

Friends Boys School ATL chart year 5

Communication skills		Effectively exchanging thoughts, messages and information through interaction						
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Give and receive meaningful feedback.		الالم نبع الإبداع				basket ball / football		Visual arts / unit 1:My Identity (self-portraits) unit 2:Art Styles in Modern Era
Use intercultural understanding to interpret communication.								
Use a variety of speaking techniques to communicate with a variety of audiences.								
Use appropriate forms of writing for different purposes and audiences.		الأدب مرآة الشعوب		Chemistry: Acids and Bases, Organic				
Use a variety of media to communicate with a range of audiences.					Podcasting Stop motion animation.			
			Reading, writing and using language to gather and communicate information					
Interpret and use effectively modes of non-verbal communication techniques and use them purposefully.			functions and relations					
Negotiate ideas and knowledge with peers and teachers.		الحكمة والشجاعة		Biology: How do organisms sustain themselves	.			Visual arts / unit 1:My Identity (self-portraits) unit 2:Art Styles in Modern Era

Social: Collaboration skills	Working cooperatively with others							
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Use social media networks to appropriately build and develop relationships.								
Practice empathy	Struggles of Minorities	الالم نبع الإبداع						
Delegate and share responsibility for decision-making								
Help others to succeed		الالم نبع الإبداع				basket ball / football		
Take responsibility for one's own actions.						basket ball / football		
Manage and resolve conflict and work collaboratively in teams					Podcasting Stop motion Modeling.	Fitness Circuit Training		Continents
Build consensus								
Make fair and equitable decisions								
Listen actively to other perspectives and ideas	The Power of Story-telling Literary Analysis and Appreciation	الحكمة والشجاعة						
Negotiate effectively					Podcasting stop motion Modeling.			
Encourage others to contribute.								
Exercise leadership and take on a variety of roles within groups	Unit 4			Chemistry: Acids and Bases, Organic, Quantitative Chemistry				
Give and receive meaningful feedback		الالم نبع الإبداع			.			
Advocate for one's own rights and needs		الحكمة والشجاعة						

Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Organizational skills: Managing time and tasks effectively								
Plan short- and long-term assignments; meet deadlines		الأدب مرآة الشعوب				Fitness Circuit Training	Visual art /My Identity (self portraits)	World Continents
Create plans to prepare for summative assessments (examinations and performances)								
Keep and use a weekly planner for assignments		الأدب مرآة الشعوب			Podcasting Stop motion Modeling.			
Set goals that are challenging and realistic						Football Fitness Circuit Training		
Plan strategies and take action to achieve personal and academic goals						Basketball Fitness Circuit Training		
Bring necessary equipment and supplies to class		الأدب مرآة الشعوب			Modeling.		Visual art /My Identity (self portraits)	
Take responsibility for all outcomes of goal directed action								
Keep to class schedules and assignment deadlines								
Keep an organized and logical system of information files/notebooks					Podcasting Stop motion Modeling			
Use appropriate strategies for organizing complex information	Literary Analysis and Appreciation							
Understand and use sensory learning preferences (learning styles)								
Select and use technology effectively and productively	Struggles of Minorities, Unit 4			functions and relations				

Affective skills	Managing state of mind							
	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Practice focus and concentration								
Practice strategies to develop mental focus								
Practice strategies to overcome distractions								
Practice being aware of body-mind connections								
Demonstrate persistence and perseverance								
Practice delaying gratification								
Practice strategies to overcome impulsiveness and anger								
Practice strategies to prevent and eliminate bullying								
Practice strategies to reduce stress and anxiety								
Practice analyzing and attributing causes for failure								
Practice managing self-talk								
Practice positive thinking	Struggles of Minorities							
Practice strategies of 'bouncing back' after adversity, mistakes and failures		الألم نبع الإبداع						
Practice "failing well"		الألم نبع الإبداع						
Practice dealing with disappointment and unmet expectations		الألم نبع الإبداع						
Practice dealing with change		الألم نبع الإبداع						

Information literacy skills	Finding, interpreting, judging and creating information							
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Collect, record and verify data	Unit 4			Physics: Work and energy, Thermal effects, Waves, sound and vibrations, Rays and waves, Electricity Biology: How do organisms sustain themselves Chemistry: Acids and Bases, Organic, Quantitative Chemistry				
Access information to be informed and inform others.	Unit 4				Podcasting Stop motion.			
Make connections between various sources of information								
Understand the benefits and limitations of personal sensory learning preferences when accessing, processing and recalling information								
Use memory techniques to develop long-term memory								
Present information in a variety of formats and platforms			Statistics					
Collect and analyze data to identify solutions and make informed decisions	Unit 4		Statistics	Physics: Work and energy, Thermal effects, Waves, sound and vibrations, Rays and waves Biology: How do organisms sustain themselves Chemistry: Acids and Bases, Organic, Quantitative Chemistry		Fitness Circuit Training		Renaissance
Process data and report results			Statistics	Physics: Work and energy, Thermal effects, Waves, sound and vibrations, Rays and waves Biology: How do organisms sustain themselves				

Make unexpected or unusual connections between objects and/or ideas							Visual arts / unit 1:My identity (self-	
Cluster	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Design improvements to existing machines, media and technologies								
Make guesses, ask “what if” questions and generate testable hypotheses				Biology: How do characteristics pass from one generation to another				
Apply existing knowledge to generate new ideas, products or processes.			geometry and trigonometry	Biology: How do organisms sustain themselves, How have different forms of life				
Create original works and ideas; use existing works and ideas in new ways		الحكمة والشجاعة					Visual arts / unit 1:My identity	
Practice flexible thinking – develop multiple opposing, contradictory and complementary arguments								
Practice visible thinking strategies and techniques							Visual arts / unit 1:My	
Generate metaphors and analogies		الأدب مرآة الشعوب						

Transfer skills	Using skills and knowledge in multiple contexts							
Use effective learning strategies in subject groups and disciplines	Language acquisition	Lang and Lit	math	Sciences	Design	Physical and health	arts	Individuals and societies
Apply skills and knowledge in unfamiliar situations.			trigonometry	Physics: Work and energy, Thermal effects, Waves, sound and vibrations, Rays and waves, Electricity Biology: How do organisms sustain themselves Chemistry: Acids and Bases, Organic, Quantitative Chemistry				
Inquire in different contexts to gain a different perspective.								
Compare conceptual understanding across multiple subject groups and disciplines				Physics: Work and energy				
Make connections between subject groups and disciplines		الألم نبع الإبداع	statistics					
Combine knowledge, understanding and skills to create products or solutions.			Statistics geometry and trigonometry	Physics: Work and energy, Thermal effects, Waves, sound and vibrations, Rays and waves, Electricity			Visual arts / unit 1:My identity (self-portraits) /unit 2: Art Styles in Modern Era	

Transfer current knowledge to learning of new technologies.								
Change the context of an inquiry to gain different perspectives.								