

WHERE FRIENDS BECOME FAMILY



'95 YEARBOOK

THE YEARBOOK POSSE OF '95

"Where friends become family" became the motto of not only the senior class of '95, but also rule this school began to follow. The Friends School has been able to express the laughter and the great moments that were captured on-film with the rest of the school and its wonderful students.

The "yearbook posse" consisted of three sub-divisions: treasury, editing, and photography. Each group had their own deadlines and goals to accomplish before the year was done. Each person in each group worked hard, did their time and enjoyed every minute of it. After all, the main goal was to produce an awesome unforgettable yearbook that everybody could enjoy. We wanted the students to look back in ten years and be able to know great memories of this school and the years they shared in it...

"Where Friends Become Family" would not have been accomplished without the help of many great people. Special thanks go out to the Yearbook Committee of 93/94 for their generous contribution. Also, a great thanks is shot out to our "Local Leaders" who without then the yearbook of 94/95 would not have turned out as good as it did. To Mr. Muhammad Salim, thanks for driving us crazy while we were putting this yearbook together. It wouldn't have been without ya! To George Gerousis, thank you for your unselfish efforts and your AWESOME computer skills. We owe you one! Ms. Said is the one who supported us and encouraged us to make the best of what we had. Thank you, Ms. Said. And last, but definitely not least, thank you for all the effort and hard work you put in with us.

We wanted this yearbook to be different than all the rest. We tried to add a certain spark so that when the students flipped through the pages, it wouldn't be just any ordinary book. It would be a special one that seemed to sum up all the memories, good or bad. We, as the "yearbook posse", hope that you'll enjoy looking through and reading this yearbook as much as we enjoyed putting it together for you... Our Family.



COORDINATOR: Mr. Mohammad Salim

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Special Thanks To:

School Office Members
Donn Hutchison
Summer Mohammad
Ahmad Bushnaq
Najeeb Yaser
Khalil Hammad
Everyone who wrote for this year's yearbook

The Yearbook Passes of '95



The local leaders!



Armed for the job.



Last minute check-ups.



Our job is never done.

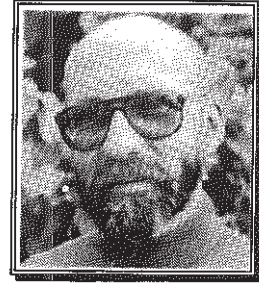


Cramming to meet the deadline.

QUAKERS

The Society of Friends (Quakers) is one of the historic peace churches: Mennonites, Brethren, and Quakers.

Unlike other Christian denominations, Quakers don't have churches but Meeting Houses; they don't have baptism, communion, or wear crosses; some branches of the society do not have priests or ministers, but believe in the ministry of all believers. What seems to distinguish them is their belief that in each individual there is "that of God" that must be nurtured and listened to -- Quakers call it "the inner light." This "inner light" prompts Friends to be involved in society: to work with the poor, the imprisoned, the underprivileged, the victims of war and natural disasters. It also encourages Quakers to always "speak the truth" and to refuse to participate in war -- to seek non-violent solutions to conflicts. Important to Quakers was/is education, particularly the education of women. From its beginning, in the 1600s, the Society has recognized that men and women are equal. This feeling that women are equal, and should have their talents and abilities recognized and developed, brought the Friends to Ramallah in 1869.



It was at this time that the Friends work in Ramallah began. Several village day schools were started that eventually were incorporated into the Girls Training Home (FGS). It was the education given to their daughters that prompted parents to request that a comparable school for their sons be started. In 1901 the Friends Boys School opened its doors for the first time.

Throughout its long, rather turbulent, history, the schools have endeavored to give the best education possible to the youth of Palestine. They have not always reached their goal, but they have constantly strived toward reaching the mark.

The Society of Friends is one of the smallest Christian denominations in the world. In all of the Middle East there are only two Friends Schools: the Friends Schools in Ramallah and Friends Schools in Brummana, Lebanon. In spite of its small numbers, the influence of the Society is far reaching-- due to the numerous Friends Schools that are found in America, England, Africa, and the Middle East. In spite of its small numbers, the influence of the Society is far reaching-- due to its deep concern for the welfare of those in need-- whether that need arises through natural disasters, or those disasters that result from peoples' unjust treatment of each other. It recognizes that each person is responsible for him/herself and responsible for making the world a better place in which to live. Friends are called on to listen "that of God" that lies within each person and to respond. Friends recognize that all people are children of God.

Donna Hutchison



"That's easy," I thought, when first asked to write a paragraph or two on the philosophy of the Ramallah Friends Schools. My mind immediately recalled the words of the Friends Girls School song of being "the best school throughout the land". But on second thought, what did that mean?

EXCELLENCE IN EDUCATION

Checking through the Faculty and Student Handbooks, I found a list of seven principles or commitments regarding the education at the Ramallah Friends Schools. These included commitments to excellence in education, to developing the whole person, to respect every person as a special creation of God, to develop students as good and useful members of their society, to equality, to respect students of different faiths, and to develop international understanding. Impressive!

Respecting students
of different faiths

Developing International Understanding

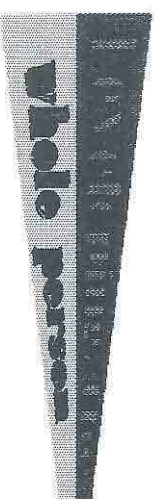
In the Fall of 1994, the Board of Trustees decided to review these commitments and a new Purpose Statement was written following extensive discussion and meetings.

PHILOSOPHY OF RAMALLAH FRIENDS SCHOOLS

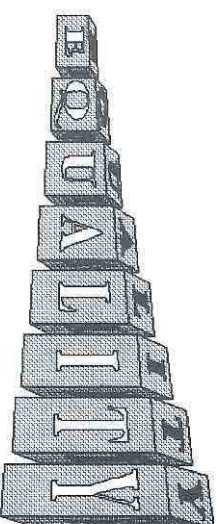
In the new statement, the Ramallah Friends Schools undertook to offer Palestinian youth "a rigorous academic program undergirded by the principles of the Religious Society of Friends (Quakers)" which would "promote a constant search for God in all human situations, and to cultivate ethical, moral and

Respect for every
person as a special
creation of God

spiritual values". The Purpose Statement restated many of the same commitments of the earlier document and noted, in particular, the Ramallah Friends Schools commitment to "the education of women and the



continuing need to empower women to develop their potential and realize their opportunity to be equal members of their community." The Purpose Statement sets the standards for the Ramallah Friends Schools to be the best "throughout the land." The challenge now is to abide and live up to that philosophy!



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THE FRIENDS SCHOOLS, WHERE EACH LIVES FOR THE OTHER AND ALL FOR GOD

A lifetime of experience has brought me close to Quaker education. As a student, a son of a teacher and administrator, as a parent, a member of the society of Friends and as a board member, I have been directly involved with the Friends Schools in Ramallah.

In recent years I have felt the need to look back and evaluate this experience. Friends everywhere at the expense of much time, energy, and money create their own schools. Friends feel that education must consist of a search for the appropriate answer of God to human situations. The emphasis on the importance of the community with the concept of family is referred to by many alumni.

Basic to Quaker education are the following:

1. Excellence in Education
2. Development of the whole person.
3. Social responsibility.
4. Equality

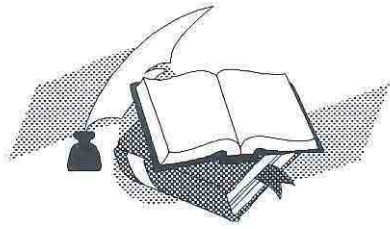
Education based on the practice of these commitments provides foundation upon which Friends Schools students grow to be strong and sensitive members of their families, their community, and the world in which they live.

Committed action is the most important way of learning in community. People learn more deeply where their heart takes them rather than their minds go.

My heart has taken me often to the Friends Schools. Our children can be our hope if we can promote their basic rights to peace, love and family life, and protect them against exploitation, neglect and indoctrination. It is our duty together as parents, teachers, and administrators to ask our children the proper questions to lead them to the right answers. It is our responsibility to help them to seek that full development of God's gifts which education can bring. This faithful performance of our duty not only tends to their needs, but it helps to build for peace in our community and our world. May our hope exceed both our experience and our vision.

SALEEM FUAD ZARU

A CRITICAL YEAR



Dr. Fawzi Khalaf
Principal of F.B.S.

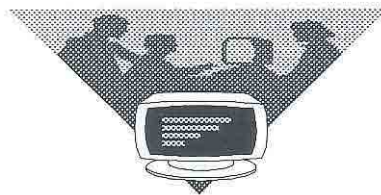
The Friends Schools have been a cornerstone of Palestinian education for almost a century. My mother attended the Friends School seventy years ago! Such a long history of excellence places a large burden on us all-the students, the faculty, and the administration-to continue this legacy.



Due to the situation of which we are all aware, students have missed a lot of school the last several years. Students may not be educationally where their grade indicates they should be. This situation has been very difficult for everyone. This has been a critical year for making up for lost time as the next few years will also be. All of us must strive to use every minute of our school time productively.

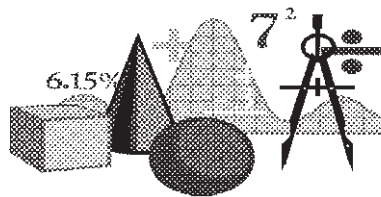
During my first year as headmaster, all aspects of the school were scrutinized. Will the education provided by our school prepare our students for the great challenges they will face as future community leaders in the twenty-first century? Will they be prepared to continue their careers or further studies in whatever field they choose? Are the facilities the best they can be? Are the faculty and the curriculum what they should be to support the students of the friends schools?

**WE MUST CONTINUE TO
FOCUS OUR THOUGHTS ON
THE FAST-APPROACHING
TWENTY-FIRST CENTURY**

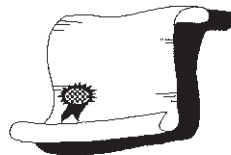


Some of the resulting improvements may not be apparent to you yet. Among these are implementation of a computerized accounting and budgeting program for greater accountability of our tuition; establishment of a committee for developing an Arabic for English speakers curriculum; re-establishment of an ethics curriculum; strengthening of the community service program; re-establishment of the GCE matriculation examination program for tenth grades to ensure students have an internationally recognized standard score to help them enter foreign institutions; implementation of a teacher evaluation system to assist in improving teacher skills.

We are also working to become the first institution on the West Bank to be International Baccalaureate (IB) accredited. This accreditation is recognized worldwide and will establish a level of quality as well as make it easier for our graduates to enter foreign institutions of higher education. We expect the accreditation process to take three to four years.



It is the goal of the administration to implement continuous improvement in our school using input from the students, their families, the faculty, and the staff. I encourage each one of you to make suggestions, no matter how small, to improve our school. It is our goal to create a family atmosphere making this communication comfortable and productive.



Congratulations to the graduating seniors who will soon be celebrating a tremendous milestone in their lives. After thirteen years of struggling, studying when they'd sometimes rather be playing, getting out of bed on cold mornings when they'd rather put their heads back under the covers, and reading a textbook over and over until they understand the material (see, I do remember back that long ago!), they are completing their secondary education. We are all very proud of their accomplishments and wish them the greatest success in their lives.

In closing, I appreciate the warm, enthusiastic welcome I received this year from the Friends Schools community.

We must continue to focus our thoughts on the fast-approaching twenty-first century and how the Friends Schools can best prepare its students for the exciting new times. Best wishes to you all.

مكاتب الادارة: المكتب الرئيسي ومكتب المالية



حنا غنايم - المحاسب

حنا بطرس غنايم من مواليد سنة ١٩٣٩ متزوج وله ولدان وثلاث بنات، انهى دراسته الابتدائية حتى الخامس الابتدائي في مدرسة رام الله الثانوية ثم التحق بمدارس الفرنز وتخرج منها سنة ١٩٥٨، تلقى دورة محاسبة في معهد واكتسب خبرة وتدريب عملي كمحاسب في إحدى الشركات المحلية، عمل محاسباً في عدة شركات ومؤسسات مختلفة في رام الله، إلا أن بداية عمله في حقل التعليم كانت في مدرسة الكاثوليك في رام الله حيث عمل معلماً لمدة خمس سنوات.

أما عمله في مدارس الفرنز فقد بدأ سنة ١٩٦٧ كمدرس متفرغ لمادتي العلوم والرياضيات باللغة الانكليزية، وكذلك عمل مدرساً في نفس المدرسة للغة العربية في السنوات التالية. وإضافة إلى عمله كمدرس لمادتي الرياضيات والتجارة، فقد عمل سكرتيراً لمدرسة الفرنز للبنين، كذلك عمل مساعداً إدارياً حتى سنة ١٩٨٧، ثم استقر كادراً الوظيفي كمساعد للمدير العام للشؤون الادارية والمالية ومن ثم محاسب لمدارس الفرنز حتى الآن.

ومن الجدير ذكره هنا أن مدارس الفرنز تعتمد من حيث المدخولات المالية على

الاقساط بشكل اساسي، ولا يوجد أي دعم آخر. سوى بعض المساعدات المالية التي يقدمها بعض الأشخاص للطلبة المحتاجين، كذلك فإن هذه الاقساط تغطي فقط رواتب العاملين في المدارس والتي تشكل ٨٠٪ من الميزانية العامة.

كل التقدير والاحترام إلى الاستاذ حنا غنايم "أبو بيتر" الذي خدم مخلصاً مدارس الفرنز لهذه السنوات الطوال، ولن ننسى الجهد العظيم الذي بذله من عمره لهذه المدارس متمنين أن يحذو الجميع حذوه في عمله المتقن وإخلاصه ووفائه. متمنين له حياة سعيدة وصحة دائمة وأن يكون التوفيق حليفه دائماً.

ديانا خوري



ديانا خوري: السكرتيرة المالية



حنان سعد: السكرتيرة الإدارية

يصيب الخوف معظم الطلبة عند سماعهم كلمة "الادارة" لأنها تعني لهم في الكثير من الأحيان العقاب Negative Point . لذا يظن بعض الطلبة خطأ أن مكتب الادارة هو المكان الذي يجب أن يخافوه، ولكن الحقيقة هي أن هذا المكتب هو الباب المفتوح لكل الطلبة، أن يدخله الطالب فإن كثيراً من الأمور ستحل وتعالج. أن مكتب الادارة مسؤول عن كثير من المهام، ففيه تدفع الاقساط وتحضر الامتحانات، وفيه أيضاً تحضر كشوف العلامات والتوصيات. كذلك فإن مكتب الادارة مسؤول عن تسجيل الطلبة القدامى والجدد، هذا بالإضافة إلى الكثير من الأعمال المتنوعة التي يصعب حصرها والتي تشكل أحياناً عبئاً على القائمين في هذا المكتب.

أن مكتب الادارة هو الجسر القائم بين الأهالي والمدرسة، وكلما كان هذا الجسر آمناً ازدادت العلاقة وثقاً وازداد التعاون الذي هو أساس النجاح.

وكما يعرف الجميع فإن شعار مدارس الفرنز هو أن الفرد يعيش من أجل الجماعة والجماعة تعيش من أجل الله، لهذا فإن عمل الفرد في مدرستنا عامة وفي مكتب الادارة خاصة، هو عمل مكمل لعمل الفرد الآخر وبهذا نستطيع الوصول إلى أعلى درجات النجاح ونؤدي رسالتنا على أكمل وجه.

أتمنى للجميع النجاح والتوفيق، وآمل أن تستمر مدرستنا في التقدم وإلى الأمام.

حنان سعد

كلمة مسؤول شؤون الطلبة

أعزائي الطلبة :

كم يسعدني أن أكتب إليكم في كتابكم السنوي لهذا العام ٩٥/٩٤ ، لأشارككم في آمالكم وتطلعاتكم وأنقل بعض الفوارق التي تترتبكم لشعر جميعاً أننا أسرة واحدة نعيش في حضن هذا المعبد الزاهر ، و نعمل معا لتكون حياتنا المدرسية سعيدة ناجحة ومثمرة.

لقد تميزت هذه السنة الدراسية أليها الاحبة بالاستقرار في الأجواء التعليمية مقارنه مع السنوات السابقة، حيث لم يكن هنالك تقطع في الدوام المدرسي مما أتاح المجال للنشاطات المتنوعة والتحصيل العلمي أن يزدهر وهنا لا بد لي من التعبير عن رضاي وسعوتي بذلك. وأيضاً الكثير من السلوكيات و الممارسات الايجابية التي برز بها طلبتنا لهذا العام في كافة المجالات و الانشطة من اجتماعيه ورياضيه، ثقافيه، علميه وفنيه. فأل أولئك الطلاب والطالبات الذين ساهموا بايجابيه أكرم كل الاحترام والتقدير وخالص المحبة.

أليها الأعزاء إن الظروف التي تواجهكم يا معشر الشباب صعبه للغاية وتحتاج إلى عزيمة قوية وإرادة صلبه وإلى مواجهه وتحري وتصميم على حمل المسؤوليه في هذه المرحلة الرقيقه مرحلة البناء والعمل. وانطلاقاً من شعوري بالمسؤوليه أرجو أن تسمحوا لي أن ألفت أفتياكم إلى بعض الأمور السلبيه التي يجب علينا جميعاً أن نعمل وبإخلاص للقضاء عليها، وأول خطوه تساعني في حل أي مشكله تربويه هي الاعتراف بوجودها، وثانياً مواجهتها وليس السكوت عنها، وثالثاً



المباورة لوضع الحلول لها ، ولكي أكون واضحاً عندما تواجهنا مشاكل سلوكيه مثلاً في إتلاف الممتلكات العامة لتفقد وراسي أو لوح في أحد الصفوف أو إتلاف لرهان المدرران ، فإذا سكوت الجميع ولم يبدوا أي اقتراح أو يشعروا بوجود هذه المشكله فإن هذا يعتبر تشجيعاً للفاعل. وما ينطبق على المجتمع واخل المدرسة ينطبق أيضاً خارج المدرسة وأقولها بمنتهى الصراحة والوضوح أن كثيراً من المشاكل والمصاعب التي تواجهنا يكون سببها الأزمه الاخلاقيه التربويه التي نعيشها، فليعلم أليها الأعزاء أن تكونوا واعين

سمير حشمة - مسؤول شؤون الطلبة

وناضحين ملتزمين بالقواعد والأسس التربويه التي تجعل مجتمعنا أكثر تماسكاً وأشر صلابه وأوثق محبة ليستطيع أن يواجه المرحلة المقبلة بنجاحه وفائه ويتمكن من تحقيق أهدافه المشروعه.

أرود في هذه السنه أن أركز في رسالتي إليكم على الناحية التربويه مع علمي و يقيني أنكم قد مللتم من الاستماع إليها ولكنني قصرت أن تكون هذه الرسالة بزره تنمو مع نمائكم في السنين المقبلة وعندها يمكن أن يكون النصع والإرشاد أكثر نفعا وأشر تأثيراً منه في الوقت الحاضر.

وفي ختام رسالتي أبعث إليكم بحالص محبتي لكل منكم آمل أن نوفق جميعاً إلى كل ما نصبوا إليه وإليكم يا أبناءنا وبناتنا التريجين والخرجات أأحلي الأمنيات أن تكون حياتكم المقبلة مفروشة بالورود والرياحين وأن تتمكنوا من تحقيق أهدافكم ومواصله مسيرتكم على طريق الخير والنجاح وأملني أن تحملوا معكم أأحلي التفرجات في السنين التي قضيتها في ربيع مدرستكم وأن تكونوا قد زوتم بسلام العلم و المعرفة والتربية لتبنوا مستقبلنا ناجحاً لكم ولجتمعتكم وبلاؤكم.

وفقتكم إلى طريق الخير والعمل والبناء

المخلص سمير حشمة



Teachers Committee List 1994/95

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	Waseem Kurdi
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Ali Uthman	Alia Yassir
Mohammad Saleem	
Samir Hishmeh	Counselling Help
	Nabila Said
	Maya Kafri
	Maysa Jarallah

Teachers Of F&B



*Abdel
Rahman
Siham
"Biology"*



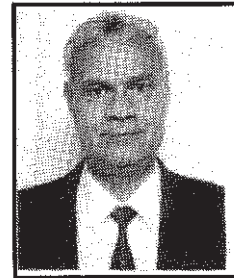
*Abu El-Etham
Jeries
"Chemistry"*



*Abu El-Haj ,
Dina "Social
Studies"*



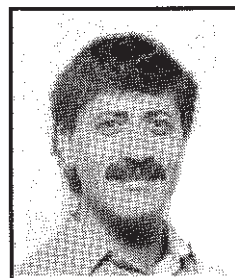
*Abu Zayyad ,
Laila "Home
EC."*



*Ali , Ahmad ,
"Religion +
Arabic"*



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"Biology"*



*Atiyyeh ,
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"Arabic"*



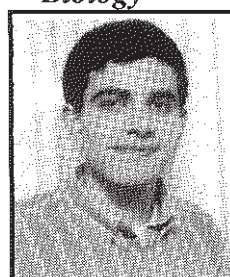
*Audeh , Samir
"Religion"*



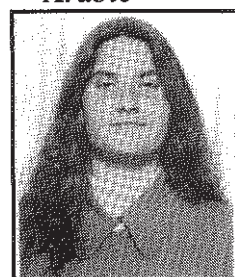
*Awwad , Luai
"Chemistry"*



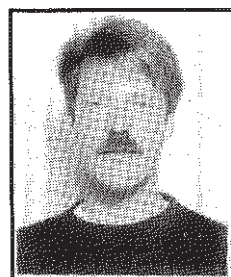
*Banda , May
"English"*



*Gerousis ,
George
"Computer"*



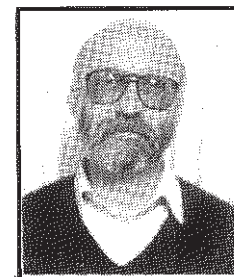
*Haj
Mohammad ,
Jodi
"English"*



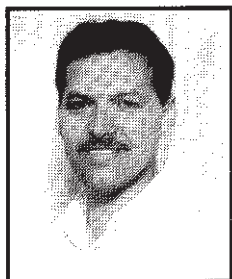
*Hall , Kyle
"Coll. Prep."*



*Hallak ,
Randa
"English"*



*Hutchison ,
Donn
"English"*



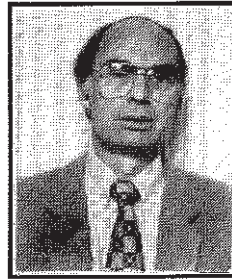
*Innab , Iyad
"Math"*



*Kafri , Maya
"Arabic"*



*Kahwaji ,
Svietlana
"P.E. "*



*Kapenga ,
Peter
"History"*



*El-Kurdi ,
Wasim
"Arabic"*



*Murrah ,
Farid "Math"*



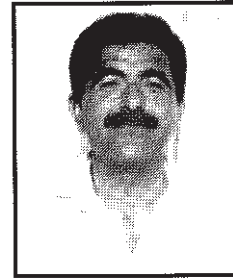
*Othman , Ali
"Social
Studies"*



*Qatato ,
Mazen
"History"*



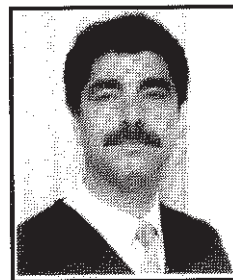
*Qubaj , Renad
"Physics"*



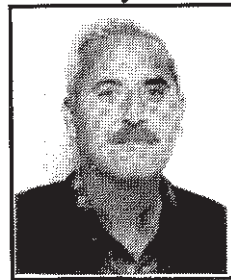
*Rimawi ,
Ihsan "P.E. "*



*Said , Nabila
"Math"*



*Salim ,
Mahammad
"Math"*



*Suleiman ,
Mohammad
"Physics"*



*Trabka , Amy
"Art"*



*Yasir , Alia
"Biology"*



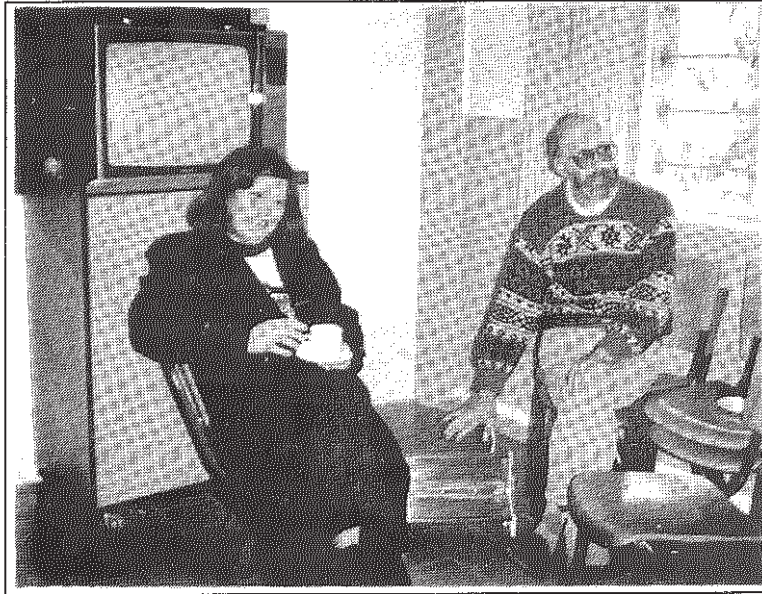
*Zakharia ,
Hiyam
"Chemistry"*



*Zughayar ,
Salim
"Computer"*

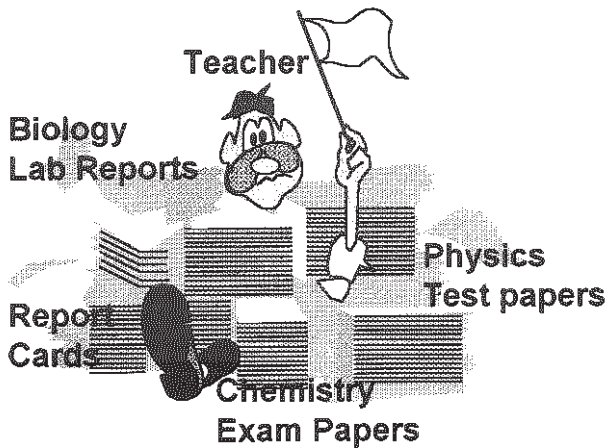
معلمو ومعلمات مدراس الفرنرز

عالم صغير يحمل في طياته الخير الوفير... يعطي الكثير ولا يأخذ إلا القليل... أناس وهبوا حياتهم للبناء... فكان منهم العطاء لا ينتظرون الثناء... بل يعملون بكل وفاء... هم كالتوابل في الطعام... لكل منهم نكهته الخاصة لا غنى عن أي منهم لتتروق أشبه المأكولات... تجانسهم ضرورة... وحياتهم وقفا لهذا العمل الجبار... يخرج الطبيب والمهندس والبناء... وغير ذلك! هل تعرفون من هم؟... أولئك هم المعلمون... فكيف نرى معلمي مدراس الفرنرز؟!



زيارة إلى المدرسة تعطيك فكرة واضحة عنهم... عمل واثم... وحسن حال... وخبرة كثيرة... هم أشبه بلوحة متناسقة الألوان ومن حولها إطار يمسكها بثبات ليضفي روعة وجمالاً على مهنة أرقى من كل المهن... وأصعب من كل عمل... ينخرط فيها من كان على ورجة من الصفاء والوفاء... هؤلاء هم معلمو ومعلمات مدراس الفرنرز... فهنيئاً لهم وإلى الأمام.

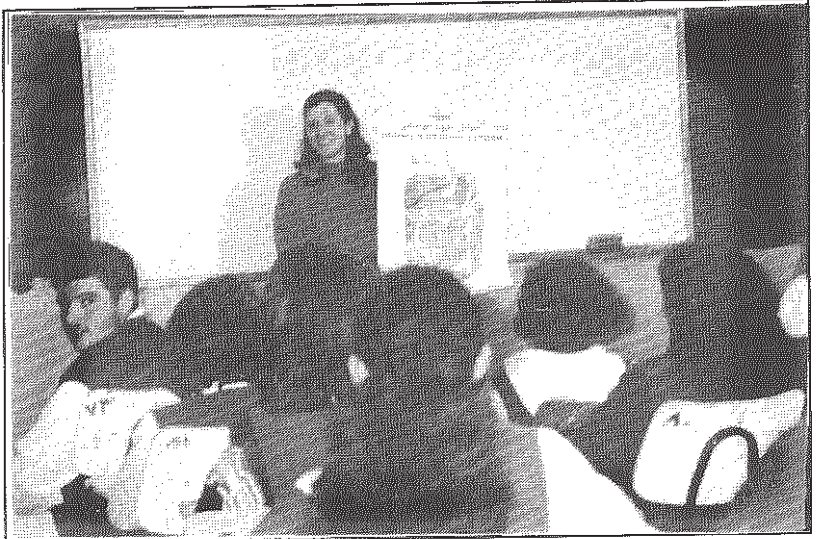
مِية الكفري



The faculty on "Duty"



أنا عيني أجلي!



Mrs. Alia must really enjoy teaching!



Your students are like that too?



... I DO have to get to class! My students are waiting for me...I think.



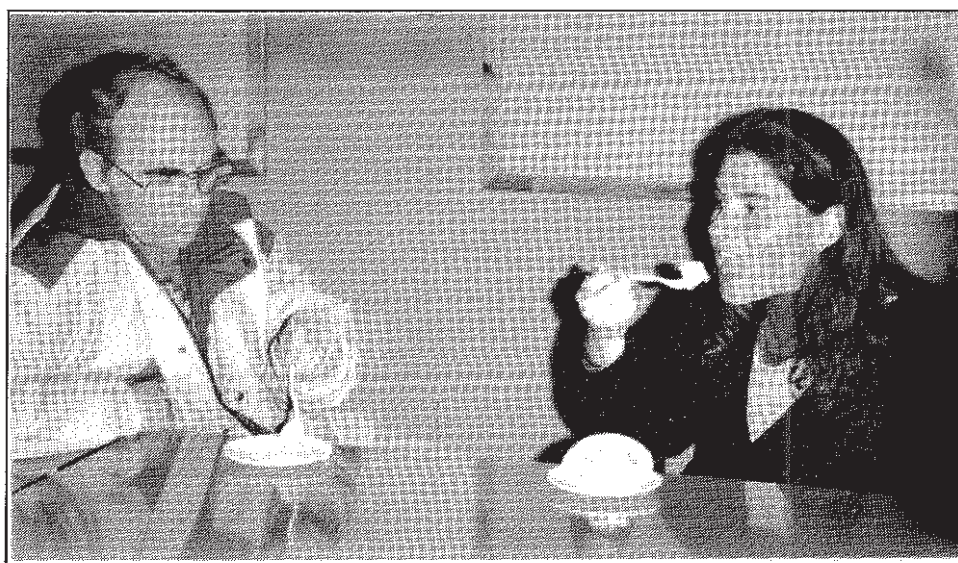
In the States...



Your secret's safe with me!



George on basketball tips from استاذ Hussein... "yeah I knew that, yeah I can do that."



It doesn't look like they're willing to share!



Ms. Hiyam in deep thought...
 $\text{NaCl} + \text{Cl}_2 \rightarrow \text{NaCl}$

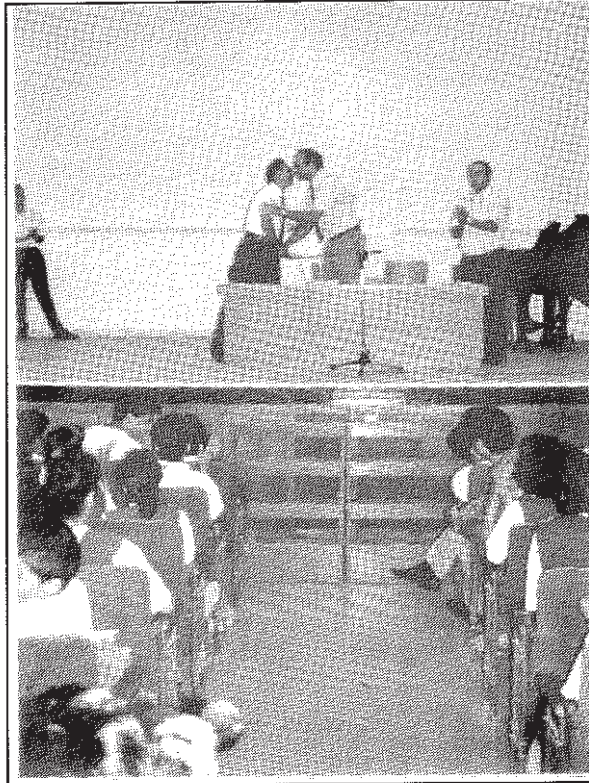


The original Mafia Man!

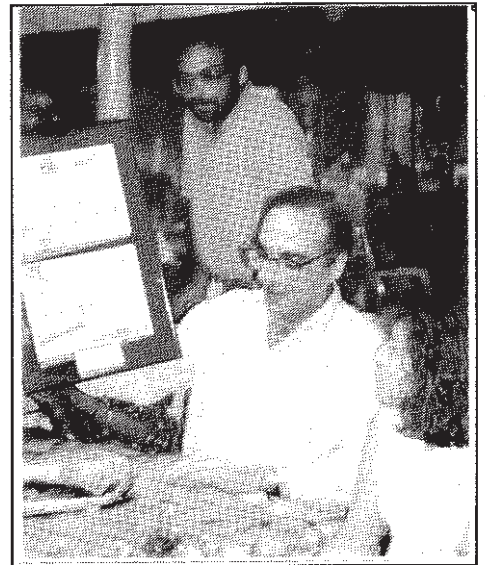
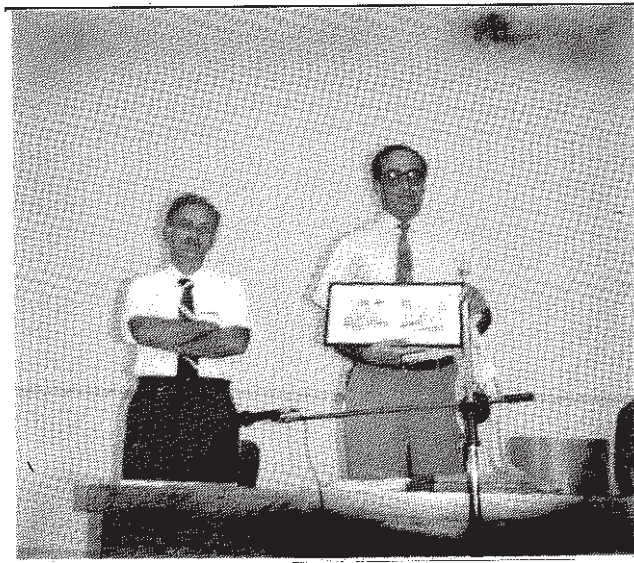
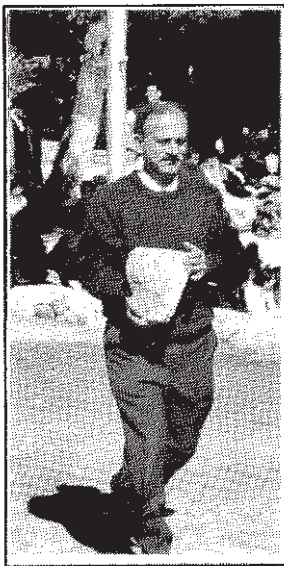
Change of Administration

The 1994/95 school year began with an important change in the FBS administration: the ending of Mahshi's eight-year service as an FBS principal and director of both schools, and the beginning of a new administration with Dr. Fawzi Khalaf as an FBS principal. Teachers and staff members of both schools prepared a dinner banquet in honor of Mr. Mahshi and his wife during which Mr. Mahshi was presented with gifts and souvenirs. In chapel assembly, Mr. Mahshi was bidden farewell by students and staff members, and a warm welcome was extended to Dr. Fawzi Khalaf, the 20th principal of FBS.

Khalil Mahshi was born in 1951. He is married and has three children. He attended the Freres School in Jerusalem and graduated in Physics from the American University of Beirut, after which he obtained an MA in education from the same university. Then he studied for his PhD at the University of London. After 11 years as a lecturer at Bir Zeit University, he was appointed Principal of the Friends Boys School in 1986, and Director of both schools in 1989.



