Mos S

Ms. Assad talked about the philosophy of the school. She mentioned that the system of education at FGS tries to emphasize respect for all human beings- woman and man, young and old, because the Quaker's basic belief is that, "There is that of God in every person." She said that FGS tried to promote the education of women so that they will bring equality between the sexes, which is important for the Arab society.

Ms. Assad said that the school used to have a boarding section in which girls from all of the Arab countries used to live. There was more emphasis on spiritual life through hours of prayer and chapel. The school taught such subjects as handicrafts, embroidery, homemaking and gardening. She also pointed out that in the past, the principals were always Americans. This exposed students to a different culture, through the stories and experiences that their principal shared with them.

Class of 1923



Class of 1943



Badia Rabah graduated from FGS in 1943. She says that FGS is not the same today. The first building that we see as we enter campus, the one in which is now located the kindergarten, was called the cottage. It was the building for home ec. lessons. The second building to our right was also divided into classrooms. The present administration building had three floors. The ground floor was the kitchen, dining room (the present lab) and the office. The first floor was Swift Hall, the red hall, the teachers' room, the library, two classrooms and some bedrooms for teachers. The second floor consisted of bedrooms for students and teachers.

At that time, they had boarding and day students. It was a must for the graduating class to live on campus, even if they were living in Ramallah. They used to graduate when they finished the second secondary class. In those days, the school had students from different cities in Palestine.

The memories that Ms. Rabah remembers till now will not be forgotten, such as the meeting in Swift Hall every day and the songs which they used to sing. Also the memories of her classmates from Nablus, Haifa and Gaza remain. She remembers that they used to go into the kitchen at night and steal food.

FGS is a part of her life that she will never forget, and its memories will live with her forever.

Ms. Hur graduated in 1961. Her favorite memories are of Santa Claus coming to school to give students nuts and candy. She also remembers school picnics and graduation parties. Each class went on a trip when they graduated. Ms. Hur's class took a trip to Petra.

They used to wear grey uniforms made out of English wool. They had a belt and a pocket. If they came to school out of uniform, they had to go home and change. They had 7 periods each day. They had 3 periods, a recess, two more periods, another recess and the last two periods. They didn't have school on Saturdays or Sundays. Almost all of their subjects were taught in English. Muslims didn't take religion. Instead, they had free periods. During this period, the principal lived on campus, in the building where the kindergarten is now located.

To Ms. Hur, FGS meant friendship, social life and learning.



Class of 1961



Class of 1966

Ms. Nabila Said feels that it is an honor to be a FGS graduate. When she was at FGS, the school was a boarding school. Boarding students came from Arab and European countries. Her favorite subject was ethics, in which students were taught about morals, self-discipline, integrity, self-esteem and perseverance. She says that chapel programs used to be very different. Students used to sing hymns. Subjects were all taught in English, except Arabic literature and grammar. The school went all the way through the secondary grades.

Abla Nasir, our principal, graduated from FGS in 1969. She came here when she was in sixth grade. The school was not coeducational at that time. It had a boarding section and a day section. Ms. Abla was a day student, but most of her schoolmates were from the boarding section. In 1967, when the war happened, many girls went home to their parents. There were very few girls left in the school. Because of this, the FGS and FBS administrations made the decision to have the boys and girls take some classes together at FBS. At that time, FBS was a boarding school for boys. Even before the war, they had parties together, and took some science and math classes together. (She also mentioned that they would buy ice cream from Rukab's on the way to FBS.)

Ms. Abla used to start school at 7:30 a.m. They had chapel on Mondays, Wednesdays and Saturdays. On the other days, they had to read a story, sing, etc. in their classroom. On Thursdays, they had to clean their classroom and their desks, because the maid in the school only cleaned once a week. Ms. Abla's favorite class was P.E. They had to wear navy blue or black shorts. They played baseball, basketball, tennis and others. They had a lot of activities sponsored by the FGS Club. Drama was very important to the girls.

The girls weren't always angels. They used to eat in class. If the teacher wore her hair in a bun, they would put a pen in it, so that if she moved her head, the pen would fly across the room. Once, they hadn't memorized what they were supposed to, so they wrote it on the board and erased it lightly. The teacher caught them and gave them all zeroes.



Class of 1969



Dolly (Kaibni) Nammour entered FGS when she was four-years-old and spent 12 years here. Through talking to her, we found that FGS has changed a lot. There didn't use to be any teams for FGS. Kindergarten, the first three elementary grades, and secondary classes were coed. Boys could wear whatever they wanted, but girls had to wear uniforms. The school didn't have a lab, computers or ping-pong tables. They only prepared for the Tawjihi exam, instead of also preparing for the G.C.E. The green gate at the front of school wasn't there. Students entered through a gate near Ms. Linda's house.

Ms. Marlene went to FGS from first grade through high school. After 11th grade, she had classes with boys from FGS. She thinks that school was a lot of fun. She remembers the days when she used to go on class trips. She especially liked basketball games, hiking and the bonfires that they used to have. She used to spend her two recesses either talking to friends or studying for tests.

Class of 1979



Samia Arbeed came to FGS in 1979. She graduated in 1981. She and her classmates respected their teachers, but they played tricks on them whenever they had a test. They had many activities such as basketball, yearbook, Halloween parties and a bonfire once a year. They also had field trips. On field day, all of the classes participated in at least one activity.

The students used to raise money to give to needy people. They also had a cultural committee that was responsible for organizing cultural events, such as lectures.



Nabila Assaf, a 1986 FGS graduate, feels that FGS taught her to appreciate education. She realizes that FGS is very special in how it teaches students to be creative, independent and proud thinkers. FGS didn't mold students into one form, but helped students to explore their own minds and personalities. She felt that they were taught to improve themselves and appreciate their own special qualities. With the help of her teachers, she began to like art and science. This emphasis on thinking in broad terms led her to become an industrial engineer.

Nadia Ibrahim came to FGS in the sixth grade when FGS was an all-girls school. She thought it was much different than American schools. The work they gave was difficult and the teachers taught her well. She became a more responsible person. Later on, when the Intifada began, the Friends Schools became coed schools because many pupils had left. This was a big change since boys began attending the school also.

FGS means a lot to Nadia. She remembers how strict the teachers were. She had to work really hard to catch up on all her work. Before going to FGS, Nadia was the type of girl who took things lightly. She didn't care much about her education. The teachers scolded her to work harder. Little-by-little, she became a better student.

Class of 1987



honored to be a Friends Schools graduate. She says that FGS was a second home, and that the teachers were her second parents. School was difficult because of the Intifada, but they managed. Once inside the school, they thought of nothing but studying and having fun. They tried hard to make the last year of school their best one. The teachers were understanding and helpful. She feels that the teachers didn't just give them lessons, but also gave them a part of their hearts and minds. She especially liked her English teacher, Mr. Hutchison. She feels that the Friends Schools education

Nancy Khalaf is a 1990 Friends Schools graduate. She is very proud and

prepared her to face life and its adventures. She's glad to be a Friends Schools graduate, and advises all of the present students to take advantage of every minute that they spend here.

Class of 1990

Being a part of FGS means being proud because our school is well-known. It is also our second home. The teachers are like our brothers and sisters, and the principal is our mother. I am proud of being a part of FGS.

Rinad Musleh, 8B

Rather than just giving a good education, FGS teaches the attributes that everyone should have: honesty, friendship, cooperation, etc. I think it is the best school and that I am lucky to be in it. Hadeel Karkar, 8B

It means a lot to me to be a part of FGS. The Friends Girls School is one of the best schools in Ramallah, and it's an honor to be a student here. I love it.

Emmal Baker, 8B

Being a part of FGS means a lot to me. It means community life, a high level of education, parties and <u>friends</u>. The most important thing about what I said is the word <u>friends</u>. At FGS, students make a lot of friends. At my last school, I only had friends among my classmates, but when I came to FGS I made a lot of friends with students in my class and out of my class. I ask God to bless this great school, FGS.

Raed Abu Ghazaleh, 8B

When you first go to FGS, you meet friends. Then we have fun in classes, and study and read. I like to read. During recess, we play basketball and eat. The main thing about FGS is being friends with each other and not fighting each other.

Asmar Asmar, 8B

Being a part of FGS is very special to me. FGS has good teachers, nice friends and fun activities. I'll never forget it or neglect it. I'll always remember how well it educated me and caused me to like school.

Maher Jaber, 8B

It means a lot to me to be a part of FGS. That is not just because it is well-known in most parts of the world. I like it because this school teaches us very well, so that when we graduate we have a good education. It is like our second home. The teachers treat us like their children and the principal is our mom. I'm proud of being a part of FGS.

Karama Mohammad, 8B

Being a part of FGS means that I should be proud. I think that it's the best school in Ramallah. It teaches many subjects that the other schools don't have, like math in English and science in English.

I love my school and I wouldn't be happy in a different school. I will stay at the Friends until Tawjihi and then I will go to college. I will become a teacher, and come back to FGS and teach.

Mays Haj Abed, 8A

To be a part of FGS means a lot to me. The teachers are nice and the pupils are really fun to be with. The teaching is a lot better than any other school in Palestine. It is sure a lot harder than the schools I've been to in America. That makes it even better because we'll learn more. It lets us have a better education, and know more about life and our history. Also, it is a very decent school. Students here know limits. That's what I like best about this school.

Dalia Dalia, 8A

We are FGS Today





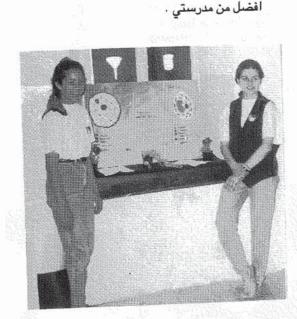




الصف الخامس (1) الطالبة ريم وهدان

ماذا يعني ان تكون طالبا في مدرسة الفرندز؟ ان اكون طالبة في مدرسة الفرندز يعنى لي الكثير الكثير، كونها مميزة من كل الجهات، من جهة النشاطات اللمنهجية، واللغات القوية، والتعليم الجيد، والمعلمات المتميزات بأسلوبهن في التعليم . مدرسة الفرندزتثبت في الطالب الثقة بالنفس، وروح المساعدة، وحب الغير وعمل الخير . كما انها تعطى للطالب الصرية في أخذ القرارات وابداء الرأي ومناقشة الافكار . وتبدي اهتماما كبيرا بتنمية الثقافة عند الطالب وتحترمه . مدرسة الفرندز مدرسة عريقة خرجت اجيالا كانت لهم فرص الحياة الكريمة كثيرة . انا اعتز بأن اكون طالبة في هذه المدرسة واتمنى ان تبقى صرحا شامخا تبنى اجيالا بناءه للوطن.





الطالب عماد ابو زياد

ماذا يعني ان تكون طالبا في مدرسة الفرندز؟ ان كوني في احدى المدارس الرائعة مثل مدرسة الفرندز يجعلني افختخر بنفسى واقول بثقة واعتزاز انا طالب في مدرسة الفرندز . فهي مدرسة مميزة عن باقي المدارس . انها مبينة على حيرة الرأي وهي معروفة بتعليمها المتاز، وخريجوها يجدون فرص تعلم في معظم الجامعات وتتصدر أسماؤهم لوائح الشرف فيها ، مدرستي تنمى عند الطالب ثقته بنفسه وحبه لوطنه، ورغبته في عمل الخير ومساعدة الاخرين فلا بمدرسة

الصف الخامس (1)

الطالب منال حجازي الصف الخامس (أ)

تعني لي مدرسة الفرندز مستقبلا كبيرا وباهرا . فكل معلماتها قديرات ومديرتها رائعة . انها مدرسة تنمى المواهب، وتغرس في الطالب الثقة بالنفس وتعوده على حب الضير ففي كل عام نجمع العطايا البيضاء لتوزع على الفقراد . في هذه المدرسة نتعلم اللغة الانجليزية والفرنسية الى جانب اللغة العربية . والذين يتخرجون من مدرسة الفرندز فرصهم في التقدم في الحياة كبيرة . أنا اعتز باني طالبة في هذه المدرسة الجميلة الرائعة.



اعزائى الطلبة،

الايام تركض بنا الى نهاية عام دراسي اخر، اجد نفسي اسابق الزمن، ابحث عن ركن اجلس فيه لافكر بما جمعته تلك الايام من لحظات احملها معي . افكر بتجارب كانت قاسية تخللها العراك لتحقيق الوصول وبصراع كان مؤلما في اكثر الاحيان .. ولكن سرعان ما تبرز في مخيلتي صوركم وانتم تزرعون الازهار في ارض مدرستكم، تنظفون ساحاتها، تتجمعون حول معلماتكم ومعلميكم في جو من الطمأنينة والامان، تتناقشون بنضوج ، تعملون وتلعبون وصور كثيرة من قلب مدرستنا التي اطارها الكتاب اما رسوماتها فهي انتم والحياة التي تبعثون فيها وتعيشون.

عنوان كتباكم "نحن مدرسة الفرندز" هو عنوان كبير، يحمل في طياته مسؤولية كبيرة تقع على عاتق كل واحد منكم خلف مقاعد الدراسة، وعلى عاتقنا نحن من هيئة تدريسية وعاملين . عنوان اخترتموه لانكم احببتم التعبير عما تعنيه لكم مدرستكم وعن معنى وجودكم فيها .

افكر بالمعاني التي احملها انا كابنة لهذه المدرسة وتمر في خاطري صور من الامس حملت طفواتي وسنوات نموي وتطور شخصيتي فيما اكتسبته مما رسمناه وعشناه في داخل هذا الاطار، وما رسمه وعاشه معنا معلماتنا ومعلمونا وصور احملها من ماض ومن حاضر ... وبعضها ما زال يرتسم ... وفي كل واحدة تجربة غنية بالمعرفة اكم حصة كبيرة فيها .

حياتنا في المدرسة تميزت بعلاقة قوية محصنة بترابطنا مع بعضنا البعض حيث استطعنا أن نعطيكم ونأخذ منكم، فما نعطي بتواجدنا معكم نعطيه من خلال الرسالة التي انتهجناها للمساعدة في تطوركم كافراد ولتهيئتكم للحياة . وما نأخذه منكم يغني حياتنا برسوم تجعلنا نرى في الصعوبات تحديا نتغلب به على كل ما يحاول أن يحبطنا ويبعدنا عن قدسية العطاء

وفي النهاية تكتمل الصورة التي رسمناها معا بما نحمله وتحملونه معكم لايامكم القادمة فيها خطوط الامل متمثلة بتجربة اليقين والمعرفة من خلال درس ما ، او نشاط ما، او شخصية ما كان لها الاثر تركته/ تركه في نفوسكم فحرك فيكم نشوة المعرفة واليقين واخذكم في مشوار مع الحياة وابقى لكم الذكرى لتعودوا اليها دائما كلما اخفقت الكتب في مناجاة احتياجاتكم او التجاوب مع تساؤلاتكم .

