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Editor's Note

We are proud to offer you, our reader, this student-run publication supported by the art department of Ramallah Friends School. We are deeply appreciative of our students who give their best to the art department and we strive to acknowledge their time and effort in converting their thoughts and feelings into works of art. We are very proud of the successful collaboration between our team members all our student contributors. and students in the Ramallah Friends School, we have learned that art can be a powerful way to express our identity and emotions. In times when our country, Palestine, is going through a devastating catastrophe, this magazine represents a safe place where we can express our feelings amidst the chaos, and share our collective hope for a better future. We believe it is crucial for a school to create a space where students are able to express their artistic abilities. This publication hopes to give that space for all students at Ramallah Friends School.

The Art Editors



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Art Editors

Jennah Aker and Seleen Darwish

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Elizabeth Tesdell



Tala Al Mimi 12th Grade Oil



Hoor Shaheen 11th Grade Acrylic with gold leaf

Dana Anani 11th Grade Acrylic Artwork inspired by Edward Hopper's Night Hawk





Rimas Abu Al Humos 10th Grade Pencil Colors



Lujayen Tannous 11th Grade Lino Print



Naya Jamous 11th Grade Acrylic



Sarah Assaf 12th Grade The Boy Left Behind Acrylic



Leen Nawahda 11th Grade Soulmates Watercolor



Mohammad Hijazi 10th Grade Markers



Waseem Milhem 10th Grade Mixed Media



My name is Wassim Milhem. I stared my musical journey when I was 6 years old and I continued until now. I study piano at the Edward Said National Conservatory of Music. In recent years I started to compose music of my own. This piece, which is composed for a string quartet, is my second composition and a very big personal achievement. I composed it across several months between 2022 and 2023. It follows the sonata form and consists of three movements; a sonata, waltz, and a rondo. This piece was played in a concert in May of 2023 by teachers at the conservatory.



Anastasia Razmeh, Brilliant Yellow, 12th Grade

Mixed media (collage of papers found in old magazines and music notes, with acrylic and plaster gauze on canvas)

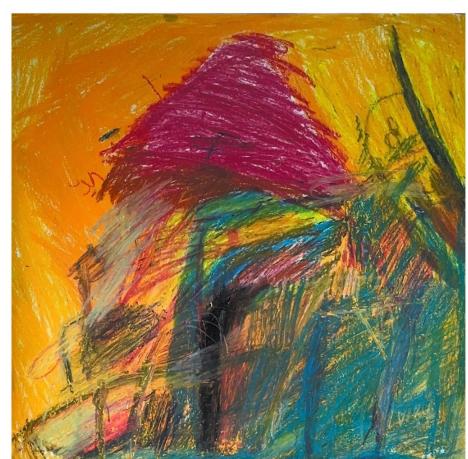
My initial idea for this artwork was to create a paper collage. As I worked on it, I wanted to add other mediums because I was not achieving the bright colors aimed to create with the papers I cut out. The process of creating this was mainly intuition based, and my use of mixed media helped me attain a bright, brilliant yellow that I aimed for in the beginning of this project. Yellow lilies were planted in my grandparents garden which established my appreciation for the plant and plants in general.



Anastasia Razmeh, Brilliant Yellow, 12th Grade



Jennah Aker 11th Grade Oil



Abed Al-Muttaleb Arafat 11th Grade Oil Pastels



Naya Bishara

7th Grade Digital

This art piece may seem simple at first glance, but I'd like to provide some context. The girl depicted doesn't belong to any specific place; rather, all my characters originate from an alternative universe. I prefer to draw them from there because it's easier to escape reality than to face it. In this scene, she is planting a small olive tree in her backyard. Why? Well, she recently learned about Palestine, a distant land where the olive tree holds significant symbolism. She also became aware of the dire situation in Gaza, where over 30,000 Palestinians have lost their lives, and many more suffer from the lack of basic necessities due to Israeli restrictions. Slowly, she is forming a plan to set off on a journey to find this place and see if she can offer any assistance.