Fawzi Khalaf was born in Ramallah in 1947. He is married and has on son. He graduated from Al-Ahleyyeh College in Ramallah then went on to Cairo University to get his BSc. He taught education and science at the Ramallah Women's Teacher Training Center then became the supervisor of the Science Education in the West Bank. Later on, Fawzi went to the US to complete his education with a PhD in physics. In 1982 he became a Chairman of the Physics Department at Al-Najah University and served as a Dean of the Science School.





Please change the light-bulb



I'm just a teacher, I don't know!!!



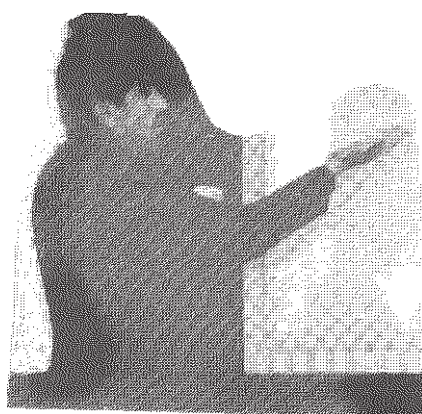
Strike a pose!! -



Smile! You're on Candid Camera!



Guess who???

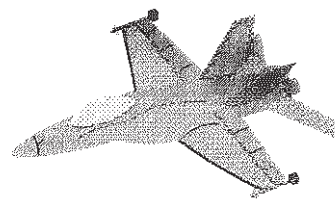


"You can explain and explain, but we'll never understand!"



وين مايكل جوردن عنك؟

SENIORS

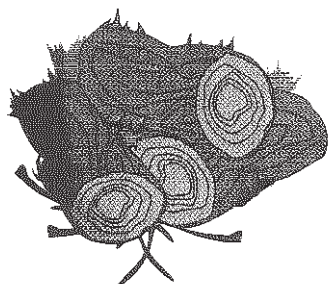
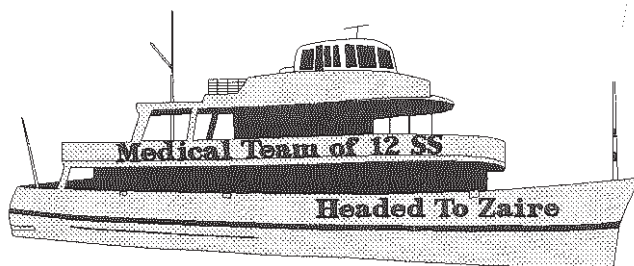
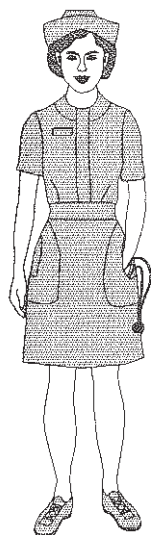
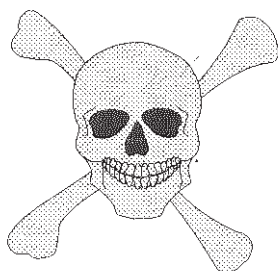
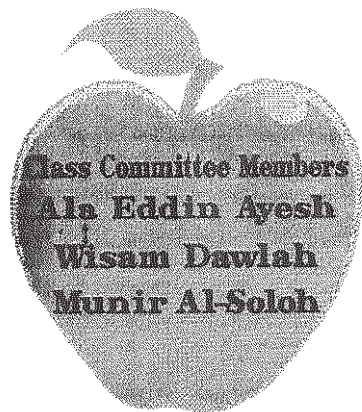


12 Science Section

Class Advisor



Jeries Abu El-Etham



WE'RE OUTTA HERE

The 12 English Speaking of '95 is officially signing off!

THE TIME HAS COME TO SAY FAREWELL TO THE MEMORIES, THE LAUGHTER, THE FRIENDS AND THE LEARNING THAT WE SHARED AS A CLASS.....AND AS A FAMILY. WHO WOULD'VE THOUGHT THAT 12 YEARS WOULD GO BY SO FAST? THE BEGINNING OF THIS YEAR, WE ALL THOUGHT THAT WE HAD PLENTY OF TIME TO SPARE NOT KNOWING THAT THIS TIME WAS SLIPPING THROUGH OUR FINGERS. THE REALIZATION HIT, AS COLD AS ICE, WHEN THE ACCEPTANCE LETTERS FROM COLLEGES AND UNIVERSITIES BEGAN TO ROLL IN. WITH THE LETTERS CAME SHOUTS OF JOY, ACCOMPANIED WITH TEARS OF SADNESS.

INSTEAD OF BEING A CLASS OF INDIVIDUALS WHO HAD LITTLE TO SHARE, WE BECAME A FAMILY WITH EVERYTHING TO SHARE (AND NOTHING WAS HELD BACK). IF ONE CLASSMATE (SISTER OF BROTHER) WAS ANGRY OR DEPRESSED, THE REST OF THE CLASS WAS ALSO. ALTHOUGH THERE WERE SAD DAYS, THE HAPPY DAYS SEEMED TO OUTNUMBER THEM.



THE 12 E.S OF '95 DEVELOPED A BOND THAT NO PERSON OR THING COULD EVER BREAK, AND THAT IS WHAT'S SO SPECIAL ABOUT OUR CLASS. NO MATTER HOW MANY OCEANS SEPARATE US, OUR HEARTS WILL ALWAYS BE TOGETHER. SIGNING OFF IS HARD TO DO, BUT SOMETHING THAT WE HAVE TO FACE, AND ALL WE CAN DO IS HOLD ONTO THE MEMORIES OF THE TIMES WE SHARED.

GOOD LUCK TO US ALL. MAY ALL THE HOPES AND DREAMS OF ALL OF US COME TRUE. UNTIL WE MEET AGAIN IN THREE YEARS.

SEE YA !!!!!!!!!!!!!!!!!!!!!!!

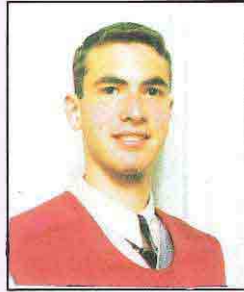
1995 FAMILY



It's the End of the Road



Ramzi Hutchison
S.S Aries
Goal: To play basket-
ball and enjoy life



Shady Shubbak
E.S Aries
Never let what people
think or say get to you



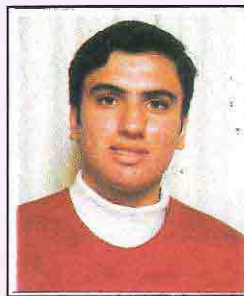
Fadi Abdul Nur
S.S Taurus
Goal: To stick to my
diet



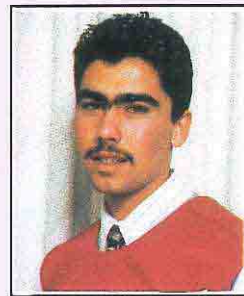
Baha' Abu Ein
A.S Taurus
Goal: To live with a
dangerous person



Rania Abu Humous
S.S Taurus
Goal: To see the
friends after a long
time



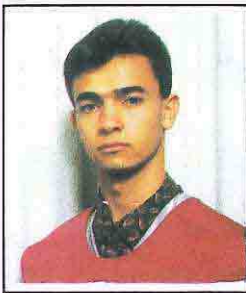
Tariq Assaf
S.S Taurus
I wish my beautiful
dreams come true



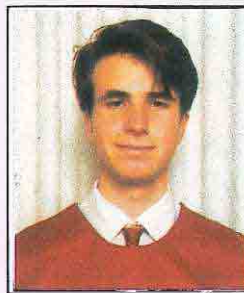
Kamal Ibrahim
A.S Taurus
Goal: To have a
happy college life



Sonia Ibrahim
E.S Taurus
Focus on the
positive and think
about what could be



Husein Karakra
E.S Taurus
Making our mark at
F.B.S



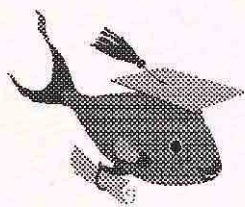
Samer Katbeh
S.S Taurus
I will pay all my life
for he who makes a
crying child laugh!



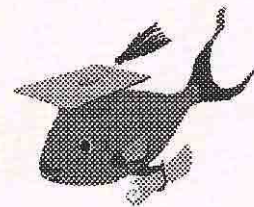
Salem Salem
E.S Taurus
Live life today as if
you're going to die
tomorrow



Suzan Abdel Karim
E.S Gemini
My echoes of
laughter will ring
through the halls



Or is it the Beginning of Another Road



Rawan Abu Sbitan
A.S Gemini
Goal: Hope to fulfill
my hopes in the future



Randa Jamal
E.S Cancer
Live life without limits
but do it with
excellency



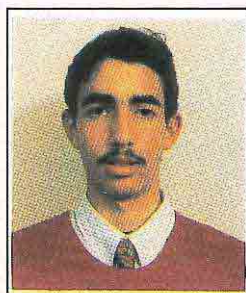
Amjad Mohammad
S.S Cancer
The most beautiful
days are dreams which
come true



Summer Muhammad
E.S Cancer
Don't do anything I
wouldn't do



Nancy Rasul
E.S Cancer
Always remember :
Peace, Love and
Happiness are the only
way



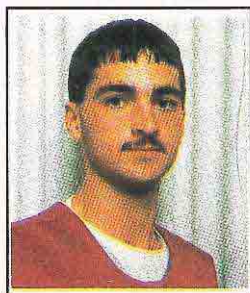
Fadi Al-Tawil
S.S Leo
Goal: To remember
the special occasions
esp. the one on the
25th of January



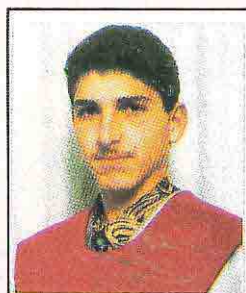
Rana Musleh
E.S Leo
Always keep this in
mind: you're innocent
until proven guilty



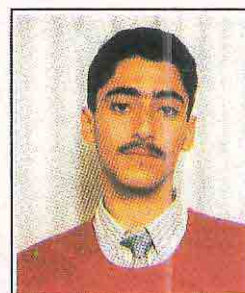
Saleh Shuaiby
S.S Leo
..... حتى النصر



Feraas Suleyman
E.S Leo
Believe me, it's hard
work being this good



Ehab Hussein
E.S Virgo
Don't waste time
being sad, life's too
short: Be happy



Ahmad Ismail
S.S Virgo



Natasha Khalidi
A.S Virgo
I will remember these
days as the best days
in my life



Congratulations



Awwad Awwad
A.S Libra
Goal: To be always
happy, and never feel
sad



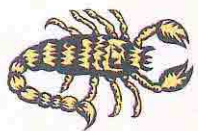
Bassem El-Sayrafi
S.S Libra
Goal: To feel success
and to never worry
about anything again



Mohammad El-Sayyed
S.S Libra
Goal: To live in an
..... country



Waleed Khalaf
S.S Libra
Goal: To have a
successful life and
special moments



Ismat Yassin
E.S Libra
Never doubt
yourselves, and
always go for the best



Niran Abdel Halim
E.S Scorpion
Don't worry, be happy
it's the only way to
live !



Sameh Abed Rabbo
S.S Scorpion
Goal: To study in a
good university



Shireen Bushnaq
A.S Scorpion
Goal: To be success-
ful, achieve my goals
and take my place in
society



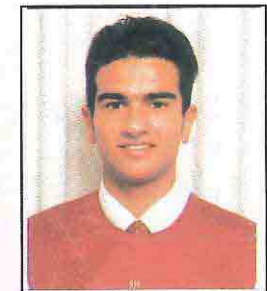
Husein Habbab
S.S Scorpion
Goal: To be rich,
successful, and



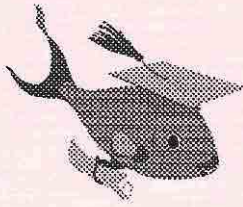
Maxim Hammoudeh
S.S Scorpion
أن تعود الى
أمجادها



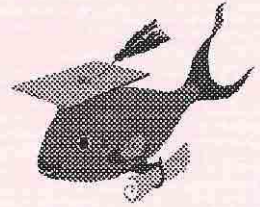
Samia Massad
S.S Scorpion
Goal: I wish my
dreams would come
true



Nadir Miri'
S.S Scorpion
Goal: To stay with my
love



Best of Wishes from J.R.S



Ihab Zayed
E.S Scorpion
I leave my remarkable
ability to verbally
manhandle teachers



Tareq Abu El-Haj
E.S Sagittarius
Life is a journey, not a
destination



Ala' Eddin Ayesh
S.S Sagittarius
..... لا اله الا الله



Reem El-Aker
E.S Sagittarius
Life is short, enjoy
it !



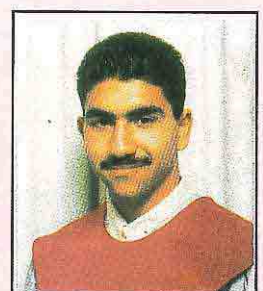
Jihad Idheileh
E.S Sagittarius
It's been a great four
years: Love you all!



Shadi Othman
S.S Sagittarius
Goal: To marry
.....



Samer Tamimi
E.S Sagittarius
Leave this country
while you still can. Ha
Ha!



Majd Ibrahim
E.S Capricorn
Live life and learn



Munir Al-Soloh
S.S Aquarius
Goal: I wish that
everybody will
remember the happy
occasions in our class



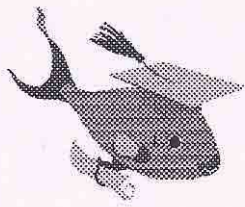
Amira Dahdul
E.S Aquarius
Hyperness is a quality,
not a fault



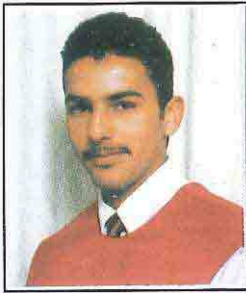
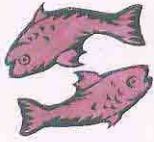
Wisam Dawlah
S.S Aquarius
Goal: To be a doctor
in an



Ghazwan Kheiry
S.S Aquarius
Goal: To grow up
to be respected and
loved



That's All Folks



Muath Salem
A.S Aquarius
Goal: To graduate without being kicked out



Salman Salman
E.S Aquarius
Live life to the fullest, you only live once



Shadia Shalabi
E.S Aquarius
Trust no future, bury the past, live for the present



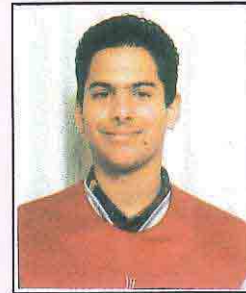
Bahia Hassan
E.S Pisces
Don't let life pass you by without enjoying it



Rawan Moghannam
S.S Pisces
Goal: To have a successful social and educational life



Mustafa Nazzal
S.S Pisces
Goal: To be always successful

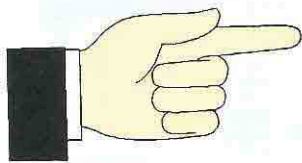


Tamer Rabah
S.S Pisces
Goal: To meet that special someone

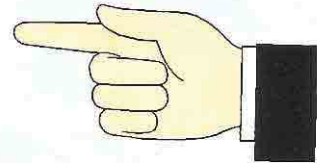


Farid Kaddourah
S.S Classified
To see each other another time under the rule of





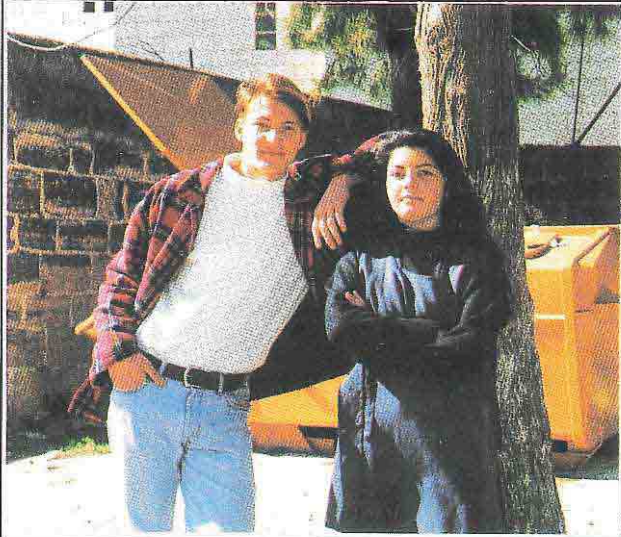
Class Picks of 1995



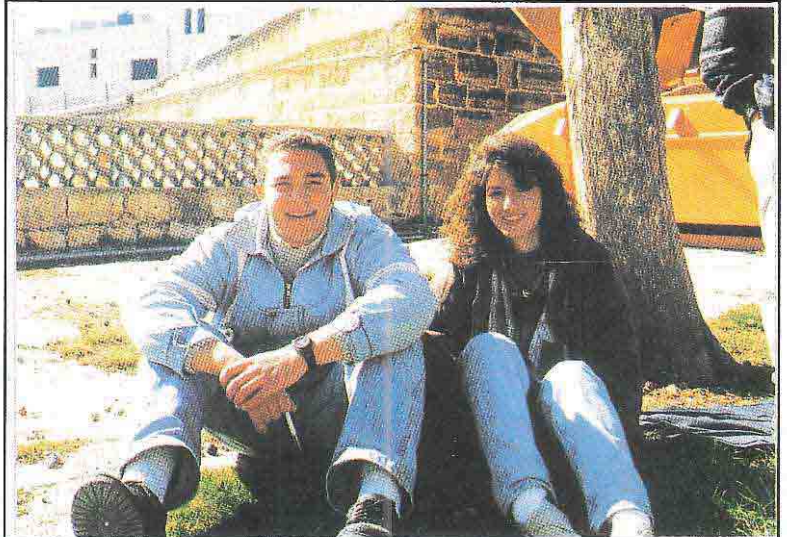
Most talkative: Fadi Tawil, Sonia Ibrahim



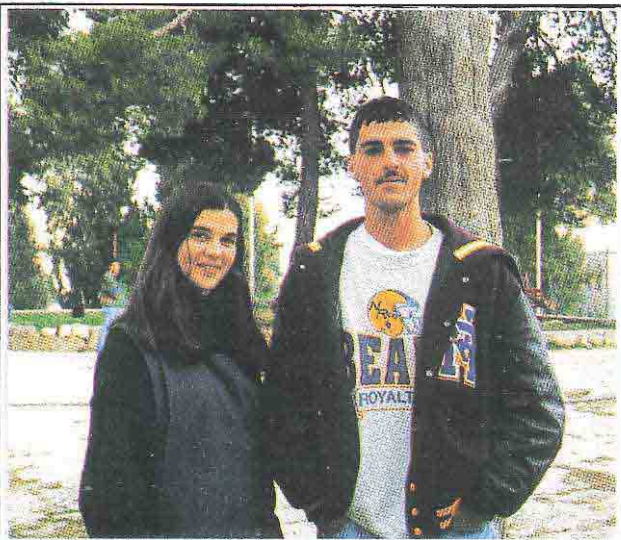
Craziest: Susie Abdulkareem, Muath Salem



Most likely to get into trouble:
Natasha Khalidi, Maxim Hammoudeh



Class clowns: Nancy Rasul, Amjad Mohammad



Biggest Ego: Shireen Bushnaq, Feras Taweel



School Spirited : Rawan Moghannam, Bassem El-Sayrafi

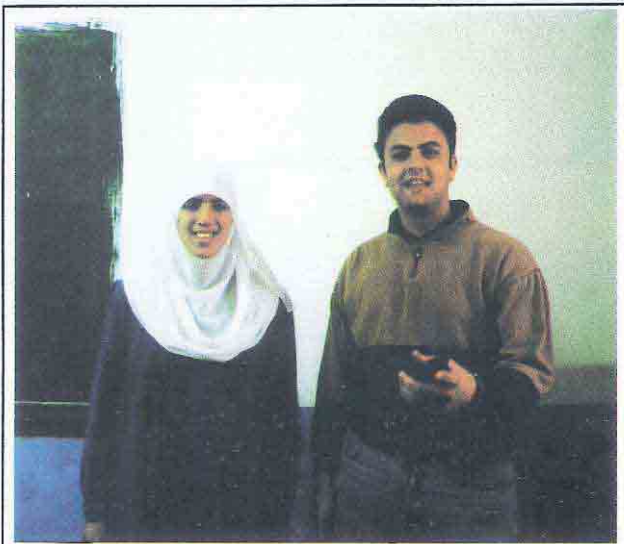
The Good, the Bad, and the Ugly



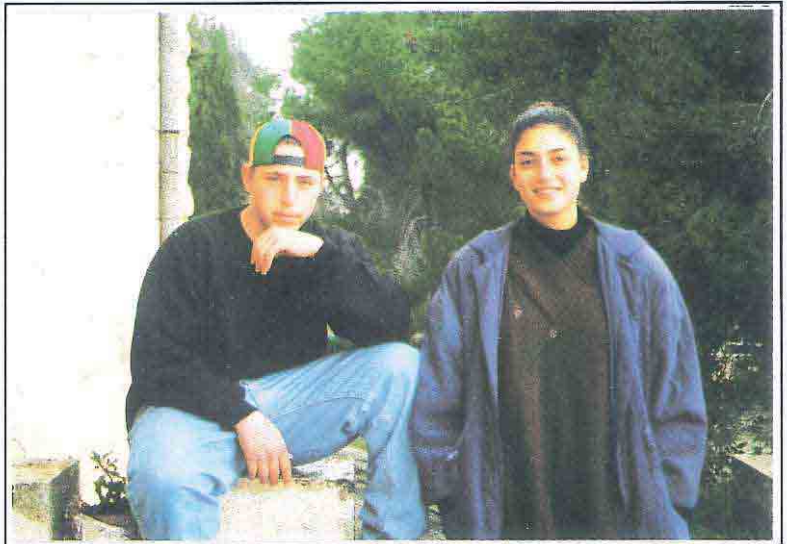
Best Personality: Niran Abdulhalim, Ala' Ayesb



Best All Around: Summer Muhammad, Salem Salem



Most likely to succeed: Rana Musleh,
Ihab Zayed



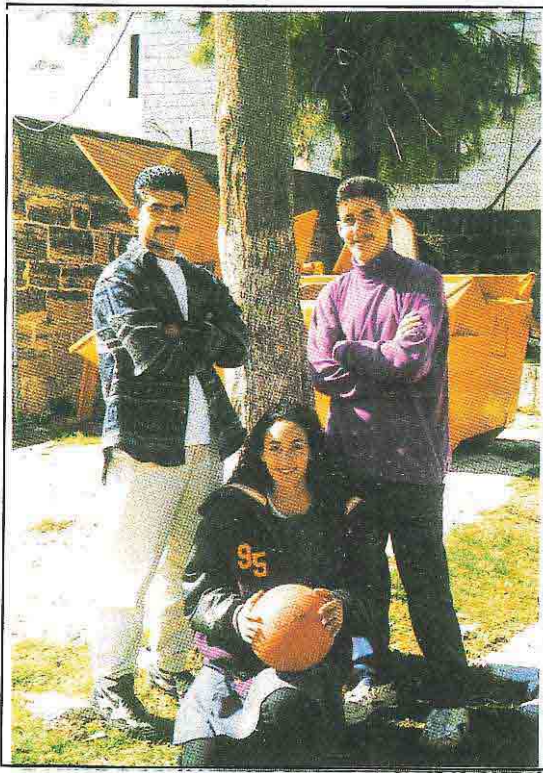
Most likely to skip class: Reem El-Aker, Jihad Idheileh



Most Likely to be late: Randa Jamal,
Tareq Abu-El-Haj



Class Favorites: Bahia Hassan, Baha' Abu-Ein



Most Athletic: Amira Dahdul, Majd Ibrahim
Ramzi Hutchinson



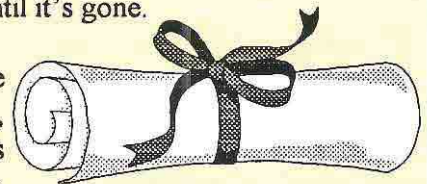
Shy from picture

Most Shy: Rania Abu Humous, Kamal
Ibrahim

Farewell F.B.S

East or West home is best. This is a saying many people use to express the comfort they feel at home. But for the graduating class of 1995, we have another saying, East or West school is best. Laugh if you may, but believe me when you reach the twelfth grade you realize what you will be missing just after one year. Well, I suppose you don't know what you've got until it's gone.

Finally it's time to say good-bye. But before saying good-bye we would like to say thank you, F.B.S. We would like to send a special thanks from the bottom of our hearts to our teachers, those teachers who were working night and day, body and soul for our success in school. No other human on earth did what you teachers did for us, so thank you teachers and we will never forget the great effort you put into making us the best.



Good-bye to our friends, good-bye to the books that we hated for so many years. But most of all, good-bye to the twelve years of memories which we will never forget. These memories will remain in the heart of each and every one of us for as long as we live. Unfortunately, these memories have passed, and no matter what we do, we cannot get back to them. All we can do is just remember them as good times in the past.

Bassem El-Sayrafi

12 English Speaking

Seniors

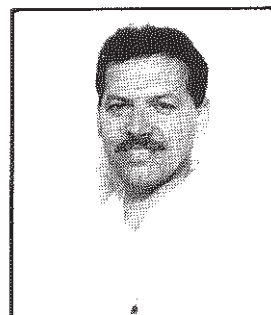
Class Committee Members

Ihab Hussein

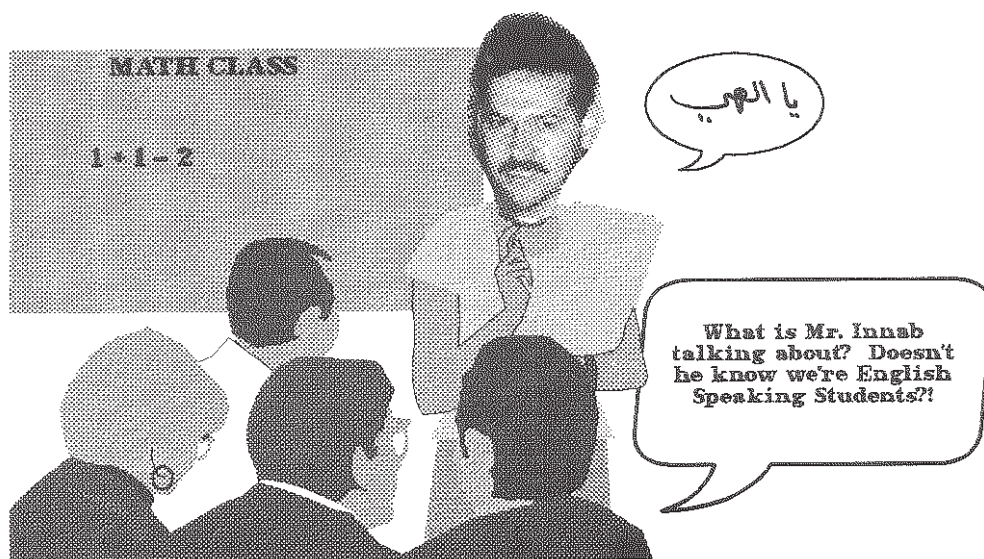
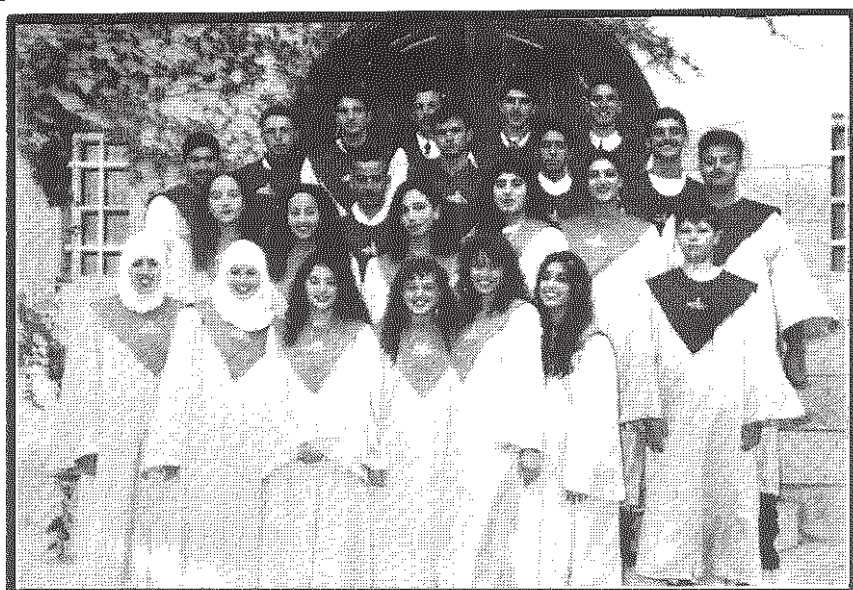
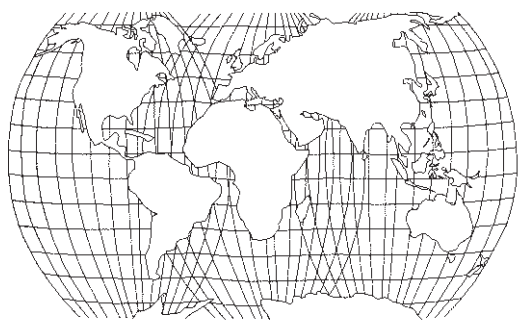
Ihab Zayed

Niran Abel Halim

Class Advisor



Iyad Innab



The Class of 12ES

This year has been one of the most meaningful years of my life. Being a senior came to mean much more to me than just finishing school and receiving a diploma. It signified the beginning of a whole different world. We no longer have to say, "only two more years till we graduate!" Now, it's "only four more years till we graduate from college."

Being a member of 12 English-speaking was very important to me, in addition to being an unfortunate experience. I mean, where else would you find intriguing people with unbelievable goals? For example, people who unlike the average person, want to be a dictator and rule the world, or having people who are engaged, while others want to be superior over the opposite sex. Twelve English-speaking is composed of incredible, yet at the same time, very intelligent people.

Why, we're loved by the entire school! You can even ask the sophomores who go parading around in the school trying to be like us, or the principal whose office is right next door to our classroom. He "likes" us so much, that he pays us visits almost everyday.

Our class was known as the "Family", because we care for one another and we're very close. If one classmate was angry or depressed, the rest of the class also was. If it was someone's birthday, everyone would chip in to throw that person a party. But most importantly, everyone encouraged and stood beside each other through thick and thin.

So, I wish good luck to the entire Class of 1995. I know that we will have a significant impact on the world of the future. May all your memories be wonderful and unforgettable, and all your dreams, hopes, and wishes come true...

Summer Mohammad



12 ARTS

We are a class of seven students who have grown close by time. Every Thursday, since the beginning of the 1994/95 school year, one of us volunteers to bring a whole breakfast that we share together so it would be 'bread and salt' as they say in Arabic. We are a class that contains a variety of people.

We are a hard-working group which is determined to reach their goals. We have leaders, and we also have people who promise that they will do better next time, though we don't get much encouragement and we are not wiser students. We try hard to do our best and we always look ahead. By the end of this year, we will have new challenges and deal with them, and all we will have left of these years are warm memories, silliness, happiness and love.

Natasha Khalidi

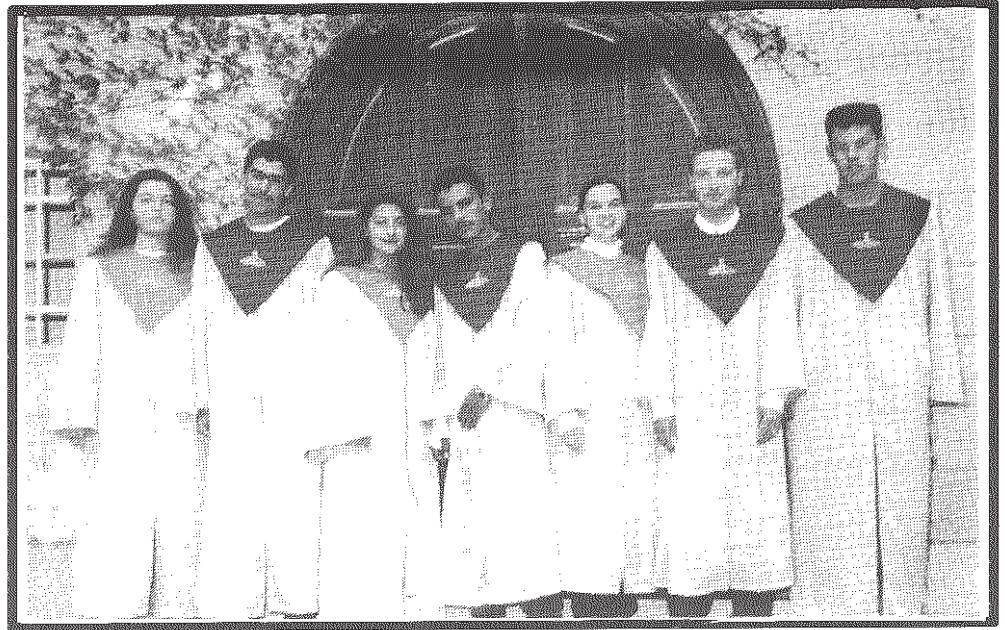
12 ARTS SENIORS

Class Committee Members

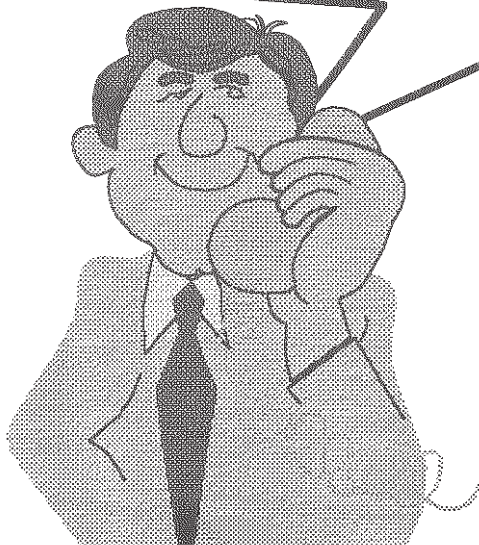
Kamal Ibrahim

Muath Salem

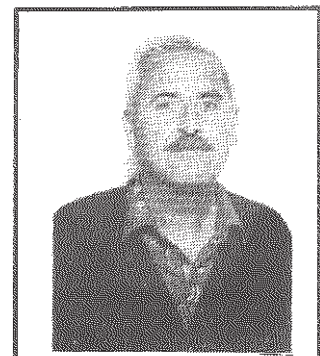
Natasha Khalidi



Hello.. President of Harvard
University. I'd like to reserve 7
seats for students in the Nuclear
Physics Department!!!



Class Advisor



Mohammad Suleiman

COLLEGE DAYS ARE APPROACHING

It's time! We are officially adults now. Everything will be different from here on out. We will all be going our separate ways, but it will be all for the better. Colleges all over the world are waiting for us, and now they don't have to wait much longer.



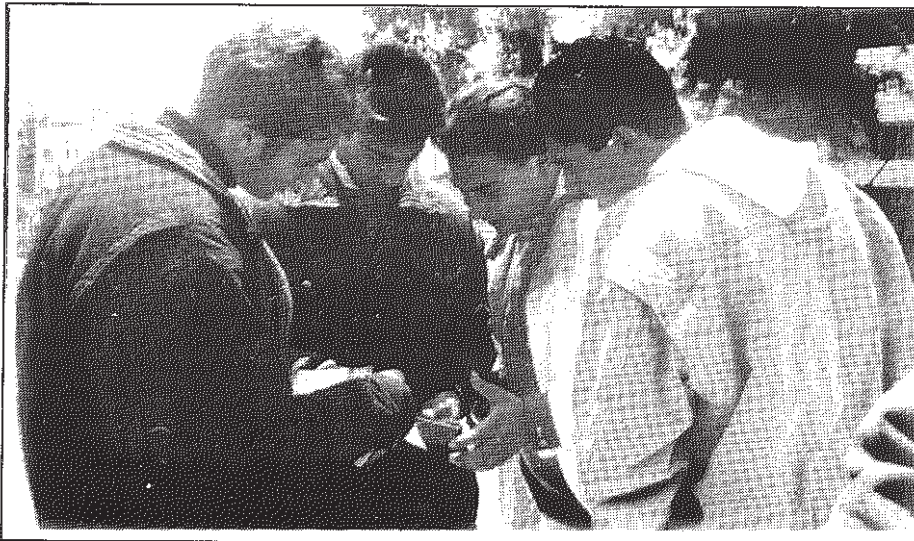
NO! I DON'T BELEIVE IT!! You have to be joking! DePaul College wants ME ?!



