

Arts Objectives

Novice stage – Year 1

Objective A: Investigating

At the end of year 1/Novice stage, students should be able to:

- (i) investigate a movement(s) or genre(s) in their chosen arts discipline, related to the statement of inquiry
- (ii) describe an artwork or performance from the chosen movement(s) or genre(s).

Objective B: Developing

At the end of year 1/Novice stage, students should be able to:

- (i) practically explore ideas to inform development of a final artwork or performance
- (ii) present a clear artistic intention for the final artwork or performance in line with the statement of inquiry.

Objective C: Creating/Performing

At the end of year 1/Novice stage, students should be able to:

- (i) create or perform an artwork.

Objective D: Evaluating

At the end of year 1/Novice stage, students should be able to:

- (i) appraise their own artwork or performance
- (ii) reflect on their development as an artist.



Arts Assessment Criteria

Novice stage – Year 1

Criterion A: Investigating

Maximum: 8

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1 – 2	The student: <ol style="list-style-type: none"> provides minimal or irrelevant information that is not related to the statement of inquiry identifies features of an artwork or performance including some elements or techniques.
3 – 4	The student: <ol style="list-style-type: none"> provides basic information that is not always related to the statement of inquiry identifies features of an artwork or performance including two from elements, techniques or context.
5 – 6	The student: <ol style="list-style-type: none"> provides mostly relevant information that is related to the statement of inquiry outlines features of an artwork or performance including two from elements, techniques or context.
7 – 8	The student: <ol style="list-style-type: none"> provides relevant information that is related to the statement of inquiry describes features of an artwork or performance including two from elements, techniques or context.



Arts Assessment Criteria

Novice stage – Year 1

Criterion B: Developing

Maximum: 8

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1 – 2	The student: i. demonstrates limited practical exploration of an idea or ideas ii. states some artistic choices but the artistic intention is unclear .
3 – 4	The student: i. demonstrates sufficient practical exploration of an idea or ideas ii. presents a clear artistic intention and states artistic choices.
5 – 6	The student: i. demonstrates substantial practical exploration of an idea or ideas ii. presents a clear artistic intention in line with the statement of inquiry and states artistic choices.
7 – 8	The student: i. demonstrates substantial and varied practical exploration of an idea or ideas ii. presents a clear artistic intention in line with the statement of inquiry and describes artistic choices.



Arts Assessment Criteria

Novice stage – Year 1

Criterion C: Creating/Performing

Maximum: 8

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1 – 2	The student: i. demonstrates limited skills and techniques through the creation or performance of a finalized work.
3 – 4	The student: i. demonstrates satisfactory use of skills and techniques through the creation or performance of a finalized work.
5 – 6	The student: i. demonstrates mostly effective use of skills and techniques through the creation or performance of a finalized work.
7 – 8	The student: i. demonstrates consistently effective use of skills and techniques through the creation or performance of a finalized work.

Note: The MYP arts objective and assessment criterion C (creating/performing) is the same for all year groups/stages. The increase in sophistication of skills is determined by the skill set developed through each unit, over the years of study. It is expected that teachers plan carefully the skills they expect students to master over each year of the programme in the MYP arts.



Arts Assessment Criteria

Novice stage – Year 1

Criterion D: Evaluating

Maximum: 8

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1 – 2	The student: i. identifies some elements of their own artwork or performance ii. makes a brief observation about their development as an artist.
3 – 4	The student: i. outlines some elements of their own artwork or performance ii. identifies some aspects of their development as an artist.
5 – 6	The student: i. describes their own artwork or performance ii. outlines their development as an artist.
7 – 8	The student: i. analyses their own artwork or performance ii. describes their development as an artist.