Maria Hindaileh 11th Grade Watercolor



Tariq Ghazzawi 11th Grade Pastel and Pencil





Leen Nawahda 11th Grade Clay

"Into the Imagination", acrylic

This piece makes the viewer wander into the seemingly infinite ways of how the game could play out with the possibilities of losing, winning or ending in a draw, with a journey full of tables turning, surprising moves and many exciting possibilities.



Nejwa Aker 11th Grade Lino Printmaking



Salma Khalifeh 7th Grade Pencil



Naya Jamous 11th Grade Acrylic, Technical Study of Jack Vettriano

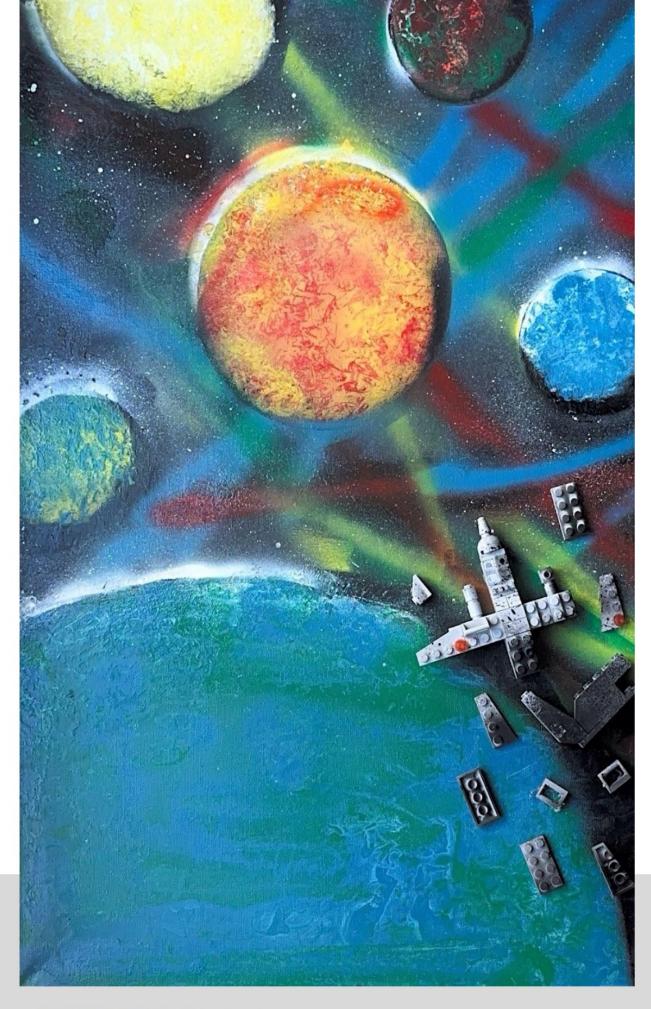


Nur Hassan 12th Grade

Ventana de Infancia (The Window of Childhood)

Oil on canvas

The concept of nostalgia is deeply thought out throughout this painting, as it is based on a photo I took of my grandmother's sitting area. This painting intends to showcase my childhood in Chile and the fond memories I have had in this place.



Amir Fawadleh, 11th Grade Things Fall Apart Mixed Media (acrylic, lego, spray paint)



Yasmine Wahbeh 10th Grade Mixed Media

My artwork, a self-portrait made from various materials, aims to challenge viewers to perceive art beyond traditional mediums and techniques. By incorporating diverse materials, the artwork symbolizes the multifaceted nature of human identity and the creative potential in everyday objects. The inspiration behind my artwork stems from a desire to explore of unconventional methods selfexpression and to challenge the boundaries of traditional art forms. I want viewers to recognize that art knows no bounds and that creativity can emerge from unexpected sources. By embracing experimentation and embracing the idea that everything can be made into art.