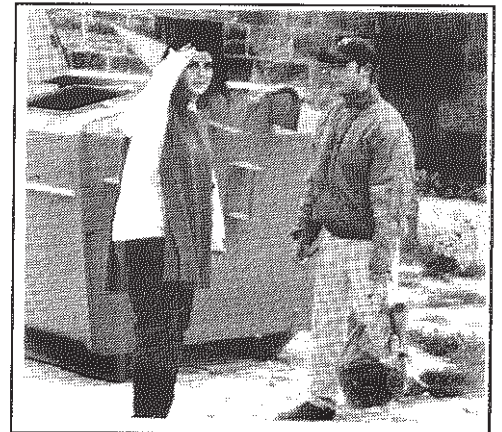
يارب يقبلونا



ان شاء الله



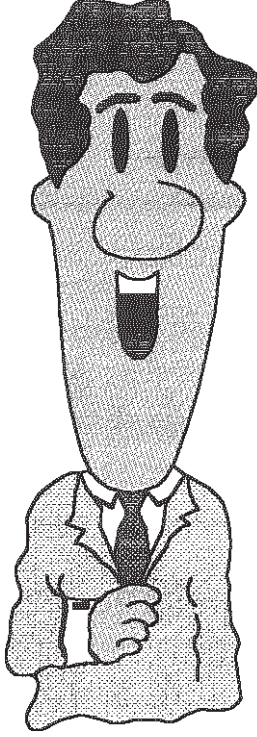
Okay guys, place your bets on who's going to Harvard.



Oh God! Mr. Kyle didn't mail-off my college application!!!

لحظات الأمل وبداية العطاء...

حين أفكر بتوجيهي هذا العام تتبادر إلى الذهن عبارات مثل: "بدنا إنأجل الامتحان"... "بدون تلبيس"
"على الأقل إنتو بالذات يعني بتاتنا... إطلاعاً"... "بالنسبة للسؤال"... "تحكوش على وزن تققوش"...
"لبش في موت، عشان في ناس بتحكي، ها ها ها"... وغيرها الكثير. تلك مجرد ومضة من هذه السنه المليئه بالمومضات
واللحظات التي لا تنسى. مبرره كانت او أخذه جذابه رائعه او مخيفه مؤلمه. هذا هو
التوجيهي... معركة البدايه وصعوبة الانطلاق. ومن يذكر هذا العام يذكر الطاقم التدريسي و"الطوش"
مع الاداره و"الانذارات" وها تلك سبجارة أبو شريك ولكن من اراد ان يذكر التوجيهي جيداً بكل
سماخاته و"نهقاته" محبته وابتنسأمانه عليه ان يذكر انه توجيهي هذا العام ليسوا سوى اطفال كبار
تعلمو السير البارحة... من اراد ان يدرك تفكيرنا عليه ان يدرك تفكير طائر تعلم الطيران وانطلق في اولي محاولاته. مر
إثنا عشر عاماً أدركنا خلالها معنى ان نحفظوا، أن ننجز أن نتحدى. إثنا عشر عاماً
ونحن ننظر الاجنحة كي تنمو ويزول الخوف من المرتفعات. انتظرنا اليوم بلهفه وها
هو قادم بعد



أثني عشر عاماً من التسلق الشاق والمحاولات الفاشله والاصرار. إثنا عشر عاماً مضت...
وها نحن نرمي

باجسادنا المصفولة بقوة المعلمين من على المرتفع كي نخوض تجارب الطيران الاولى.
من اراد أن يفهم التوجيهي عليه ان يدرك أن تلك السنين نموذج مصغر لتاريخ
البشرية. نحن تعلمنا
استخدام القلم واختراعنا التفكير وابتنسأمانه الدراسه والمحاولات الفاشله. نجحنا حيناً
وحيثاً أدركنا الفشل.

لم نبأس يوماً من صعود المرتفع... لم نتوقف لنلفظ الانفاس، بل أنطلقنا بلهفة
الأطفال التي لا تصرف

الكل والهزيمة لنلقي نظرتنا على ما بعد القمه. حققنا ما حققناه لا ندعي الابداع أو
المقدرة بل الطفولة. أرادنا الجميع "ناضجين" ولا قدوة" لكنهم لم يدركوا أننا بعد
لحظات سنودع الطفولة الى الابد ونترك العرش. خضنا ذات الطقوس وذات التجربة
الابدية لاكتمال الرجوله والنضوج. واليوم نحن "توجيهي" الماضي و"تجربه"
المستقبل.

التوجيهي سنة خاصة نتحدى "تحديد المصير" والمستقبل، بل هي اختيار لاثني عشر
عاماً مضت حملت مهما نتاج ساعات السهر الطويل والعمل المضي. من يعرف التوجيهي جيداً يعرف الضحكات
الساخيه و"التعليقات" و"التلبسات" ولا شك أن يعرف "البلياردو". ومن يعرف طلاب التوجيهي
يعرف الابتنسأمانه والصدقة والمحبة. نحن صف متحيز، ليس فقط كوننا "كبار المدرسة" ولكن بحقيقة أننا لسنا سوى
جسد واحد.

هذا العام كانه الاصعب ليس فقط بساعات الدراسة الطويله والمجهودات الهائله التي بذلناها من أجل
تحقيق ما وصلنا اليه بل كان الاصعب لاننا تعلمنا، رغم مرارة التجربة أن المحبة أساس الحياة وأن
الصدقه الحقه ليس ما تنتجه لحظه عابره بل هو العطاء والمقدرة على التسامح. الصدقه اغلى ما نملك وآخر ما تبقى لنا من
هذا العرش الدافئ الذي ما انقطع عن اشباعنا بالمحبة والعطاء. هذا الشيء الذي سنذكره كبينتنا الثاني وذاك الانسان
الذي لا ننساه كالمربي الاول والاب والقدره.

ما أصعب لحظات الفراق لكنها الاجمل في التوجيهي. فهي الحقيقه التي لا نخفي من اسفل منها سوى
الكلمات الصادقه جارة ومؤلمه، رتيبه ودافئه. انها آخر لحظات الأمل والصدقه والمحبه وبداية
العطاء لما اكتسبنا خلال اثنا عشر عاماً حفظ لها الوبش وشدت الاجنحه وزال الخوف وحل مكانه
التحدي... حلت محله روح التوجيهي.

مكسيم حموده

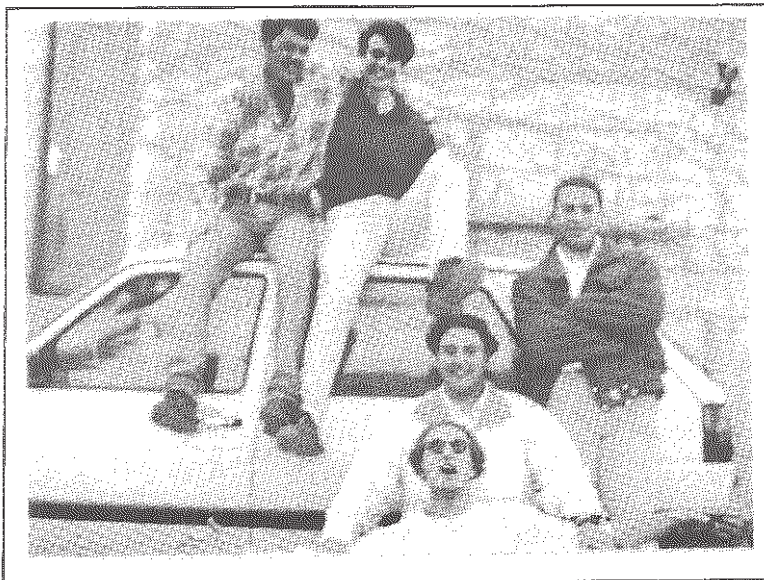
SENIORS... AT THEIR BEST



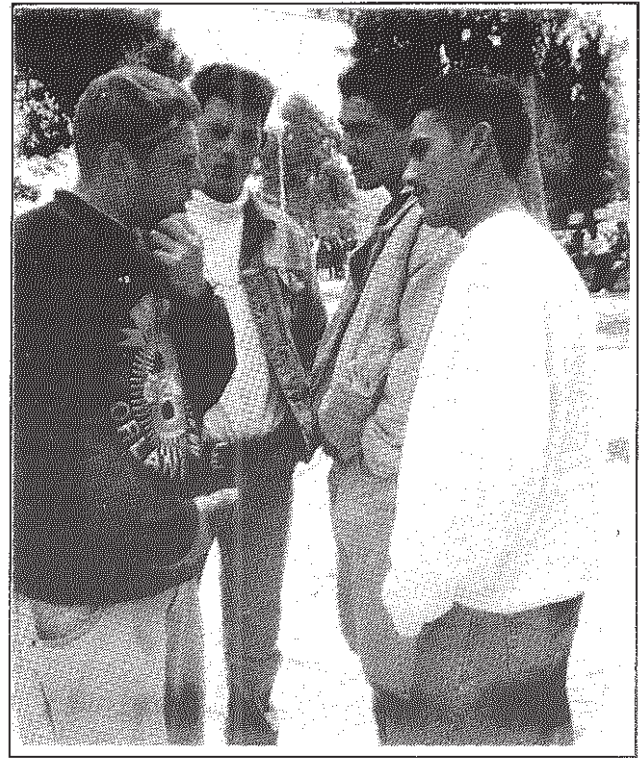
Say no more!



Wait! Don't do it!



Let's just hope that this car belongs to them!



عشان ملاحية

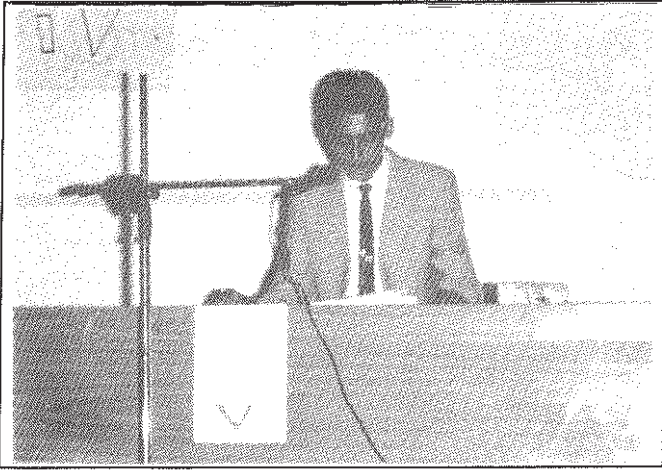


And we're supposed to look up to you guys?!



Obviously, they are really happy to be seniors!

A DAY IN THE LIFE



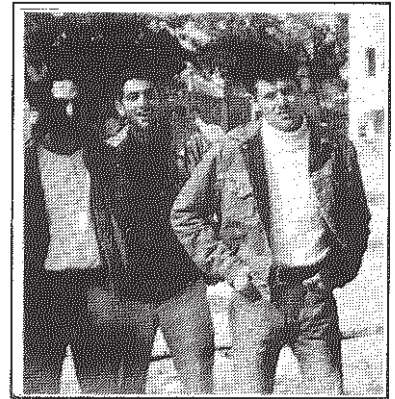
This broadcast is coming to you live from the 12 grade rs'
Palestinain TV!



شو في... انتبهوا اظن كاميرا



بتشمسوا الشباب



سارحين والناس مروحه



يا نايم وحد الداييم



الشباب بدها علامات

Juniors II Science Section

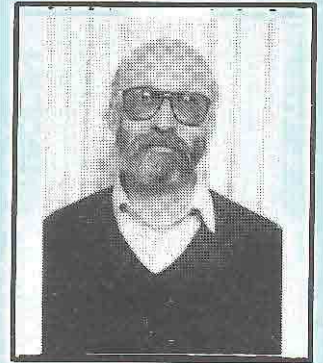
University of Arizona
 Getting my Ph.D
 being a doctor



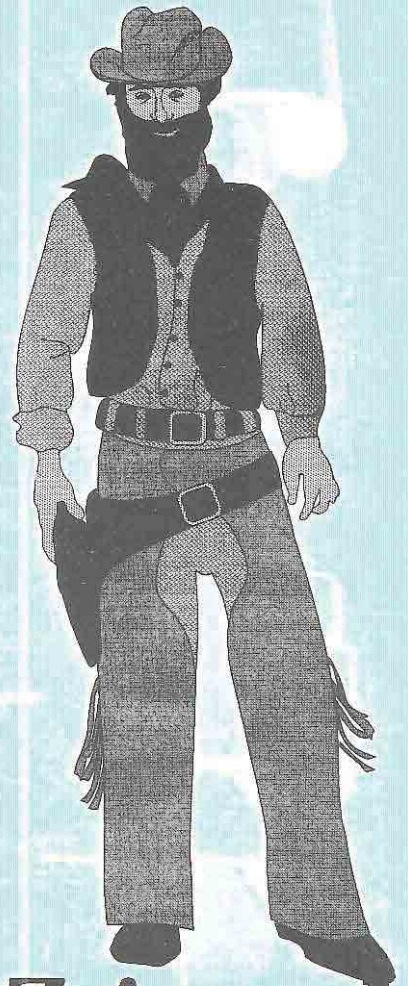
Class Committee Members

Riyam Kafri
 Ashraf Al-Mimi
 George Rafidi

Class Advisor

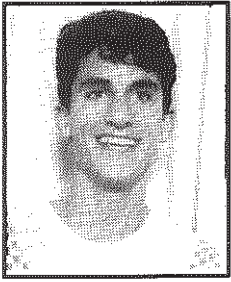


Donn Hutchison

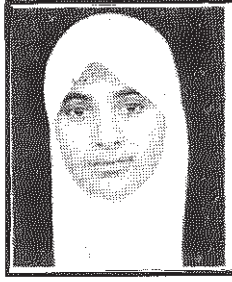


Za'raneh

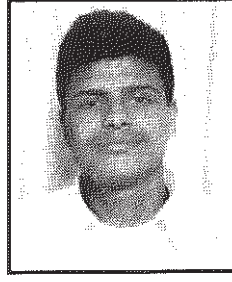




*Abboushi ,
Tareq "SCI"*



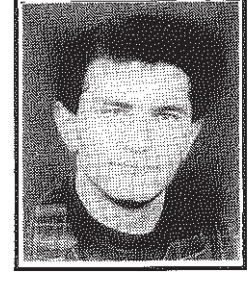
*Abdallah ,
Reem "SCI"*



*Abu Ayyash ,
Shadi "A"*



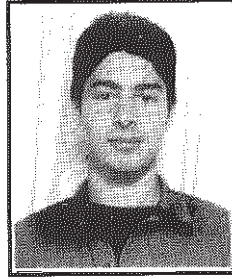
*Abu Maraq ,
Salam "ES"*



*Abu Zaydeh ,
Firas "SCI"*



*Aker , Tarek
"ES"*



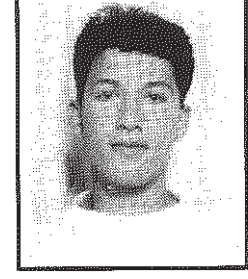
*Alul , Tareq
"SCI"*



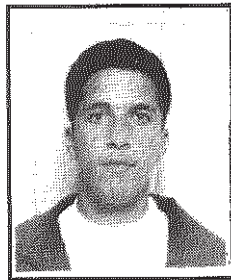
*Atallah ,
Amal "ES"*



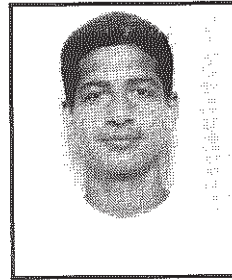
*Awies ,
Ropena "SCI"*



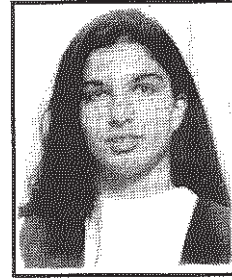
*Awwad , Awni
"A"*



*Awwad ,
Yasser "A"*



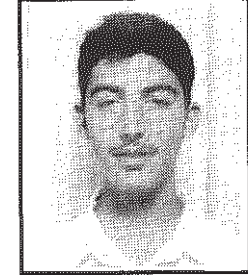
*Barghouti ,
Anan "ES"*



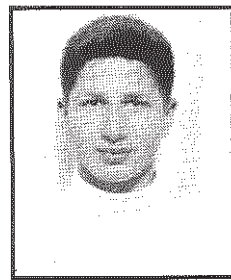
*Dabit , Frosse
"SCI "*



*Ead . Banan
"ES"*



*Eid ,
Mahmoud
ES"*



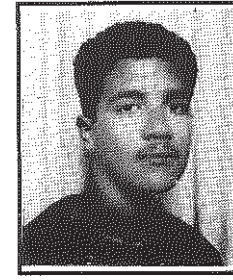
*Faraj , Shadi
"ES"*



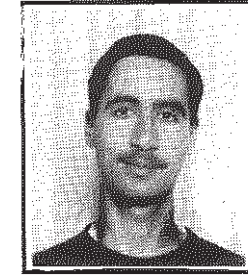
*Ghosheh ,
Hala "SCI"*



*Hallak ,
Nadia "ES"*



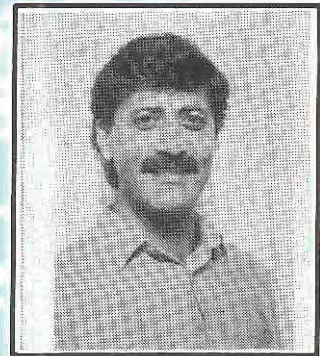
*Hamad ,
Moayyad"SCI
"*



*Hammad ,
Khalil "A"*

11 ARTS Juniors

Class Advisor



Adnan Attiyeh



Bad class!!!



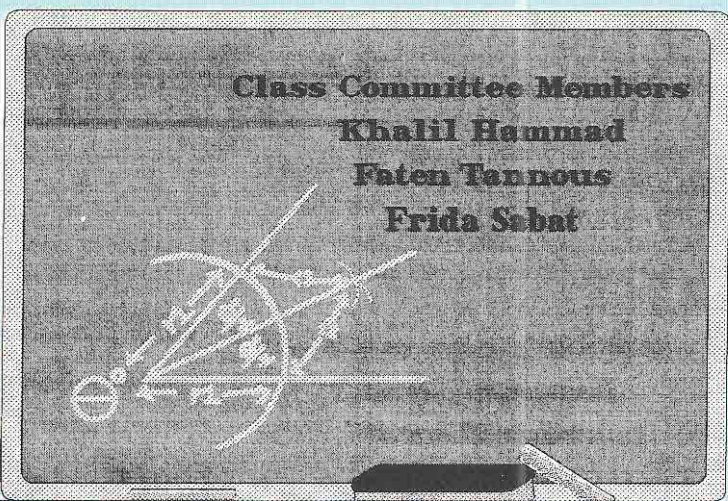
**The problem is
difficult. The
solution is to
smash the board!**

Class Committee Members

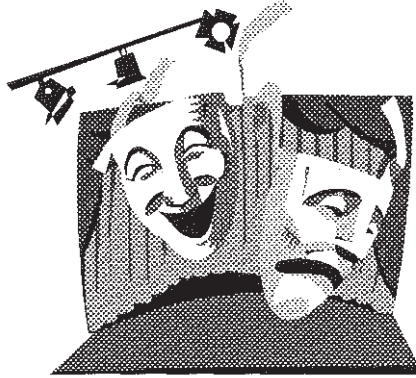
Khalil Hammad

Faten Tannous

Frida Sabat



SWEET MEMORIES FROM 11th GRADE

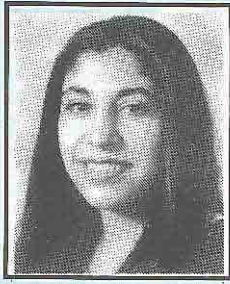


Ten years have passed since we were only small kids playing on the swings of our school, and now we have finished 11th grade, a grade that had been very special to all of us. For us, 11th grade was a book that had enfolded a lot of memorable moments and experiences within its pages. It was a beautiful of sweet unforgettable tunes, and most important it was a ship that transported us to the class at the end of the journey, the Tawjehi class.

However, 11th grade wouldn't be that special if it weren't for his students. No one could even forget the exuberancy and high-spirit of the 11th grade students. They have been always in a very good mood because nothing ever seemed to upset them, not even bad grades. Furthermore, at times when they were bored during classes, one used to come up with a nice joke, so that everybody started laughing, including the teacher sometimes. 11th grades really knew how to make school life more interesting. Yet on the other hand, they were very serious when they should be, and many times if you have passed by our class, you would have heard no noise at all, but observed 24 attentive faces listening carefully to the teacher. Moreover, their perseverance was reflected their hard work and satisfactory results.

I think that there are numerous things that could be said about 11th grades, but unfortunately I can't mention them all. So, I'll just say that I was very proud of being a member in that lovely class which had imprinted lovely memories in my mind that would be cherished forever.

Riham Tarazi



*Hasan , Dalal
"ES"*



*Ibrahim ,
Amenah "ES"*



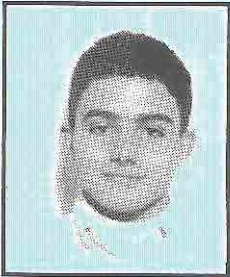
*Kafri , Riyam
"SCI"*



*Kaki , Raji
"ES"*



*Kanan ,
Lilian "ES"*



*Kashan ,
Saleem "A"*



*Khalifeh ,
Linda "ES"*



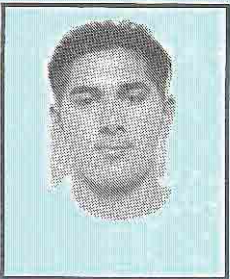
*Lada'a ,
Khalil "SCI"*



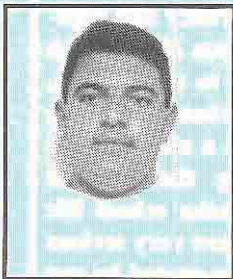
*Maa'yah ,
Jane "A"*



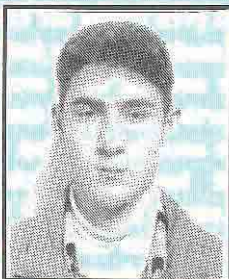
*Mansour ,
Nadia "SCI"*



*Masud , Radif
"ES"*



*Mimi , Ashraf
"SCI"*



*Muhaisin ,
Motassem
"SCI"*



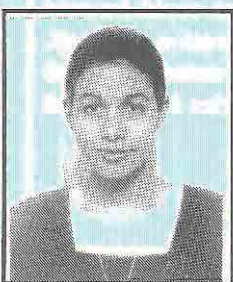
*Muhsin , Ali
"ES"*



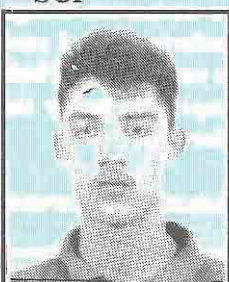
*Musleh , Fadi
"ES"*



*Musleh , Rula
"ES"*



*Mustafa ,
Mona "ES"*



*Nabbout ,
Wissam "A"*



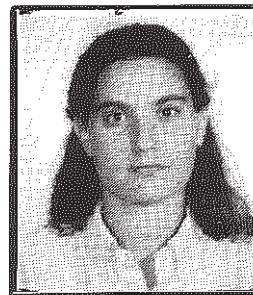
*Othman ,
Shireen "A"*



*Rafidi ,
George "SCI"*

Juniors English Speaking

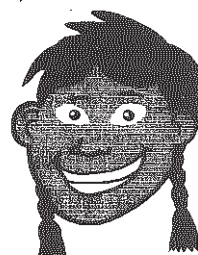
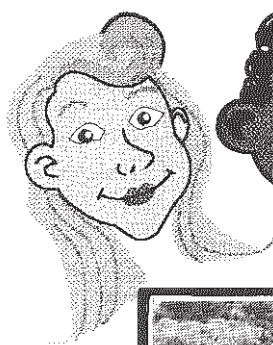
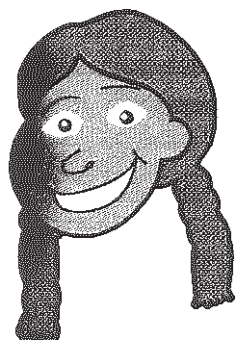
Class Advisor

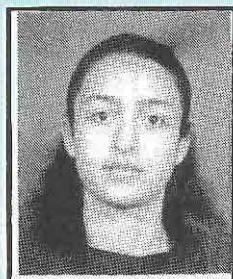


Jodi Haj Mohammad

Class Committee Members
Ameenah Ibrahim
Banan Ead
Mona Mustafa

office
silly
late
hishmeh
Fawzi
negative
point
@/3jd/38





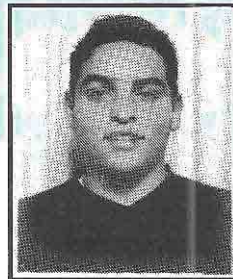
*Saad , Manal
"SCI"*



*Sabat Farida
"A"*



*Salameh ,
Firas "SCI"*



*Sayyid
Mohannad
"SCI"*



*Shaltaf ,
Mahmoud
"SCI"*



*Shamieh ,
Fadi "SCI "*



*Shehadeh ,
Nancy "ES"*



*Tamimi , Radi
"ES"*



*Tannous ,
Faten "A"*



*Tarazi ,
Riham "SCI"*



*Taweel ,
Tariq
"SCI"*



*Traish , Omar
"SCI"*



*Treish , Majdi
"SCI"*



*Yacoub ,
Hasan "ES"*

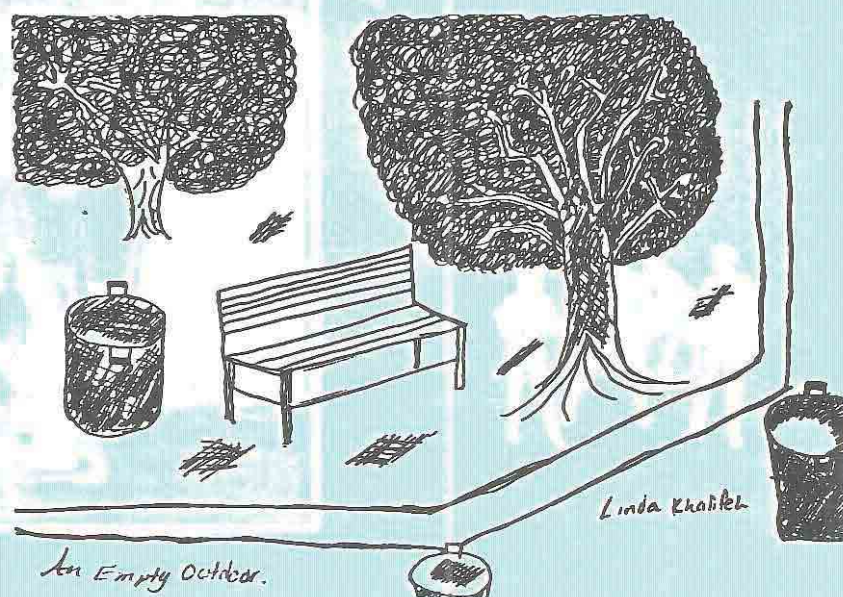


*Yasser ,
Najeeb "SCI"*



*Zeitawi ,
Ayman "A"*

*ES : English Speaking Section
A : Arts Section*



الصف الحادي عشر الأدبي

أحد عشر طالباً وطالبة يعيشون في غرفة صغيرة حيث تجمعهم روح الصداقة والمحبة والاخوة، كل له مشاكله وذاكرياته وامنياته في حياته المستقبلية، دراسة وسهر وبصم وفهم وامتحانات وتقارير وتعقيدات ابو صالح وابو شادي وابو أشرف وهلم جرا، كل واحد منهم يشرح ويحلل وهم في واد واحنا في واد آخر يحملوننا أكثر من طاقتنا فبعض طلاب الصف يتصفون بالفهم البطيء وهذه بلا شك مشكلة تحتاج الى حل، وتحت كل الظروف واستعمال كافة الاساليب ينجح الجميع وينتهي العام بخيره وشره وأفراحه وأحزانه. وقبل أن نودعكم وبدون زعل فكل واحد فينا عنده رأي في مدرسته ومعلميه:

☆ ياسر: لا دراسة ولا تدريس الا في عهد الرئيس.

☆ سليم: ينقصها الديمقراطية واعطاء رأي الطلاب في مواضيع

فهمهم.

☆ عوني: في الكوكو واوا.

☆ شادي: مع فوزي وسمير كل شيء بصير.

☆ جين: ما يسأل فيها وفيهم (مطنش).

☆ وسام: المدرسة المزبوط وضعها سيء، أما المعلمين اجمالاً ملاح ولكن بعضهم بزهكوا.

☆ فريدا: الاثنان أعطيتهم علامة جيدة.

☆ فاتن: لا شيء يذكر، كل شيء واضح ومبين.....

☆ خليل: لا نستفيد ولا نفيد.... ما شاء الله.....

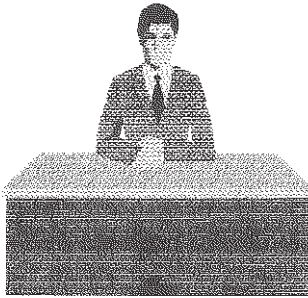
☆ ايمن: نرحب بكم في الصف ال ١١ أدبي وندعوكم الى زيارتنا في باص المرسيدس ونذكركم

بأن تذكرة الدخول للشخص الواحد خمس أغورات فأهلاً وسهلاً.

☆ شيرين: ما بلاش نتكلم في الماضي....

وأخيراً من الصف الحادي عشر الأدبي كل الحب والتقدير والشكر لمدارس الفرندز بيهيئتها الادارية ومعلميها وطلابها مع تمنياتنا لهذا الصرح التعليمي المميز مزيداً من التقدم والنجاح والى الأمام.

شيرين علي عثمان



JUNIORS



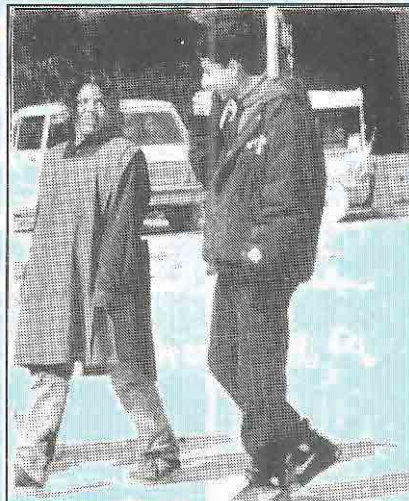
This is a junior picture, why are you 'zutming' Nancy and Susie?



"Why is everybody looking at me?"



Wake up!



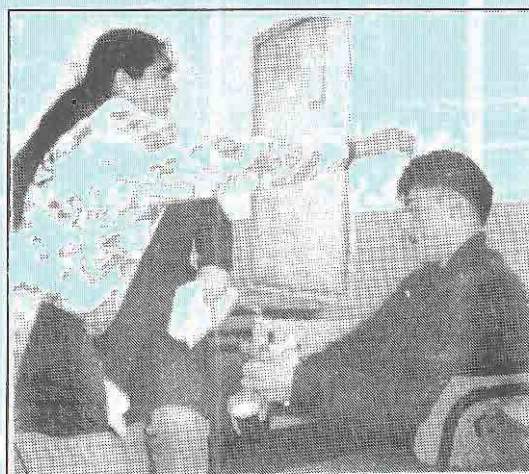
"Can I help you?"

↓
↓
↓
↓
↓

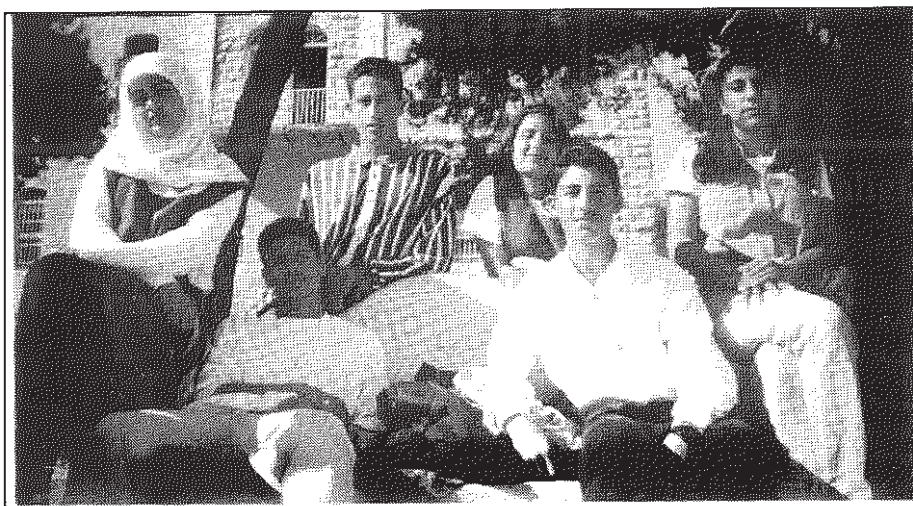
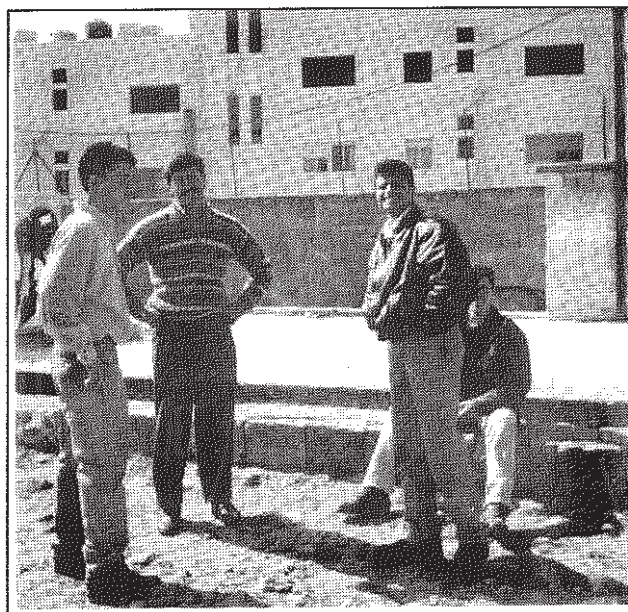


"No, I'm the one who needs the help!"

"Here, let me get that for you."



There is nothing better than being a **JUNIOR!**





Don't fear (Ayman and Awwad) Karama's here!!



Dalia, late again!!



Dean, stop fighting and get to class



Talk about having a 'temper' Ehab.