اتمنى لكم المزيد من لحظات غنية بما تحققونه لانفسكم وثقوا أننا سنبقى معا مصدر قوة نمد بعضنا بعضا من حرارتها ونعكسها معا على صمود واستمرارية مدرستنا التي سنبقى مزينة فيكم وبالازهار التي تغرسون في حدائقها، واصواتكم التى تحجب الصدى عن بنائها العتيق.

مع اطيب تمنياتي لكم دائما.

عبلة ناصر مديرة المدرسة I love my land, even if it's occupied. The Intifada is the best thing that the Palestinians have done. Palestinians will not give up their land in an easy way. A lot of Palestinians have been killed, expelled and arrested. Palestine is the country that I love.

Nevine Musleh, 8B

Palestine is a land of confusion and of extreme beauty. Confusion of the cultures and warfare that tears the land in two: Israeli and Palestinian; Jew and Muslim; Muslim and Christian; Muslim and Muslim; Jew and Jew; and Christian and Christian. The controversial culture within our hearts. And the beauty of the land.

Thamer Essayed, 8B

Palestine is our land and I am proud to be a Palestinian. All the children in the world live nice lives except for the Palestinians. They play with toy soldiers. We play with rocks. No one knows this game except the Palestinians. For this reason, I am proud of being a Palestinian. Rinad Musleh, 8B

A Palestinian is a brave person who fights for the freedom of his country. A Palestinian is an example of love for his country and people. A Palestinian is a person who sacrifices himself for his country. A Palestinian is every man, woman and child who likes his country. A Palestinian is a person who has pride and honor. I'm proud that I'm a Palestinian.

Nabil Fakhri, 8B

When I was small, I came here to Palestine with my uncle. I really liked it. I always used to go everywhere. I got to know friends. Then when I went back to America, I would say, "Why am I going to America? I will never be anything but a Palestinian."

Since I came back to Palestine, I know that I am never going to go to America or anywhere else. Being a Palestinian is a good person to be.

Asmar Asmar, 8B

It is very important to me to be a Palestinian. The Palestinian people are the best, because they struggle under occupation. I am proud to be one of them.

Rami Rabah, 8B

I am a Palestinian. I am an example of a boy from an occupied land. If you ask an Iranian man from which country he comes, he will answer, "Iran." If you ask a Palestinian man the same question, his answer would be, "Palestine." You would say, "You mean Israel." No one says that we have a country. They all know us as Israelis, not as Palestinians. For this reason, I will be a fighter who fights for his freedom and for a free country. I am proud to be a Palestinian.

Munir Nazzal, 8B

I know that Palestinian boys want to fight the occupation. They don't have many places to play anything like basketball. Many boys want to be like Michael Jordan. We can't even run because the soldiers will catch us.

Ribhi Al-Far, 8B

Palestine is the land of peace. It is the green land. The best place to go to visit in the summertime. It is the homeland of three religions.

These days, you find Palestine occupied by Israelis. Lands are not all planted with green plants and trees anymore. Streets are full of rocks and stones; shopes are half closed; walls are adorned with different colors. Words are written on walls to cheer Palestinians on to work and fight for their freedom. Kids, men and women work for their independence. We are going to work for our own country, identity and green land.

Ghadeer Yaser, 8B

I feel that I am a Palestinian. That is what I am and what I will always be. I can feel proud of Palestine and its civilization that has lasted through so many years of occupation by different countries. I can be proud that it was Palestinians who built the Arab world-- places like Jordan, Saudi Arabia and Kuwait.

Absal Nusseibeh, 8A

To me, being a Palestinian means being proud. In most parts of the world, if you talk about deeds of struggle against occupation, the Palestinian people are the first people to come to mind. Another reason to be proud is that the Palestinians have the highest literacy rate among the Arab nations. Also, the educated Palestinians built the countries of the Arab Gulf.

Ahmad Bushnaq, 8A

To me, being a Palestinian makes me feel proud, because in Palestine the people care about each other. Also, Palestine is very beautiful, with its many mountains, seas and trees.

Palestinians have been fighting for their land for hundreds of years, against many different civilizations like the Turks, the British and now the Israelis. This shows how much Palestinians love their country. I'm proud to be a Palestinian. Shireen Assaf, 8A

For me, being Palestinian is the best thing in my life. When I was in America, I used to tell everyone that I was Palestinian. Sometimes I used to get teased about it. They used to call me Arab of A-rag or Camel Jockey. I'm really glad I finally came to Palestine. I miss California, but I'm glad I got to learn more about the culture and its people. I think being Palestinian is the best. Palestinians work to regain their homeland and will never give up. I am so proud to be Palestinian.

Aysheh Ibrahim, 8A

Every time I think about being Palestinian, I feel happy and proud. My people are fighting for their human rights and the freedom of their country. Even with all the pressure on them, they stand tall. All Palestinians, men and women, Muslims and Christians, stand hand-inhand against their occupiers. I'm Palestinian and proud, and I will always be.

Nahida Khalaf, 8A

The Palestinians are a very brave people. We are struggling for our the freedom of our country and for the right to lead our own lives. Hope is deep within us and the power of the Palestinians will live forever.

Ahlam (Amy) Elwir, 8A

Being Palestinian means more than life itself to me. There are a lot of things we have to go through, but I guess its worth it. People in other parts of the world think Palestine is an ugly country with no meaning, and they call us names, but Palestine is very beautiful. There are many kinds of things to see and do. We have a great culture. There's nothing better than being a Palestinian and living in Palestine.

Dunia Ibrahim, 8A

Being a Palestinian means a lot to me. I would rather be a Palestinian than an American or an Italian, or anything else. I like being a Palestinian because we are sacrificing to gain a country, not just by throwing stones, but also by being educated people so that we can raise up our country and make it the most beautiful country in the world. Being Palestinian is very special to me and lets me hold my head high.

Hutaph Traish, 8A

Ramallah Convention



The joy filled our hearts at the moment we heard that the people who left their own country many, many years ago were coming to celebrate the Easter holidays with us. The moment they saw Ramallah, joyous tears danced in their eyes. We knew how much Ramallah meant to them.

At the beginning of the convention, the mayor of the Ramallah municipality gave a big reception for the guests and residents of Ramallah. After the reception, they had a big lunch at the Catholic Hall. The institutions exhibited their needlework and the scout group exhibited some folklore dances and songs. The Orthodox Club and the Chamber of Commerce also both held receptions for them.

They went on trips to Akka, Haifa, Bethlehem and Jerusalem. They went on tours of charitable institutions. They visited Bir Zeit University and honored Mr. Aziz Shaheen for his great contributions in helping students get scholarships to continue their education.

We enjoyed their visit a lot, and we hope that they make it annually.

Palestinians Stuck in No-Man's Land

On December 17, 1992, the Israeli government expelled 413 men of all ages to the no-man's land along the Lebanese border. This was an inhuman and merciless act. the Israeli government accused the deportees of being part of Hamas. Hamas—the word that had always terrified them.

The expellees are only human. They have families. They have studies and occupations. They were expelled without trials or any semblance of due process, but that meant nothing to the Israelis. They were left in no-man's land with little food, clothing or shelter. They remain there still. When will this end?

The Israelis think that by expelling such a large number that they have achieved something. They do not realize that they have just encouraged more young men and women to continue on with the Intifada.

بتاريخ ١٩٩٢/١٢/١٧، ابعدت السلطات الاسرائيلية أكثر من ٤٠٠ فلسطيني من حركة حماس اثر حادث اختطاف شرطي من الرملة وجدت جثته على الطريق بين القدس واريحا فيما بعد وقد ابعدتهم بحجة ان حركة حماس كانت وراء الاختطاف والقتل.

المنطقة التي ابعدوا اليها هي مرج الزهور في لبنان، الا ان لبنان رفض استقبالهم بطلب من المنظمة وذلك لتضطر اسرائيل الى إعادتهم نتيجة الضجة العالمية التي اثيرت حولهم، الا ان اسرائيل رفضت اعادتهم عدا عدد منهم بحجة انهم ابعدوا بالخطأ. وقد مر فصل الشتاء بكل قسوته وبرده عليهم وهم يحيون في اقصى ظروف طبيعية يمكن ان يحياها الانسان.... وما زال مجلس الامن حتى الان يبحث في قضيتهم التي يبدو انها لن تحل.

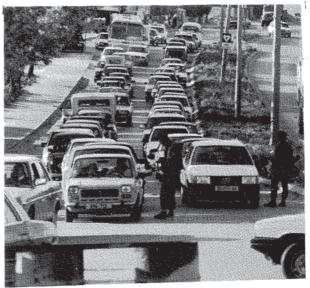
Though life may sometimes seem difficult, we are **proud** of our traditions.



Closure of the Territories

Since March 29, 1993, the Palestinian Territories have been closed off from East Jerusalem and from Israel. Palestinians who have West Bank or Gaza Strip identity cards are not being allowed to go to work in these areas, nor to use facilities that are available there. This is especially serious as East Jerusalem is the administrative, communications and religious center for Palestine. Many institutions are located in the city, including the only hospital for registered refugees and the only ophthalmological hospital in the Occupied Territories. For the first time, Christians from the West Bank were not allowed to enter Jerusalem to worship during the Easter holy week. Muslims are regularly being denied access to the Al-Aqsa Mosque for Friday prayers. The closure has also hit the Palestinian economy very hard. Over 600,000 Palestinians are dependent upon the incomes of Palestinians working in Israel. Others are being hurt by the fact that they are not being allowed to transport their produce to markets. Shops near checkpoints have experienced a severe drop in clientele, and East Jerusalem businesses are being devastated by the fact that many of their clients and employees cannot come to East Jerusalem.



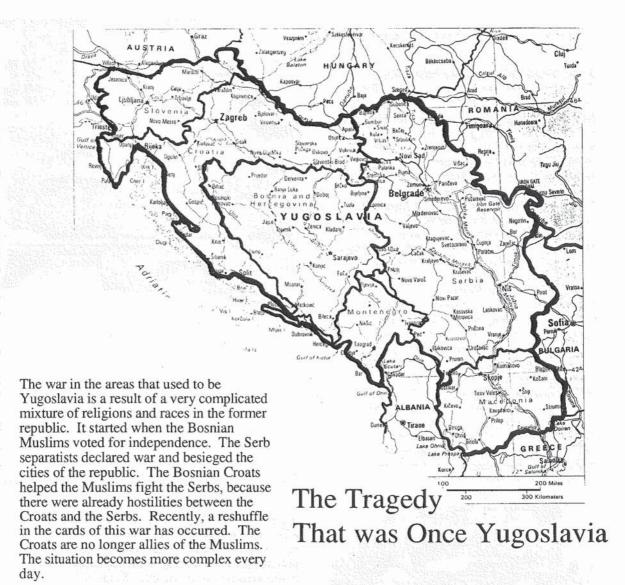


House Demolitions in Gaza

As the closure of the Occupied Territories has seriously crippled the Gaza Strip economically, Israeli house destruction policies are contributing to the psychological demoralization of its people. Soldiers have been reportedly giving families only a few minutes to evacuate their homes before proceeding to destroy the contents and launch anti-tank missiles, crumbling the structure. The house destruction orders are issued under the guise of searching for people wanted by the IDF. Students at FGS raised money this year in order to help those who have suffered the loss of their homes due to this inhumane policy.

Return of Some Expellees

One small ray of hope was to be seen in Palestine this year. Some Palestinians, who had been expelled by the Israeli government many years ago, were finally allowed to come back. Although it was only a group of 30, the people here were very happy and welcomed them with dancing, speeches and singing. We hope that one day all of those who long for Palestine may be allowed to return.



Nobody can claim to be ignorant of the truth of this war. It gives many clues to the "new world order." Even with all of the atrocities that have been committed, the Western governments, and even the Islamic governments, have done little more than meaningless talking.

Nothing spoken or written could ever give this tragedy its complete due, but there are some statistics that speak for themselves:

1. 200,000 Bosnian civilians were killed by special Serb forces.

- 2. 40,000 people were killed while escaping from the Serbs through the mountains in Winter conditions.
- 3. 100,000 women were raped, including 4,000 aged 12 or under.

4. 2.5 million people have been left homeless.

5. 800 historical mosques were destroyed by Serb forces.

What is especially shameful in this war, apart from the atrocities that have occurred, is that the people now fighting each other were like brothers and sisters not long ago. We can only hope that the day will come when all of these people can live happily together as they used to in Yugoslavia.

News Flash!!

This Year's Headlines:

David Koresh and the Branch Davidians die After a 51-Day Standoff in Waco, Texas

Communist/ANC Leader, Chris Hani, Assassinated in South Africa by White Right-Wing Extremists

Bill Clinton Becomes President of the U.S.A.

Eritrea Becomes Independent

Corruption Scandals in Italy Devastate the Business and Political Communities

Fighting Continues Between Armenia and Azerbaijan

German Neo-Nazis Attack Foreign Workers

New York Trade Center is Bombed

Hindu-Muslim Clashes in India Leave Hundreds Dead

U.N. Peacekeeping Forces go to Somalia

Yeltsin Struggles to Stay in Power

Chinese and Haitian Immigrants are Turned Away From U.S. Ports

Audrey Hepburn and Rudolf Nureyev Die

Former French Prime Minister, Pierre Beregovoy, Commits Suicide

Democratic Elections Held in Cambodia EEC Continues to try to Pass the Maastricht Treaty

Japanese Crown Prince, Naruhito, Marries

Princess Di and Prince Charles Separate

A Resistant Strain of T.B. Spreads



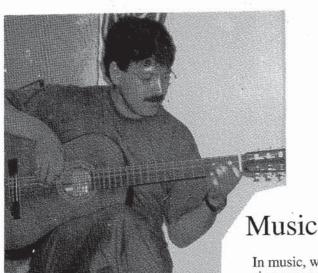
Social Studies

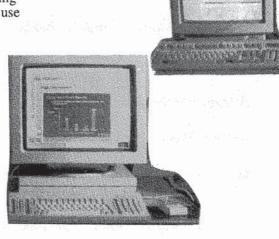
Social studies, although sometimes boring, can be fun. Most students say that they have fun in social studies when they do projects in groups, play games to make them understand their lesson, or when teachers make the history of important people into interesting stories. In some classes students do plays which they perform for the parents. It's only when you read from the book and do reports and worksheets by yourself that social studies becomes boring and hard.



Computer

Before we were preps, we used to love the idea of computer class. We thought that it would be very easy to work with computers. Now, we realize that it isn't easy at all. In our computer class, we learn about very complicated subjects, such as the basic language, but it's fun because we also work on our own programs. Computer class is more interesting now because FGS has new computers. We can use different discs and play fun games that are also educational.





