

## MYP Global Contexts (GC)

Learning and teaching in the MYP involves understanding concepts in context. Global contexts provide a common language for powerful contextual learning, identifying specific settings, events or circumstances that provide more concrete perspectives for learning and teaching. When teachers select a global context for learning, they are answering the following questions.

- ✓ Why are we engaged in this inquiry?
- ✓ Why are these concepts important?
- ✓ Why is it important for me to understand?
- ✓ Why do people care about this topic?

## Identities & Relationships

### Who am I? Who are we?

Students will explore identity; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human.

#### Possible explorations to develop:

- Competition and cooperation; teams, affiliation and leadership.
- Identity formation; self-esteem; status; roles and role models.
- Personal efficacy and agency; attitudes, motivation, independence; happiness and the good life.
- Physical, psychological and social development; transitions; health and well-being; lifestyle choices.
- Human nature and human dignity; moral reasoning and ethical judgment; consciousness and mind.

## Orientation In Space & Time

### What is the meaning of “Where” and “When”?

Students will explore personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.

#### Possible explorations to develop

- Civilizations and social histories, heritage, pilgrimage, migration.
- Displacement and exchange.
- Epochs, eras, turning points and “big history”.
- Scale, duration, frequency and variability.
- Peoples, boundaries, exchange and interaction.
- Natural and human landscapes and resources.
- Evolution, constraints and adaptation.

## Personal & Cultural Expression

### What is the nature and purpose of creative expression?

Students will explore the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetics.

#### Possible explorations to develop:

- Artistry, craft, creation, beauty.
- Products, systems and institutions.
- Social constructions of reality; philosophies and ways of life; belief systems; ritual and play.
- Critical literacy, languages and linguistic systems.
- Histories of ideas, fields and disciplines; analysis and argument.
- Metacognition and abstract thinking.
- Entrepreneurship, practice and competency.

## Scientific & Technical Innovation

### How do we understand the world in which we live?

Students will explore the natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.

#### Possible explorations to develop:

- Systems, models, methods; products, processes and solutions.
- Adaptation, ingenuity and progress.
- Opportunity, risk, consequences and responsibility.
- Modernization, industrialization and engineering.
- Digital life, virtual environments and the information age.
- The biological revolution.
- Mathematical puzzles, principles and discoveries.

## Globalization & Sustainability

### How is everything connected?

Students will explore the interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; the opportunities and tensions provided by world-interconnectedness; the impact of decision making on humankind and the environment.

#### Possible explorations to develop

- Markets, commodities and commercialization.
- Human impact on the environment.
- Commonality, diversity and interconnection.
- Consumption, conservation, natural resources and public goods.
- Population and demography.
- Urban planning, strategy and infrastructure.

## Fairness & Development

### What are the consequences of our common humanity?

Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.

#### Possible explorations to develop:

- Democracy, politics, government and civil society.
- Inequality, difference and inclusion.
- Human capability and development; social entrepreneurs.
- Rights, law, civic responsibility and the public sphere.
- Justice, peace and conflict management.
- Power and privilege.
- Authority, security and freedom.
- Imagining a hopeful future.