لم أعلم بأنه إنتقام الزمن ...
لم أعلم بأن الضمكة ستتحول في يوم
من الأيام إلى دموع،
لم أعلم بأن الأحلام في زمن ما
ستتحول إلى سراب، أو حتى
الكلمة ستصبح صرخة انسان ما

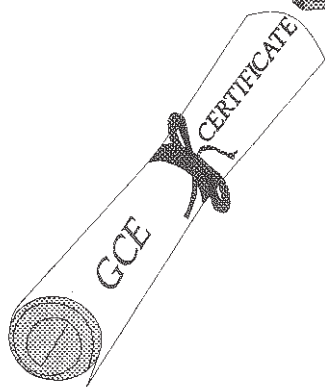
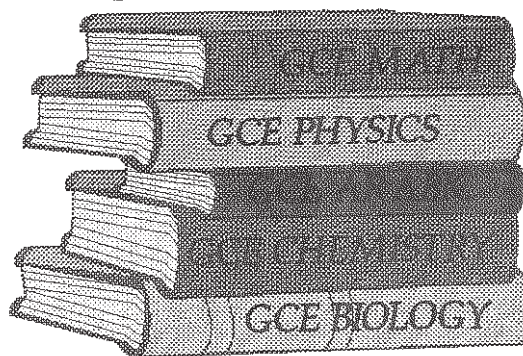
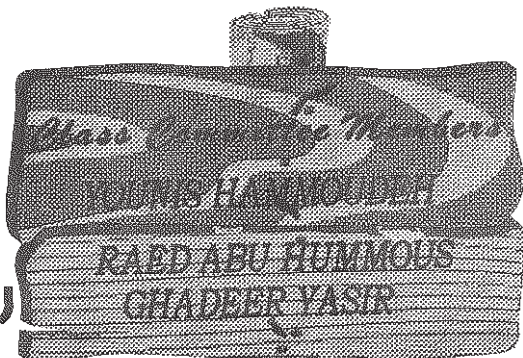
في ساعة من تلك الساعات... عتاب
تلو عتاب وحزن تلو حزن... ولقاء وفراق،
لم أعلم بأن دموعه ستحرق المستقبل... وتسبب في
مهاجرة كحلم كنت تعيش... لم أعلم بأن السراب
سيجمع قلبها كبيرا... أو حب لم أهد به
لصدقة... لم أعلم أن تلك الصرخة تمتعت
بنموها داخل أجاسات... بحيث أنها تصبح نغمة
...كل منا يردد على هواه... لم أعلم بأنه
انقسام الزمن.....

sophomores

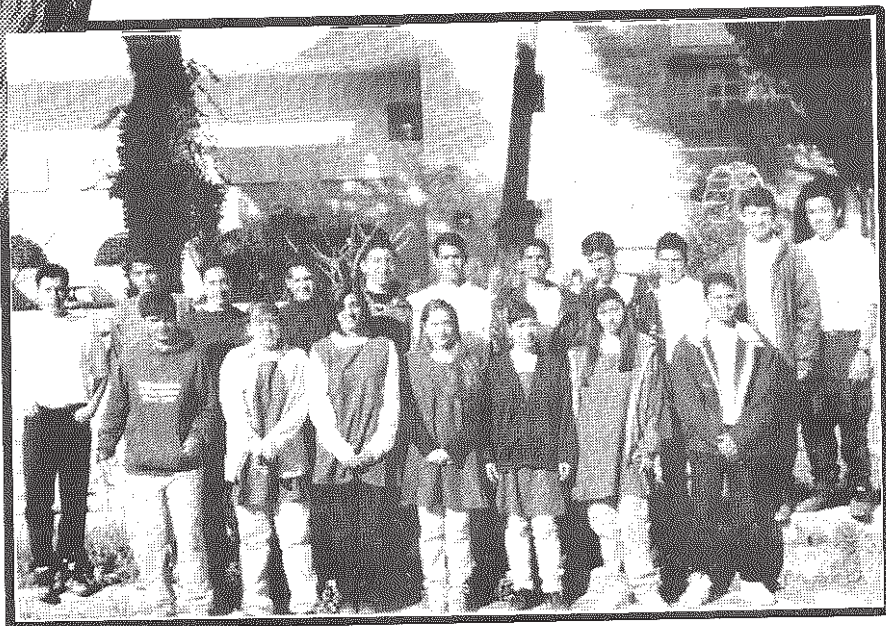
Class Advisor



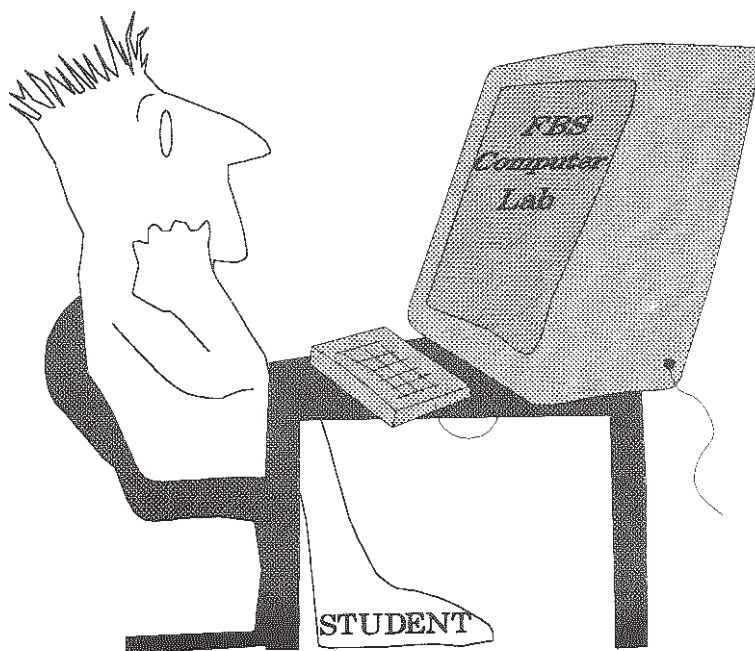
RINAD QUBAJ



Let's see... if I format
the hard disk, we
won't have a computer
today...heh...heh...heh...



Tenth
Grade A



Students Of Tenth Grade B



At the beginning of the year ,10th grade was split up into three sections A, B, and C, but after the G.C.E. program started the tenth grade classes were rearranged which formed a wonderful unique new class: the tenth grade B.The 10B students are like one big family and always stick to together. Although we have different points of view, we always seem to be thinking in one mind when it comes to delaying tests and asking for frees.

10B is one of the smartest classes in the school, they know it and the teachers know it too, but our classe's excuse is that we are always too busy to study or put a little bit more effort into doing things.

From what we have heard about our class is that if there was a cheating competition in the school, we will bet anything that the 10B will win. But this class is trying its most to open a new page and prove everyone wrong, especially the principal and teachers!

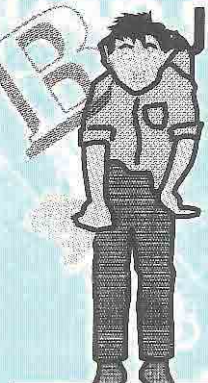
When you ask the 10B students what is the best thing about school, most of them would answer to chat with friends, the lunch break, free periods, vacations, and going home time!

When we have a test coming up, this is the policy that we followed:

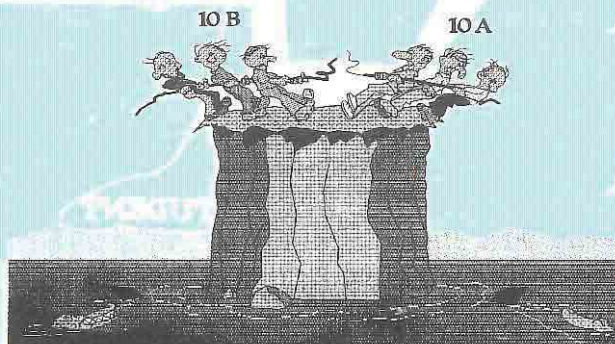
- 1) try to delay the test
- 2) if that doesn't work, find a way to pass the test
- 3) if we didn't do well on the test, we argue and nag for a make-up test till we get our way (but many teachers are very strict, and instead of us getting our way they get theirs!)

Even though many people see these negatives, as I mentioned above, this class is opening a new page to show its positive side that people are not able to see.

The Friends Boys School is very lucky to have a class like the tenth grade, because it's a class that brings laughter as well as trouble to the school, and no matter what, or how much people, or teachers, say about us, each and every one of us has effected each and every one of the teachers in some way or another (and vise versa). This effect is going to grow, remind and teach us as well, as each one of us is going to go on in his/her life, remembering all these bittersweet memories that he/she left behind.



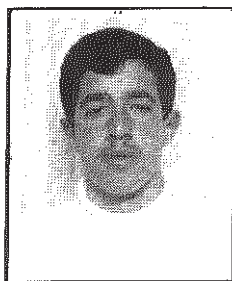
10th grade student caught cheating!!!!



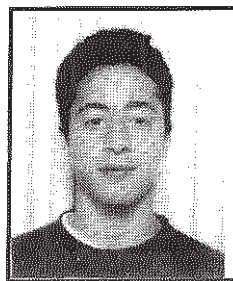
Emmal Ahmad Baker



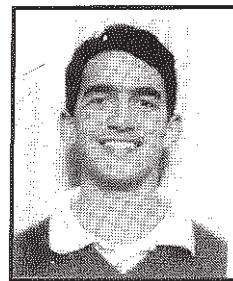
*Abdel Hadi,
Suha "B"*



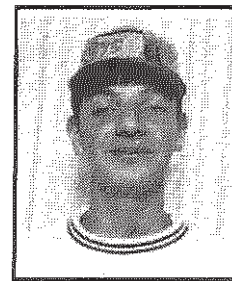
*Abdel Rasul ,
Sami "A"*



*Abdullah ,
Fares "A"*



*Abu
Ghazaleh,
Raed "B"*



*Abu Hummos,
Raed "A"*



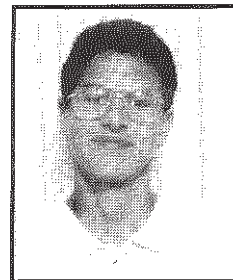
*Abu Libdeh,
Mohammad
"B"*



*Alami , Ruba
"A"*



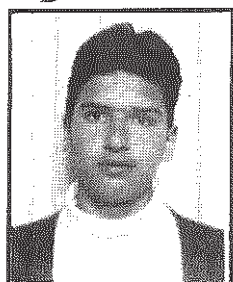
*Araj , Maria
"B"*



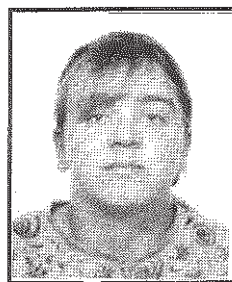
*Asmar ,
Asmar "C"*



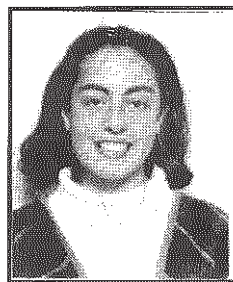
*Asmar, Faris
"C"*



*Assaf,
Mohammad
"A"*



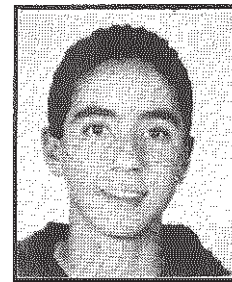
*Assaf ,
Shireen "A"*



*Awad ,
Jumana "B"*



*Awadallah ,
Taghrid "C"*



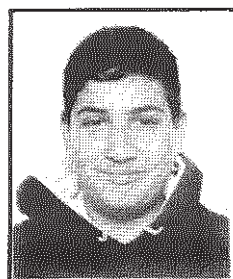
*Awwad ,
Rasem "B"*



*Baker,
Emmal "B"*



*Bushnaq,
Ahmad "A"*



*Diabis, Hanna
"C"*



*Dalia, Dalia
"C"*



*Esmail,
Vivian "C"*

10th

Grade B

Class Committee
Members

Wael Tannous
Nabil Yousef
Obaida Obaid

SOPHOMORES

Class Advisor

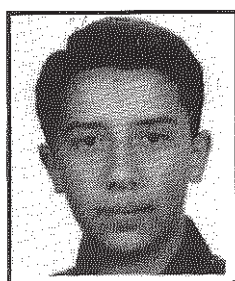


DIMA ARVAN





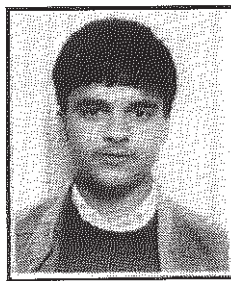
*Haj-Abed,
Mays "B"*



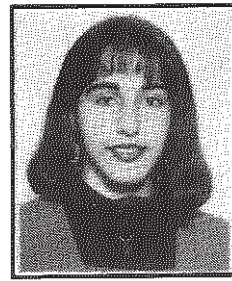
*Hallak, Nizar
"A"*



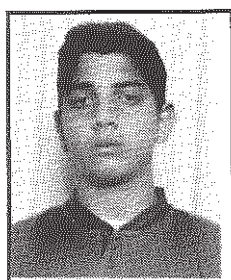
*Hammoudeh,
Elena "B"*



*Hammoudeh,
Younis "A"*



*Hishmeh,
Manar "B"*



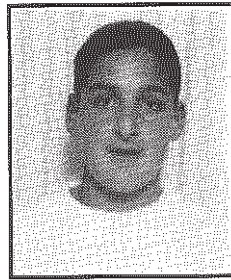
*Hussein,
Mohammed
"A"*



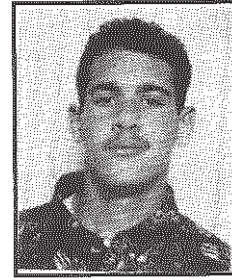
*Ibrahim,
Aysheh "C"*



*Ibrahim,
Dunia "C"*



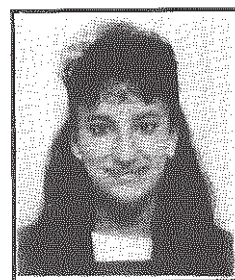
*Itayem,
Abdal Aziz
"B"*



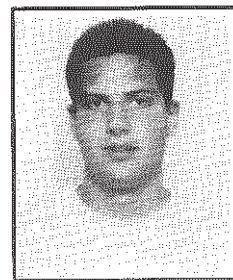
*Itayim,
Mohannad
"A"*



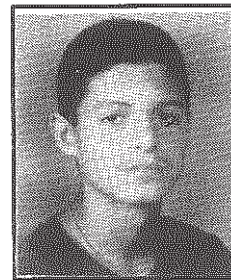
*Jaber, Maher
"C"*



*Jaber, Nida
"C"*



*Kalaris,
Kimon "A"*



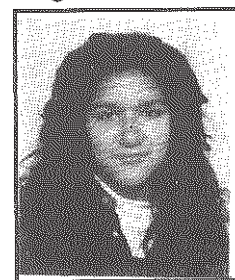
*Kanan, Jamil
"C"*



*Karakra,
Dalia "C"*



*Karkar,
Hadeel "A"*



*Kasem,
Esperanza
"C"*



*Kayad,
Randa "C"*



*Khalaf,
Nahida "C"*



*Khalaf, Nizar
"A"*

فلق...حقيقة

الأيام الأولى من بداية عامنا الدراسي كانت بمثابة حلم جميل، حمل بين طياته أحداثاً وذكريات لا تنسى . لم يكن هذا الحلم ليتلاشى أبداً، فلم يكن في اعتبارنا أن وحدة صفنا سوف تنهار لأي سبب من الأسباب؟! لكن قبل أن ينتهي الربع الأول، سمعنا شائعات تدور حول إنشاء صف GCE للصف العاشر . في تلك اللحظات تسرب اللوعة الى أعضاء الجسم الواحد، يشكي كل عضو فيه لوعة الفراق . لكن هذه الشائعات التي ظننا البعض أوهاماً سرعان ما أصبحت حقيقة واقعه في حياتنا .

فقد عقدت إجتماعات الأهالي ... واجتماع الهيئة التدريسية وتم التشاور حول هذا الموضوع ...

وشجعت هذه الاجتماعات بدورها الطلاب على خوض هذه التجربة .



و مع بداية الربع الثاني تكون صف

GCE ، حاويا بين ذراعيه طلاباً من على مستوى

عال من الذكاء و الحكمة في مجالات عديدة ،

أهمها تأجيل الإمتحانات و الأبحاث و إلغائها إذا

لزم الأمر، وتداخلت النواحي السياسية ،

والإجتماعية " الطوش " والنواحي الدراسية.

يتجنب دخول هذا الصف الكثير من

الأساتذة لإيمانهم بأن هذا الصف هو فقط

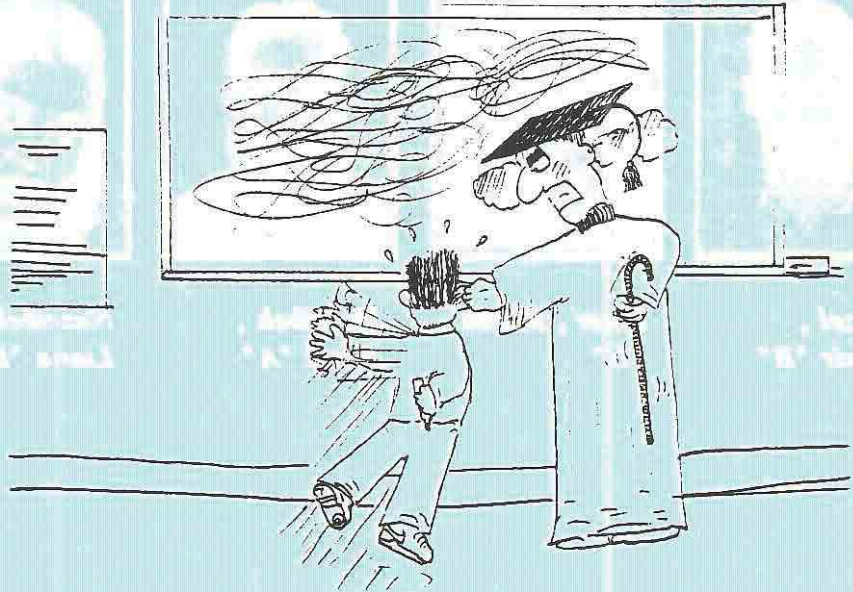
للإزعاج وإثارة الفوضى، أما إذا دخلوه فإن عبارة "لم يمر علي صف GCE مثل هذا الصف" تتردد عبر

أذنك في الدقيقة حوالي ستين مرة. ومع كل هذا فإننا لا زلنا في نظري معلمينا و معلماتنا وهم

يتنبؤون لنا بنتائج باهرة في إمتحانات ال GCE الشاملة.

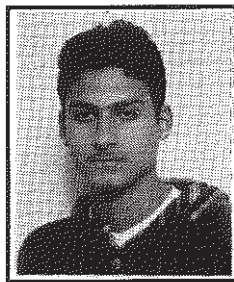
هديل كركر

الصف العاشر أ GCE

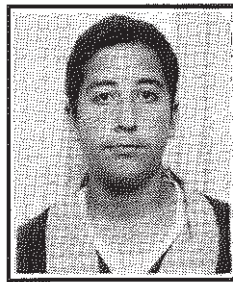




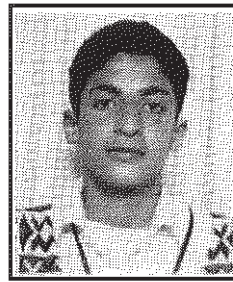
*Rabah , Rami
"B"*



*Rahman ,
Adnan "C"*



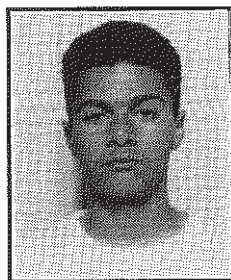
*Rasheed ,
Majdi "C"*



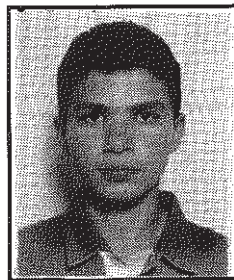
*Rimawi ,
Omar "B"*



*Saadeh ,
Tariq "B"*



*Saleh , Khalid
"C"*



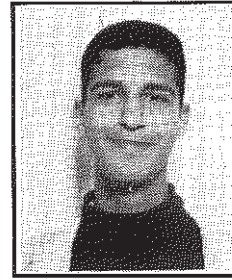
*Saleh , Samer
"C"*



*Salem , Rana
"C"*



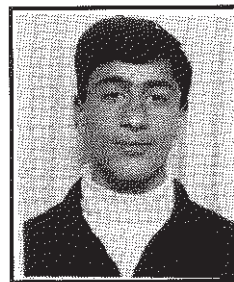
*Salman ,
Ossama "C"*



*Shueby ,
Yazan "B"*



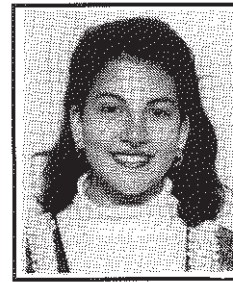
*Tannous ,
Rogina "B"*



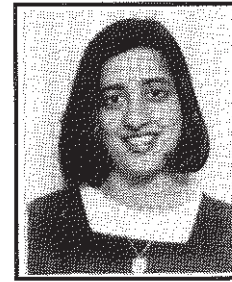
*Tannous ,
Wail "B"*



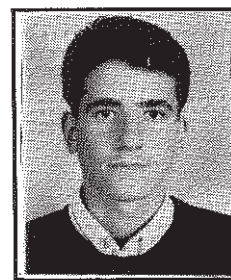
*Traish ,
Hutaph "B"*



*Ubaid ,
Obaida Sara
"B"*



*Yaser ,
Ghadeer "A"*



*Yousef Nabil
"B"*



*Zamat ,
Rewaida "B"*

MEMORIES TO TEACHERS AND STUDENTS OF 10 C

It all began on September 1, 1994, the beginning of a new school year, the rekindling of old friendships, the start to new ones.

Our class always seemed to be the worst, the teachers never understood us, the other kids would get joy out of being better than us. But were they?

Why, you ask, do we throw paper balls at each other? It's because when we mess up on notes and we're not allowed to get out of our seats, there's no chance but to throw them at each other. What can I say. We're young and we want to have fun!

Remember art class? We would almost all get negative points, but why? Because art was a time for us to be creative with our hands and minds, it was a period for us to let loose and show our wild side, but it wasn't accepted, yet we did it anyway. Maybe that's our problem, we just don't listen.

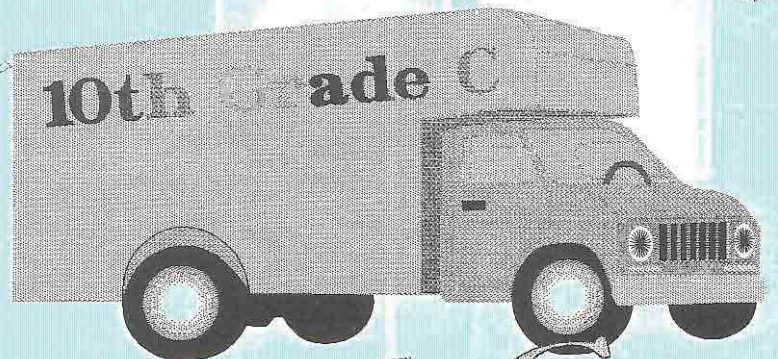
What about the time half of us got kicked out of the library. Was it because we couldn't control ourselves or was it because we didn't want to?

Did you forget about the time when we all came back to class late and had a quiz for our punishment, that half of us nearly failed? To the teacher who punished us, it was done for our own good. To us, it seemed as if it were given out of hate.

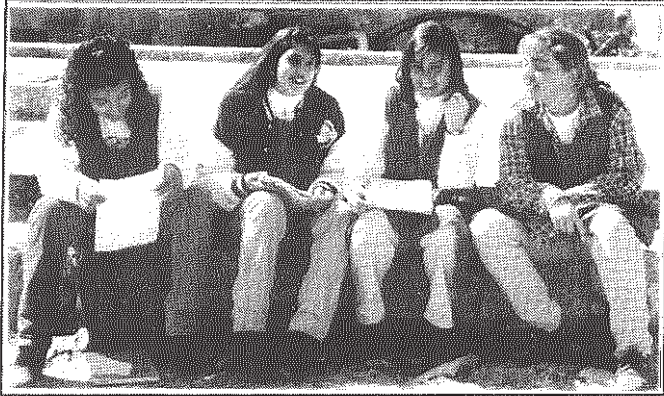
Didn't you realize that every time we got in trouble, or failed a test, or even got a negative point, we always seemed to put the blame on the teachers? But didn't you notice that no matter what we did, the teachers almost always let us off the hook. "Why?" They know that every kid goes through this phase, but we just haven't gotten passed it.

No matter where we were, in the library, in the auditorium, and outside by the basketball courts, we managed to throw in a laugh here and there or even crack a joke. We had fun.

Rana Salem
10 C



Sophomores



Have a nice landing!



Looks like the principal finally let them out for lunch!



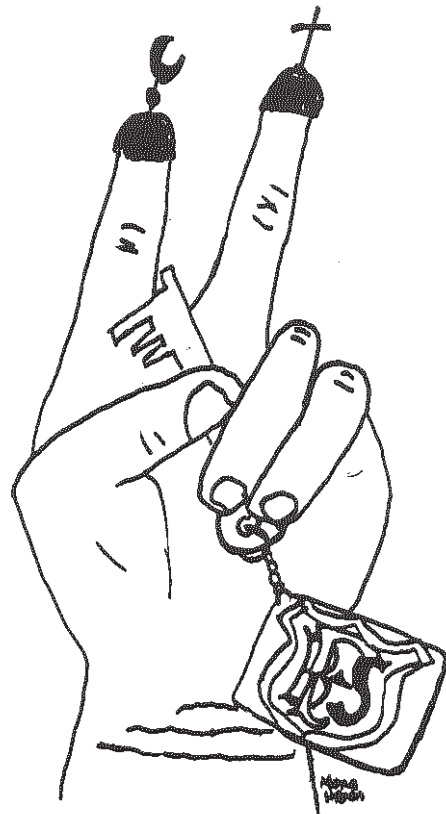
Mr. Awwad is just one of the guys!



ايش هادا؟



Are you REALLY studying? Hmmm???





البحر من ورائكم والسلام من امامكم



The three Musketeers and the Devil!



"Come on Esperanza, I swear I'm not talking about you!" -- Said by Rana.



على السكين يا بطيخ



Wake up Aysheh, I'm taking your picture!



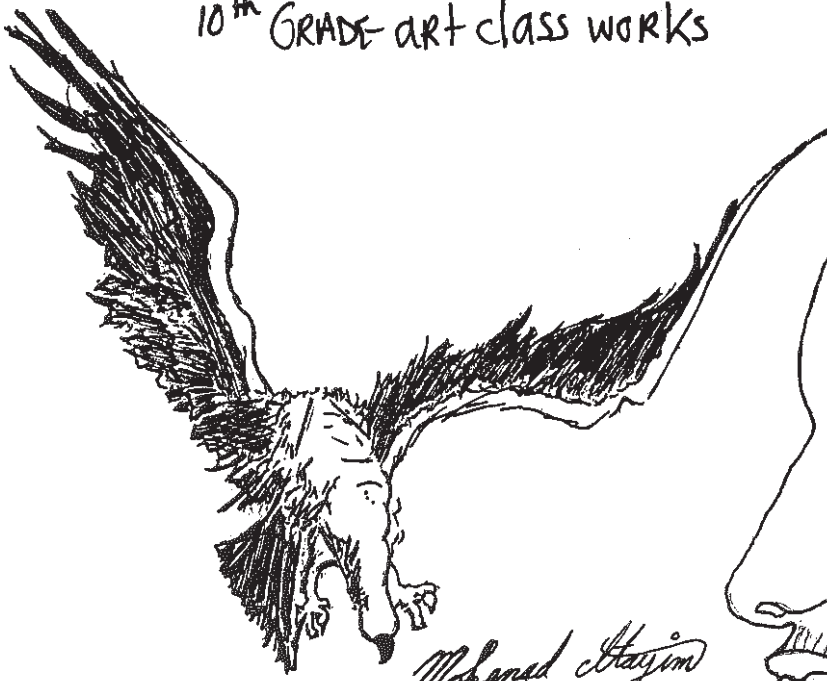
Caught red-handed
on a sophomore page



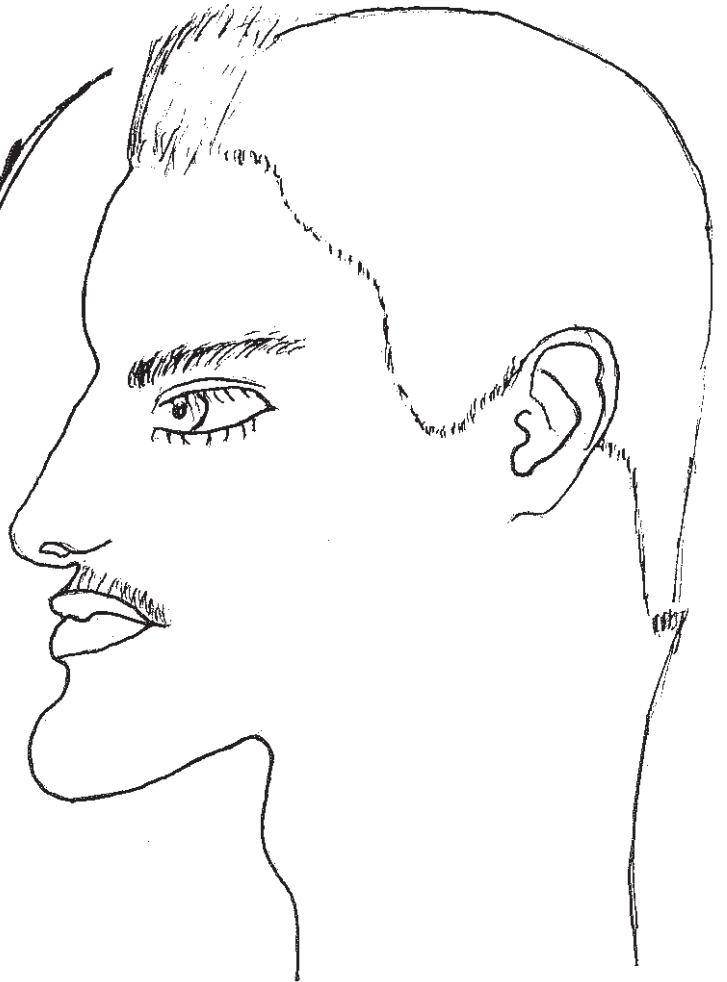
Where Friends Become Family 60

ضيوف
أبو
الحمص!

10th GRADE art class works



Mohamed Hayim



Jamil Kanan by Vivian Esmail



Maria Al-Aray

By: Obaida
Ulaio's
95'



Osama Salmani by Mohammad Nasser



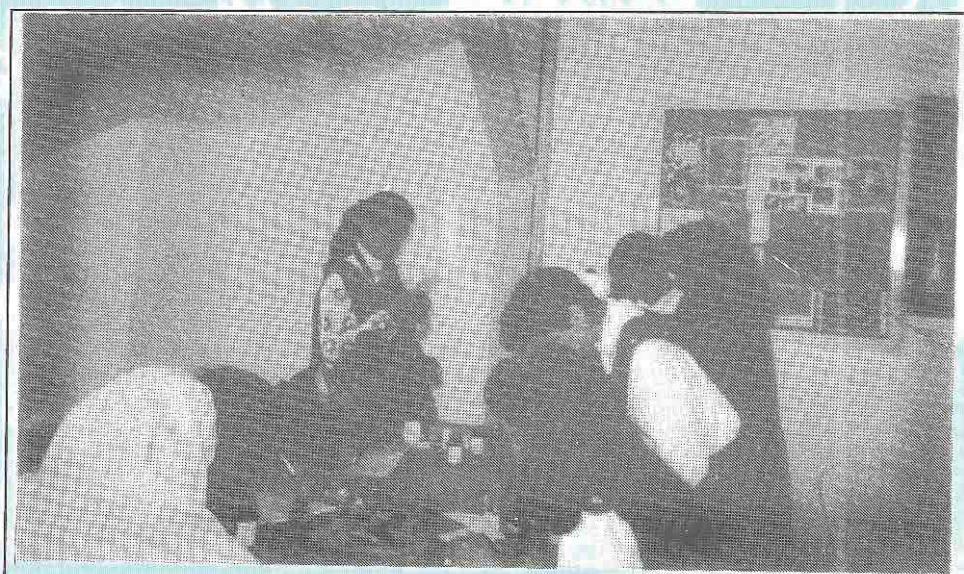
Mohamed Hayim



"Hey you guys, over here, pay attention!"



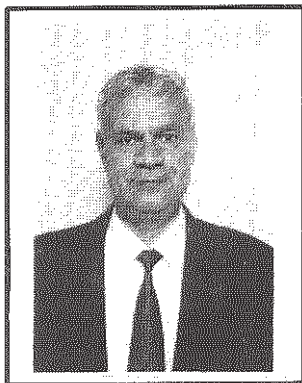
Oh come on Nasir, put that Arabic newspaper away!



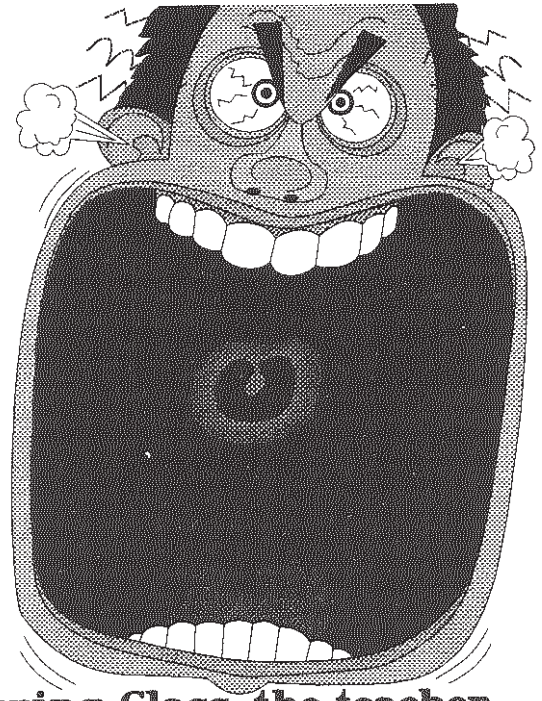
Stop reading that letter Dalia and get to work!

Freshmen Ninth Grade A

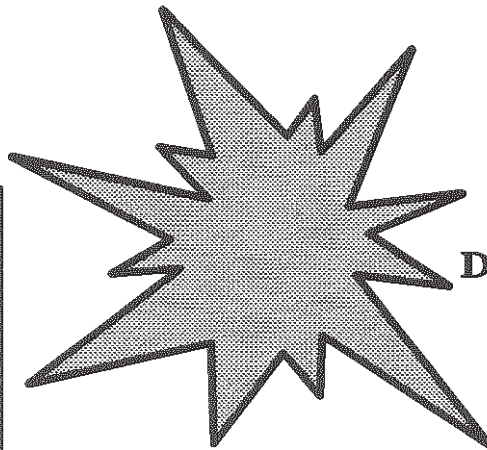
CLASS ADVISOR



AHMAD ALI

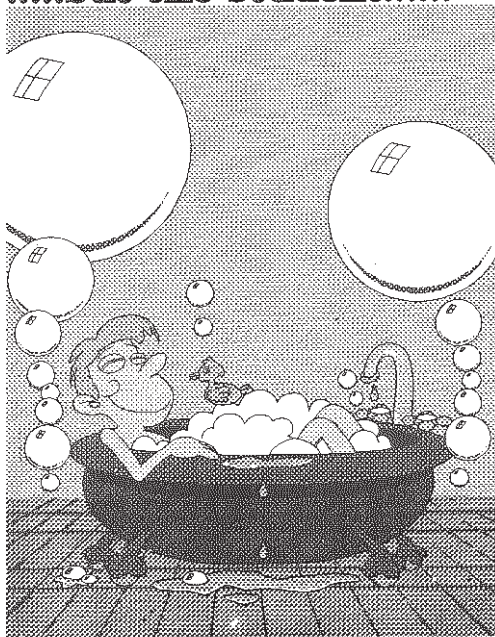


During Class, the teacher....



Class Committee Members
Nahida Odeh
Amjad Hussein
Dima Tarazi

....but the student.....