In music, we learn the basics of written music. We also learn to sing songs and to do some of the basics of debka. Many of us are very interested in instruments, especially drums. We have a new teacher now and we look forward to learning even more with him next year.

Library

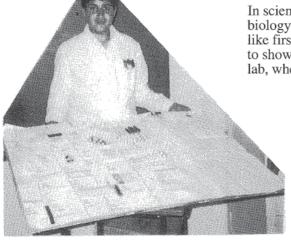
مجلة اصدقاء المكتبة

Library is a class in which you can take your time doing homework, reports, projects or whatever you want to do. For little kids, the teacher reads them stories. Miss Hur is our school librarian. She is also responsible for a newspaper that comes out three times during the school year and is fun for all of us to read. The newspaper has many different stories and puzzles contributed by the students. We also look forward to an even better library next year after we get a big shipment of books this summer that have been donated by some churches in America.



Science

In science, we learn a wide variety of things. Some classes take biology, chemistry and physics. Others learn more basic things like first aid. For the younger students, teachers do experiments to show how different things in nature work. The preps have lab, where they learn to do things in the lab for themselves.







Arabic

English

French

At FGS, students are taught the English, Arabic and French languages. English and Arabic are taught to all classes, including the kindergarteners. French started new this year and was taught to grades four through six. In all of these languages, we are taught the language's grammar, read stories, and write essays. Some classes also do speeches and write letters to pen pals. It is good that kids here are taught three languages because they can communicate with the world better.

Hello! مرحبا!

Bonjour!

Math

Math is interesting, but very difficult for most of us. All of those numbers and theories just get mixed up in our heads. Luckily, we have very good teachers to help us sort everything out.



Religion



FGS students are split up into groups for religion classes. Each of us learns about our own religion. But as we tend to like to be together, we look forward to next year when we will also take an Ethics course altogether as one class.



P.E.

P.E. is a class in which teachers torture us by making us run around the school and stretch our poor muscles... Actually, we enjoy P.E. and it is an important subject for us to take, so that we can stay healthy and strong.

Art

Art is a subject that only the first through fourth grades are lucky enough to have. All of the kids tell us that they really enjoy all of the projects that Ms. Mary has them do.



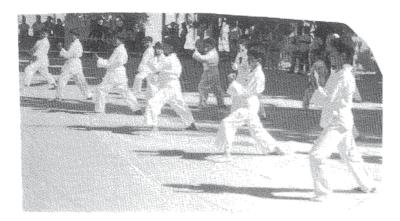


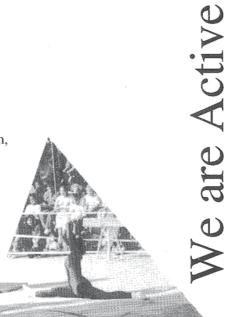
Home Ec.

Home economics offers us a place to learn about the things necessary to running a household. We learn about cooking, nutrition and entertaining, as well as about first aid and household economics.

FGS Club

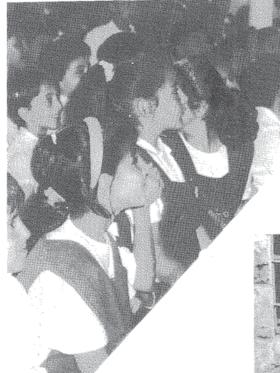
The FGS Club is a club that takes care of every student who participates. The FGS Club is improving every year. It has various activities that teach the students important things like sports (basketball, karate and gym-nastics), debka, art, drama and music. Students practice all year and show what they have learned at the end of the year. We thank Georgette Shamshoum, the head of the FGS Club, and everyone who helped make this club work.





Chapel

Chapel is an event for all of the students. Every Monday morning, we come to Swift Hall and watch a program that has been planned by one of the teachers or by some of the students. We see plays and debka, hear songs and speeches, or watch quiz games.



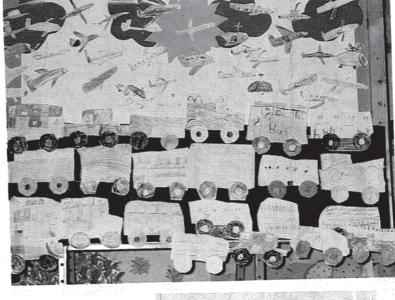
Work Day

This year, we had a work day on which all of the classes helped to replant the school's gardens. Each class had the opportunity to take part. We are all proud of the way our campus looks now.



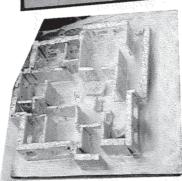
Open House 1993

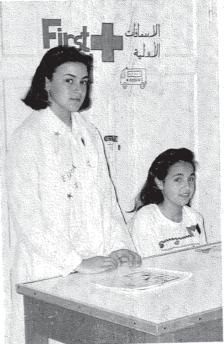


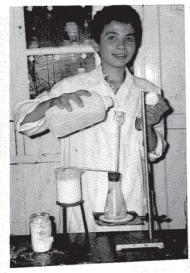










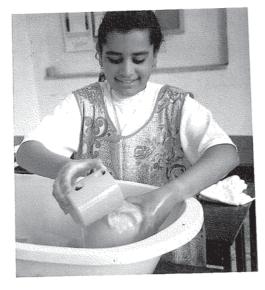


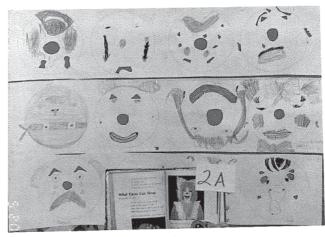
















Field Day 1993







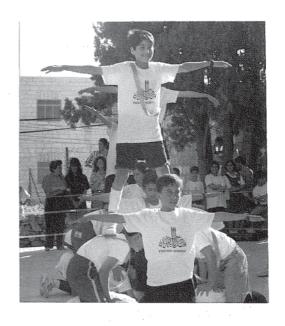




















We are Social

Field Trips



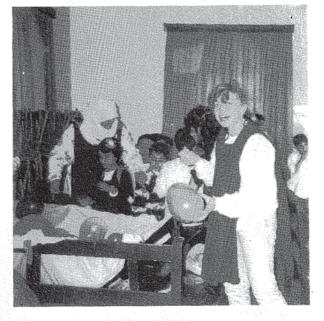
Parties

Halloween



Visiting Other Young People





Independence Day





White Gifts/ Community Projects

FGS students again tried to be aware of the community around them, and to help out in the community whenever possible. In December, all of the class did different projects to raise money for their "white gifts". These money was then donated to needy people in the area. Classes also visited different institutions in the region. Many of these classes took small gifts to give to the people whom they met.

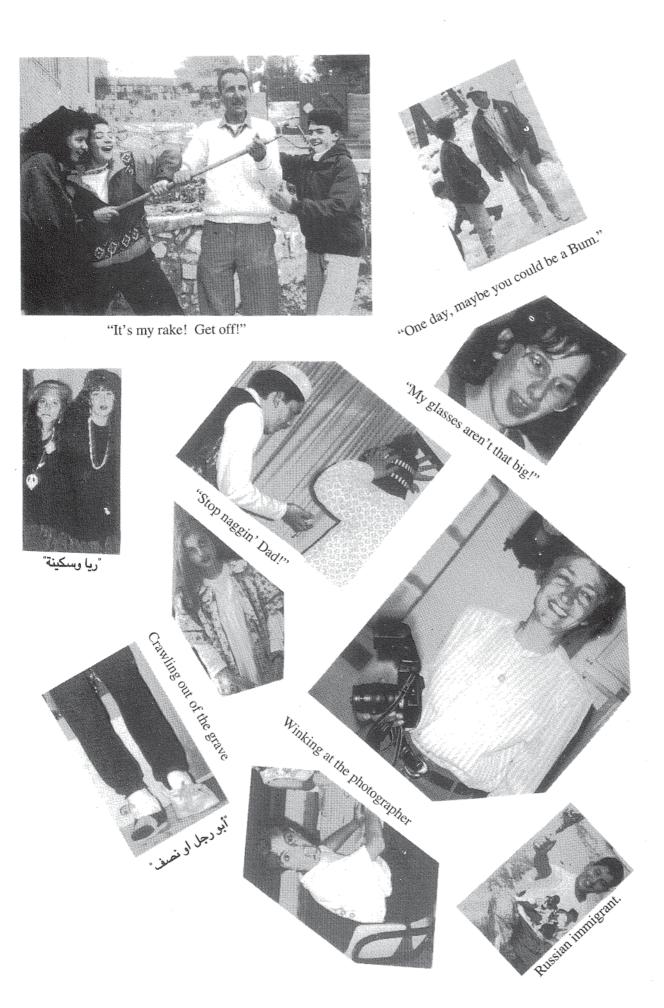


Visitors

FGS had many visitors this year. People from different organizations from all over Europe and America came to visit our school and hear about the situation here. Many of the students also got a chance to speak with them.









Cakehead



"I use Colgate."



الثلاثي المرح



"Is this the only way to get a piece of cake?"



هادي أخرتك يا صغير



شد، شد أربت على الرملة على اللد



على الشايبات يا ماهر



فرحة و ۰۰۰





"Oh gosh, my hair is ruined!"















"I cross my heart."



Cheese!





NBA star

Personals

I won't forget the people that made this year one of the most impressionable in my life, especially my English speaking brothers and sisters who felt with me through thick and thin. I'd like to thank the ones who helped me appreciate this country: Nasser Naura, Raed Abu Humous, Nahida and others. I conclude by saying good-bye to Bum, Bones, Afro, Chinese, Big Head, Freshette, Amy, KT and all my friends.

Peace,

Teddy Bear

Emmal: We are all going to miss you very much.

From all your friends, S + R + K + T + D

English Speaking #1-4-ever--

Maher Jaber

Maher #1 forever????

During these ten years in school, it was a good experience for me.

(Afro) Emmal Baker

Taghrid, Karama, Randa, Shireen, Emmal, Dalia D .-- Best friends forever!

It's right that 8th graders are going, but there will be a place in everybody's heart for them.

Maher Jaber

Nasser: You were a nice friend. I wish you the best days in the future.

Friends-4-Ever, Maher Jaber

Nabil Fakhri: I am Michael Jordan, the best basketball player in FGS; and I will never forget you!

Miss Said: You taught me well more than 5 years. Remember that I will not forget you wherever I Maher Jaber

Miss KT: You're a very nice teacher. I wish you a nice vacation.

Maher Jaber

8th Graders: I know that there were many days of stress (and the occasional slam of a door,) in order to make it through this year. I want to let you all know how much I have appreciated each one of you. You are wonderful people, and you have made an amazing yearbook. I hope that every one of you will have a future filled with happiness. Be good to each other and have pity on your teachers once in a while.

With fondness,

Ms. KT

Lisa Lynn- Thanks for being there to share my laughter as well as my tears. Jerusalem and Ramallah won't be the same without you. I hope that New Jersey treats you well, but remember there's always Dahab. Just let me know, and I'll be on the next bus.

Love,

KT

Nasser: Thank you for this wonderful year. Good luck in everything you do. I'll miss you during the vacation.

Ahmad

اتمنى لك حياة سعيدة يا ماهر

In the future, I want to have an independent and free land, so we can go anywhere and not be scared of anybody.

Ahmad Abu Ghosh, 8A

The future will be full of the use of the computer. People will use the computer for everything. We will be one of the most modern countries of the world. Peace will be everywhere in the country because we will have our own government. All of these things will happen if we use computers. Computers don't have a program that tells you to fight everyone who talks to you.

Nael Shihadeh, 8A

I would like the future to be better than the past-- peace and independence for every country. But I don't think that it will be like that because the petrol will run out and there will be more diseases because of pollution and the hole in the ozone layer.

Tariq Saadeh,8A

I think that in another century or so there will be peace on earth. I have great hope for that. There will be no more wars and no more borders. You will be able to go anywhere without checkpoints. You won't have to be scared of getting shot or worry about locking doors. Also, there will be no more starving people and the diseases in the world will have cures because the scientists will be working very hard to find the cures.

All of this will happen if people care. They need to see that this life needs to be better and that they, the people, have the power to change the world into a better place to be.

Shireen Assaf, 8A

I have always hoped that my future would be a good and happy future. When I am grown up, I will be a successful businessman or marry a beautiful lady and study to be a doctor. But it is only a dream. As a Palestinian, I have much less chance than other people in other countries. But it is not a sin to dream, so I will stay dreaming till at last my dream will come true.

Absal Nusseibeh, 8A

In the future, I hope that there will be peace in all the world and that Palestine will be a free country. I want to finish school and go to the university in Amman to study law. After I graduate, I will open an office and be a lawyer. I would love to be a lawyer and defend the innocent people. I would help the poor people in Palestine without taking money from them and defend their children.

Mays Haj Abed, 8A

I hope that my future and everyone else's will be bright and shiny. I hope that my future will be in Palestine, with my family and friends; and that I will get a good grade on the tawjihi, and go on to a university in Palestine. I hope that there will be freedom for our nation.

Rougina Tanous, 8A

The future is hope for Palestine. When I see my people fighting for their country, I look forward to the future even more. I know deep down in my heart there is a future for Palestine. My view of the future is to have Palestine known throughout the world as Palestine. I hope that Palestinians will be free and that we will stand hand-in-hand together forever.

Ahlam Elwir, 8A

I would like to continue my education and go to university. I would like to be a teacher. I would like to teach small kids because I love them. I would teach them Arabic because I want them to master the language they speak. I would like to see something new and to know about the world.

Jumana Awad, 8A

I'm planning to be a doctor. I don't know what kind, but I want to be a doctor for many reasons. One of them is to help people, especially the poor people. I want to marry a pretty girl and live with her for the rest of my life. I don't think that I will forget about Palestine and the problems here. I'm going to tell my sons and daughters about the Israelis, and about how they have to talk to and act towards them. I don't want them to hate the Israelis, but to be careful of them. I'm going to tell my sons and daughters to tell their sons and daughters.

Raed Abu Humous, 8A

It's really hard to think about the future, because you don't know what surprises it's holding for you. I'm thinking of going to a good university to study to be an engineer. There may be many developments in the future that will benefit the people. I hope that Palestine will have its own government. We will show that we have the capability to solve our own problems. We will gain dignity from the union of all of the Palestinian factions.

Nadera El Khatib, 8A

I always dream of having the perfect future. I dream that one day our country will be known as Palestine and that all the deportees will be able to return to the country they love so much. When I look and see the people of Occupied Palestine fighting for their country, I gain a lot of hope that in the future we will achieve the goal that we have been fighting for for the last five years. I know that one day all the Palestinians, men and women, rich and poor, Muslims and Christians, will be able to live in our country and be free.

Dunia Ibrahim, 8A

Palestine will be free if we stick together. We will be free to do as we want, without any soldiers or police telling us anything. We can wear what we want and how we want to We will have the freedom of speech and the freedom of the press. We shall be one country. God says to forgive, so we will give everyone rights, no matter how badly they treated us.