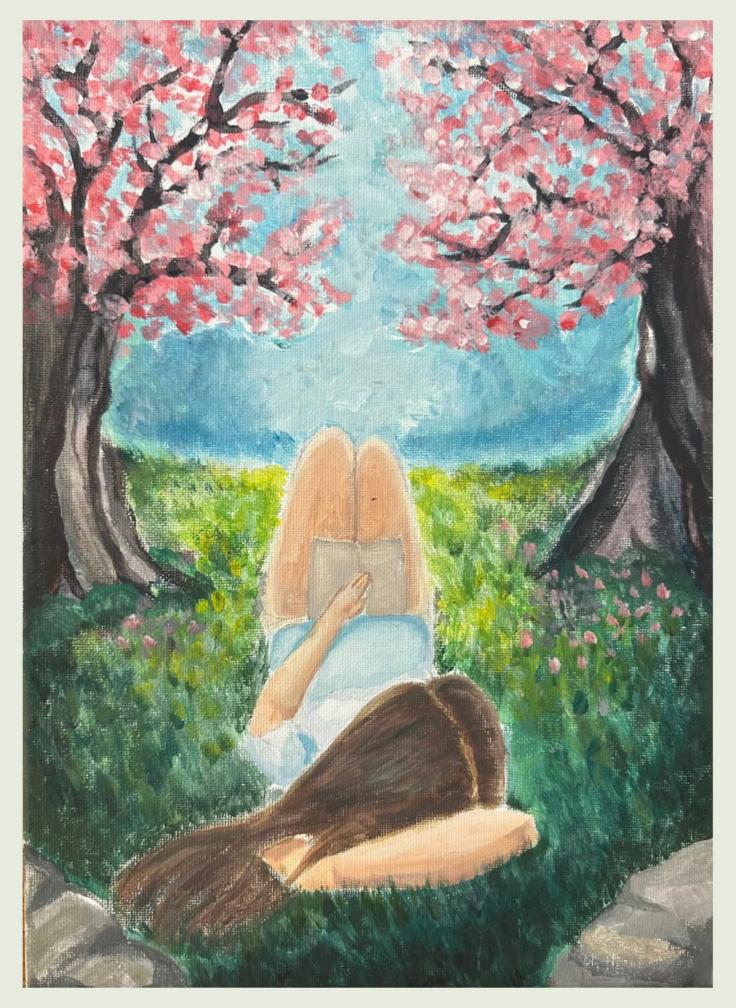


Jad Hijazi 3rd Grade Acrylic

Nicole Ackall, 11th Grade Acrylic, Technical Study of "The Artist's Garden in Giverny" by Monet



Monet's "The Artist's Garden in Giverny, 1900" inspired my artistic journey. His adept use of complementary colors, especially green and pink, fascinated me, leading to a technical study. His brushwork creates a serene ambiance, complementing his semi-realistic style. Overall, Monet's ability to evoke tranquility profoundly influences my art, guiding my choice of subjects and color palette to convey similar feelings of beauty and serenity. Overall, his art style gives off an ethereal and tranquil mood, which really influences me in picking my sketches and in using colors to depict that feeling. By projecting Cluade Monet's effortless style in my artwork, I managed to create a similar looking painting with the same calm feeling asserted throughout. I also wanted to share my own lens through this painting in order to accentuate the theme of escapism and leisure time. It is also heavily influenced by the nature surrounding us, or even flowering blossom trees in the spring.