*Abdel Rasoul,
Linda "B"*



*Abdel Wahed,
Nimer "A"*



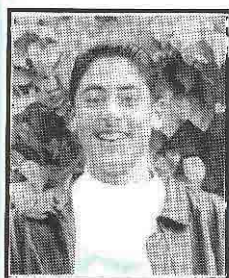
*Abdul
Muhsin,
Manal "B"*



*Abu Zayyad ,
Sari "B"*



*Abu Zeid ,
Tarik "A"*



*Alul , Hani
"A"*



*Amous , Saif
Eddin "B"*



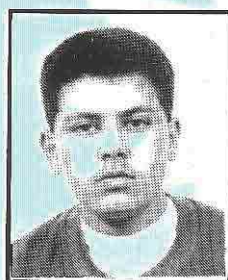
Araj , Reem



*Asad , Saif
"A"*



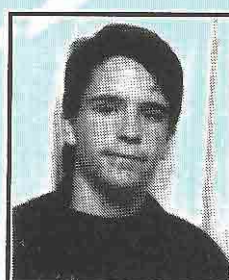
*Awwad , Dana
"A"*



*Awwad ,
Haitham "A"*



*Baker , Noora
"A"*



*Barker ,
Joseph "B"*



*Dahdul ,
Maysoon "B"*



*Esmail, Jaber
"B"*



*El-Far , Ribhi
"A"*



*Haramy ,
Omar "A"*



*Harb ,
Shuruq "A"*



*Hasan , Mona
"B"*



*Hijazi , Mona
"A"*

حسبة الفرندز

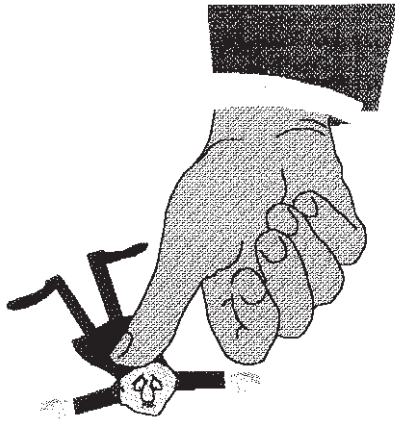
We, 9th Grade A, are the strangest class in the school. We are loved and at the same time hated. We are mischievous and at the same time calm, and we are hard-working and active, and at the same time lazy. We



have many nicknames in our class, such as luger or (ضفدع), red crocodile, lizard, hippopotamus, a candle without light, a bear, a chimpanzee, a smurf, a misses (انتي), a frog, ...etc.

Although this year has been a very hard year that the 9th grade had to pass through they didn't forget, especially 9A, how to amuse themselves. When a teacher enters the classroom, well, imagine how would it be like?

It's like the (الحسبة). You don't know where to go, to the potato's (بسطة), to the (بسطة الكرسي), to the tomato's (بسطة), ...etc. The teacher doesn't know where to start shutting the mouths of the sellers (students of 9A). All boring classes are changed into amusing, funny, and interesting classes. And this is due to the students of 9A, and not to the teachers. And whenever the class is over, you can see rabbits and kangaroos hopping and jumping around with a lot of noise. When all the other classes, and especially the principal, hear the noise, all know that in this moment 9A is very happy.



As we mentioned in the introduction above, we're lazy and at the same time active. Mr. Samir Hishmeh once entered our class and found it like the desert, with no trees in it, so he asked each one of us to bring something to the class, and we did. Now our class is the best class in the school. And all this was because of the fear of Mr. Hishmeh. After that we realized that we have a lot of talent in 9A, and that we're capable of doing extraordinary things alone without the help of others.

We hope that in the future the fear of the principals, teachers, and older persons will not affect us.

We wish 9th graders all the best for the next year (10th grade). We hope that we will not be split apart and will be together to the end of the school life.

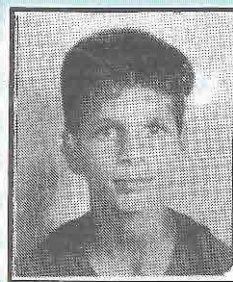
DIMA TARAZI & NAHIDA ODEH



*Husary , Dina
"A"*



*Husein , Amal
"A"*



*Hussein ,
Amjad "A"*



*Ibrahim ,
Dean "B"*



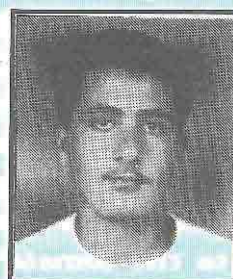
*Ismail , Mutaz
"A"*



*Issa , Rawan
"B"*



*Jadalla ,
Ammar "B"*



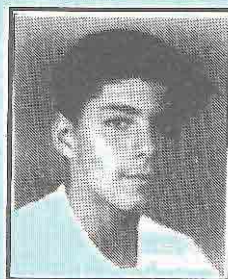
*Jadallah ,
Ihab "A"*



*Kaddourah ,
Fady "B"*



*Kafri ,
Mohannad
"B"*



*Kanan ,
Samir "B"*



*Karkar ,
Nadean "A"*



*Karout ,
Osama "B"*



*Khairy ,
Mohannad
"B"*



*Khalaf , Firas
"B"*



*Khalaf ,
Nancy "A"*



*Khoury ,
Nadeem "A"*



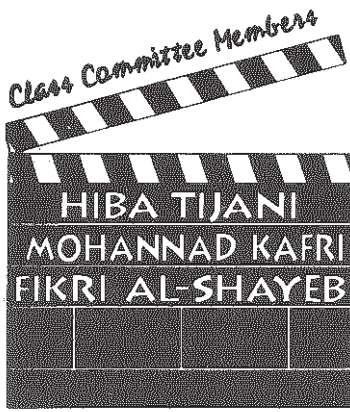
*Mansour,
Omar "B"*



*Mousa ,
Mohammad
"B"*



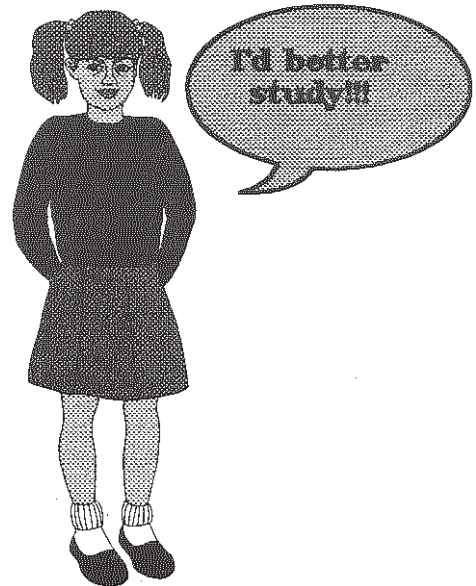
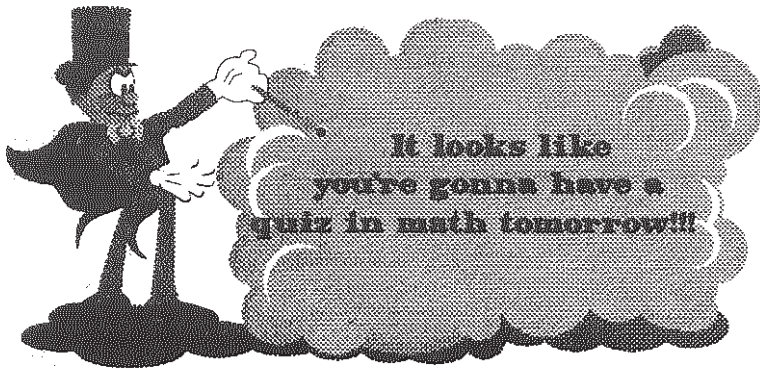
*Musleh ,
Samer "B"*



Freshmen Ninth Grade B



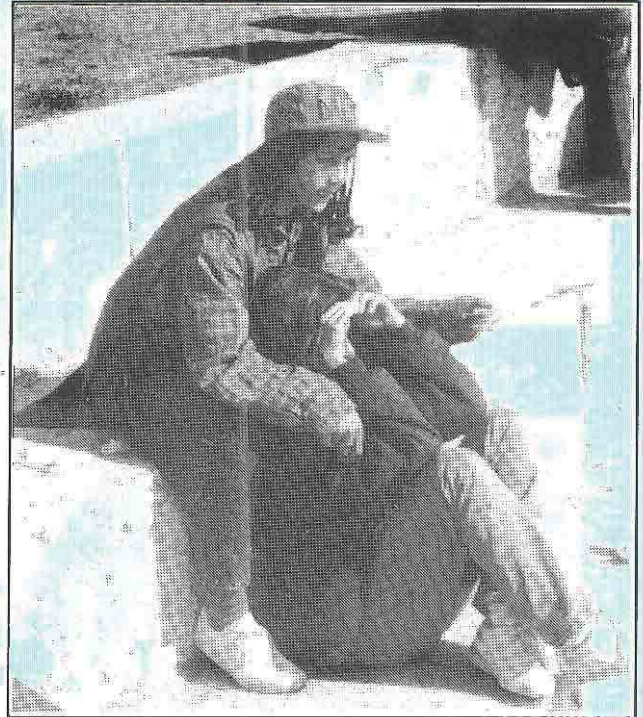
MAYA KAFRI



Freshmen are moving UP↑!



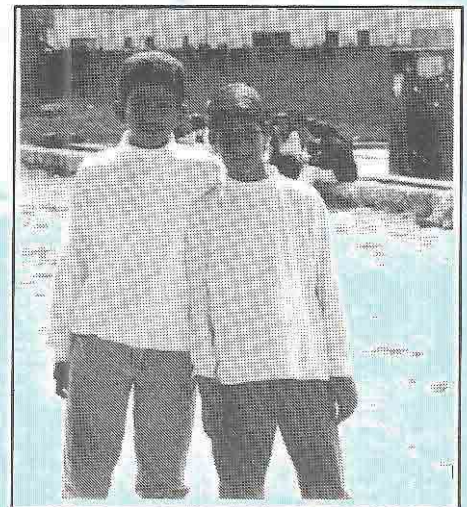
You should have done your homework at home!



We're just chillin'.



I can't sleep, the sun is in my eyes!



لا تخاف في مستقبل أن تطول!



Now THIS is a class who pays attention.



في حضنها
كفاني اقل بحضنها
كفاني اموت على ارضها
وارفن فيها
وتحت ثراها ادوب واهني
وابعث عشا على ارضها
وابعث زهرة
تعيث بها كف ضل منه بلادي
كفاني اقل كهن بلادي
ترايا
وعشا ... و زهرة
فدوى طوقان

أملحسين



*Odeh ,
Nahida "A"*



*Omar , Inas
"B"*



*Rabah ,
Hanna "A"*



*Rasoul ,
Kolood "B"*



*Saad , Renee
"A"*



*Sabat ,
Abdullah "A"*



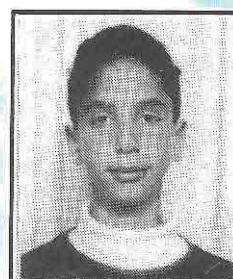
*Sadek , Nora
"A"*



*Sakakini ,
Saleem "A"*



*Salameh ,
Dima "A"*



*Salameh ,
Wisam "B"*



*Saleh ,
Muhammad
"B"*



*Shaltaf ,
Jamal "A"*



*Shaltaf ,
Mustafa "A"*



*Shayeb , Fikri
"B"*



*Shileh , Khalil
"A"*



*Sinokrot ,
Sai'd "B"*



*Soloh , Mais
"A"*



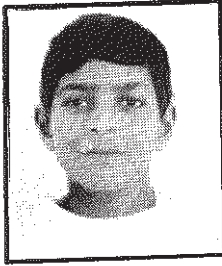
*Soudah ,
Jumana "A"*



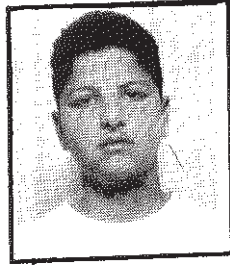
*Tarazi , Dima
"A"*



*Tijani , Hiba
"B"*



Zahran ,
Nidal "A"



Zayed , Ehsan



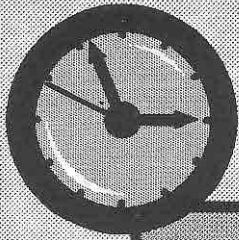
في جاري

Where can I begin to talk about this class ...

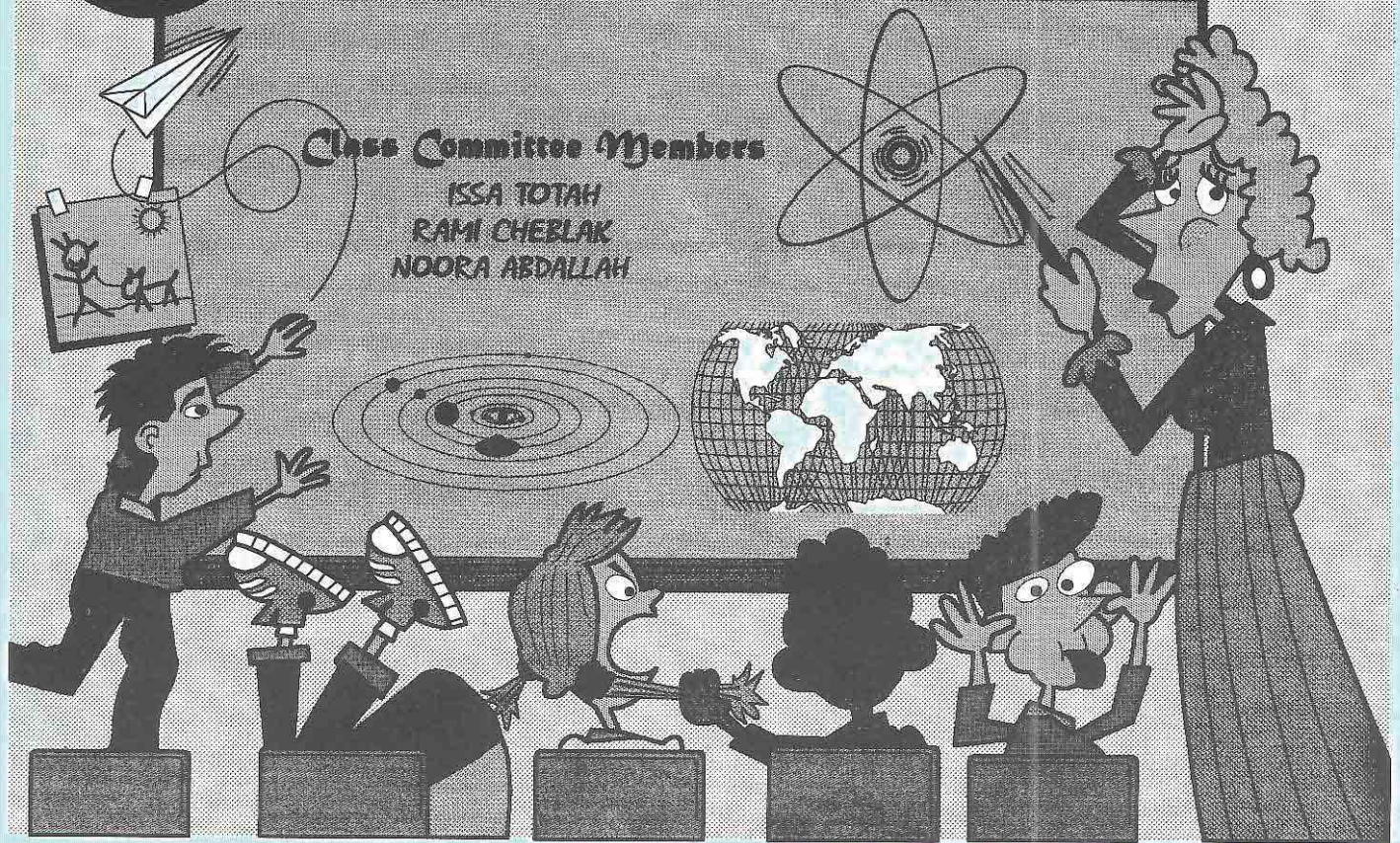
In my opinion we're a unique class . We've gone through many memorable experiences so far and we will look forward to the coming years . We have learned together , played together , fought together and hopefully we will graduate together . Students in general behave differently but many times there will be a special bond holding us together and that's because we're 9th graders , and have a common goal . Occasionally problems have developed between us . However , we have learned to solve them in a sensible and mature way . We're entering an age of adulthood and leaving the age of irresponsibility . We should by now have the capacity to learn , the enthusiasm to build ourselves , and with the inspiration of our school to help us fulfill our academic achievements . Many thanks to all and GOOD LUCK next year .

HANNA RABAH
1994 - 95

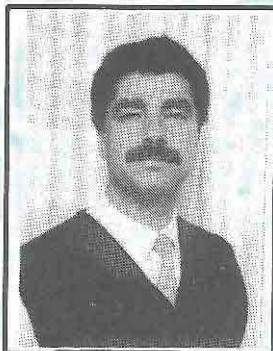




Eighth Grade A



Class Advisor



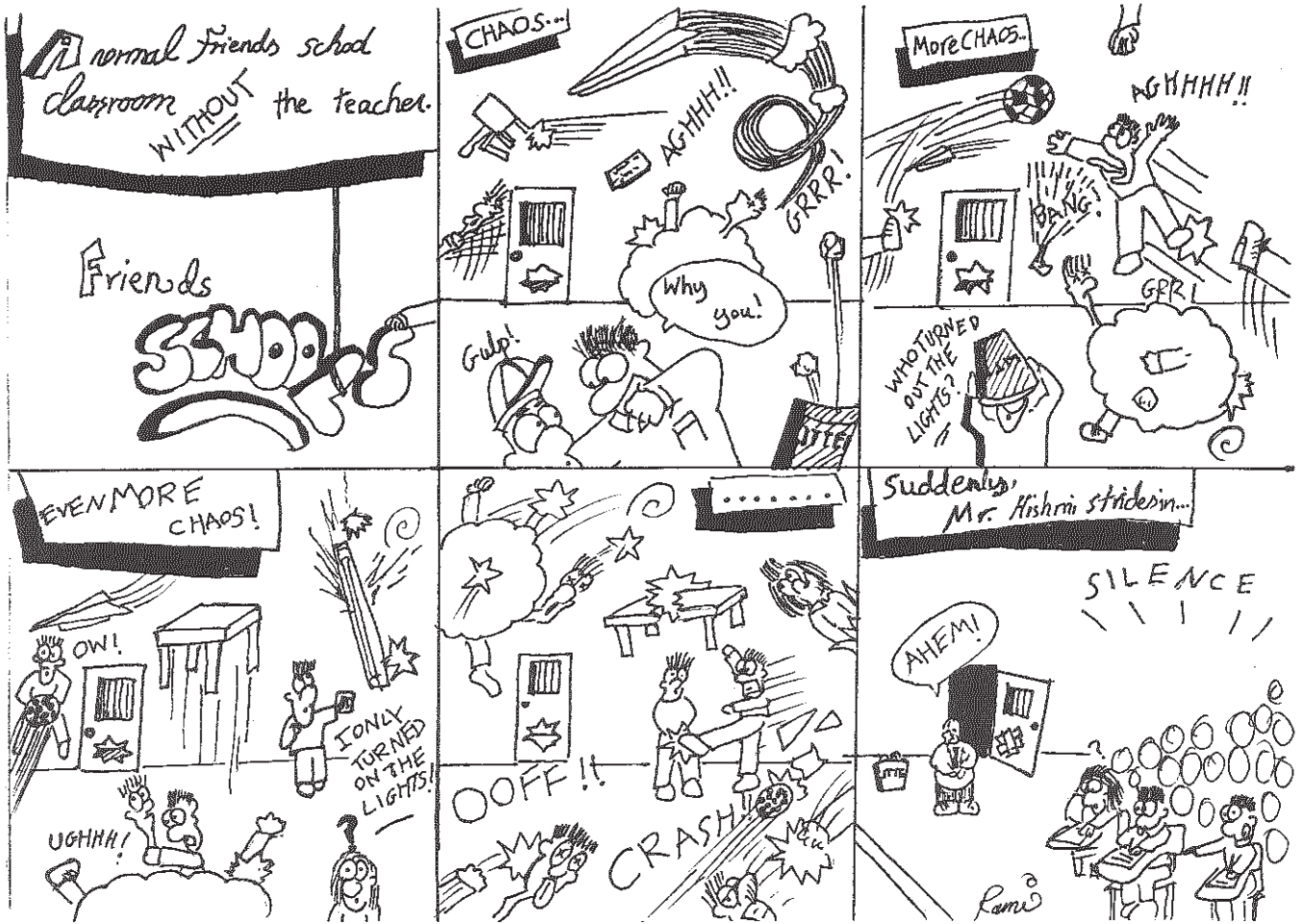
Mohammad Salim



الصف الثامن "أ"

احساس غريب امتزج بالفرحة تارة وبالحزن تارة اخرى ونحن نودع عامنا الاخير في مدرسة
كبرنا معها، عشنا فيها طفولتنا بكل ما فيها من ضحك ولعب وجد ونجاح.
حزنًا لفراق معلمينا الذين أحبونا وأحببناهم، وفي نفس الوقت فرحنا لاننا كبرنا وانتقلنا من
أحضان ام حنون لنشد أيدينا بأيدي الاب المعطاء مدارس الفرندز للبنين، كم هي جميلة مدرستي،
كل الحب والتقدير للمعلمين والمدير في هذه المدرسة من طلاب وطالبات الصف الثامن "أ".
منظر مزعج جدا ومألوف، محاية اللوح التي تتطاير في سماء الغرفة وتصطدم بزاوية الحائط
ومن ثم بسلة المهملات. طلاب الصف الثامن "أ" ثقيلي الدم على الاساتذة... استاذ أعطينا ... Free
أستاذ صلحت... أستاذ ما حليناش، والله ما عينت... وهكذا حتى يضع نصف الحصة وتثور أعصاب
المعلم. أما بالنسبة للامتحانات، فعند ما يأتي موعد الامتحان نُشعر المعلم أن الدراسة هي أهم من
العلامات!!! ونقوم بالتظاهر بأننا لانفهم بعض الاسئلة، أو بالمرض أو أي شيء آخر حتى يتأجل
الامتحان، ويقوم الاستاذ بشرح الدرس للمرة العاشرة....

سحر علي عثمان





*Abdel Hadi ,
Shadi "A"*



*Abdel Haq ,
Sally "A"*



*Abdel Samad ,
Lama "B"*



*Abdullah ,
Nora "A "*



*Abu
Ghazaleh,
Juana "A"*



*Abu
Hummos,
Tamer "A"*



*Abu Hummos,
Lui "A"*



*Abu Obeid ,
Bisan "B"*



*Abu Obeid ,
Hakam "A"*



*Al-Nather ,
Amani "A"*



*Ansara ,
Fouten "B"*



*Arouri , Fares
"A"*



*Ashayer , Fadi
"B"*



*Ashrawi ,
Zeina "B"*



*Atta , Sirin
"A"*



*Awad , Ayla
"B"*



*Awies , Mike
"B"*



*Awwad ,
Hadeel "A"*



*Ayesh , Ola
"B"*



*Barakat ,
Victor "A"*

Eighth Grade and The White Gifts

Historically , the Friends Schools have been concerned for the welfare of the needy . The White Gift concept was introduced to encourage students to become aware of the need of the poor and to share money , food , and clothes from their own resources . Friends (Quakers) believe that we are responsible for each other and the young must learn to share with those less fortunate . Part of this sharing was through the White Gifts.

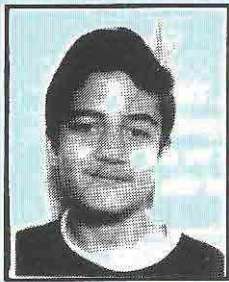


إذا فعلت يمينك صدقة فلا تدع شمالك تدري. و الرجل الذي تصدق بصدقة فأخفاها حتى لا تعلم شماله ما صنعت يمينه من السبعة الذين يظلمهم الله يوم القيامة في ظله. هذا ما يتعلمه الطلاب في مدارس الفرنديز و هي عادة قديمة يتعلم فيها الطالب أن العطاء أكثر غبطة من الأخذ ، حيث يقوم الطالب بالتبرع بجزء من مصروفه إلى صندوق الفقراء . و يوزع ما يجمع في مناسبة معينة مثل أعياد الميلاد أو عيد رمضان أو عيد الفصح ...

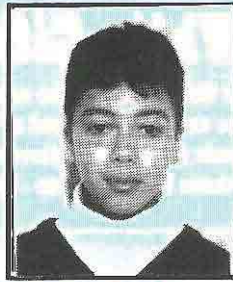


هذه العادة للأسف انقرضت خلال السنوات الأخيرة ، إلا أن طلاب الصف الثامن A أصروا على إحيائها من جديد ، و قاموا بجمع مبلغ من مصروفهم اليومي على مدار خمسة شهور ثم قاموا بتوزيعها على بعض الأسر المحتاجة في رام الله و البيرة .
باسم الفقراء ، نشكر طلاب هذا الصف و جميع المحسنين ، و ندعوا أن يشعر الإنسان مع أخيه الإنسان.





***Cheblak ,
Rami "A"***



***Darwish ,
Maher "A"***



***Dawleh , Israr
"B"***



***Dughman ,
Lutfi "B"***



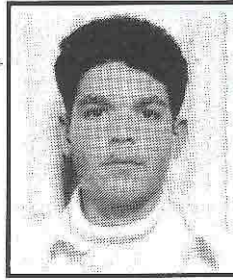
***El-Alem ,
Ahmad "A"***



***El-Ashi ,
Jehan "A"***



***El-Zein ,
Rawya "A"***



***Freitekh , Ala
Eddin "A"***



***Freitekh ,
Wala "A"***



***Gerousis ,
Mike "A"***



***Haj Yassin ,
Tariq "A"***



***Haramy ,
Khaled "B"***



***Harb , Fajr
"B"***



***Harb , Lara
"B"***



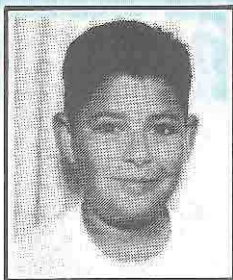
***Hassounneh ,
Manar "B"***



***Husari ,
Carmel "A"***



***Husary ,
Faten "A"***



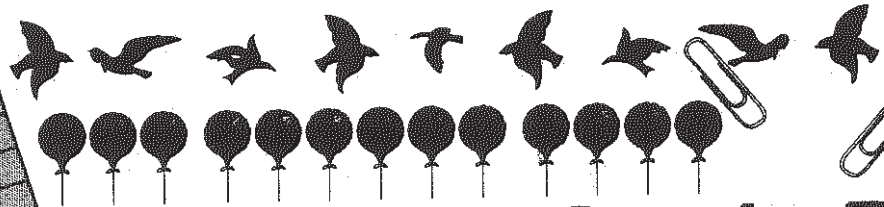
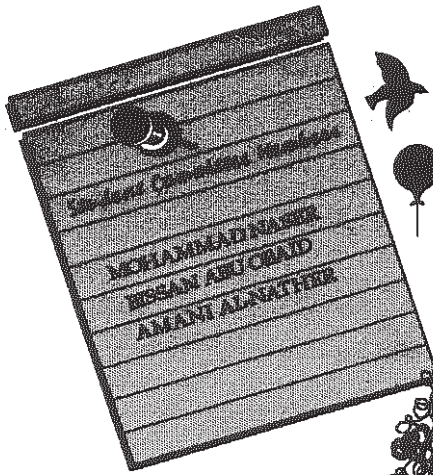
***Istambouli ,
Ghaleb "B"***



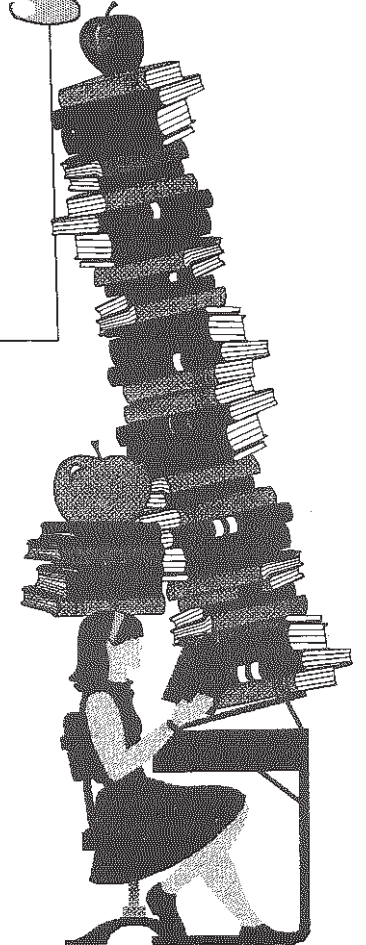
***Jaber , Dana
"B"***



***Jirbawi ,
Su'ad "A"***



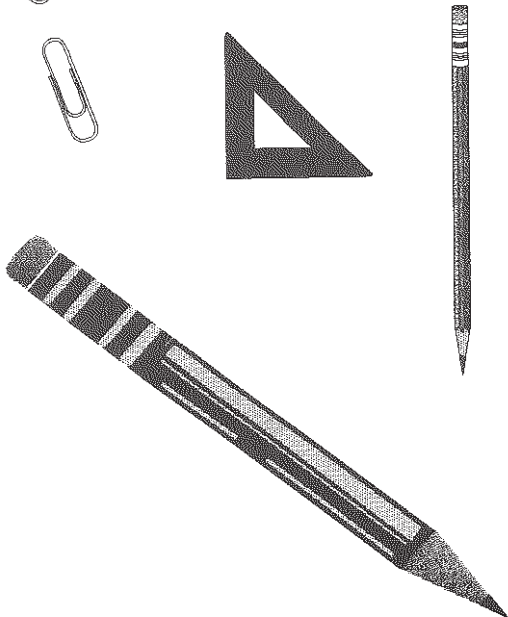
Eighth Grade B



Class Advisor

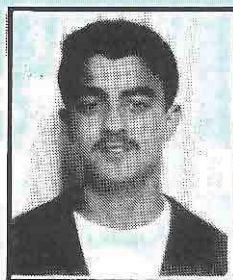


LAILA ABU ZAYYAD





*Kalaris ,
Helen "B"*



*Khalaf , Saji
"B"*



*Mimi , Omar
"A"*



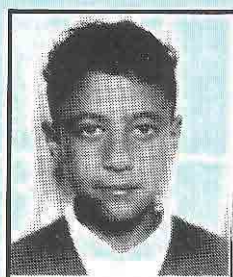
*Musleh ,
Nura "B"*



*Naser ,
Mohammad
"B"*



*Omar , Amjad
"B"*



*Othman ,
Muhannad
"B"*



*Othman ,
Sahar "A"*



*Qassis , Ramiz
"A"*



*Rimawi ,
Laila
"A"*



*Saad ,
Kawther "B"*



*Saad, Rula
"B"*



*Sakakini ,
Sari "B"*



*Sandouka ,
Amro "B"*



*Shaka' , Hala
"B"*



*Shehadeh,
Mohammed
"A"*



*Tannous ,
Jaber "B"*



*Totah , Issa
"A"*



*Zahran ,
Tarik
"B"*



*Zuhaika ,
Mais "A"*

طارق الحاج ياسين في وصف الصف الثامن "أ"



انه صف يختلف عن باقي الصفوف، فالطلاب فيه مرحين جداً لدرجة المشاغبة، مخلصين، يختلفون في كثير من الاشياء، يتخاصمون بسرعة ولكن في نفس الوقت يتصالحون بسرعة.

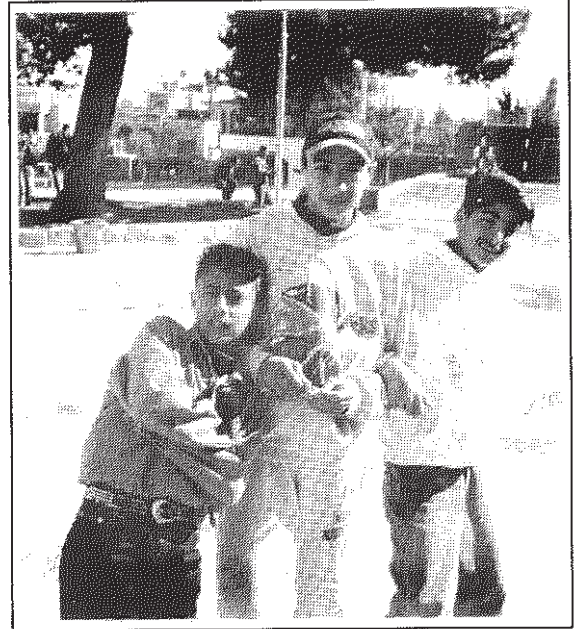
بدأ الطلاب قبل فترة عيد الميلاد بتزيين الصف استعداداً للعيد، واحضر بعض الطلاب شجرة وبدأ الجميع بتزيينها، اعجب مدير المدرسة بهذه الفكرة الجميلة. يجيد الطلاب في صفي اللغة العربية والانجليزية والقليل منهم يجيد الفرنسية. طلاب صفي أذكاء ولكنهم لا يدرسون في بعض الاوقات، نأخذ الكثير من المواد والكثير من الدروس والواجبات، نكثر من الاكل في الحصة وكذلك نكثر من الحديث لدرجة أن المعلم في بعض الاوقات

يجعلنا نسكت ولا نأخذ الحصة. نحاول حل مشاكل بعضنا البعض دون أن يعلم احد من خارج الصف، نقف بجانب بعضنا البعض ضد أي شخص من خارج الصف. لا نأخذ حريتنا في المدرسة وذلك لأننا أصغر الصفوف وبسبب مضايقة الكبار لنا. وأخيراً أمل أن يصبح الصف الثامن أفضل صف في المدرسة.



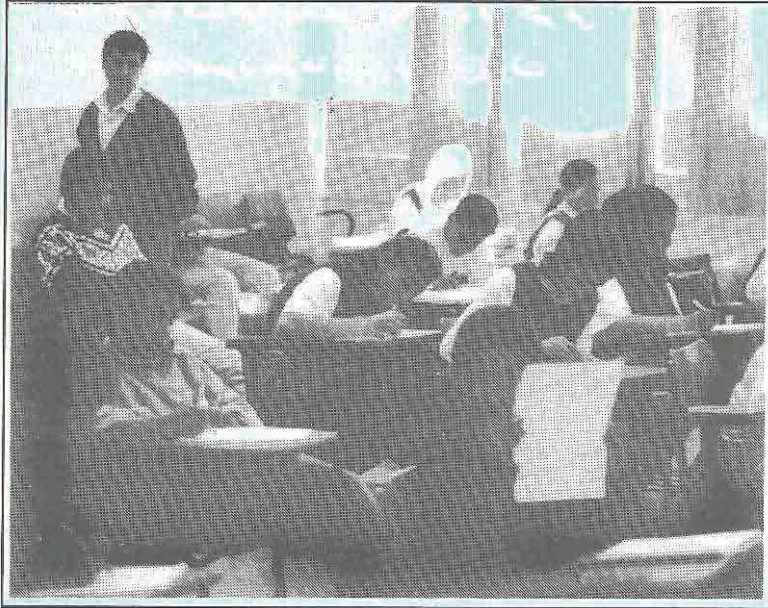
Mischief makers all the way.
We crack jokes every day.
At times the teachers think we're smart.
At others, they can't wait to depart.
"Postpone the test, we're not prepared!!"
Of failing grades we're really scared.
"Too much homework makes you crazy."
Given the chance, we'd rather be lazy!
Sometimes we sleep, or even snore
When we feel the lesson is above.
Sometimes we sparkle and shine
When we feel the subject is just fine.
Our teachers are great, they're human too.
But we can't say perfect, can you?!

Ms. Nabila does not waste any classroom time.
A misspelled word for Ms. Randa is a crime.
Ms. Amy is gentle as a dove.
Abu Wa'el's height takes our breaths away.
We look up to him in every way.
Muhammad Salim is a mathematical wizard;
In class he creates numerical blizzards.
Eight grade B is both a joy and a pain.
Let's hope none of us goes through it again.