Hanna Dabis, 8A

I think that the future is going to be more organized because technology is getting better every day. The only thing I think is bad about the future is that nobody will be able to live the old life. There will be parks and playgrounds, but computers will control everything. We go to school to learn and to meet people, but in the future we will stay home and each kid will have a programmed computer that will teach him. We will learn, but we won't know anyone.

Adnan Rahman, 8A

I see in the future that there will one day be peace and that all countries will get along with each other. This won't happen in the next two years but by the way that the younger generation is looking toward it, it will be soon, maybe not in my lifetime; but it will happen. Homelessness and unemployment will surely stop, and people will become more giving and willing to help. When they look back on us, they will think about us the same way that we look back on the 1800s.

All of this won't happen at one time. It will spread slowly, just like war and crime spread little-by-little and became a big thing. We'll work towards this by changing ourselves, our friends and our families. We'll change things by not doing things, like crime and drugs, that seem cool to younger kids. Hopefully, step-by-step, we'll make this world into the world we all dream of.

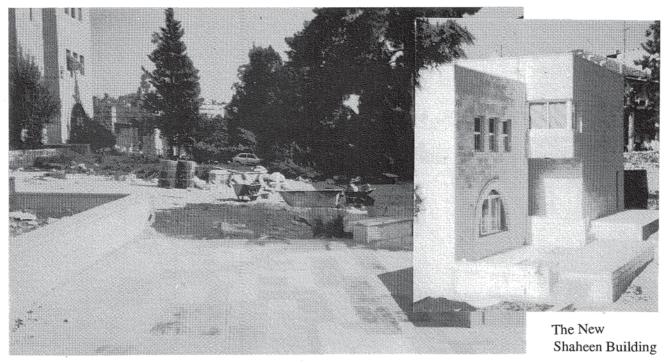
Dalia Abed, 8A

The future is like a mystery in a book. You want to know what happens next, but you can't find it out without reading one page at a time. The closer that you come to the middle, and then to the end, the more you understand about the mystery— in this case about life and the facts of life.

Dalia Dalia, 8A

In the future, I think that there will be peace in the Middle East and there will be a free Palestinian state. Peace will work in the Middle East if all the Arabs will stick together as one hand and defend their rights. There will be Arab unity without any interference from any other state. The situation in Palestine will be better.

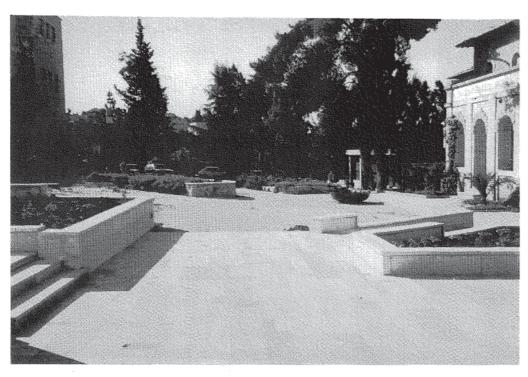




Campus Projects

The 1992-93 schoolyear started with the school still in the midst of a lot of construction projects. These included the final touches on the new Shaheen building. Over the course of the year, the school has been transformed into a beautiful place for students.

Now FGS is preparing to undergo further renovations, with the facilities in the main building being updated to meet the future needs of the school. The science lab is being enlarged to include a children's observation and investigation section. The former prep. classrooms will be merged to make way for a sunny art and exhibition hall. Thus, the oldest building on campus bids farewell to its classrooms and looks forward to being a student resource building, in addition to its current role of housing the administration.



We are the Students



















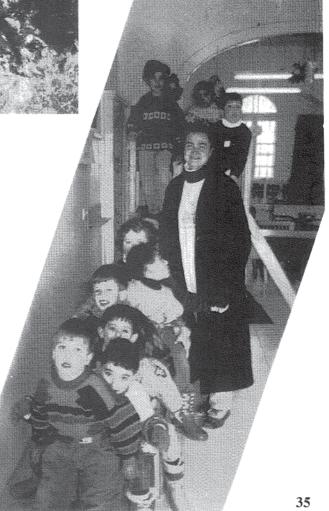


INDERGARTEN













Salam Al Khalilie

Jessy Dabit

Reem Ghawi

Sari Harb



Omar Atiyeh

Abdul Hamid Dalia



Lana Al Khalili

Dahlia Ali

Shaima Farouki

Zaid Hamed

















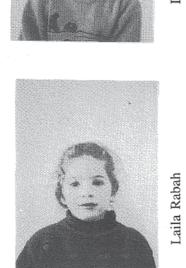




Nadeen Hussary











Linda Jildeh



Omar Násser

Nadim Rabaia

Anas Shaltaf













Ayat Shubat

Fuad Massa'd

Fadi Quran

Robert Rukab



Tamara Tamimi

Maya Zaghrout



Dana Totah

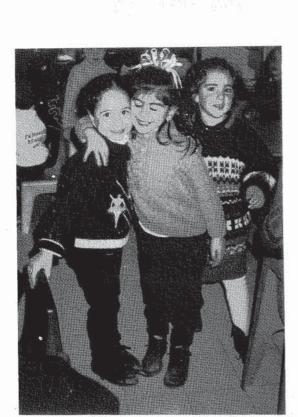


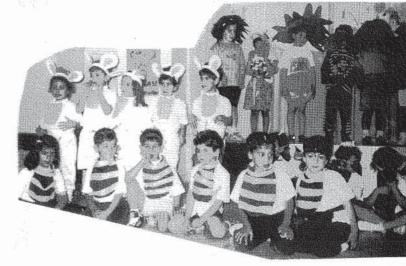
Rasha Yaser



















Osama Dar Yousef



John El Hen



Nicola Fadayel



Naser Hamad



Iyad Issa



Al Qassam Maraba



AbdelRahman Maridi



Mohammad Naser



Dia Rustom



Ibrahim Shubat



Daoud Siniora



Yara Totah

UPPER KG. B











Sbieh Abdel Hadi



Shatha Abdel Samad



Ayman Abu Shirbi



Mohammad Al Asmar

Samer Assi



Yahya Al Sharif

Hanin Azam



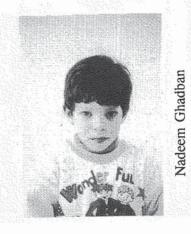
Rand Arafeh

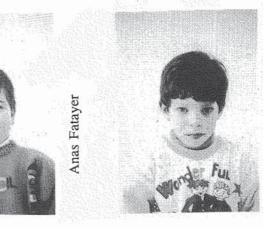




Abdallah Bazar









Yousef Hamed









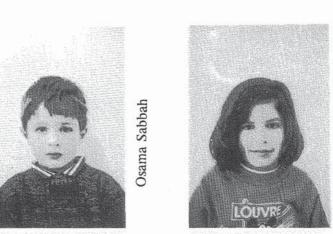




Celen Khoury

Bisan Salameh







Ramez Khalaf



Nassim Salamin



Iyad Salem



Shadi Shaheen

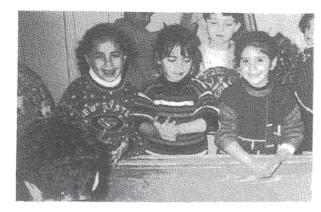


Yousef Shaltaf



Miral Tamimi









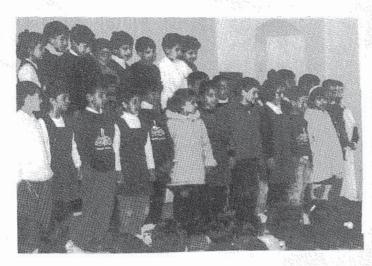
1ST GRADE



My name is Mira. I live in Ramallah. I go to FGS. I am in 1A. I like my school. I would like to be a teacher. I like to eat soup. I like my sister, and my mom and dad. I go to school in my mum's car. I like my teachers.

My name is Hammad. I live in Deir Dibwan. I go to FGS. I am in 1A. I love my school. I like to swim. I like to eat pizza. I love my mom, and I love my dad. I go to school on the bus.

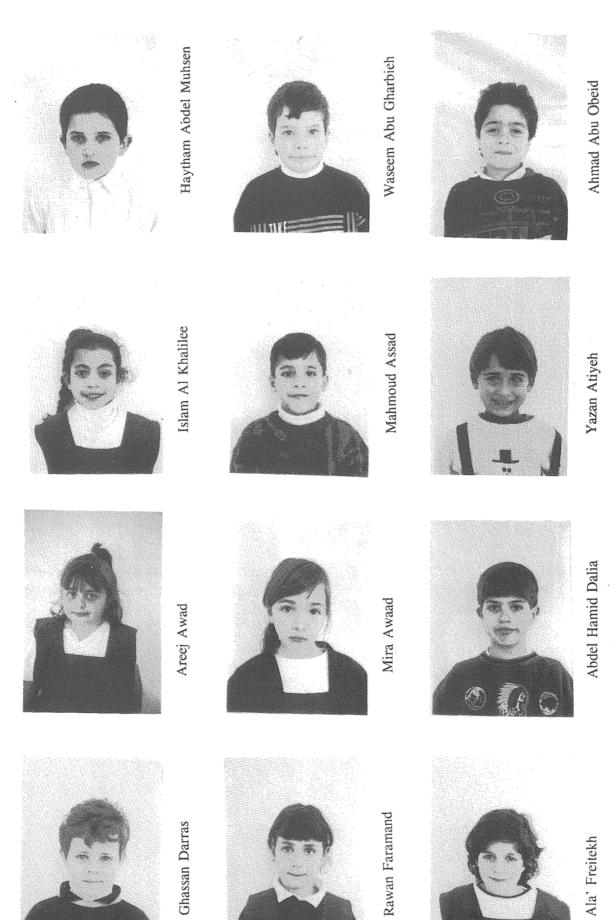




We are multi-lingual! Kids in our class speak: Arabic English

My name is Yacoub. I am six years old. I live in Bir Zeit. I go to FGS. I am in 1A. I like my school. I would like to be a teacher. I like to eat fish and potatoes. I like mom and dad very, very much. I like my three sisters. I like my teachers very, very much. I like my grandpa and grandma.







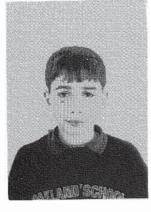
Hamad Hamad



Amro Hamdan



Soraya Hamoudeh



Elias Husasi



Sari Issa



Faris Khadder



Shaden Khalaf

Mohammad Musleh



Saji Mahshi

Firas Nabulsi



Nadeem Mahmoud





Salim Qustantinides



Yacoub Saad



Rinda Saleh



Khalid Sadeddin



Lily Serna



Mohammad Shaltaf



Saed Shileh

My name is Firas. I am seven years old. I live in Ramallah. I go to FGS. I am in 1A. I love my school. I would like to be a footballer. I like my father. I like my mother. We like rabbits. We like clowns. We like football. We like birds.

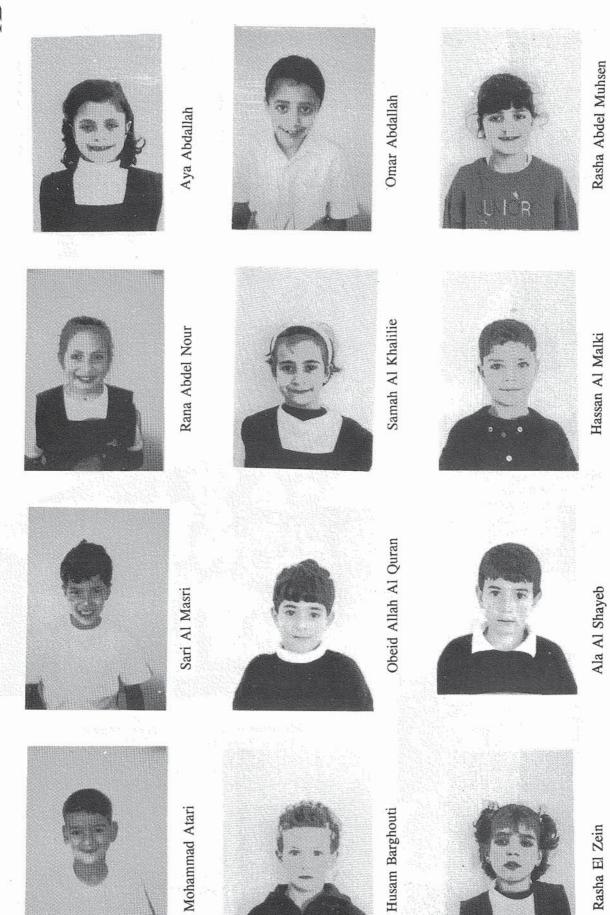
My name is Shaden. I am six years old. I live in Palestine. I go to FGS. I am in 1A. I like my school. I love my school. I like to swim. I like to eat spaghetti. I go to school in a car.

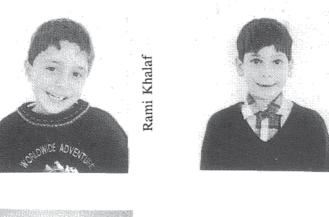




My name is Amro. I am seven years old. I live in Ramallah. I go to FGS. I am in 1A. I like my school. I would like to be a footballer. I like to eat pizza. I like my friends. I like milk. I like my mother. I like my grandpa. I like my dog.

My name is Islam. I am six years old. I live in Bireh. I go to FGS. I am in 1A. I like my school. I would like to be a footballer. I like to eat pizza. I like my mother and father. I go to school in my father's car.





Ali Mansour

Mutaz Rahman

Razan Hamoudeh









Hamzah Ihmouz

Majd Muzaraa

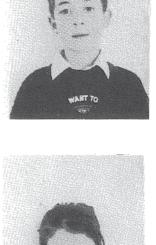
Rayan Rayan



Reem Kanaeneh

Hanna Khoury

Lana Musleh













Tahani Rustom



Yazan Saadeh



Khalil Salman



Rana Shawamreh



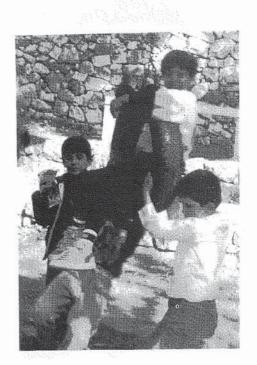
John Tanous



Ruba Zaghmory







My name is Omar Nasser. I am 7 1/2 years old. I live in Ramallah. I am in grade 2 I have 1 brother and 2 sisters. My favorite color is red. My favorite food is hamburger. When I grow up, I would like to be a doctor.



My name is Mikeal Hajal. I am 7 1/2 years old. I live in Ramallah. I go to the Friends School. I am in 2A. I have two brothers and two sisters. My favorite lesson is Arabic. When I grow up, I would like to be a clown.