Nicole Ackall Enchanted Garden Acrylic



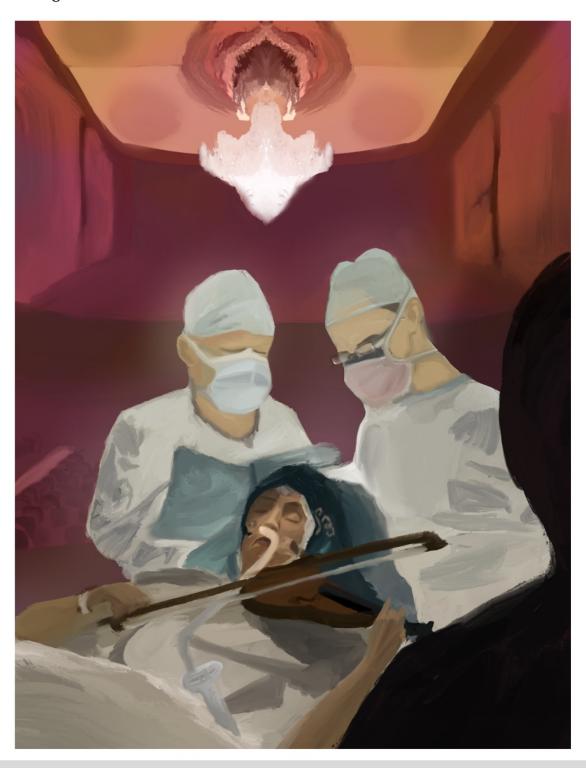
Ziad Tesdell 8th Grade, Photograph Almond Blossoms



Nada Jaawan 9th Grade, Acrylic Technical Study

My painting is about pomegranates in a cute and organized kitchen. My goal was to depict the kitchen colors and patterns as welcoming and cozy, to match the vibes of pomegranates. What inspired me to replicate this painting is that it reminds me of my grandmother. Her kitchen is always filled with whatever fruit is in season at the moment cut and arranged neatly on a plate; inviting anyone who sees it to take a bite. My grandmother has a special liking of pomegranates. One of the advice she gives me is: "Not everything is what it seems to be. Like pomegranates, some things look simple and easy on the outside, while being very complicated on the inside.".

Amro Samarah 12th Grade Digital



"The Sixth Station", Digital

This piece shows a metaphorical holding-onto-life scenario, where the person sees that having an unclear line between life and death is not healthy, and that they should strive to live. I referenced the photograph of Dagmar Turner, who played the violin during a surgical operation to ensure that she would not lose her musical abilities. The title is inspired by the name of a soundtrack of Spirited Away where the main character rides the train.



Reena Albina

12th Grade Acrylic, On My Mind

The impact of this artwork is intended to invite viewers to reflect on their own experiences of longing and nostalgia. The use of green eyes brings a sense of intimacy and familiarity. Themes of memory and emotional attachment are influenced by my own experiences and connections. The title "On My Mind" reflects the theme of memory and its persistent presence in my consciousness. The imagery of green eyes is a reminder of my first love, symbolizing the impact of my meaningful connections.



Dalia Khoury 10th Grade Acrylic and Chalk



Yasmine Muhawi 10th Grade Watercolor



Elena Salameh 4th Grade Watercolor



Maya Hamdan 10th Grade Watercolor

Marian Awartani

12th Grade, Oil Snapshots in Lavender



This painting was one of the first oil paintings I ever made. It was a way for me to experiment with and understand this new medium and how I could manipulate it to my will. I found I loved the freedom of how I could blend and merge the colours, which led to oil painting becoming my new favorite medium. The painting was inspired by a sunset I saw from the balcony of my house when I was living alone after my family left to the USA to care for my recently shot older brother. The sunset, one of many sky pictures I have, represented an idea of hope and persistence in a difficult time of my life. That, even when all alone in the world, I still had the chance and ability to change, and grow into someone stronger.

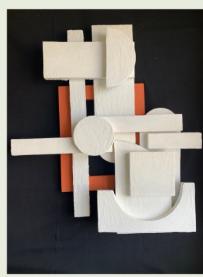
Nada Shamieh 12th Grade White Elevation series

Mixed Media (foam, paint, wood) The artwork explores texture, color form, and with four distinguished compositions. Each one features white geometrical shapes coated in white textured gypsum, thus playing with light and depth. shadow The geometrical shapes that emerge from the foreground with varying arrangements adds movement, while the orange frame peeking out from the background guides the viewer into the balanced contrast between structure and expression.











Nour Masri 12th Grade Flowering Digital