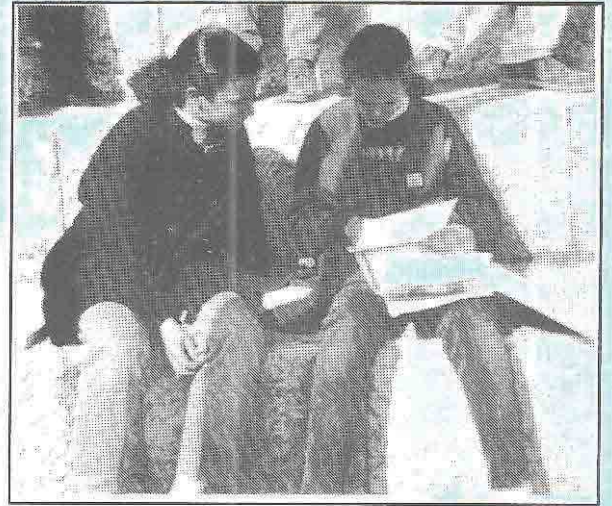


BY: Zeina Ashrafi
Eight Grade B

8th Grade The School Kids



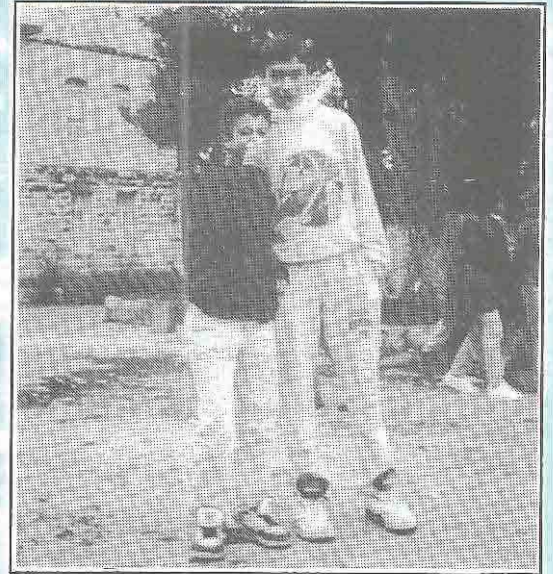
Psssst what's the answer?



You still don't get it?



Ayla, where's your مریول?



I'm not short, he's just too tall!



"No fighting," this is a Quaker School!



Hey look, it's a camera!

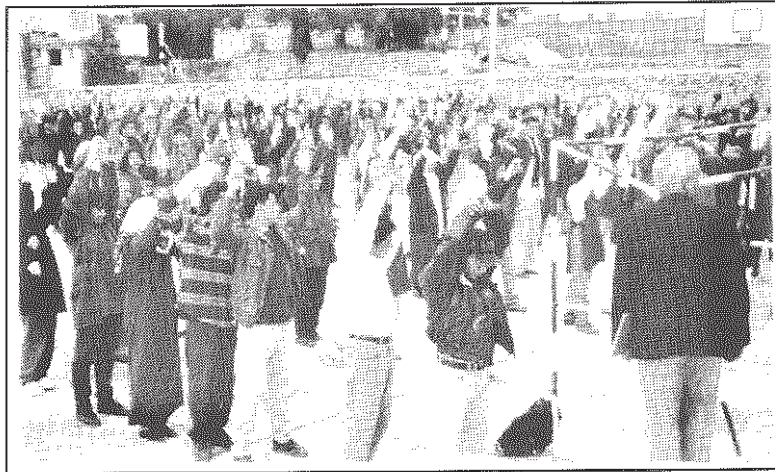
The Morning Line-Up: THE PLACE TO BE!



What's the fighting for?! Could it be over the morning line-up?!



Don't just stand there! Move that body!



Raise your hand if you're SURE!



Wrong way, Omar!



Look at the enthusiasm on their faces!

نشيد موطني

موطني موطني

اَجْمَالٌ وَكِبَالٌ وَاحْيَاةٌ وَالنَّجَاةُ فِي رُبَاكَ
وَالْهَنَاءُ وَالرَّجَاءُ وَالسَّنَاءُ وَالْبَهَاءُ فِي هَوَاكَ
هَلْ أَرَاكَ .. سَالِمًا مُنْعَمًا وَغَانِمًا مُكْرَمًا
هَلْ أَرَاكَ فِي عِلَاكَ تَبْلُغُ السَّمَاءَ

موطني .. موطني

الشَّبَابُ لَنْ يَكْلَ هُمُهُ أَنْ يَتَغَلَّ أُوَيْبُهُ
لَسْتُ قِي مِنَ الرَّدَى وَلَنْ نَكُونَ لِلْعَدَى كَالْعَبِيدِ
لَا نَرِيدُ ذُلًّا أَلْمُؤَبَّدَا وَعِشْنَا الْمَنَاقِدَا
لَا نَرِيدُ بِلَا تَعْبِيدٍ مَجْدَنَا أَلتَّالِيدِ

موطني .. موطني

أَحْسَامٌ وَالسِّيَاحُ لَا الْكَلَامُ وَالنِّزَاعُ رَمَيْنَا
مَجْدَنَا وَعَهْدَنَا وَوَأَجِبْ إِلَى الْوَفَا يَهْرُنَا
عِزَّنَا غَايَةَ الشَّرَفِ وَرَأْيَهُ تَرْفُوفِ
يَاهُكَ فِي عِلَاكَ قَاهِرًا عِدَاكَ

موطني موطني

انشودة المدرسة

(مدرسة الفرندز للبنين)

أ أنت الرياض الناضرة يا انا وار العلوم
أنت الدراري الزاهرة في حالك الجهل السموم

قرار

وومي لنا يا انا بالعز ما سر الزمان
وصرحك العالي السنا يبقى رفيعاً كل آن

ص صحت بنا من الضمول هبوا بجر ونشاط
صونوا النفوس والعقول بالعلم ولا خير الصراط

و وبنا حماية لهم اركان الضلال
وون حماها فتية كالاسر لا تخشى النزال

ق قمنا الى نيل العلا بالعلم لا نخشى اضطهاو
قمنا وفينا للدولا حزم وعزم واجتهاو

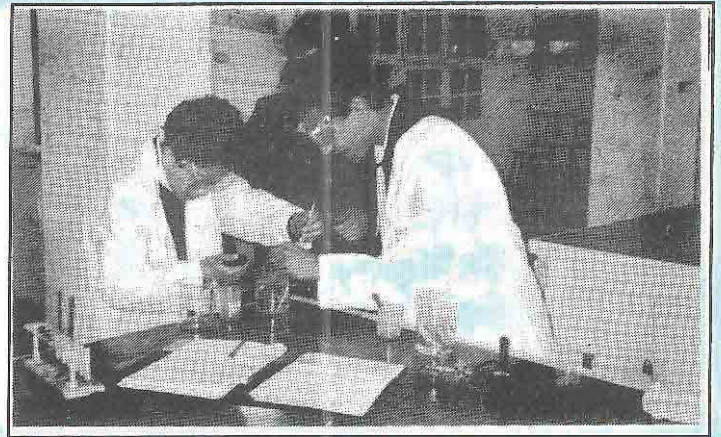
ا العلم سيف قاطع للجهل ان جر الخصام
العلم نور ساطع يرك اطواو الظلام

أنوارك يا معبرنا الى فرندز السامي الزرى
أحييت بنا روح الأمل فابق المنار للورى

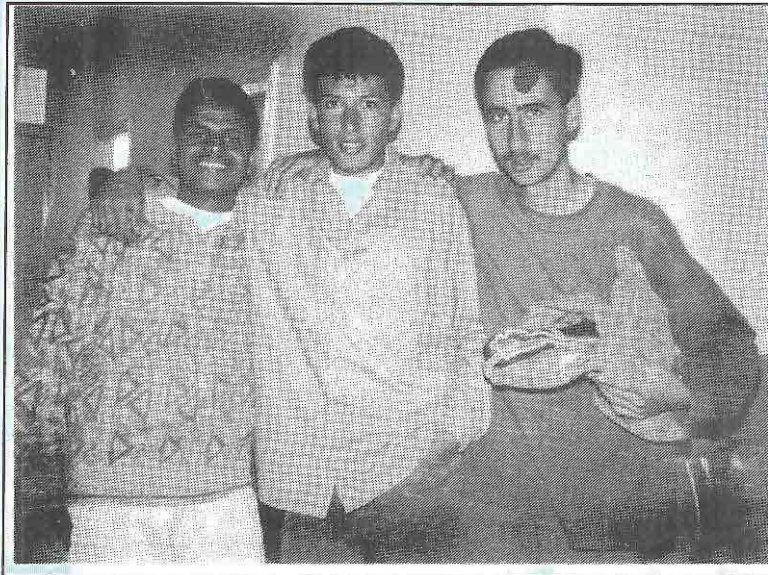
اصدقاء

فريد قابري

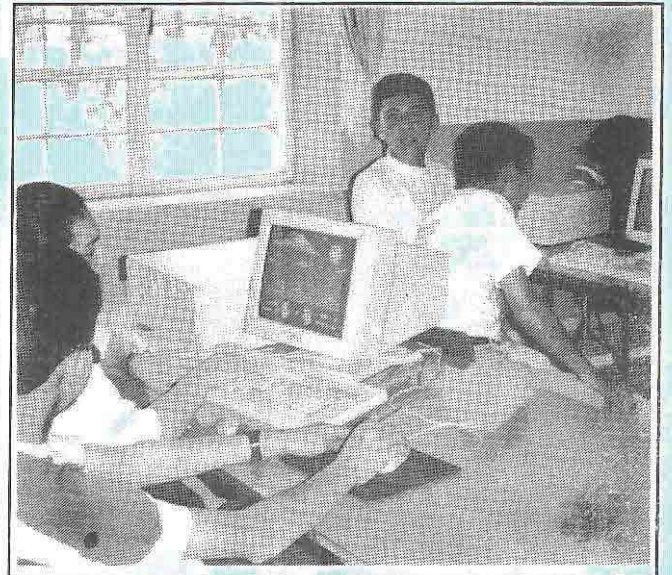




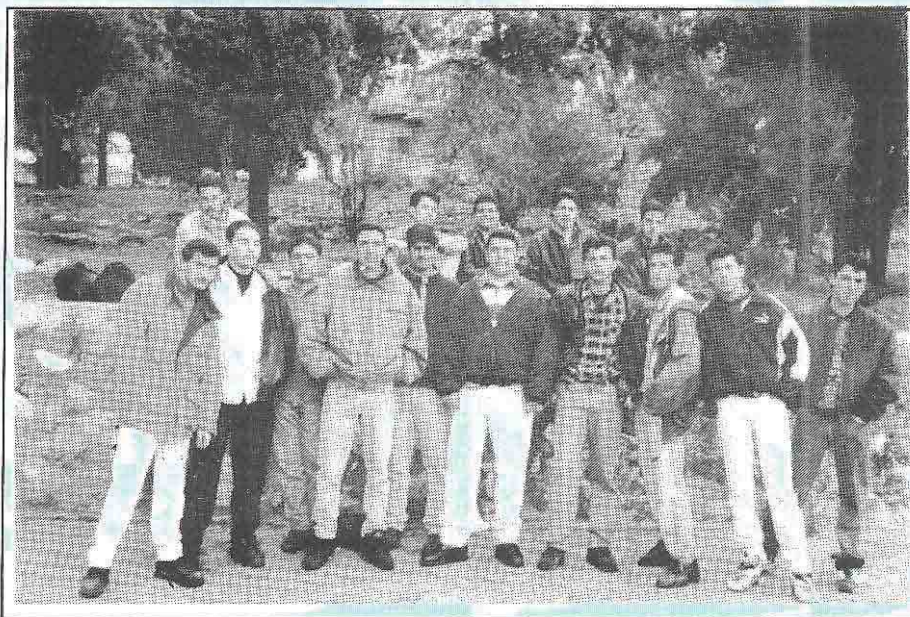
علماء اخر زمن



Pants should be worn not held, Khalil!



What? You've never seen a camera before?



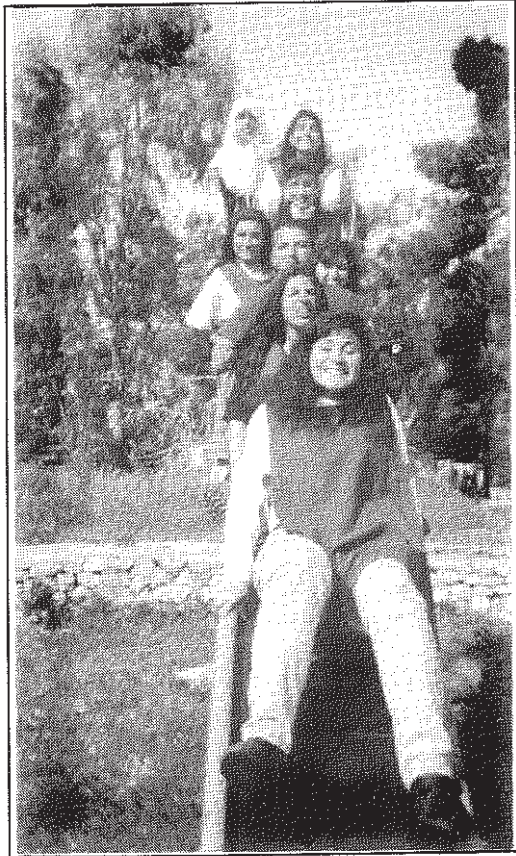
The Brady Bunch!



"Hey! Look at me when I'm talking to you!"



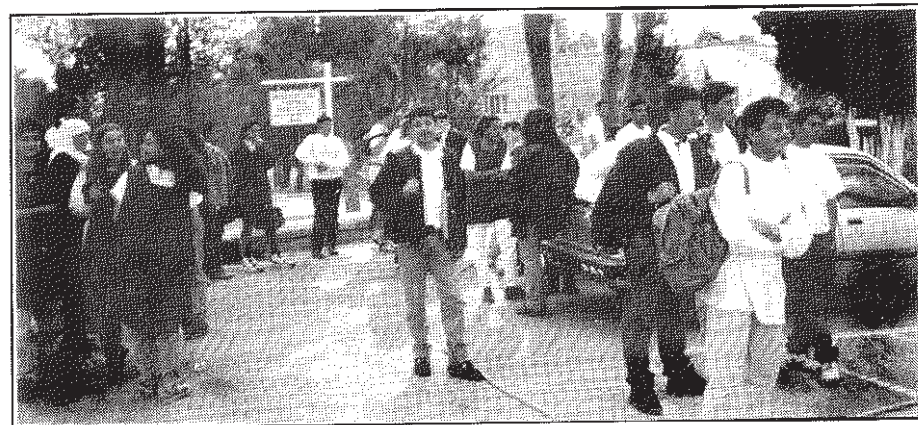
Mustafa, I guess it's a girl thing. You wouldn't understand!



Fasten your seatbelt, it's all down hill from here!



خلصت؟

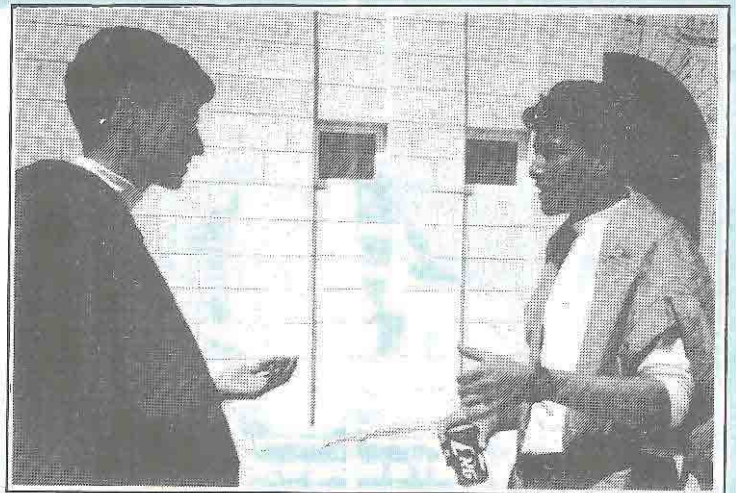


See, I'm not the only one who's late!





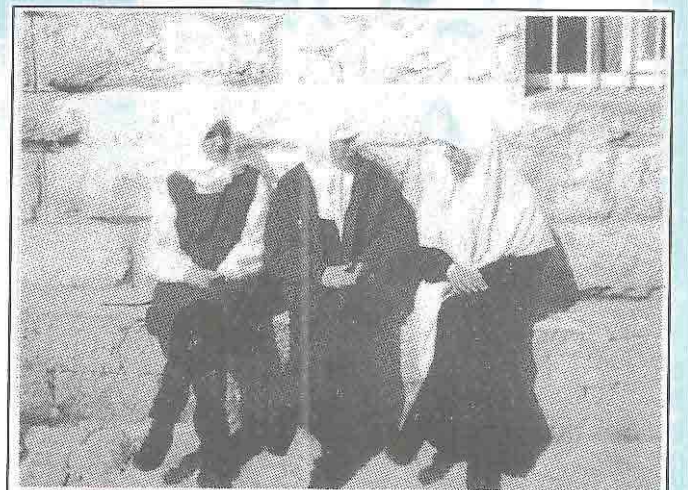
'Cooling'



"Have you heard the latest news?"



هادي مدرسة مئش منتزة



The TRIPLETS



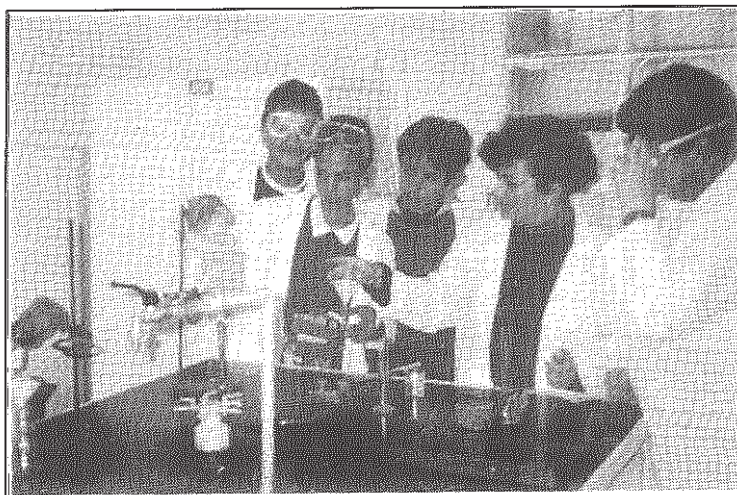
يا الهي



Put your right foot in, put your left foot out...



Nice tie, Banan!



I wonder what will happen if you mix this with that?...



We have a test? Nobody told me.



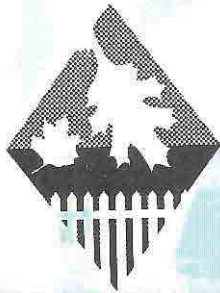
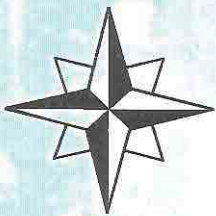
Taking a stroll during the break.



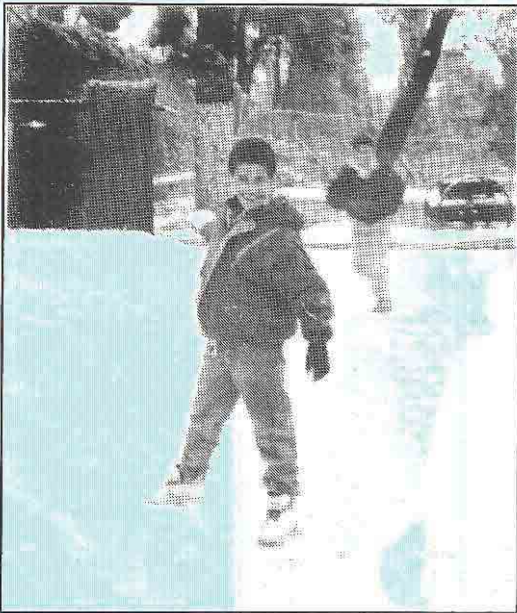
What do you take me for? رجل اسكلة؟



"Let it snow, let it snow!..."



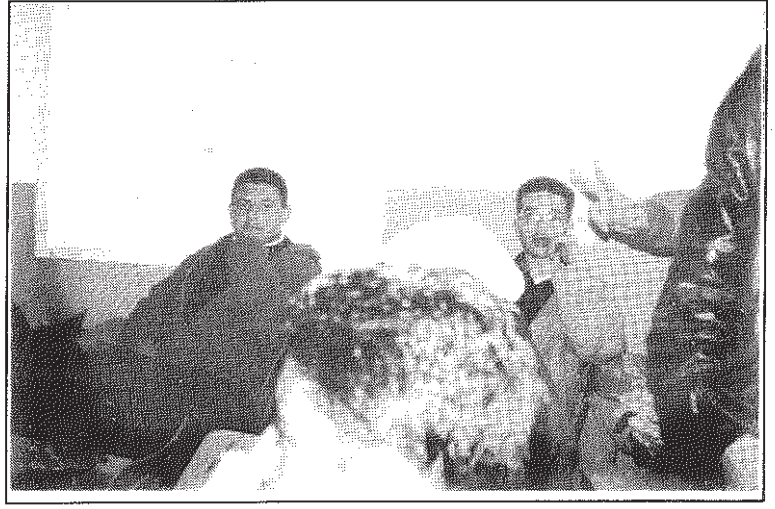
"What's that falling from the sky?... Is it a UFO?"



"All your thoughts **and** questions lie in the palm of my hand!"



"I'm falling , and I can't get up!"



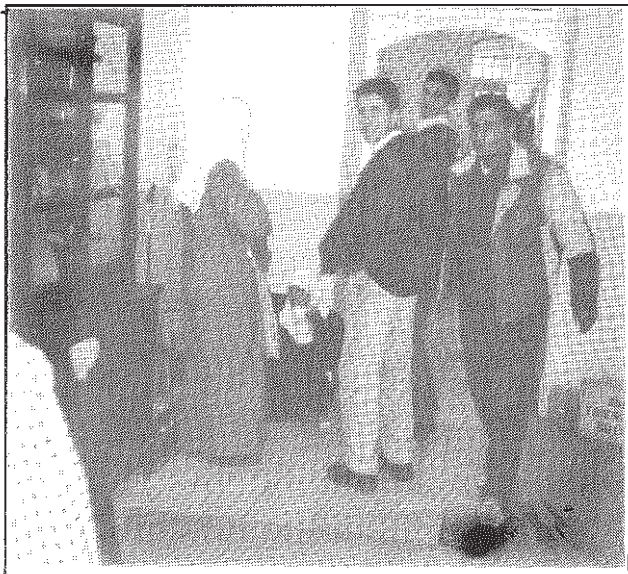
Don't give me that attitude!



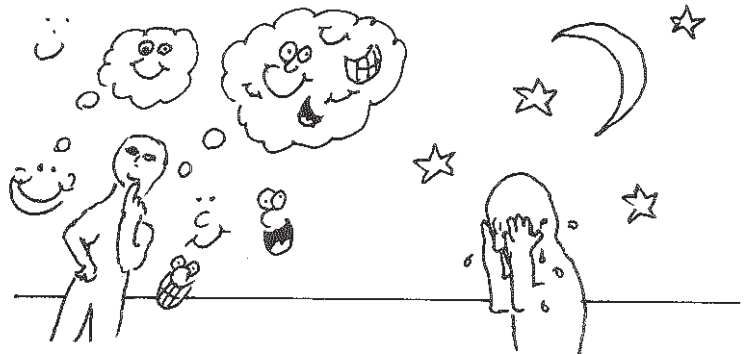
بالله



نظرك واطي



Hurry up with the phone! I need to call 911!

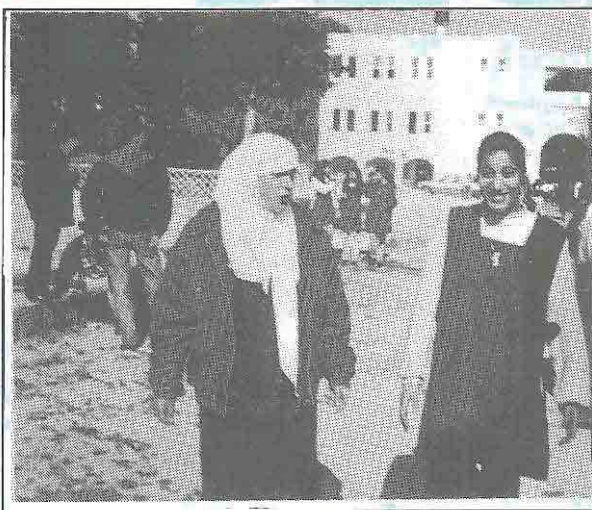




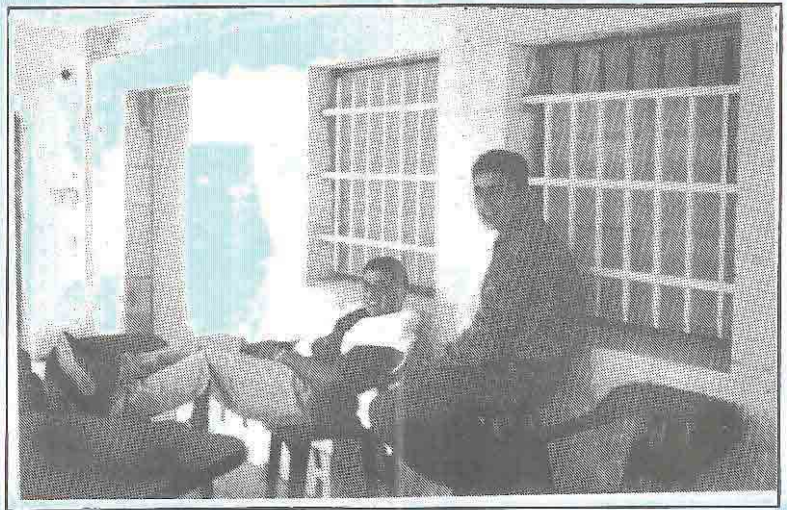
Just getting comfortable!



Nabil, we're talking to you!



اسم الله عليك



خلص من الاكل بده يدك في الكاميرا



Don't scare me like that!!

A Life buoy

I fell from the island of life down into the sea;
Lonely without anyone to ask for help;
Out cry nor a bomb you can hear or see.
Venus suddenly appeared and therefore the
Eclipse of my heart went away and it started to pump;
Real new honied blood circulated with a high capacity.
Order, is the engineer that organized her face;
Moonstones are her eyes and her hair is very shiny.
An unknown sense inflamed my heart;
Life returned and problems went apart;
Water was dried up and the sea became empty.
A hand that helped me to destroy my obstructions;
Yes, her feeling was the life buoy;
So I was saved and returned to the island easily.

Nabil Mansi

Tenth Grade(B)



Samer! DON'T JUMP! You'll grow taller sooner or later!



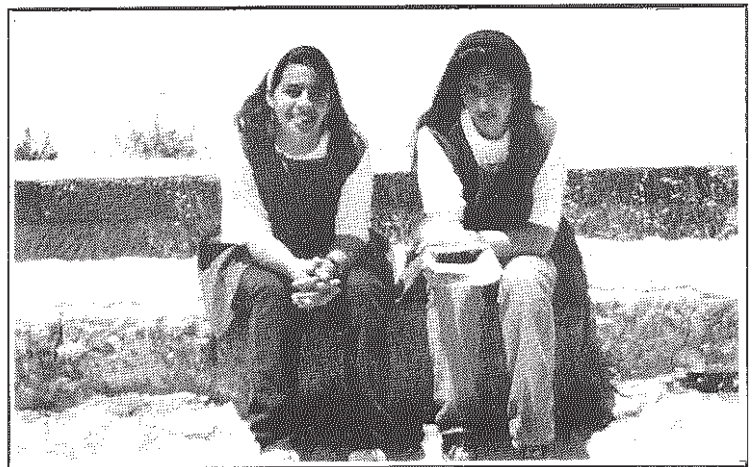
Why aren't you in class Reem?



Feraas is making sure that there are no teachers around!

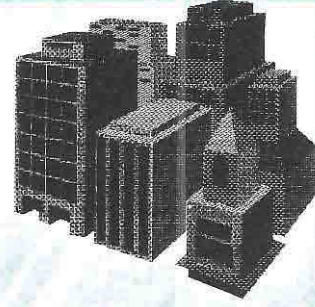
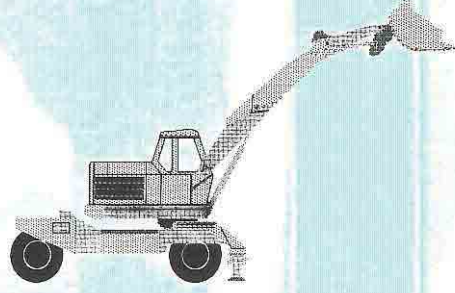


Say cheese!

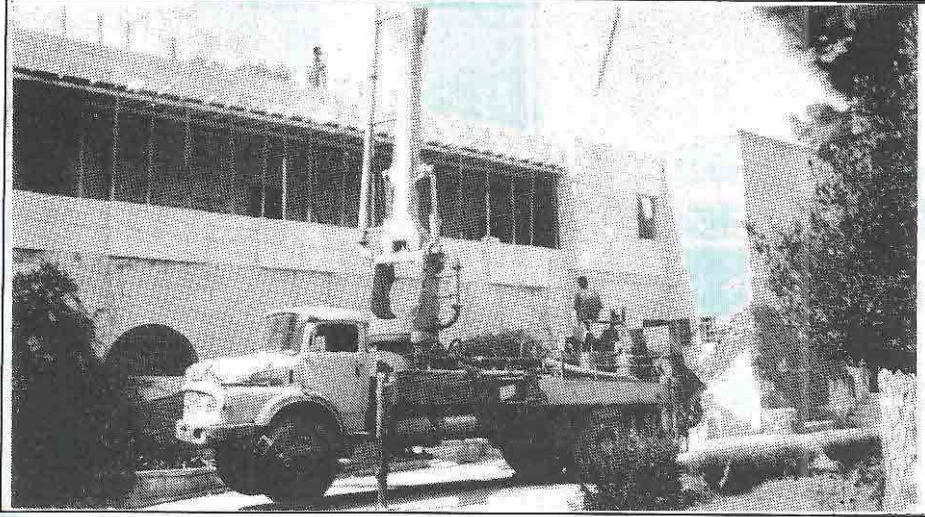


Cheese!

أعمال بناء في المدرسة



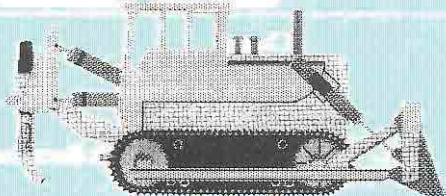
مع بداية العام الدراسي الحالي ٩٥/٩٤، كان بناء الطابق الثاني للمصفوف الأساسية الواقعة في الجزء الغربي من المدرسة لا يزال مستمراً،



وما أن جاء يوم الأربعاء الموافق ١٩٩٤/٩/٢١ حتى بدأت آلات ضخمة بأعمال "عقد" سطح تلك البناية حتى النصف الثاني من الفصل الدراسي الثاني، وقد رافق ذلك أصوات آلات وسيارات كانت تسبب إزعاجاً للمصفوف الأساسية الثامن والتاسع، وأدت أيضاً إلى تعطل في القاعة مما أثر على الاجتماع الصباحي أيام الإثنين لفترة طويلة، ورغم ذلك فإن منظر المدرسة أصبح أجمل، وأصبح هناك عدة غرف للدراسة بمواصفات ممتازة وحمامات ومقصف واسع.



وعلى الطريقة التقليدية عند العرب، قامت المدرسة بهذه المناسبة بترتيب حفلة غداء "مناسف" للعاملين في مدارس الفرنز يوم السبت ١٩٩٤/١١/٥ وحضرها بعض أعضاء مجلس الأمناء.



Being an English Speaking Student

Being an English Speaking student in the Friends Boys School has been a memorable experience with many ups and downs. For each individual the situation is different, but at the heart of it all, we have one thing in common: we are the children of two cultures that have clashed tremendously.

Growing up in the United States has shaped our minds into a different mold. Our opinions are more "Americanized", and our lifestyles less ruled by culture and tradition. We lived in a country where our next door neighbor was not from our hamoola. In a place where Arabic was scarcely heard, where each person was from a different religion, culture and background. Our lives lacked the uniformity of life in Palestine.



We woke up everyday in a house with parents struggling to keep the Palestinian culture inside of us. But as we reached our high school years, we became more and more involved in American traditions. We formed strong friendships with American teenagers. We got in school activities like athletics and clubs. We grew and experienced everything from pain and confusion to pure happiness. Then, just when our lives are in order our fathers throw plane tickets on the table and tell us to pack our bags. At this moment, all the friendships, all attachments and memories that took so long to establish were crushed and everything that had once seemed so clear, faded into a thick fog that seemed impossible to pass through.

From the day we arrive in Palestine, we begin a war for acceptance. In America, we fought to be recognized as Palestinians, yet once we've returned to Palestine, everyone refuses to recognize us as anything other than Americans. No matter how hard we struggle, it seems impossible to change the stereotypes we face as Palestinians from America.

In our neighborhoods and all over, they can spot us from a mile away. As soon as they see the baggy jeans, funny haircuts, and NIKE shoes, they know we're Americans and never let us forget it. As we walk along the streets of Ramallah, struggling to fit in, it never fails that we hear the whispers, "Oh, they're Americans."

And, so begins another struggle. Aside from the traumatic change we've had to experience by leaving the country we grew up in, we're forced to return to a country where each day we have to fight in order to prove that we are as much Palestinians as everyone else born here, even if we do have passports. We are laughed at when we mispronounce an Arabic word, yet we are cursed at for being disrespectful if we speak English.

The sad thing is that people never seem to realize that we never asked to be born in America. It is not our own doing that we were raised in an American culture with an American language.

There is nothing more painful than to be judged without being heard. Being Palestinian youths born and raised in America does make us different but it makes us no better and no worse than anyone else. We are all Palestinians with the same history and the same culture. At a time when the entire world seems to be neglecting Palestinians, we as Palestinian youths should not neglect each other. Our struggle is the same and our blood is the same. As the youth and future of Palestine, we should blind ourselves of our differences and unite ourselves in the one thing we share, our land.

Hey man!!
What's up???



Dalal I. Hasan
11 E.S.

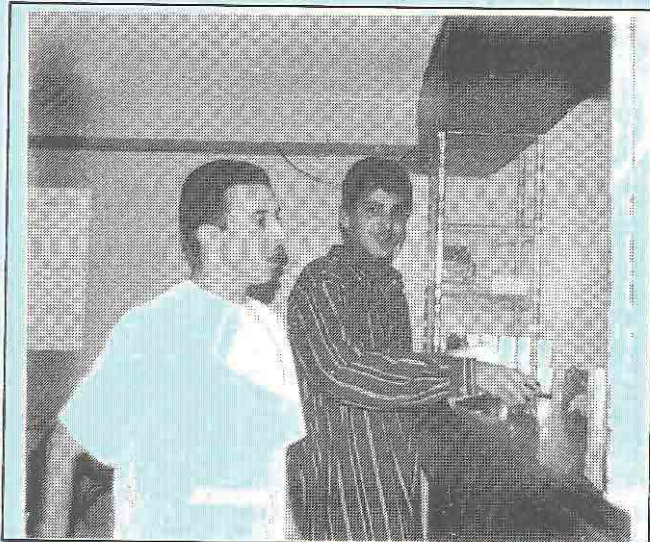
CAFETERIA



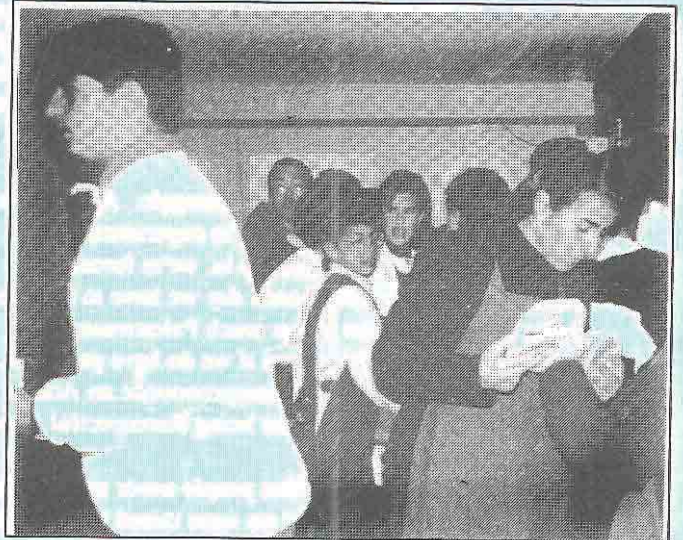
IR-R-R-RING! LUNCHTIME! READY OR NOT, HERE WE COME, ARBU IEL-ISS



Any day now, بختي



Why is it too expensive?