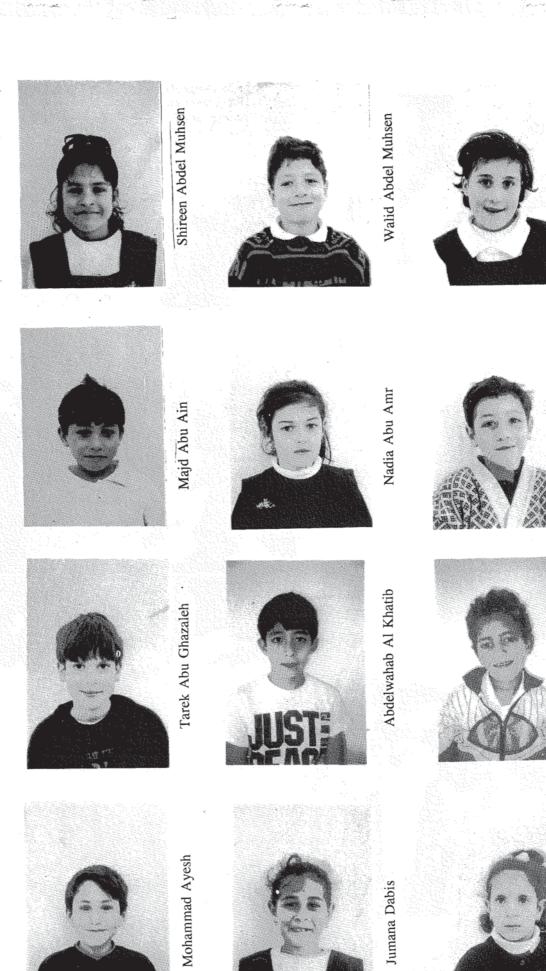




We are multi-lingual! Kids in our class speak: Arabic Armenian English

My name is Abdallah Salameh. I live in Um Sharayet. My favorite color is red. My favorite lesson is Arabic. When I grow up, I would like to be a clown.

> My name is Hussein Musleh. My favorite color is green. When I grow up, I want to be an engineer.



Amal Abdel Nour

Najeeb Abu El Ezam

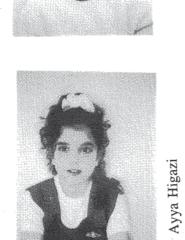
Sinan Ayad

Mira Dabit

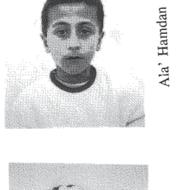












Areej Dalia

Saleh El Wir









Ra'fat Elzein

Nadeem Hamoudeh







Ibrahim Dar Yousef

Michael Hajal

Manar Harb

Rania Meri



Husein Musleh



Omar Naser



Saji Nimer



Noor Nusaibeh



Abdallah Salameh



Lena Tanous



Murad Zaid



Luma Zayed



My name is Dalal Dalia. I am 8 years old. I live in Deir Dibwan. My favorite color is violet. My favorite lesson is art. My favorite food is pizza. When I grow up, I would like to be an artist.

My name is Jumana Dabis. I am 7 1/2 years old. I live in Ramallah. I have one brother and one sister. My favorite color is orange. My favorite lesson is art. When I grow up, I would like to be an artist.







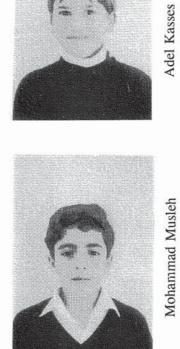














Mohammad Samara



Imad Husein

Baha Mohammad

Ayoush Hamad









Fadi Shaheen

Ala'a Obeidat



Ziad Shawar



Rana Shakaa



Yousef Shkokani



Nora Tijani



Fatin Zahra



Ala Zarir



Odeh Zeita

My name is Maya Hijezi. I am 8 years old. I live in Al Bireh. I go to the Friends School. I have one brother and two sisters. My favorite color is pink. My favorite lesson is English. My favorite toy is dolls. My favorite food is chicken. When I grow up, I want to be a teacher.



3RD GRADE

The flowers bloom,
And all the boys and girls go on picnics.
They ride boats and sing.
They eat and play.
I like the spring.
May Abdel Hadi, 3A

ضقنا ببيتنا الثاني

نقضي فيه معظم الوقت، لذلك يجب عينا المحافظة على نفاظة الصف وعدم رمي الاوراق على الارض والاقلام ويجب علينا ان نحافظ على ترتيب الصف وعدم ازاحة المقاعد من اماكنها ويجب عينا الجواس في امكاننا وقت الدوام وعدم الخروج الى اي مكان الا بطلب من المعلم كذلك عدم الازعاج مثل الطبل على الطاولة او الارض الصرخ ويجب اطاعة المعلم وعدم السرقة

جواد حسن الثالث أ

الولد النشيط كان في قديم الزمان ولد نشيط وكان يذهب الى المدرسة باكرا .

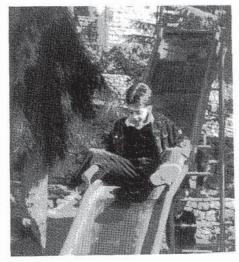
ني اليوم التالي كان الولد مريضا وتأخر عن المدرسة فغضب منه المعلم، فجاء الى المدرسة متأخرا فقال له المعلم: لماذا تأخرت يا خالد؟ اجاب خالد: يا استاذ كان رأسي يوجعني . فقال الاستاذ: ادخل يا خالد هذه المرة .

فشكر المعلم محمود مصلح الصف الثاث أ

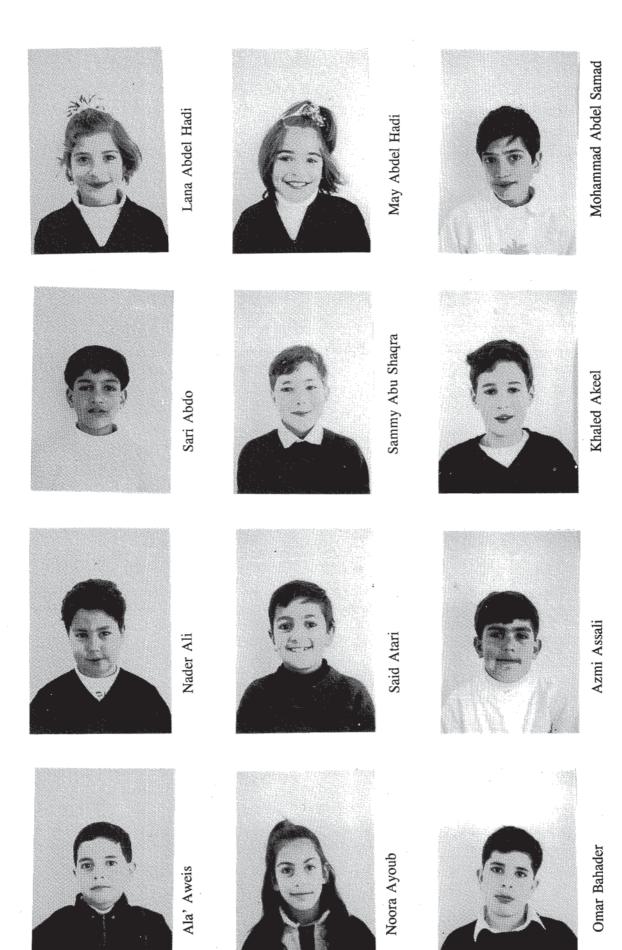


We are multi-lingual! Kids in our class speak: Arabic English French

Greek







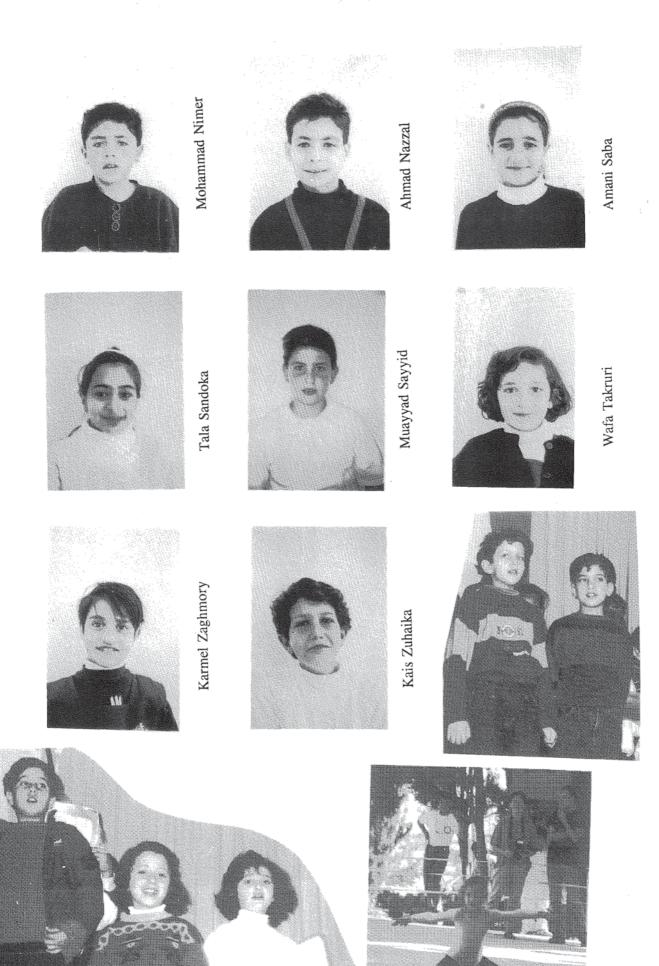


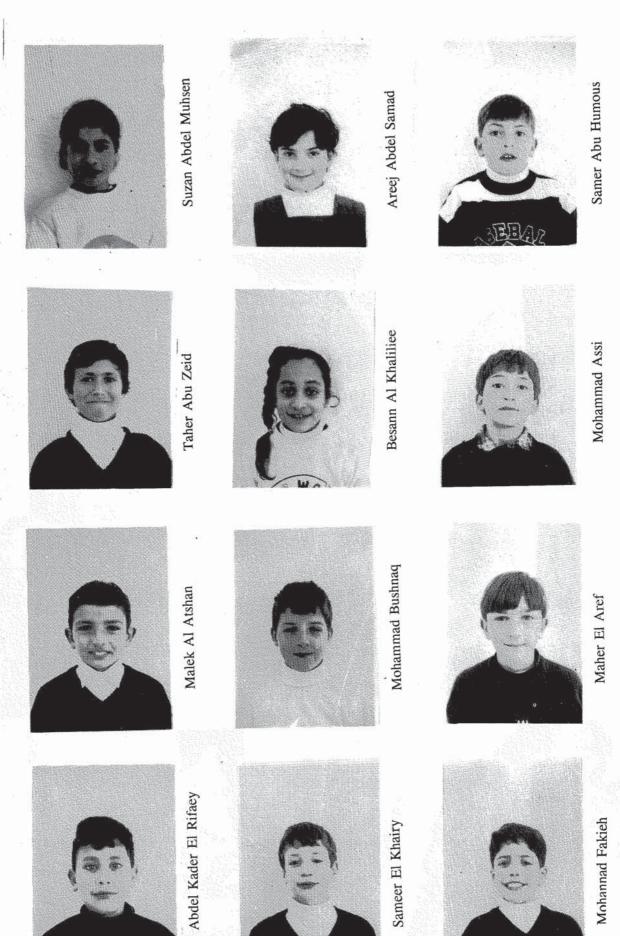
Habeeb El Hin

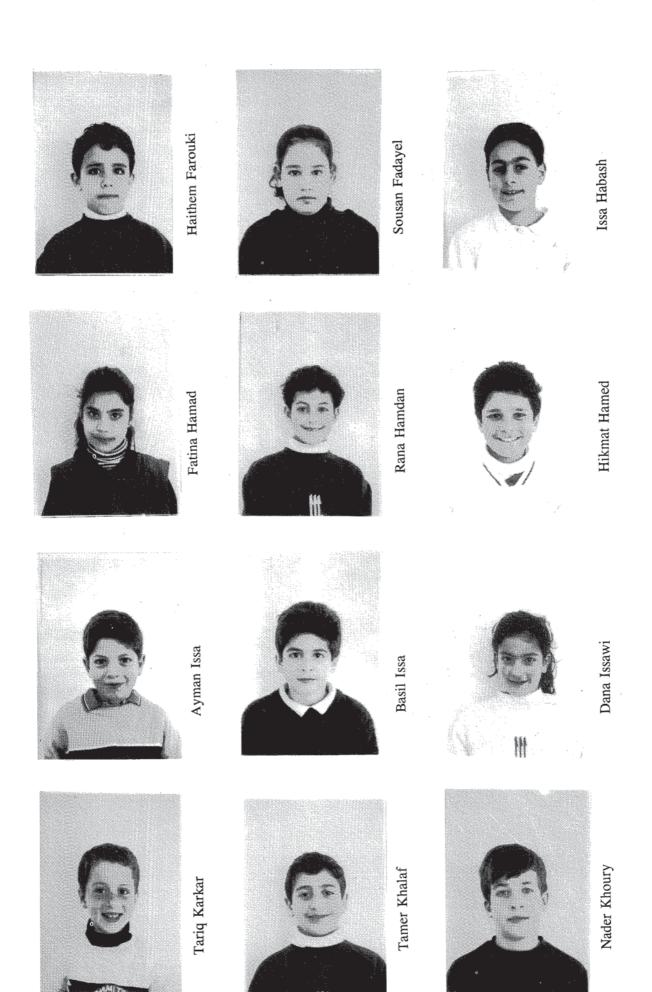
Joane Husari

Tala Karkar

Mahmoud Musleh











Rami Musleh

Ahmad Salameh







Bian Rustom







وفاءتكرودي صفي انه ممتاز ولكن يحدث فيه منا احوال ان اصلح كل مشكلة ولكن اطلب Maan Zaid ان يكون افضل في الدورس وفي اللعب احب صفي لانه جميل . وشكرا











4TH GRADE

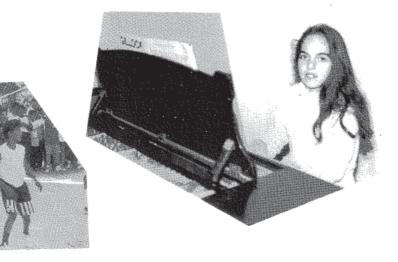
When I was in second grade, I used to think when I reached fourth grade I would be really big. Now I am in fourth grade, and I feel really small. We are fighting a lot, and boys and girls are being more separated. For example, boys only play with boys, and girls only play with girls. I think that that should stop. The good thing is when two kids have a fight, they always find each other and are friends again. The whole world can fall apart and we will still have each other.

