poetry							
Use models and simulations to explore complex systems and issues.				Plants and Humans as Organisms				
Identify trends and forecast possibilities.								
Troubleshoot systems and applications.					Electronics basics			
thinking skills	Generating novel ideas and considering new perspectives							
Generate impossible ideas.		الهوية الفلسطينية						
Use brainstorming and visual diagrams to generate new ideas and inquiries		الهوية الفلسطينية	geometry	States of Matter and Material properties		Football	Visual art /Palestinian Art, Ceramic sculpture	National Organizations
Consider multiple alternatives, including those that might be unlikely or impossible	The Language of Poetry							
Create novel solutions to authentic problems.								
Make unexpected or unusual connections between objects and/or ideas								
Design improvements to existing machines, media and technologies								
Make guesses, ask “what if” questions and generate testable hypotheses Information, Arguments and Persuasion				States of Matter and Material properties				

Transfer skills Using skills and knowledge in multiple contexts								
	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Use effective learning strategies in subject groups and disciplines	Characters and point of view, Understanding theme, Biography and Autobiography							
Apply skills and knowledge in unfamiliar situations.				States of Matter and Material properties				
Inquire in different contexts to gain a different perspective.								
Compare conceptual understanding across multiple subject groups and disciplines								
Make connections between subject groups and disciplines	Elements of a story							
Combine knowledge, understanding and skills to create products or solutions.	Mood, Tone and Style							
Transfer current knowledge to learning of new technologies.								
Change the context of an inquiry to gain different perspectives.	Characters and point of view: English/Understanding theme: English: Biography and Autobiography							