These sandwiches should tie me over until Math!

F.B.S. CHOIR!!



سلوى تابري



أعضاء الجوقة:

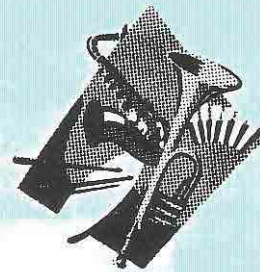
- (١) رهام ترزي
- (٢) ريام الكفري
- (٣) منال سعد
- (٤) فروس ضبيط
- (٥) ديمه ترزي
- (٦) نانسي خلف
- (٧) ناهده عوده
- (٨) ندين كركر
- (٩) هبه الدجاني
- (١٠) علا عايش
- (١١) جهان عشي
- (١٢) منار حسونه
- (١٣) ولاء فرتخ
- (١٤) كوثر سعد
- (١٥) فراس أبو زايدة
- (١٦) عبدالله صباط
- (١٧) مهند كفري
- (١٨) فارس عاروري
- (١٩) فكري الشايب
- (٢٠) سعيد سنقرط

شكر خاص للآنسة سلوى تابري لمجهودها الكبير الذي تبذله في تدريب جوقة المدرسة.



Year Book

Christmas Party



A party filled with happiness and joy. The students smiling and laughing, sharing the happiness that will become a beautiful memory to each of them. Santa Claus, happy, giving away the presents, students eating and drinking.



Not only did the students laugh and smile, the place was also happy, the balloons flying everywhere, the music playing, and the decorations were beautiful.



Year Book

Christmas Party



CHRISTMAS, what else is more important than Christmas? A New Year, what else is more important than a new year. The Friends Schools party was at the right time, and in the right place. It expressed the happiness that each of the students felt. This party took place on Thursday the 23rd of December / 1994.



Randa Jamal

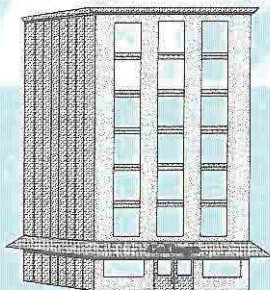
College Preparation

College Preparation

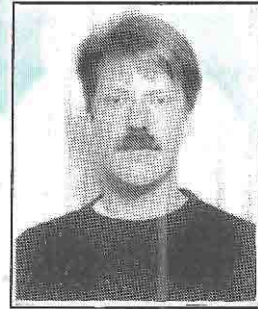
College Preparation

PSAT, SAT, TOEFL, TWE, TSE, GCE, ACT, FAF, and the FAFSA are all terms that each student taking the college preparation class will learn during the year. The purpose of the class is to first of all help students evaluate their interest in attending a College or University. After this decision is made, the next step is to find out where one wants to study. There are many options for students to choose from. At this time most students are interested in studying at Berzeit University, or in venturing of to one of the thousands of schools in the United States. A few of the more daring students may even travel to Europe or Australia for their education. After the students have received their applications or view books they must then begin the process of filling out applications forms, Financial aid forms, and successfully completing the most dreadful task of their High School education (taking the examinations required to attend Universities.)

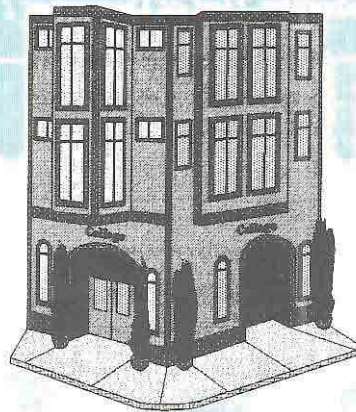
Another role of the College Preparation Office is to find and develop relationships with Colleges and Universities interested in giving Friends School graduates scholarships and grants. Colleges in the United States such as Earlham, Hope, Hiram, Brigham Young and Goshen have been offering Friends graduates scholarships over the past several years. It is the desire of the College



Preparation Office to develop similar relationships with many more Colleges and Universities. Through the efforts of this office we are working to insure that the Friends School's philosophy of "providing excellence in education" does not stop once a students graduates from the Friends.



KYLE HALL



College Preparation

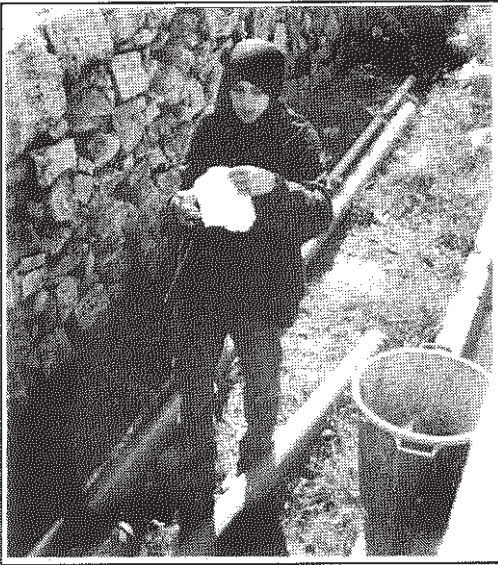
Community Service

Extra Efforts Go A LONG way!

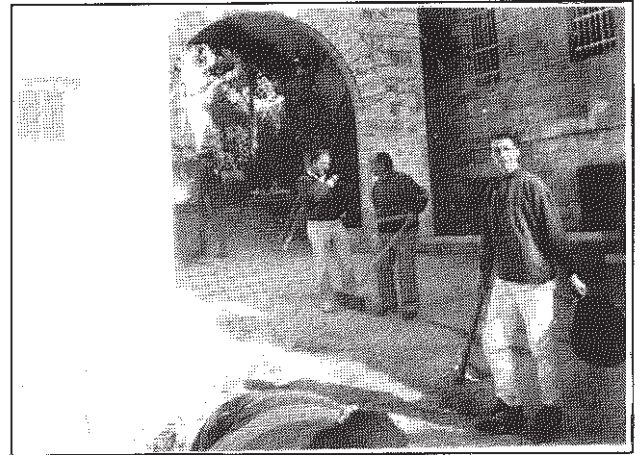
Community Service is done on Fridays and Sundays. When we should be sleeping, but instead we wake up bright and early to come clean Mr. Fawzi's backyard! (Just joking ايا استاز). Even though we have to drag ourselves out of bed, but we all agree it's worth it. We end up making a difference in our school! Our major accomplishment for community service this year was the planting of olive trees by the 12th grade. The trees were planted in Mr. Fawzi's backyard!



Picture Time!



So, that's where my U.S. History homework went!



كلناك نطف هناك!



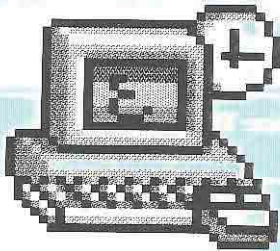
Some are cleaning....



...while others are playing!

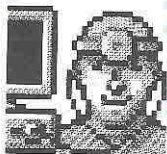
COMPUTERS AT FBS

Computer technology is growing at a very fast rate aiming to produce a genuinely new way of life based on artificial intelligence.



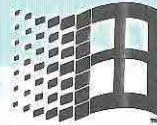
In other words, scientists are trying to produce an 'intelligent' computer which copies the human thought process in solving problems. Developments in technology have led to building extremely powerful machines called supercomputers. A supercomputer can weigh up to several tons and requires a complex refrigeration system to cool its microchips, and is so advanced that it can perform several billion very complex instructions in one second.

Virus Infection

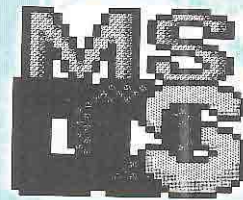


FBS surely does not own a supercomputer, but it is aware of the importance of computers in all levels of education. At FBS, computers are used in many different contexts.

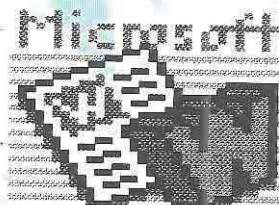
The first is computer-education instruction--whereby students learn how to type on computer keyboards (keyboarding), how to use word



processing programs, how to program computers in languages such as BASIC, and how to use other computer applications such as database programs and spreadsheets.



Secondly, FBS students learn how to use the computer as a problem solving tool that can help them in math, physics, or chemistry. Last is computer hardware, in which students

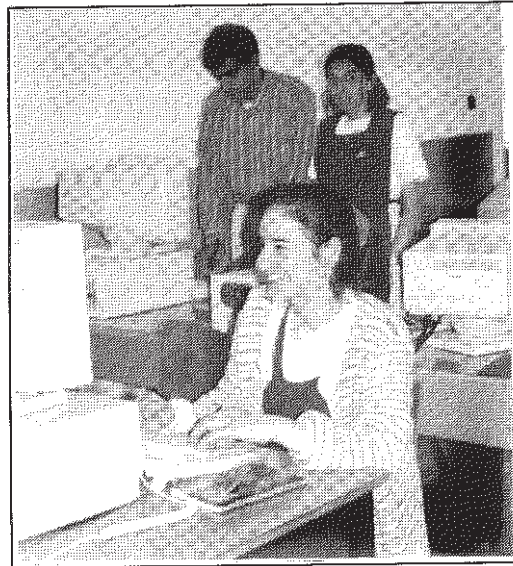


study the basic components of a computer and how they function.

As today's students cannot recall a world without computers, FBS plans to continue to upgrade and enhance the computer laboratory so that computers can keep up with the students' ability and eagerness to learn and develop cognitive and language skills unhindered by grade levels and test scores.

THE COMPUTER CLUB

In fact, computer science instructors: George Gerousis and Saleem Zughayar have created an FBS COMPUTER CLUB for selected 8th and 9th grade students who are anxious and eager to be active participants in the digital age.



DEBKA

Debka is an ethnic Palestinian dance that requires a lot of practice, dedication, and hard work. This year's debka group consisted of almost a whole new routine which included training people starting from the basics. Not only were the try-outs at the beginning of the year tiring, but they took a lot of time to sort out the potential dancers from the 'no-way' applicants. However the turn-out rate for the people who were interested in participating in this wonderful ethnic dance was great.

The cut was the most difficult part of the whole scene. After many people came and spared their valuable time to try out, most did not make the cut. The debka group this year was based on a "Senior Priority" bases. From there the coaches went on talent to choose from the younger classes. Practices were long and the frequent phrase "oh, my legs!", became the motto for the 1994/95 Debka team.

The Debka consisted of 10 girls and 8 guys., names given according to grades:

GIRLS

Nancy Rasoul-12 English Speaking
Niran Abdulhalim-12 English Speaking
Amirah Dahdul-12 English Speaking
Summer Mohammad-12 English Speaking
Dalal Hasan-11 English Speaking
Nahida Khalaf- 10C
Dunia Ibrahim-10C
Dalia Abed-10C
Kholood Rasoul-9

GUYS

Kamal Ibrahim-12 Literary Section
Tareq Abu El Haj-12 English Speaking
Muath Salem-12 Literay Section
Ehab Hussein-12 English Speaking
Nader Mer'i-12 Science Section
Tareq Abboushi-11 Science Section
Saif Assad-9A



This fantastic group has contributed a lot to the enjoyment of parties and open days. Their dedication and hard work go to make the school a more enjoyable place for people to come and watch. A special thanks goes to the one person who has put up with a lot of garbage during the practices and who has always been there to encourage us and keep us going strong-----
THANKS, SHADI!!!

Niran Abdulhalim



Dima & Mona

In England

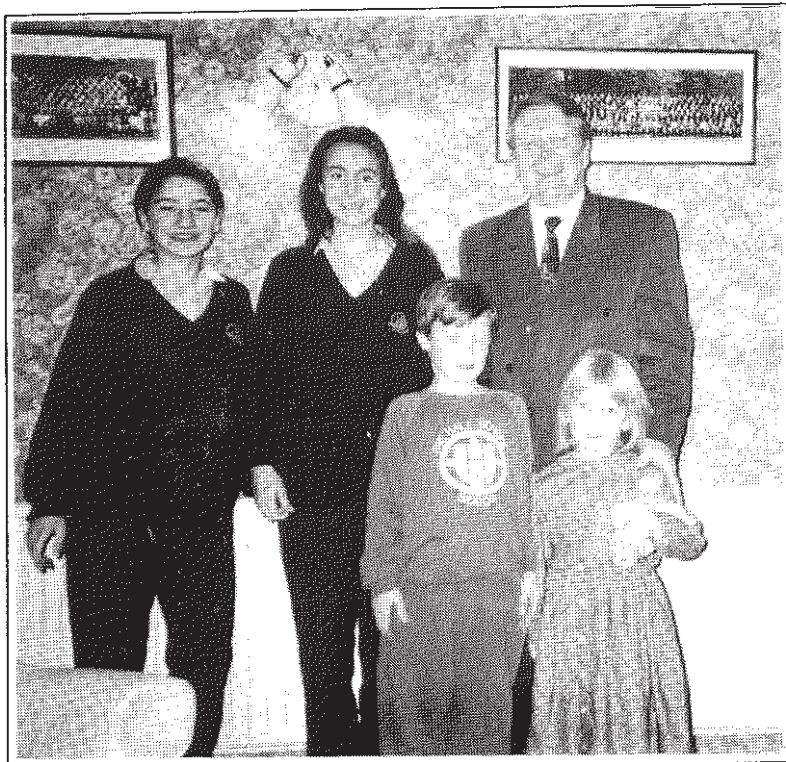
It was a great privilege for us to have been selected as scholars to study in Britain for three months, where we have spent the first semester of ninth grade. At the time when we heard that we were going to England we didn't realize that our excitement was only beginning. The real excitement began when we were seated in the air-plane without any adults coming. It was at that time when we realized that we should rely on ourselves in everything.

One of the problems that we faced there within the first few weeks was transportation. A lot of times we got lost and had to ask for the police help. Later on, riding buses, trains, and undergrounds by ourselves became habitual. Getting used to the school's environment and students was also another problem we faced.

The girls were very rude to us at the beginning.

They refused to help us or talk to us. Yet once we knew them better, they became much more friendly. In fact we have made a lot of new friends there.

As far as school work is concerned, we studied chemistry, biology, art, Spanish, math, English, computer science, physical education, and ethics. The school buildings were huge. There was a special building for sports, a



music school, a drama studio, a physics lab, two biology labs, and one chemistry lab. The labs were very well equipped. The sports hall was a big building that was used for practice. The sports hall also had a swimming pool; we took swimming lessons once a week. Moreover, the school had a field that was used for hockey practice, cross (for girls), and football for boys.

Our experience in England was really unforgettable. It had given us a great chance to rely on ourselves, and see what's it like to be alone in a different country. It taught us new things about a new culture of different customs than ours. We have made a lot of new friends from different ethnic backgrounds.

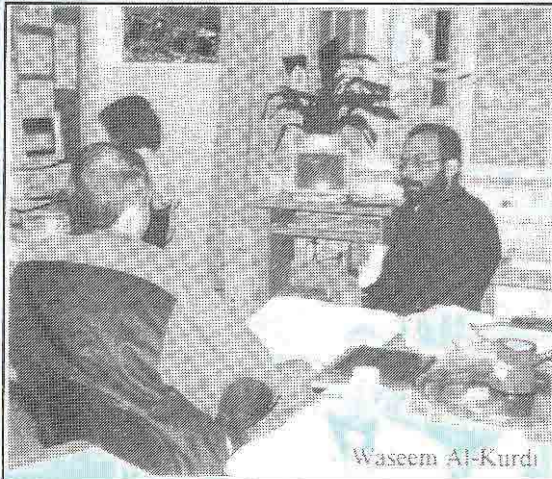
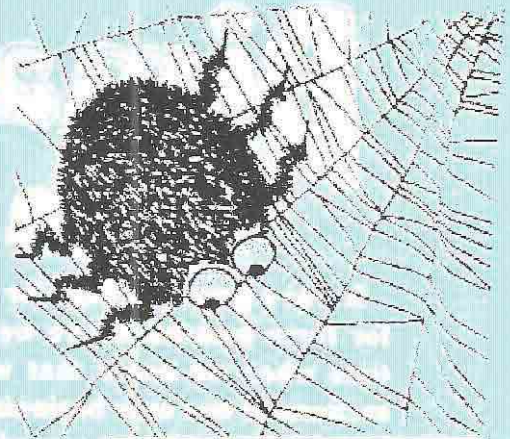
However, no words could describe our feelings of gratitude for our beloved F.B.S. that had made it possible for us to experience those unforgettable days which have carried a treasure of wonderful memories in our mind that will surely live forever.

Dima Tarazi & Mona Hijazi

THE EDUCATIONAL NETWORK

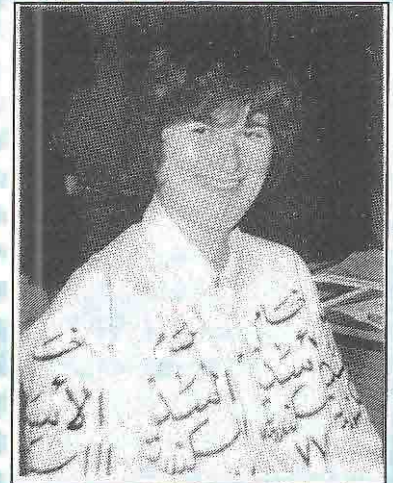
(NOT WORK)

In the midst of Friends School perils such as ear-shattering student noise, electricity cuts, and the inevitable tea and coffee breaks, the Educational Network continues its struggle to make its education



Waseem Al-Kurdi

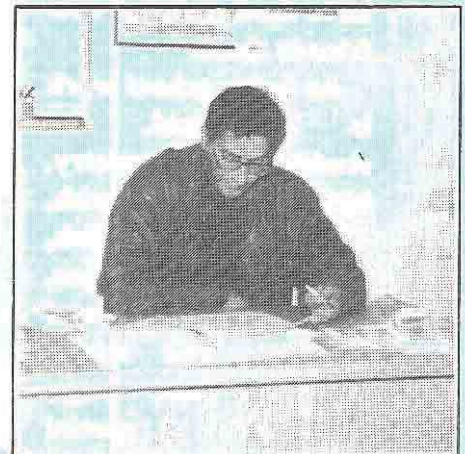
better and better (and even better still). For this purpose it is made up of a teacher from the schools - of necessity burdened and imposing individual - Mr. Waseem Al-Kurdi (who escapes his worries from time to time in poetry and the like); an electrical engineer with particular skills in lay-out and fashion consultancy; Mrs. Dima Al-Amad, a representative from Northern



Marieke Bosman

Palestine (we wouldn't want to under-represent particular regions), Samir Saif, (often spotted in the library with **Al-Quds** newspaper); Mr. Peter Dickie from Scotland (seen smoking in the Verandah); and last but not in any way least, Marieke Bosman from Holland Country, its people feared across the globe from their height, articulacy and thoroughness (and building dikes and other annoying structures generally found in geography lessons).

This amiable team has an impressive workload aimed at informing people throughout the world about Palestinian education, helping educational people inside Palestine to know more about each other (the so called networking effect) and anything else that might benefit education (arts in schools, parent councils, etc...). We continue to publish our English newsletter on Palestinian education (as well as your school newsletter) and coordinate the efforts of educational non-governmental organizations, to name but a few things. Finally, did you know that we have a small library in education in Palestine (and in general)? If you visit (please knock gently) we will be happy to tackle those difficult essay titles with you (if we're not having a coffee break, that is).



Samir Saif



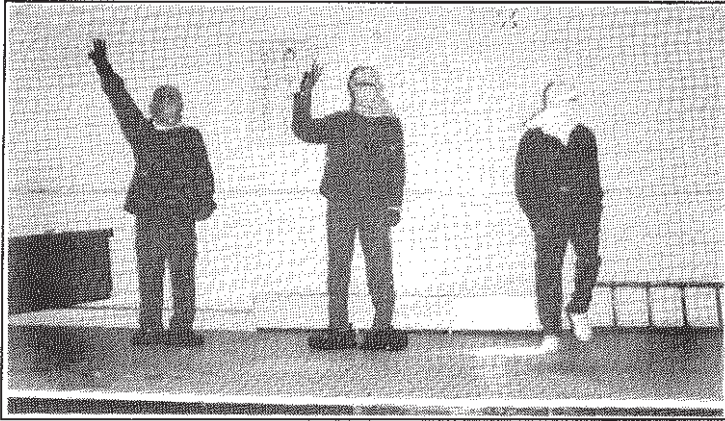
Peter Dickie



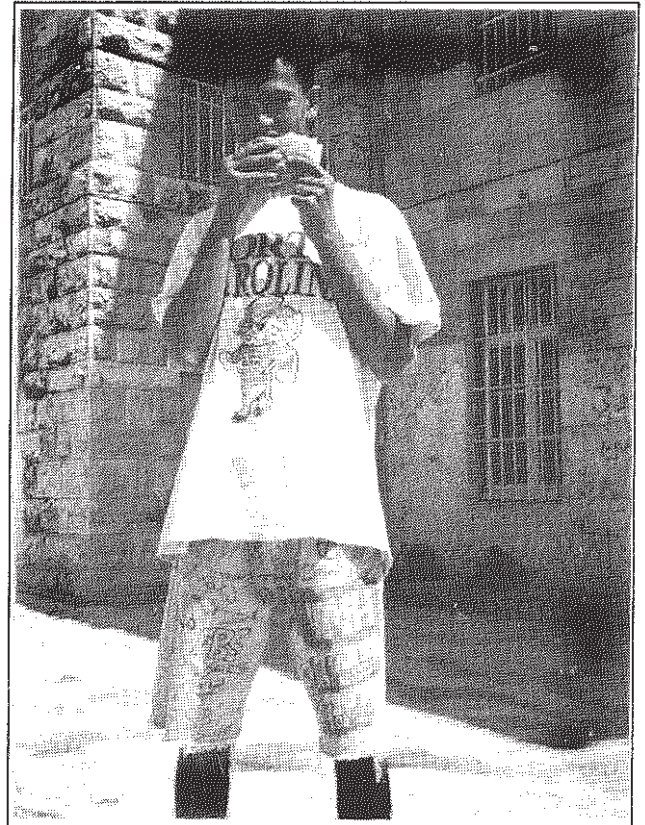
Dima Al-Amad -- Bye Bye

Marieke

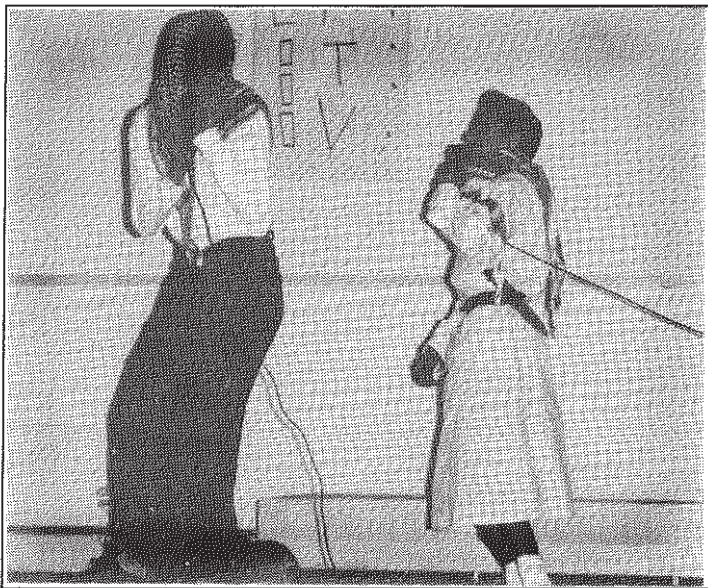
FASHION: to wear or not to wear, that's the question



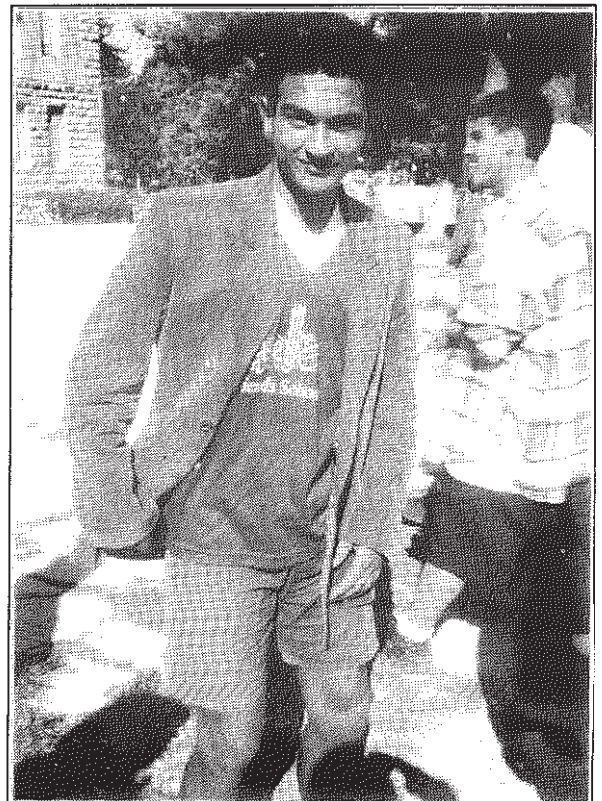
The dress of freedom fighters



Well, Hussein, it looks like the Goodwill was having a sale!



Outer space, maybe?...



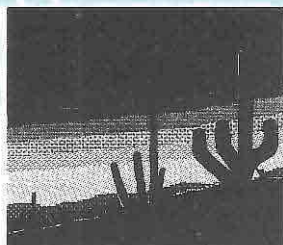
Nabulsy and in style



وين فوزي عنك؟

FEAR

The dream is so far away
and the reality is so sad
The reality I have to face
With the loneliness of the
world
with the tears that can
never dry
Oh God! I just have to go on,
go on with everything:
with the tragedies
with the sad memories
with all the pain
with everything sad I can say
I just have to walk in the way
Oh God! how hard it will be
the way is filled with darkness
the way is filled with human beasts that cannot stand
me
the way is filled with pain that I cannot understand
Oh God! Do I have to walk in the way?
I'm afraid
I'm devastated
I'm depressed
I'm just furious with the furious reality
I will walk in the way
I will do it for you God
so you can love me and believe in me.....
and for you to turn me into an angel
and never send me to hell.



PUTTING EVERYTHING AWAY

My heart is buried in the graveyard
My eyes are looking for a dream
that can never come true
My soul is with the stranger
that I won't know if I have seen
My voice flies everywhere:
in the sky, in the fields, in Mars
My words; nothing can describe them
My tears are so clear that
you can see the pain that cannot be explained
My brains cannot think any more
because they are damaged
from the existing tragedy that can never be known
After all, I will put everything away,
close my eyes, and go away,
wherever I don't care,
as long as I don't know or remember what I have
seen in those days.

I WENT ON

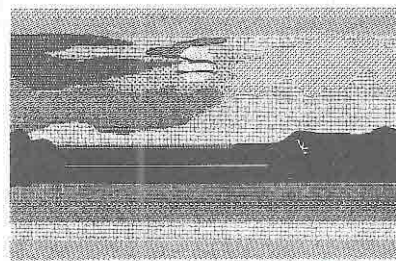
They called me attitude problem
while I'm only devastated
They called me americanized
while I'm trying to fit in their traditions
They called me conceited
while I'm only trying to be helpful
to them and to others
They called me disturbing
while I'm trying to accomplish my goals and finish
my work
they called me hard-hearted
while I lost whom ever I loved
They called me unfriendly
while I killed myself to be friendly
to them and to others
They called me all the above
but I went on with a broken heart,
a tear that cannot dry,
and a soul that died years ago.
I went on...



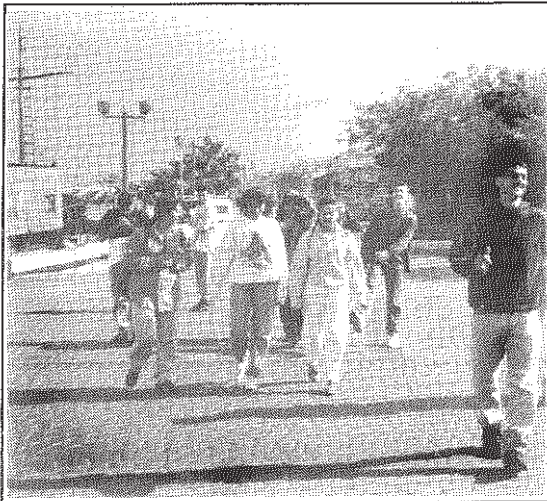
THE CREATION OF GOD

The creation of God is so clear,
but the creation of me, Oh, how did it be?
A mind that can never stop thinking
feelings that can never be understood
A heart that has millions of paths
a soul that can love, hate, but never kill
Hands and eyes willing to scrutinize everything they
see deeply
Ears that listen, but a mouth that does not repeat
A nose that smells, but can never be smelled
Am I the only strange creature created?
Am I a gift or a tragedy given by God to the world
Am I a criminal or a loving person?
Who Am I God???

By Randa Jamal



FIELD TRIP: "We finally made it to Tiberias"



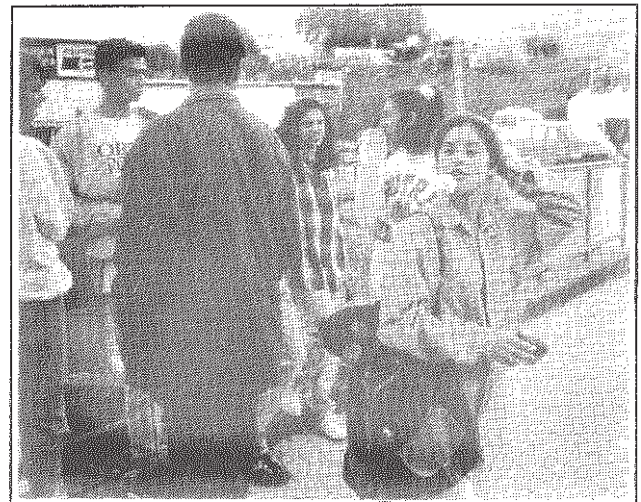
Feraas, don't worry, you'll get in the picture



"New wave of feminist freedom fighters"



Amenah, wake up, we're not in school!



"Don't hate me because I'm beautiful"



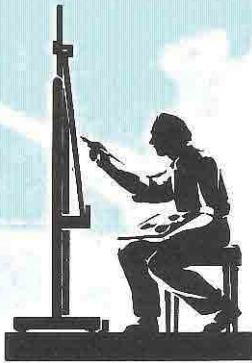
"Hey, you stop having fun!"



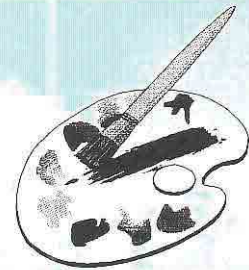
"Hey, don't shoot!"

FINE ARTS AT F.B.S.

The fine arts program at F.B.S. is in its second renewal following an eight year hiatus during the Intifadah. Creative arts play an important part in education and self development, as they provide opportunities to develop skills as well as the challenge of solving conceptual problems.



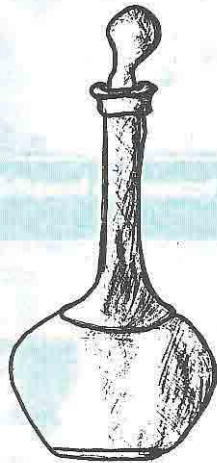
Concentration in art helps to develop a sense of focus, increased attention span, and encourages students to evolve creative problem-solving skills, individually and collaboratively with other students. The art works created provide a form of visual communication that can stretch the limits of our usual verbal contact.



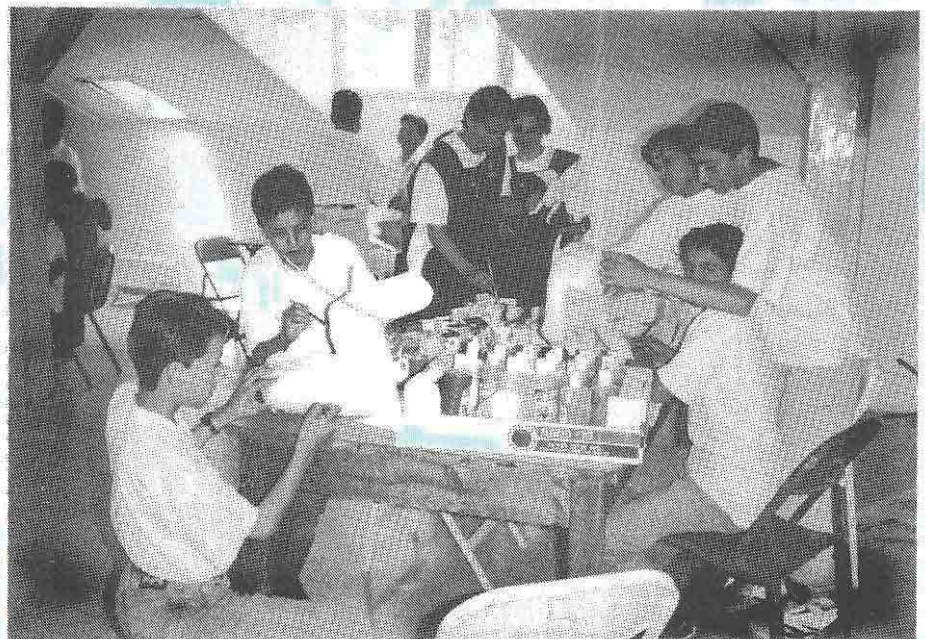
This year our program has focused on developing basic skills and comprehension of the visual language of shape, value, line, texture, form, and color. Our activities have included collage, drawing, and painting as well as explorations in three dimensions. Students have participated in creating artwork to accompany the literary magazine and the eighth graders will be participating in an art and cultural exchange with a Middle School in Florida. The arts program has benefited from some material additions to our classroom and exhibition space. Hopefully it will continue to blossom throughout the coming years.



AMY TRABKA



Dina Salameh



F.B.I. Art Class

Before...



After....



Friends School shows Palestinian Nationalism



JUST ANOTHER DAY

Everyday I wake up and take a look outside
then I flip on the news and hear another one has died.
Another young Arab lost his life in this fight,

tell me is it worth it? Some think it might.

? Everyday is the same, just some more lives lost,
just another mother mourning for this endless cause.
Won't somebody tell me what's this all about,
I know you hear me cryin' do I gotta shout!

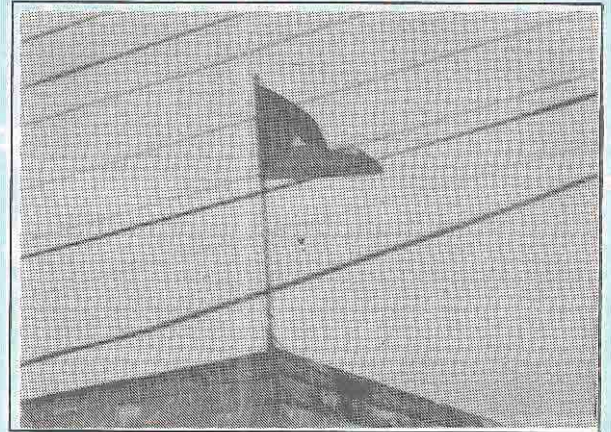
Is it religion?

Or is it land?

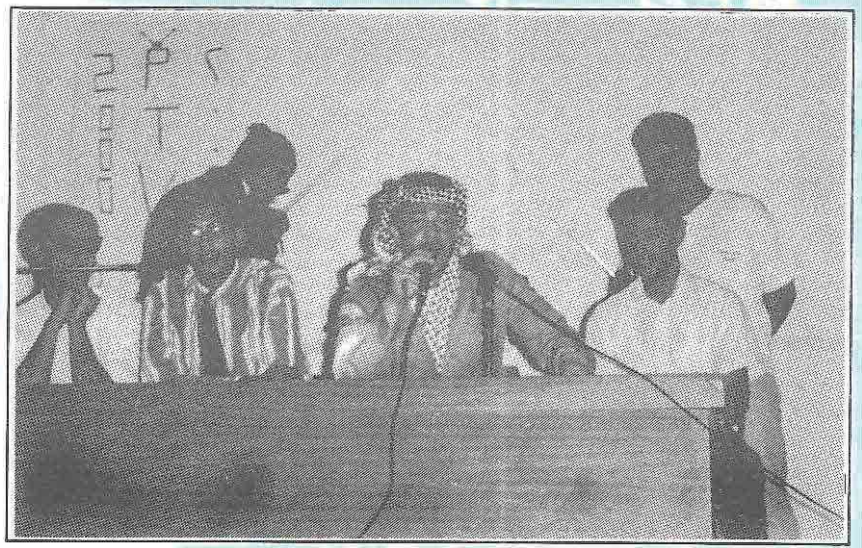
Or is it something deeper that we can't understand?