Rami Azzam, 4A









We are multi-lingual! Kids in our class speak: Arabic English

French Greek Portuguese



Jamil Shaltaf

Bashar Sinkrot



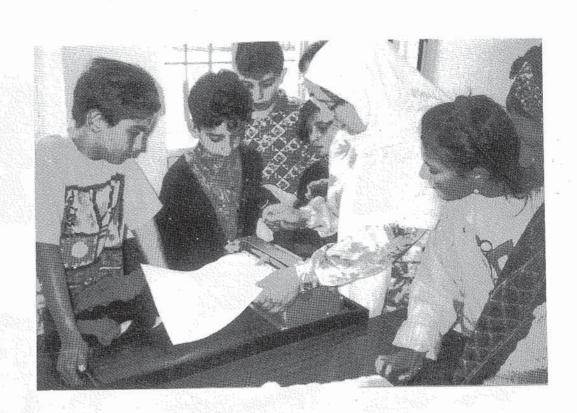
Amarat Shawar

Sam Tanous

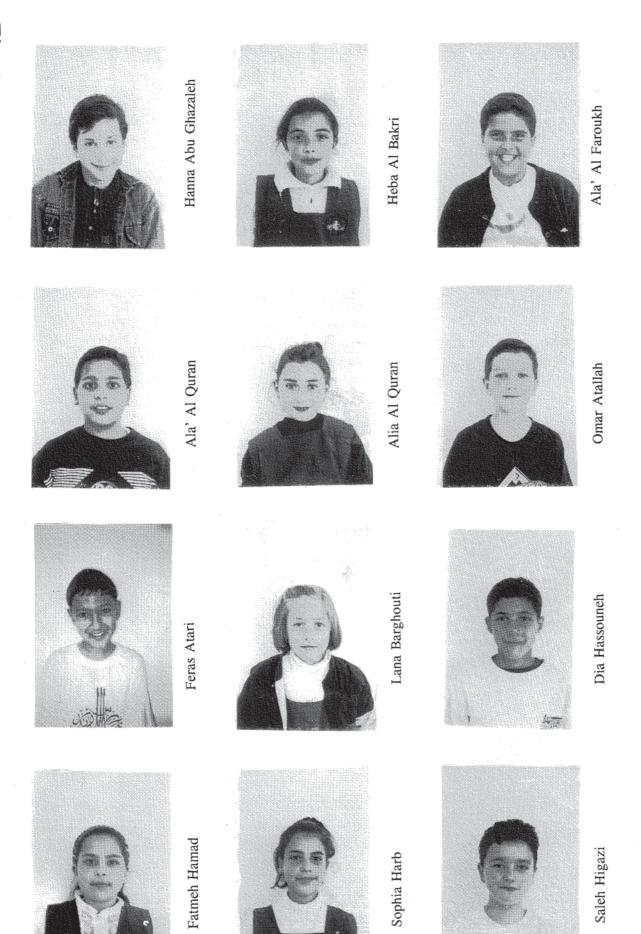








68

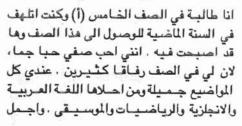


5TH GRADE

We like it when Ms. Sabrine take us to the library and we write about a personality. In English class, we love writing and publishing. Arabic grammar is our most difficult subject. We also really like doing art projects. Some of the girls like to draw pictures. Both boys and girls like to play basketball and the boys like football too. 5A won the basketball tournament against all of the elementary classes.

Albeer Dabit, Shadi Qaddoura & Nur Shayeb

وصف الصف





موضوع هو الفن لان موهبتي هي الفن، وعندما اكبر سوف اكون فنانة او مصممة ازياء . في صفي يتفاهم الاولاد مع البنات وان كانت مشكلة عند احدنا نتحدث مع بعضنا حتى نجد لها حلا . كما ان في صفي اولادا وبنات متفوقون في كل المواضيع . انا احب هذا الصف الجسمسيل والمجتهد واتمنى ان يبقى هكذا .

الصف الخامس (أ)

الطالبة منال حجازى

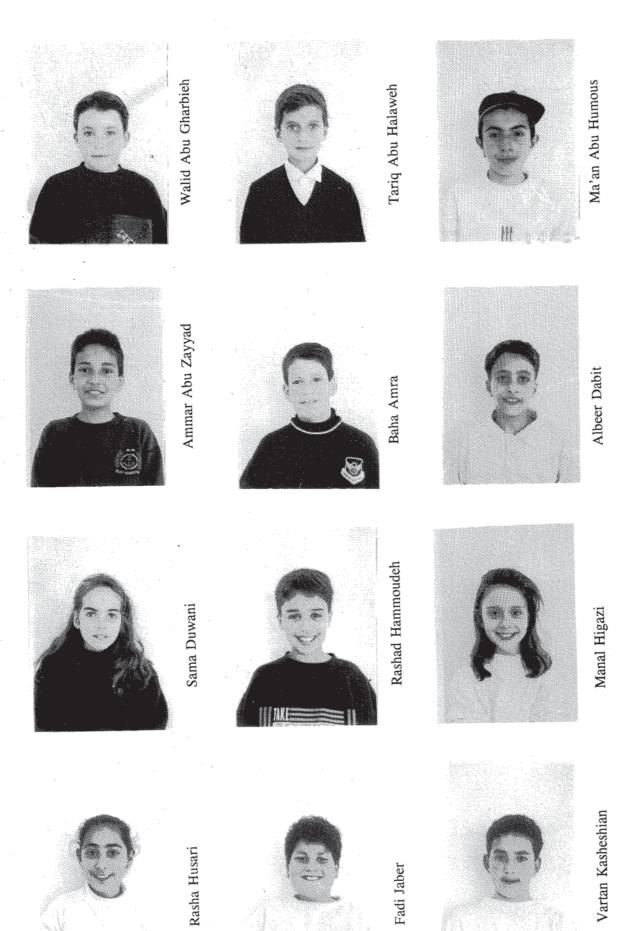


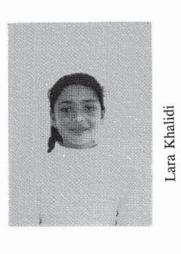




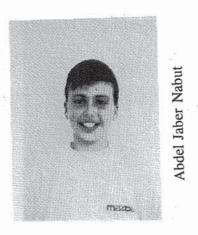
We are multi-lingual! Kids in our class speak: Arabic

English French Greek Russian













Dana Nuseibeh





Taha Shaka'

Nellie Soudah

Dima Yaser





Baraq Nuseibeh

Amani Salman

Reem Wahdan







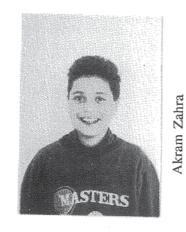






Malvina Zagrout

Shadi Qadoura



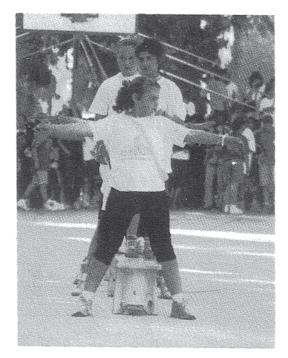


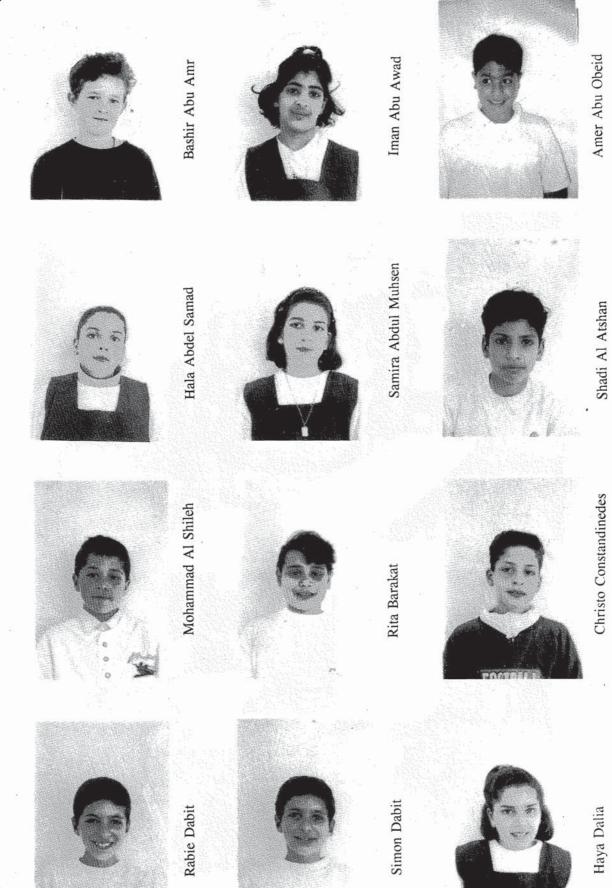










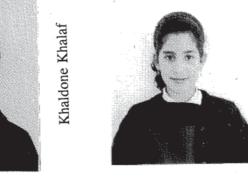




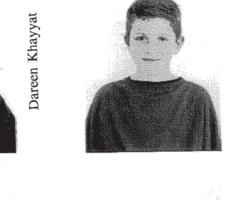


Tariq Mohammad

Rami El Zein





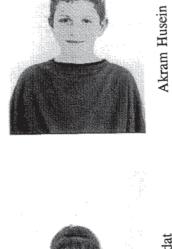


Nancy Fadayel

Lubna Muhawi

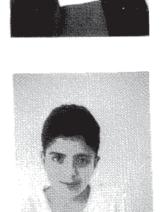


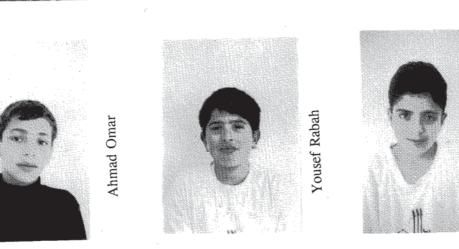
Hakam Hamed













Ala' Shaltaf

Narmin Obeidat



Nour Eddin Shawar



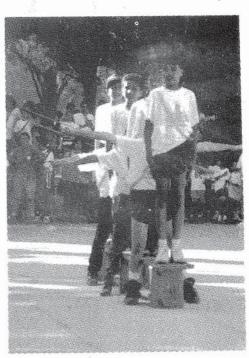
Majeed Shkokani



Ahmad Thalji

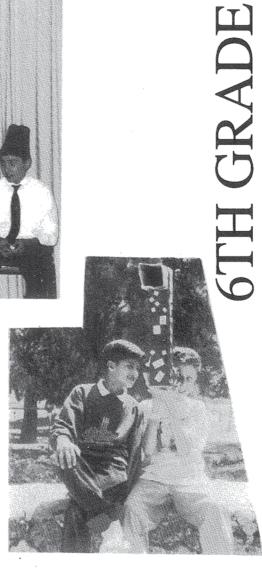




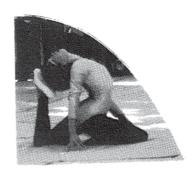












We are multi-lingual! Kids in our class speak: Arabic English French













Juwana Abu Ghazaleh

Tamer Abu Humous

Omar Al Mimie

Sally Abdel Haq

Ramsey Abu Shaqra





Hakam Abu Obeid





Jehan Al Ashi



Wail Abu Zeid





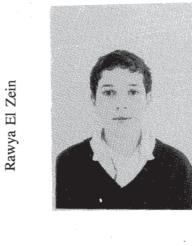
Ahmad Al Alem



Tariq Hajyassin

Abdel Wadoud Jaber

Hadeel Awaad







Carmel Husary

Ola Kharouby

Victor Barkat











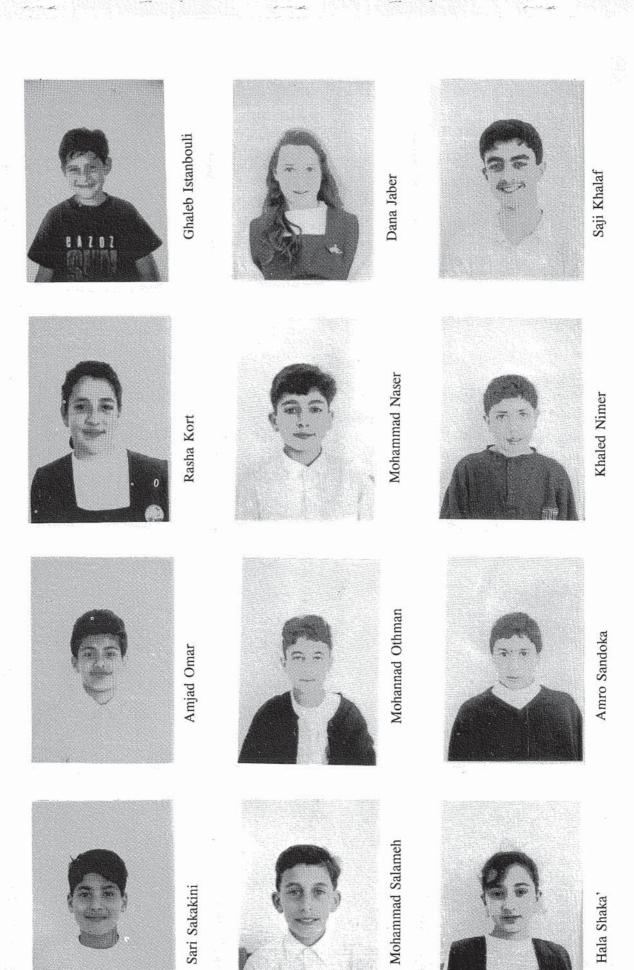


Wala Freitekh

Maher Darwish



Samar Musleh

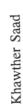




Lara Tanous

Sahar Rahman









زينة عشراوي

Jaber Tanous

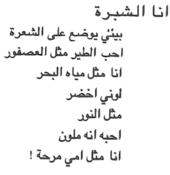


Tariq Zahran





1995/7/7.









الطالب فكتور بركات

انا طالب في الصف السادس (أ) في مدرسة الفرندز . صَفِي مختلط وإنا احب ذلَّك . بعض المعلمات يقولون لي انني مشاغب وإنا ارغب ان اصبح غير ذلك . لي اصدقاء مخلصون وانا احبهم ونكاد لا نفترق.

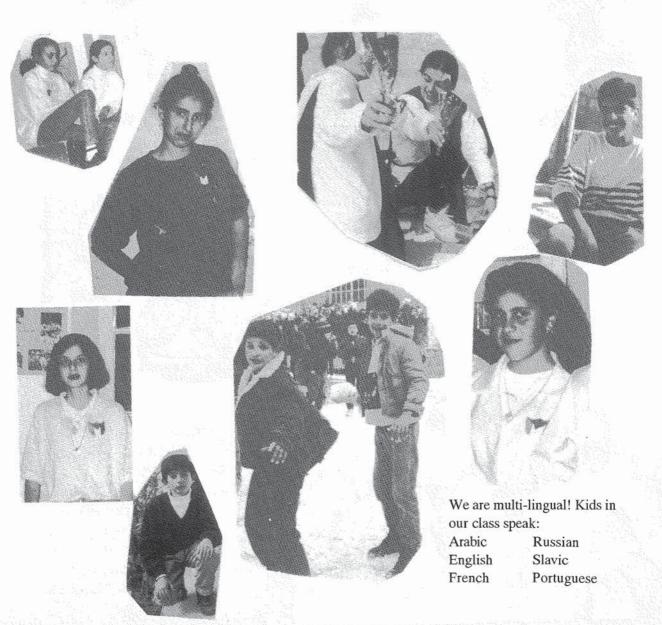
كما أنه لي اصدقاء من صف أعلى من صفي . انا احب معظم المواضيع التي ندرسها . واتمنّى ان ابقى مع زملائي وزميلاتي الى ان اتخرج من هذه المدرسة الرائعة .

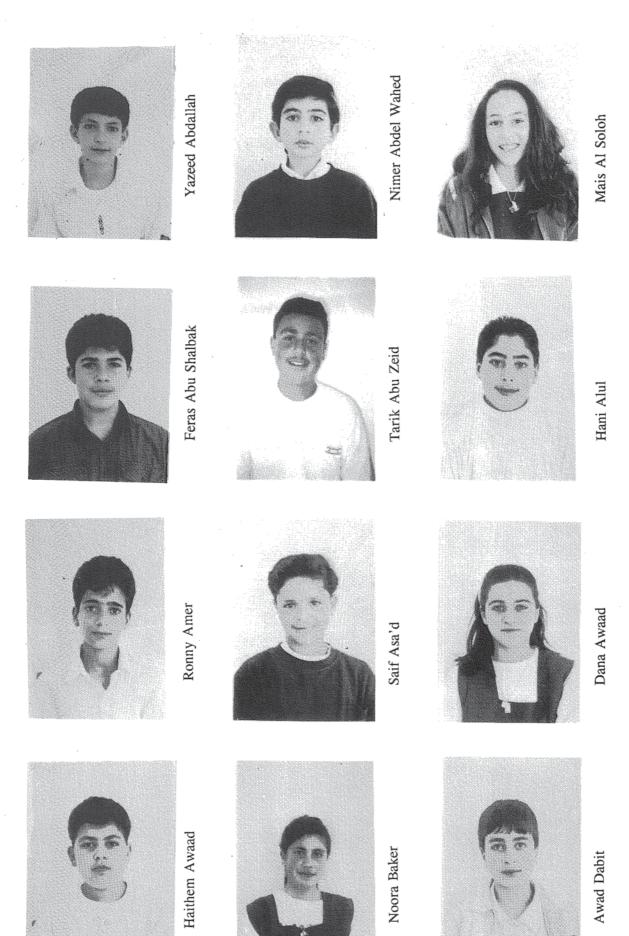
السابع(أ)

نحن السابع (أ) صف ترعرع في هذه المدرسة منذ الصغر، حتى اصبح اليوم واحد من اكبر الصفوف في المدرسة . ولقد اتيحت لنا فرص البروز على شكل صف مثالي خلال سنوات ماضية ولا ننكر انه كان الهيئة التدريسية دور كبير في تنمية افكارنا ومواهبنا بالاضافة الى ان اهتمامنا بما كنا نعمله اولى الى اعمال بناءة مستمرة بالتقدم . ولكن كنا نور ان يصدر منا نشاطات اكثر خلال هذا العام بما اننا واحدا من اكبر الصفوف في المدرسة ولكن لقد ساعدنا في تنظيم وترتيب وعمل المعارض في اليوم المفتوح ولذلك نحن سعيدون لما قدمنا من مساعدة لمدرستنا حتى لو كانت محددة . ونريد توزيع مدرستنا مدرسينا والمدرس كلها ونحن على ثقة بانهم راضون عنا وتقولون بنا الامال والطموح . نحن لا ننكر بأننا مشاغبين ونستعمل الحرية المعطا لنا من قبلكم بشكل خاطىء يجعلكم دوما في حالة غضب عندما تدروسوننا رغير اننا كثير ما نهمل بواجباتنا ايا كانت عدا ما كنا نعمل من حيل عليكم فأصبحنا دوما ملومين عند حدوث خطأ ما نريد منكم اليوم هو ان تتذكرونا بأفعالنا الصالحة التي تدل على وعي وافعالنا التي تدل على مراهقة وكذلك سامحونا اذا كنا اخطأنا ، فالكل يخطىء .

TH GRADE

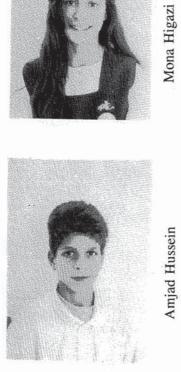




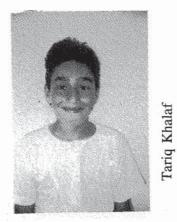














Omar Haramy

Dena Husari

Dean Ibrahim

Hanna Rabah

Ala Eddin Freitekh













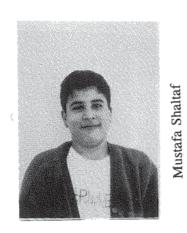




Salim Sakakini

Shuruq Harb

Amal Husein

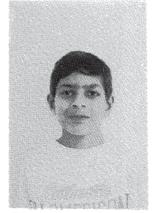












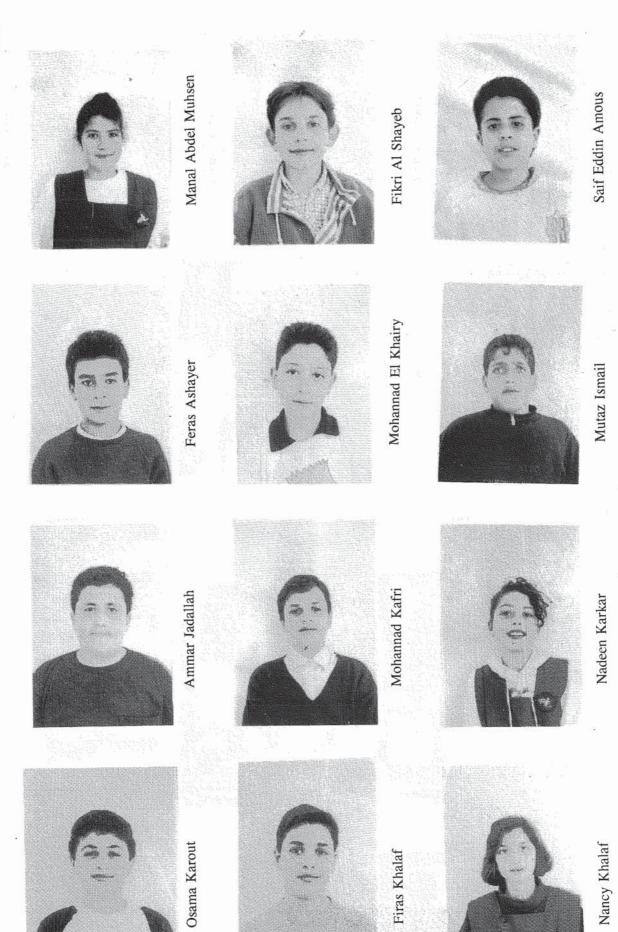


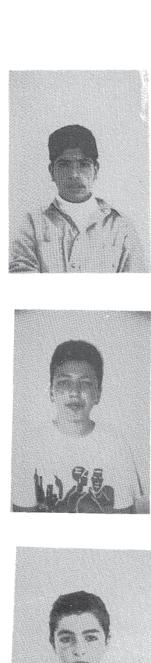


Khalil Shileh



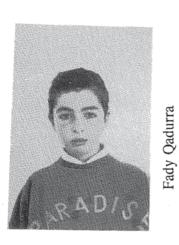


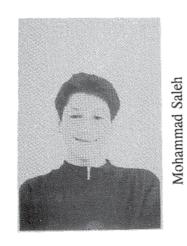




Nadeem Khoury





















Omar Mansour

Samer Musleh

Abdallah Sabat

Urieb Samad

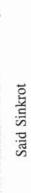
Mohammad Mousa



Inas Omar

Jamal Shaltaf







Jumana Soudah



Hiba Tijani



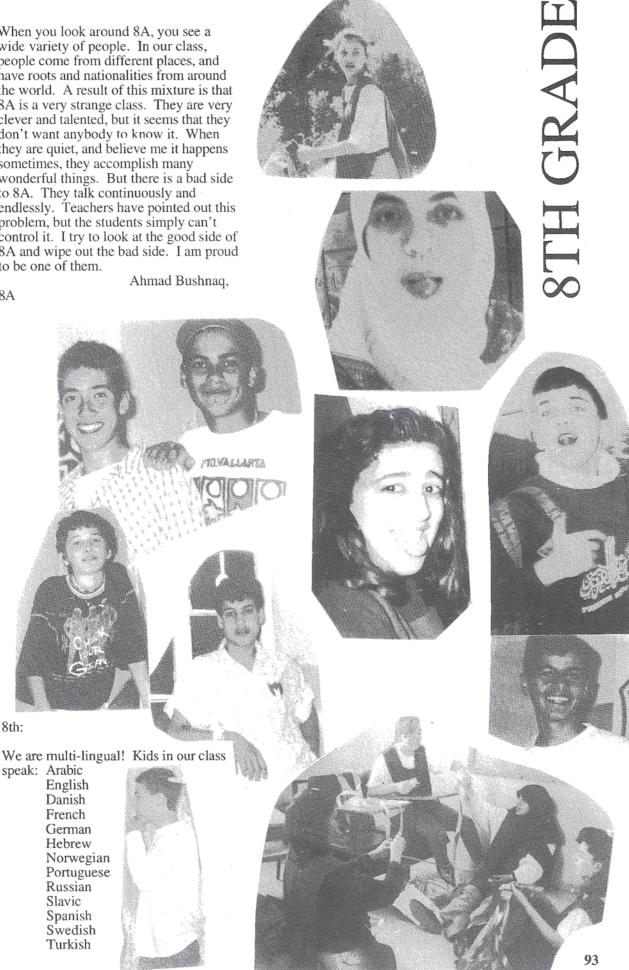






When you look around 8A, you see a wide variety of people. In our class, people come from different places, and have roots and nationalities from around the world. A result of this mixture is that 8A is a very strange class. They are very clever and talented, but it seems that they don't want anybody to know it. When they are quiet, and believe me it happens sometimes, they accomplish many wonderful things. But there is a bad side to 8A. They talk continuously and endlessly. Teachers have pointed out this problem, but the students simply can't control it. I try to look at the good side of 8A and wipe out the bad side. I am proud to be one of them.

8A





Dalia Abed- ES

The 8A students are very nice. We all like each other. We don't get bored because we are always talking and laughing.
Rawan Issa, 8A

The best year of my life was the year that I spent at FGS.



Mohammad Abu Libdeh



Ahmad Abu Ghosh

Sari Abu Zayyad

Nasty boy



...Let's have a long conversation.

8th graders are the oldest class at FGS. Although we fool around a lot with the teachers, we are a group of nice kids. We're honest and trustworthy. Just watch. Leave us alone while we are taking a test and we'll hand in 30 identical papers. We are also great artists. Just look at our desks and walls.

Hanna Dabis, 8A



Raed Abu Humous



Mohammad Assai

The 8A students are sometimes good and sometimes bad. When they are bad, they talk, fight, swear and make fun of each other. This is when the teachers get a bad idea about them and hate teaching them. When they are good, they cooperate in class and answer questions. They do their homework and what they are supposed to do in class. They are very happy if a teacher is absent. They think that math and science are very hard.

Shireen Assaf, 8A



Jumana Awad

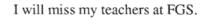


Palestine is our holy land, Where we stand hand-in-hand And learn how to care and understand.



Nadera El Khatib

Ahmad Bushnaq





Shireen Assaf- ES



I'll never forget the things that I've done with my friends at FGS. I just wish it didn't have to end so soon.



Don't forget me FGS!



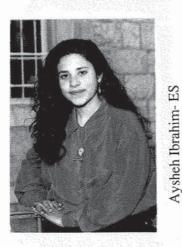
Others call the martyrs of Palestine terrorists. We call them heroes.



Manar Hishmeh



All I want in life is just to grow up and be a lawyer.



Peace II Palestine

The 8A students are really intelligent and honest. They are daring and courageous. They're also honest and tell the truth. They cooperate in giving money to the white gifts and for people in Gaza. Sometimes, they beg teachers to stop teaching them and say that they are too tired. They are so excited when there is a free.

Nadera El Khatib,

8A is the best class in school. We are so quiet that we can't even hear the door slam shut by Miss KT in English class. The teachers love us so much that they keep talking about us and about how quiet and understanding we are. They even sometimes like to tell our parents how good and quiet we are. We are so respectful that our teachers give us F's for fantastic and E's for excellent. We get a lot of "fantastics" on tests because we are so honest. We are so kind to the teachers that when one asks us to carry a book for her, we just get rid of it so that she will not have to carry it later. We are the best class in the school.

Absal Nusseibeh, 8A





Elena Hamoudeh



Dunia Ibrahim- ES

8A



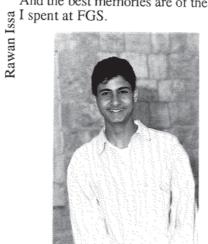


Life consists of three things: tears, smiles and memories. Tears dry; smiles fade; but memories last forever. And the best memories are of the times



Adnan Rahman- ES

Nahida Khalaf- ES





I'm the one you're looking for.

The 8A students are the troublemakers at FGS. They always get into mischief. Some of them are really sweet and nice. Others are really irritating. There are two main groups: the dorks and the cool kids. We all like to have fun and are really wild. Sometimes we end up fighting with our teachers because we're too articulate. Some teachers hate us. Basically, we're just normal 8th graders.



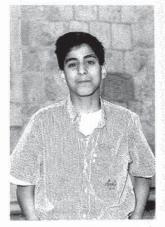
Mohammad Shaltaf

The students in the 8th grade are smart, but they don't like to study. At least that's what everyone says about us. They always talk in class. They could do very well if they'd just pay attention! They occasionally cheat, but they are also honest. The girls in the class love music, and the boys love basketball. Sometimes they help each other study, and help each other make up after fights. I am proud to be in this class. 8A s love their country very much and are trying to free it.

Elena Hamoudeh, 8A



Wail Tanous



Nael Shihadeh

Hutaph Traish



Rougina Tanous



A people without land is like a person without a heart.

The 8A students are very nice, but sometimes wild. They're smart, but don't like to show it. They hate tests unless they know they're going to ace the test. They hate homework. Everyone in 8A is interested in their country's political issues. They feel dedicated to helping their country. The 8A students are very active, and love sports, especially basketball and soccer.

Dalia Dalia, 8A



Yassin Zeitawi

The Golden Rule is to go to school, to love somebody and not to study.

Tallest: 8A: 8B:

8th Grade Poll

Shortest:

8A:

Wail Tanous Jumana Awad

Osama Tamimi 8B: Suha Abdel Hadi



Most Talkative:

Raed Abu Humous

Elena Hamoudeh

Liana Nusseibeh

Nabil Yousef

Nasser Naura 8A: Rougina Tanous

Osama Tamimi 8B: Ghadeer Yaser

Mohammad Shaltaf

Raed Abu Humous

Elena Hamoudeh

Omar Rantisi

Dalia Abed

Rami Rabah

Sandy Khalaf



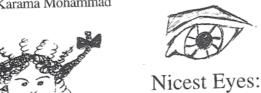
Cutest Smile:

8B:

Nasser Naura 8A:

Elena Hamoudeh

Tommy Essayyad Karama Mohammad



Best Hairstyle:

Yassin Zeitawi 8A: Aysheh Ibrahim

Tommy Essayyad 8B: Sophie Kort



Class Clowns:

Sari Abu Zayyad 8A: Amy Elwir

8B: Osama Tamimi Emmal Baker



Best Dresser:

8A:

8B:

Adnan Rahman 8A: Amy Elwir

Most Athletic:

8A:

8B:

Tommy Essayyad 8B: Karama Mohammad



Shyest:

Mohammad Shaltaf 8A: Nadera El Khatib

Younis Hamoudeh 8B: Nevine Musleh



Most Outgoing:

Nasser Naura 8A: Dunia Ibrahim

Tommy Essayyad 8B: Karama Mohammad

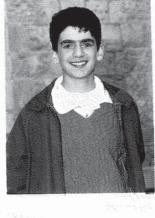


Suha Abdel Hadi



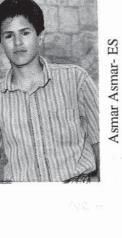
Raed Abu Ghazaleh

Taghrid Awdallah- ES





Ribhi Al Far



I'm the true mouse and the boss in the world!

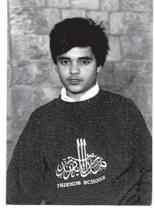


Emmal Baker



Abdel Aziz Itayem

I love you. I wish you a good life.



To know me is to love me!

Nizar Khalaf

After staying here for more than a month, I no longer was a tourist. I was a witness.



Maher Jaber- ES

Thamer (Teddy Bear) Essayyad- ES

It is nice to be important, but it's important to be nice.

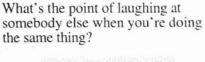


FGS is the best forever!

I dream of a future in which peace and love is there to see. A future in which Palestine is green and free. Where people stand hand-in-hand, Altogether in the holy land. No crime, no harm, Just love and care, Palestinians everywhere. People standing proud and tall, All for one and one for all. Children playing in their free land, Parents stand watching, hand-in-hand. Gardens filled with grapes and olive trees, The Palestine we all wanted to be free. Nahida Khalaf, 8A

101







Nevine Musleh

The greatest miracle in the world is a smile. You can move mountains with it.

In this year I found myself entangled in a yarnball of friendship. My classmates in 8A and 8B showed me the way to enjoy myself in a conflict, not only of Israeli-Arab, but also of liberal-conservative.

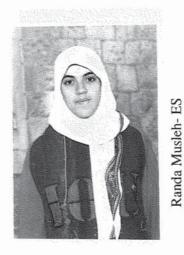
Therefore, I am inclined to recognize and thank my fellow Palestinian classmates for being there for me in a time where the smallest thing could mean so much.

Tommy Essayyad,



Sophie Kort

Just keep smiling all of your life.



But life goes on.



I'll miss all the fun I had at FGS.



Do I have a big head?



Samer Qustantinides



Liana Nusseibeh



Omar Rimawi



I will not forget my favorite school.



Omar Rantisi

*If you sing before breakfast, you'll cry before dinner.
*Everybody's business is nobody's business.



Rami Rabah

My phone number is 957343!

This was one of the best years at FGS and I think that it was very nice because of my class. The 8th graders. Most of the kids are nice and cool. A lot of teachers say that we are a smart gang, but they say that we talk a lot. Relatively speaking, we are funny and like our classes. The sad thing is that we are going to miss a lot of our classmates, especially those who have scholarships to go to different countries next year. Emmal Baker, 8B



When I look to the future, I see Palestine
Peace on earth, and no hunger time.
All countries united, our children hand-in-hand,
No poverty or drugs, how tall we'll stand.
The Palestinians' fight will finally end,
And in the holy land, peace will descend.
Aysheh Ibrahim, 8A



Samer Saleh- ES



Osama Tamimi- ES



I will never call you Rami Rabah!



I have no qualms about raising my head high and saying that I am a Palestinian.

Don't look at me. I'm Michael Jordan.

Class Polls:

Strictest Teacher: Ms. Said

Teacher Giving the Most Homework: Ms. Said

Nicest Teacher: Ms. KT

Best Dressing Teacher: Ms. Rana

Our Least Favorite Thing at FGS: Math Homework

Our Favorite Thing at FGS: Free Periods



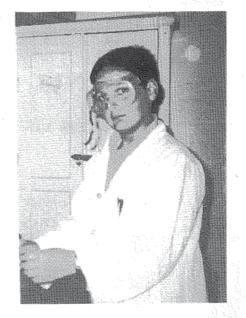








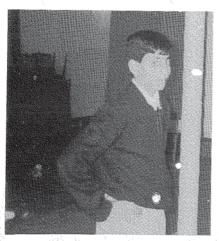




















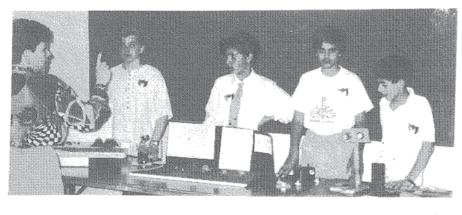














An Era Ends

As this schoolyear closes, we bid farewell to the last group of English-speakers at FGS and to the last class of 8th graders. Both groups have been known for their zany behaviour, and for their strength of character. We'll miss you lots and wish you luck at FBS.





Back Row, Left to Right: Hala Husary, Lena Hamoudeh, Linda Kasheshian, Fadwa Totah, Aida Karkar, Rawda Mansour, Aida Ayoub, Geraldine Chateland, Mary McKone, Dima Aryan, Doha Al Masri, Odeh Turjman, Rana Arafeh, Salim Zuqhayer, Grace Fouteh

Middle Row, Left to Right: Georgette Shamshoum, Saida Alnatsheh, Suha Ghawi, Abla Nasir, Renee Bahu, Sylvia Khalaf, Nuha Ackall, Rory Phimister, Lisa Long, Marisa Kemper

Front Row, Left to Right: Ghada Khoury, Hur Haj Abed, Vera Dabit, KT Ockels, Sabrine Tamimi, Vanoush Kassis, Mohammad Salim, Fuad Tayeh, Rifki Amarneh



Claire Kort, Amal Arafat, Marlene Khalil, Nabila Said

Not Pictured: Laila Abu Zayyad

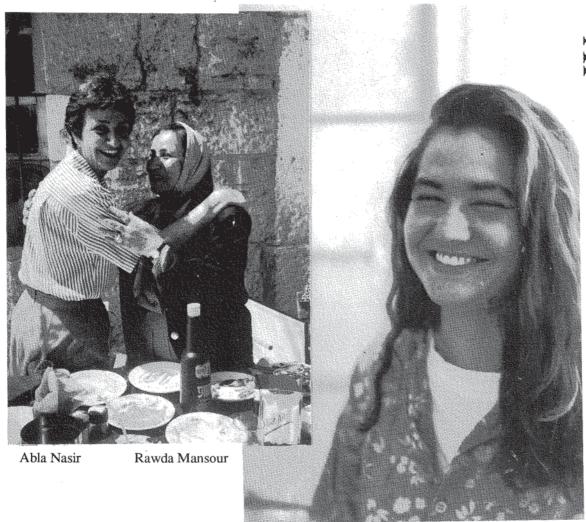
Randa Hraish Berta Butrous Bahijeh Barghouti

We are sad to see you go...

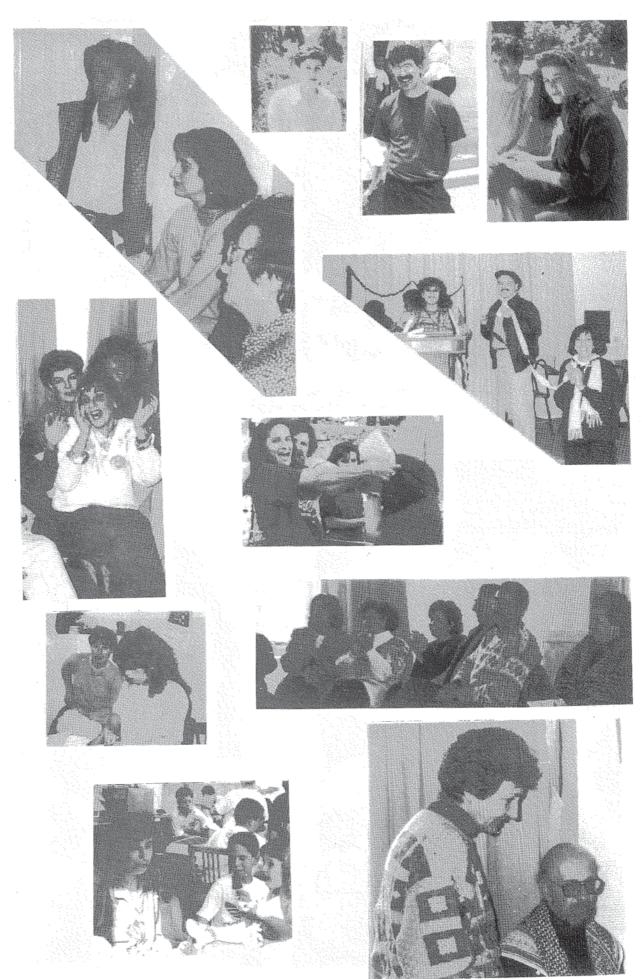




We are in the sad position this year of watching our principal and four of our teachers leave FGS. We thank them for all that they have done for us, Ms. Abla, Ms. Mansour and Ustaz Tayeh over many, many years, and Ms. Lisa and Ms. Rana for their shorter, but still achievement-filled, times at FGS. We wish all of you luck in your future endeavours.



Lisa Long













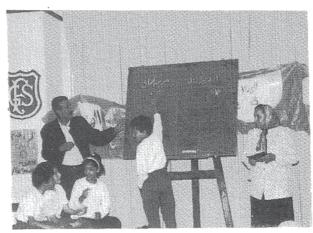


























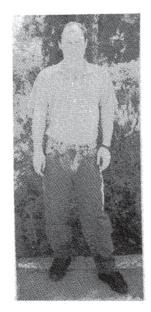




We are the Support Staff



Hussein Bawatneh (Abu Majed)



Ahmad Muzher



George Natour



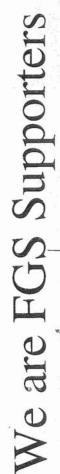
Aysheh Noubani (Im Mohammad)



Ramza Bandak (Im Hanna)



Im Musa













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. فرع رام الله - ميدان المغتربين (ميدان الساعة) فوق مطعم ومنتزه نعوم - الطابق الثاني تلفون ٢/٩٥٥١١٢ ·

مركزنا الجديد - رام الله - شارع يافا بجانب منتزه البردوني تلفون - ٩٥٢٥٧٤

قرع نابلس - ميدان الحسين - بجانب صيدلية العالول - تلفون ٢١٠ه٠٠٠ ·

فرع نابلس - شارع العدل - عمارة حكمت يعيش - الطابق الأول بجانب مركز الأدهم للأشعة تلفون - ٣٠/٧٧٨٢٠٠

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هاتف :ص ماتف

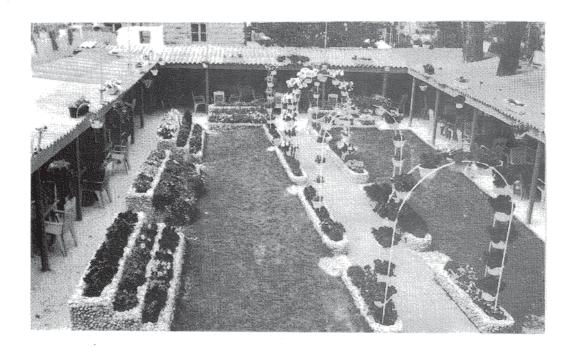
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رام الله ـ هاتف ٥٣٤٩٥

ص.ب ٤٨٤

Salah Eddin Street, No. 11 Jerusalem Tel: 894722, P.O. Box 19903 Ramallah Tel: 953495, P.O. Box 484



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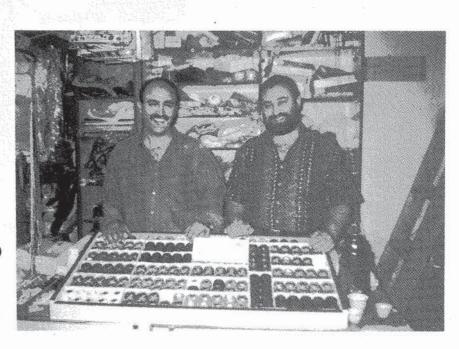
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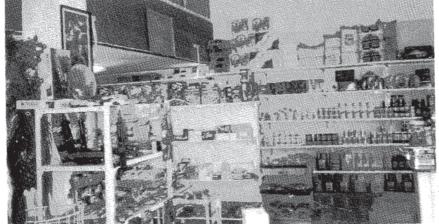
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اسعار مناسبة - استعداد لتلبية طلباتكم بالهاتف

Ghada's Supermarket





This year, the yearbook was done as a class project in 8th grade English. All of the 8th graders participated in this project. The yearbook committee (alias the 8th graders,) learned that in addition to the pictures and the text, there's a lot of work that has to go into raising the funds that pay for the yearbook to be printed. We thank all of you who have helped us this year. We are very proud of the final outcome of all of our work. We hope that you enjoy it too.

We would like to give special thanks to: Ms. Abla, Ms. Marisa, Ms. Lisa, Ms. KT's father (who dealt with the t-shirt orders,) all of the teachers who understood when we were going crazy due to t-shirt sales, parties, etc., our parents (for letting us do all of this craziness,) Educational Network (for pictures of the closure) and Debbie the Photographer.

Yearbook Staff





صحاات الجريوس للصياغة والصرافة الحاج نجيب الخطيب واولاده تلفون ٩٥٦٠٥٤ جانب سينما الوليد اسعار مناسبة، احدث التجهيزات للأعراس والمناسبات