! Maybe it's honor, maybe it's glory.

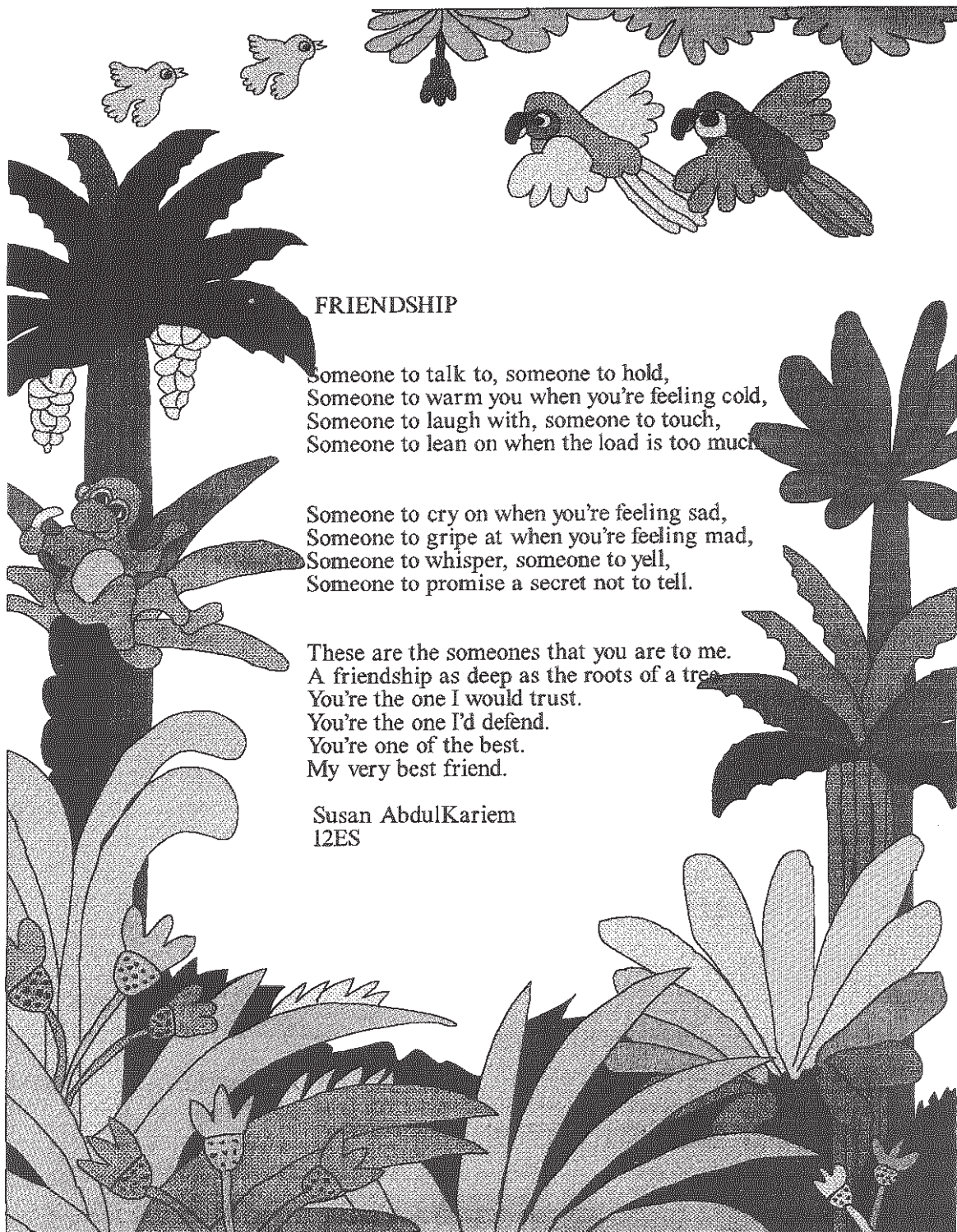
But it's just another chapter in this never-ending story.



Radi Tamimi



عرفات ورايين



FRIENDSHIP

Someone to talk to, someone to hold,
Someone to warm you when you're feeling cold,
Someone to laugh with, someone to touch,
Someone to lean on when the load is too much.

Someone to cry on when you're feeling sad,
Someone to gripe at when you're feeling mad,
Someone to whisper, someone to yell,
Someone to promise a secret not to tell.

These are the someones that you are to me.
A friendship as deep as the roots of a tree.
You're the one I would trust.
You're the one I'd defend.
You're one of the best.
My very best friend.

Susan AbdulKariem
12ES

Teacher Exchange Program

Riyam Zakharia in India

"A School can only be as great as those committed to it make it." That is how people at Kodaikanal International School strive to pursue academic excellence and target for a high quality program for their students.

July 1993 marked the start of a teacher exchange program between the Ramallah Friends Schools and Kodaikanal International School (KIS) in Southern India.

I was sent to KIS to teach the higher level of the IB (International Baccalaureate) program in Chemistry for one academic year. I taught the IB Chemistry for both the tenth and the twelfth graders. A new Science building at KIS was built two years ago. This provided very well-equipped labs.

KIS is privileged to be located in the beautiful lofty hills of Kodaikanal; a green hill-station site in South India. It is an international, multi-cultural, Christian, residential school that prepares its students for understanding the cross-cultural world in which they live. About forty percent of both students and staff come from countries like the U.S, Europe, Australia, New Zealand, Japan, China and other countries. The rest of the student body are Indians whose parents work mostly abroad.

The beauty of the campus together with the dedicated spirit of staff and students make

KIS truly unique.

Through its curriculum and extra-curricular activities like hiking, camping, field trips and social service programs, KIS aims to stimulate and develop critical social consciousness among their youngsters as well



as to foster their intellectual growth in the different disciplines.

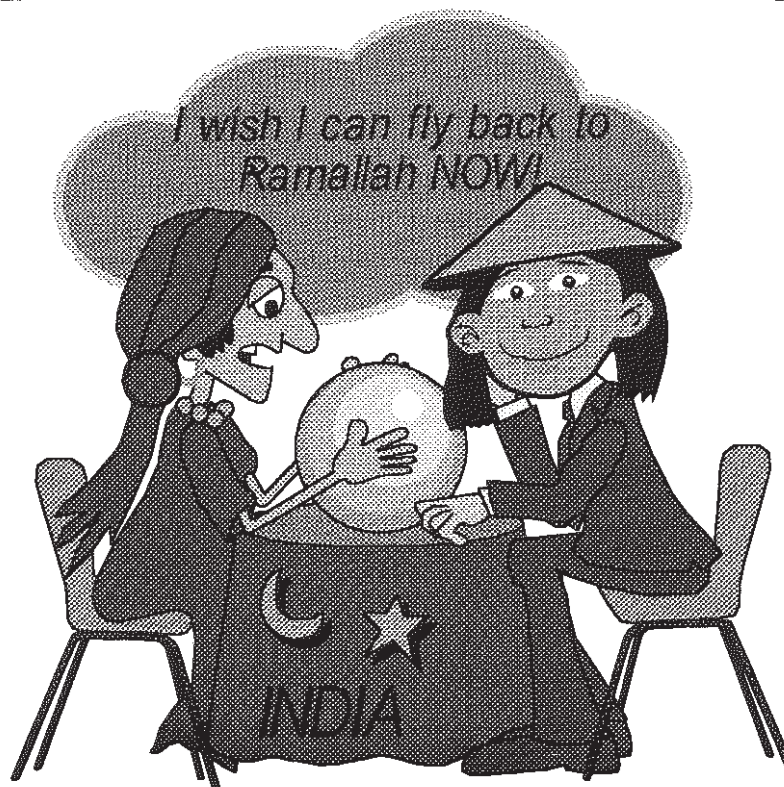
Activities like hiking and camping with students on lakes in the beautiful hills of Kodaikanal and the surrounding areas made me realize that as much as the teaching expertise is critical, the willingness to become personally involved with the students outside the classroom is as critical.

KIS encourages spiritual growth, where children are encouraged to appreciate their own faith and to be sensitive to other people's faiths. This in turn develops in them a sense of service to the plural-cultural world community they experience.

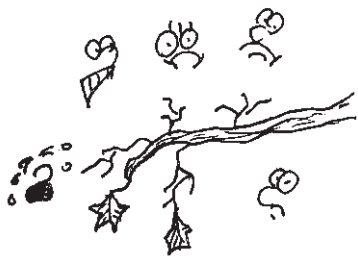
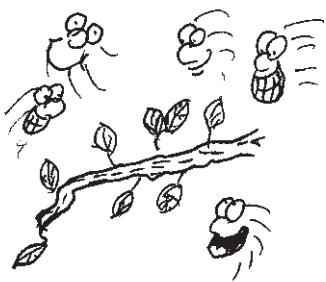
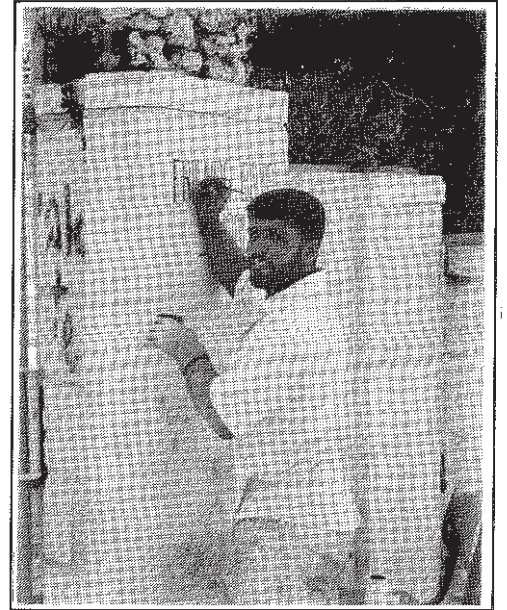
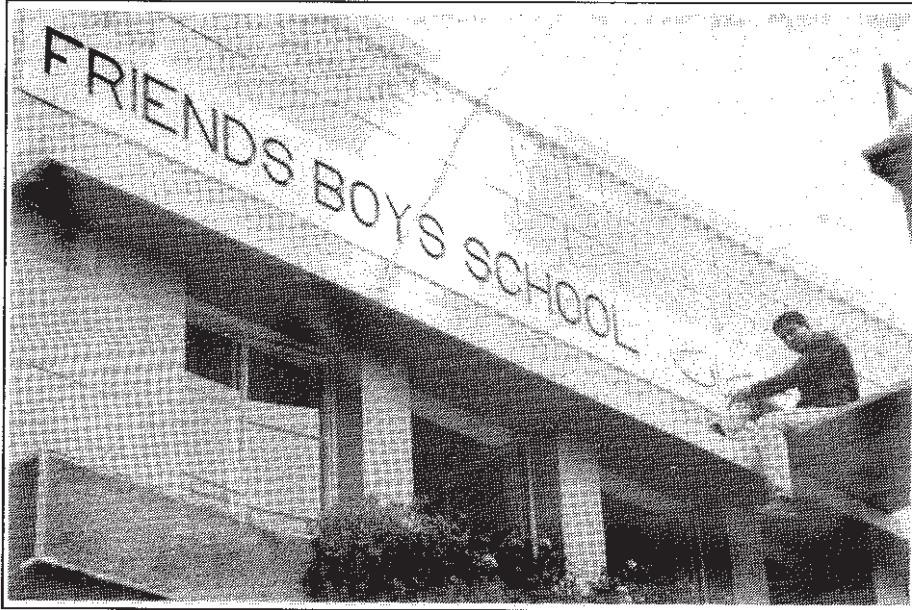
Students at KIS are privileged by being offered an excellent career guidance and personal counseling programs, in addition to the continuous upgrading of facilities.



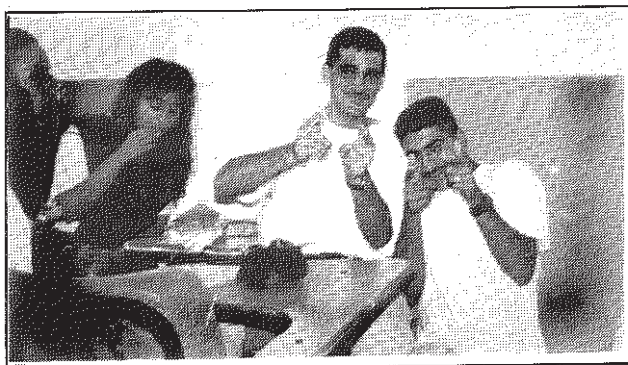
My short one year experience at KIS was immeasurably enriching on the academic and personal levels as well. I realized the importance of being more sensitive to the special needs of the students. The interaction with motivated students and staff from diverse backgrounds as well as experiencing a challenging holistic world-wide program like the IB could not have been more rewarding.



Their Jobs Are Just As Important As Ours...



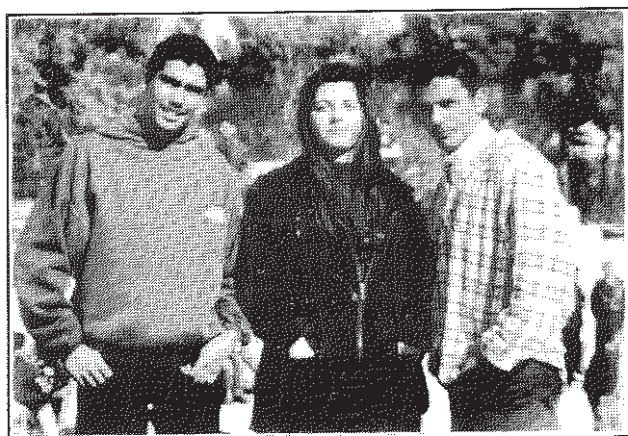
JUST ANOTHER DAY



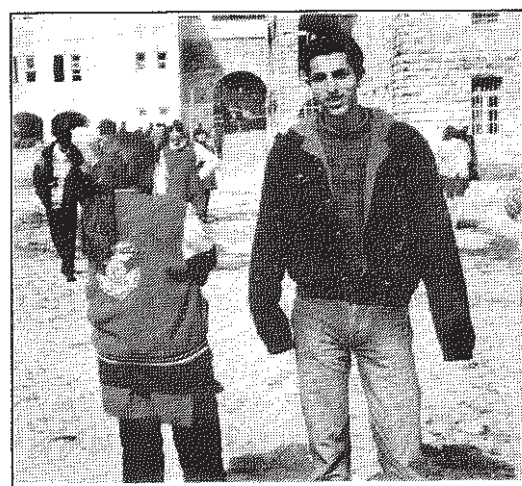
Ready... Aim... FIRE!



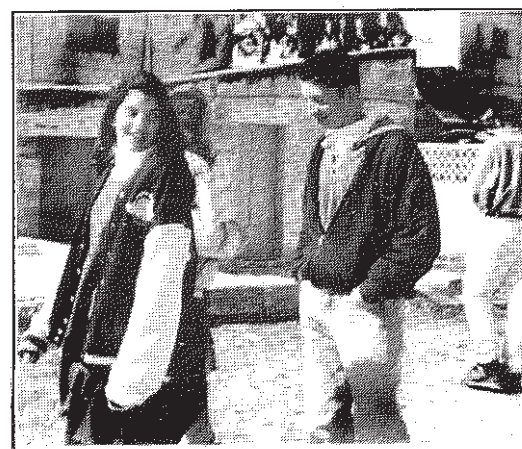
A regular madhouse!



"Don't be afraid, I'll protect you."



زحلك يا وليد...

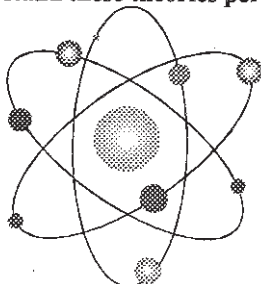


واخوك نزار كمان!

LABORATORIES AT F.B.S.



The philosophy of the F.B.S. is based on the experimental sciences; chemistry, physics, and biology. The student needs to make a lot of experiments which depend on the theories that he or she studies in the class. This would enable him to understand these theories perfectly.



The scientists in the past have achieved every thing we know today through the practical experiments on these sciences.



Because of this, The F.B.S. is equipped with a special laboratory for these sciences. The student is able to make all the experiments that are needed to develop his or her practical skills in these sciences. Furthermore, working with the teacher and with the partners in the same class is very important in itself, the student learns co-operation and how to work as one team.

LUAIAWWAD

إن من بين الاصلاحات الهامة في مجال التطور العلمي في مدارس الفرندز هو ادراج حصص مخبرية لجميع الصفوف ولكافة مواد التدريس واصبح هناك مختبرات منفصلة للعلوم التطبيقية وكان لموضوع الفيزياء النصيب الكافي في ذلك حيث حظي باهتمام كبير وزود بادوات واجهزة بالإضافة الى ما كان يحتوي عليه أولاً وما يقوم به معلمو الفيزياء والطلبة من وسائل ايضاح ومجسمات تفيد الطلبة في اجراء معظم تجاربهم حتى أصبح مُعدّاً لاستقبال طلبة جميع المراحل الدراسية واجراء تجاربهم العلمية سواء ما كان في كتبهم المدرسية أو ما يقرّه معلموهم من تجارب خارجية.



يتم كل ذلك بوضع الطلبة في مجموعات كطالين أو ثلاثة للقيام بعمل التجارب بصورة دورية حيث تهوؤهم بذلك للدراسة الجامعية. أما عن نوعية التجارب التي يجريها الطلبة فتتركز حسب المنهاج المقرر مهما كان نوعه سواء لتكلمي العربية أو الانجليزية أو للمتقدمين لشهادة الـ G.C.E. كما وضيفت تجارب في موضوع الالكترونيات لطلبة التوجيهي على أمل تطويرها والوصول الى تقنيات جيدة. إن هذه المدارس ساهرة على خلق الفرد الواعي المثقف بتزويده بكل حديث مكتشف وتوعيته للتفكير والابتكار.

محمد سليمان

The Library at F.B.S.

It has been a busy year at F.B.S. library. We added several hundred new books, with new books still arriving. These have been in both our Young Adult and Non-Fiction sections, we now are able to provide a variety of topics on all reading levels.

Other new projects that we have undertaken include updating the holdings to reflect contemporary interests, and establishing a Biography Section. A reserve Section has also been created allowing teachers, with the library staff, to choose and set aside books that will be used for class assignments. The film

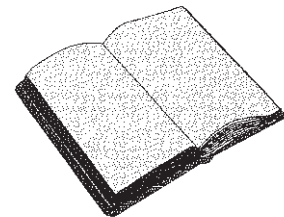
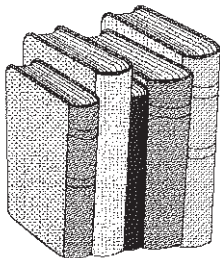


library has been recognized and catalogued to facilitate easy access to educational and recreational achievements.



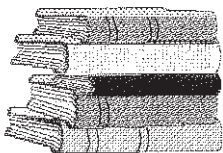


One of our main goals this year has been to increase interaction between librarians, teachers and students. This academic year more teachers have been encouraging students to make use of the library. We, in turn have been helping the students learn how to use the library to its full benefit. I am glad to report that this new interaction has been quite successful and hope it will continue.

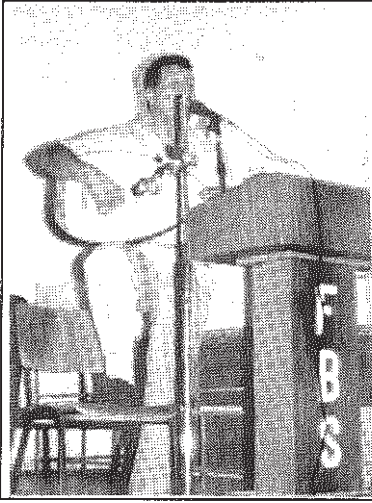


As always our student volunteers have been an invaluable asset to our library. This year we have eight volunteers that do a variety of jobs. These include maintaining our card catalogue, reshelving books, helping behind the desk as well as helping fellow students locate needed material.

TEDDY AL MARRIDI



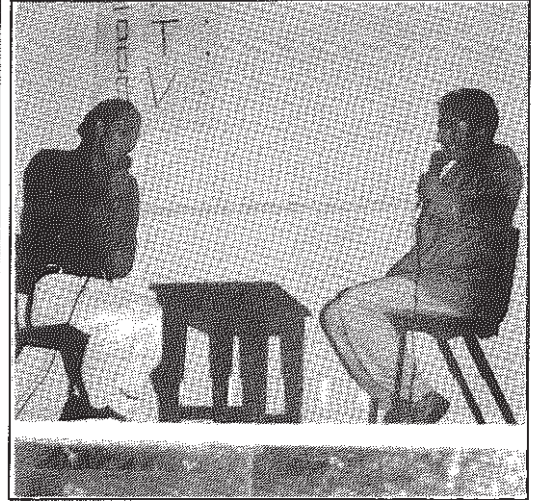
Monday Chapel: A time of unification of the school
and, 'also to do last minute cramming for tests!'



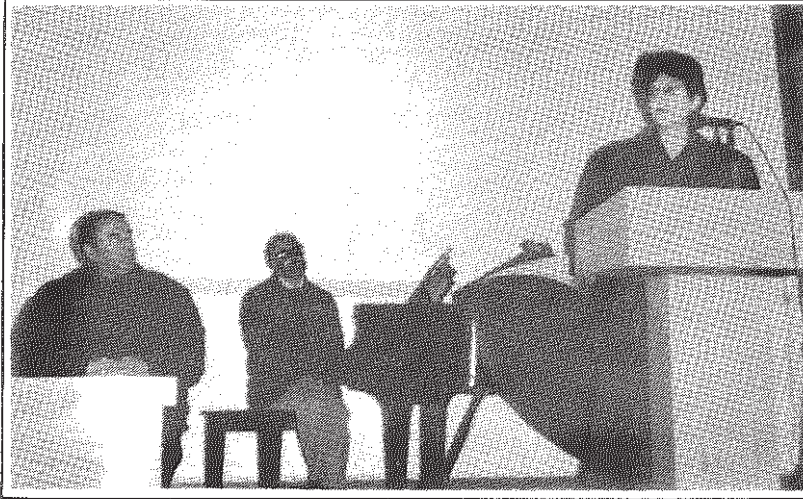
29/9/94 وليد عبد السلام
"نزلنا على الشوارع"



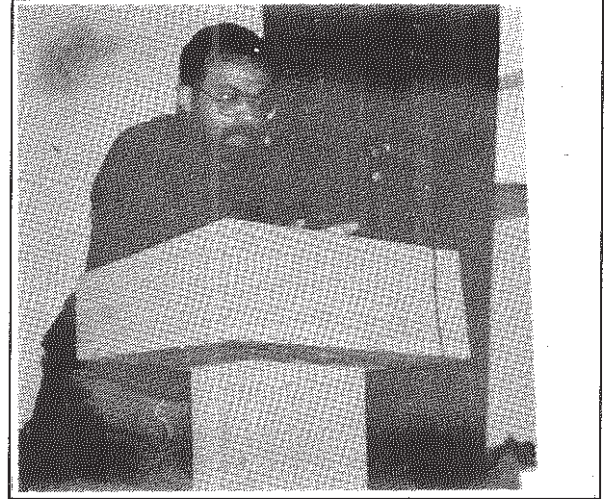
17/10/94 علي طه
"ومولدات الكهرباء"



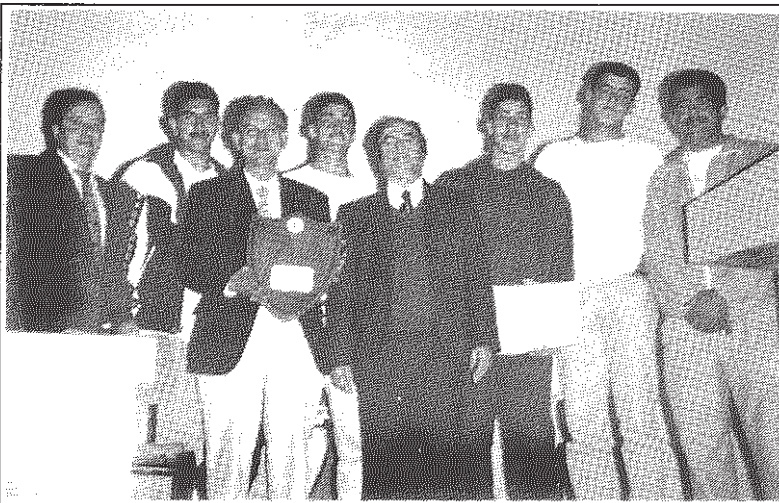
24/10/94 النفلزيون الفلسطيني
"سمير وسعيرة"



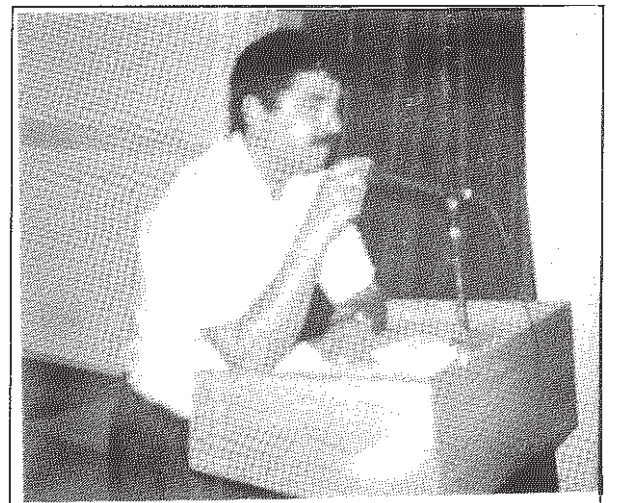
27/3/95 Retha McCutken
"... and helping other people..."



3/4/95 وسيم الكردي
"إن الشعور بالملكية العامة"



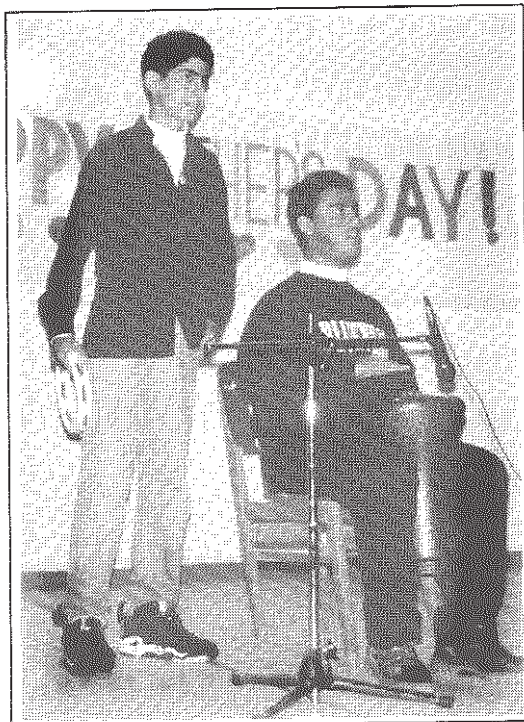
17/4/95 مبروك الدرع وأهلا بالحلاق



8/5/95 محمد سليم والنشاطات اللامنهجية كالكتاب السنوي

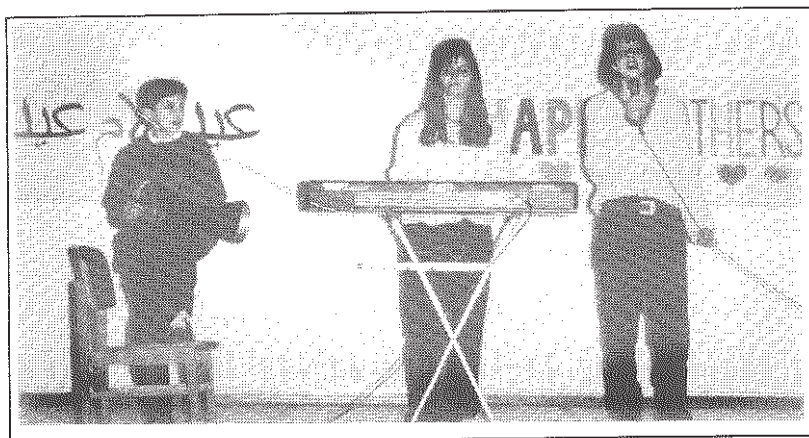
Mother's Day

Our mothers have played a big role in our lives. The love and care we have received is more than we can give back. To give a token of our appreciation, the Friends Boys School gave a Mother's Day party on March 25, 1995.



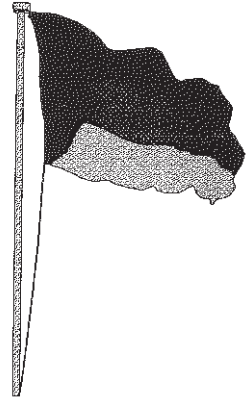
Many students took part in this program of recognition. A welcome home speech was given by Mr. Hishmeh and the students who performed outstanding and well choreographed Debka. Other students sang songs, participated in the plays, and gave eloquent speeches. It was a successful program which attracted many people. A special thanks to all who participated and made a worthwhile performance which we all enjoyed.

Sonia Ibrahim
12ES



P A L E S T I N E

You live in a home; it belongs to you.
 Living there for 2000 years makes it feel like it's yours.
 An Ancient Cousin walks in your home, for being courteous is part of your custom.
 Before you know it the Ancient Cousin has taken half your home.
 You exclaim to the world, "This is my home,"
 But the world blindly states, "For he has promised them your home."
 You live in a home; it belongs to you.
 Living there for 2000 years makes it feel like it's yours.
 You think to yourself, 'I own my home; I shall banish this invader.'
 Then you fight 'Mono e Mono', the conspiracy starts, and before you realize the war is suddenly over.
 The world says, " You've lost the war."
 But you say to yourself, 'It's not over.'
 Being occupied by this foreigner stings you deep inside.
 You live in a home; it belongs to you.
 Living there for 2000 years makes it feel like it's yours.
 Through destruction, violence, and annihilation.
 You shall gain back the land which is righteously yours.
 For as long as it takes and how ever much it costs, your life will never rest until you've abolished this displaced foreigner.

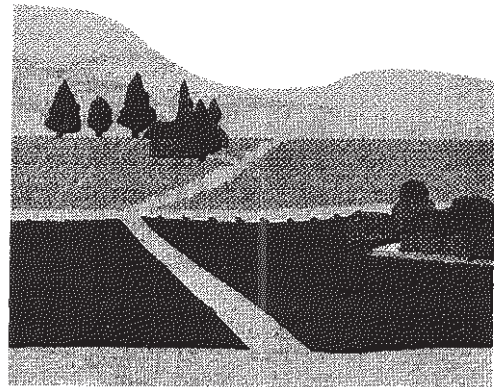


Nizar Hallak

ROBBED

The sun was bright , the field was ready to be cultivated and Abdullah zuhar was ready to start another day's work. For thirty long years Abdullah has had a good reputation in his village, Jurmas Arija . His two sons , Rafiq and Osama , have tried to follow in their father's footsteps . They've tried to learn his technique of cultivating , so maybe one day they could earn a good reputation as hard working farmers.

Abdullah's sons were his right hand and he knew without them he couldn't cultivate the field alone . When Abdullah heard that if he registered his name for his land there was a chance his sons could be drafted , he was terrified so , Abdullah asked his neighbors what they thought he should do . One of the neighbors told him to have Nidal Husayni , a big, well-known landowner , to register his name for abdullah 's land. The neighbor claimed that Nidal would pay the jayos of the land and Abdullah's sons wouldn't be drafted. Abdullah couldn't believe his ears; it was too good to be true. Abdullah let Nidal register his land the next day .



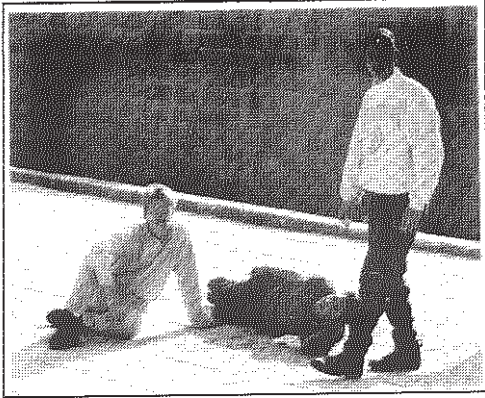
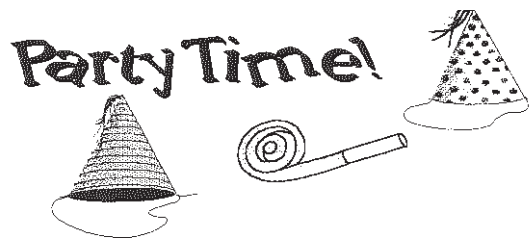
As weeks went on, Abdullah and his sons worked in the field; cultivating from sunrise to sunset. Abdullah's field was his life , pride and joy .

One dreary day, years after Abdullah let Nidal register the land in his name, an Israeli soldier came with official papers in his hand . That day something in Abdullah died; he was no longer the strong-willed, enthusiastic farmer he used to be. The soldier told him that under Israeli law he no longer owned the land .

Abdullah left heartbroken , double-crossed and depressed . Nidal had sold the land for his own benefit and interest . Nidal cared only about the money and not about what happened to Abdullah

Abdullah was left landless and was robbed of his land . His sons went on to work in other neighbors' fields, but never forget how they were robbed of their land . Abdullah , on the other hand , was lifeless . He was physically alive ,but spiritually dead with no land .

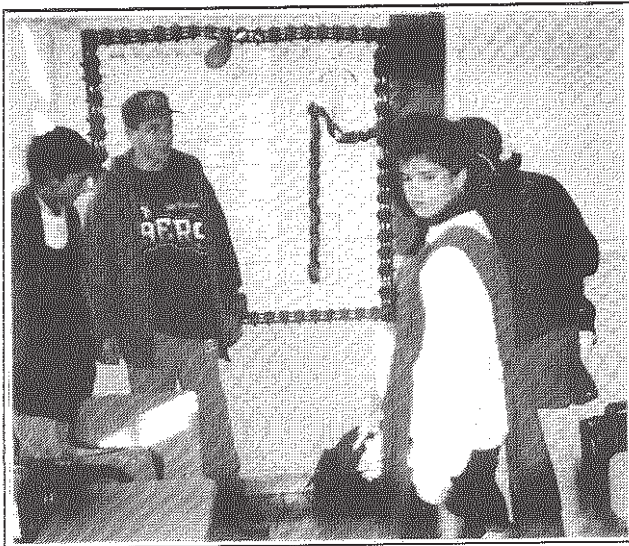
Nadia Hallak



Shouldn't Mr. Kyle be giving a class?



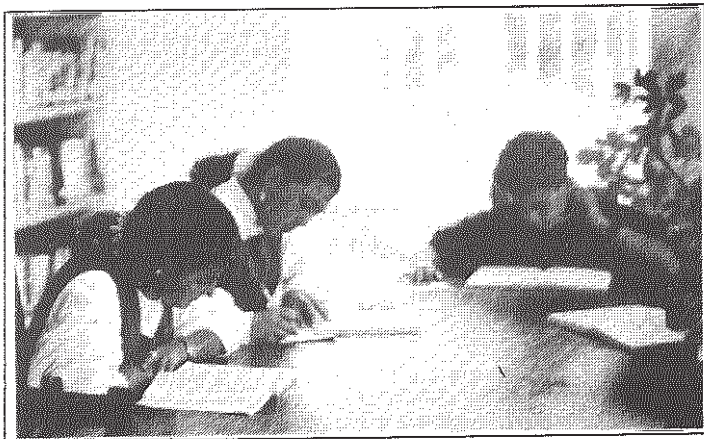
If only all the parties had food like this!



Did I forget to bring the food?



Don't burst your balloon!

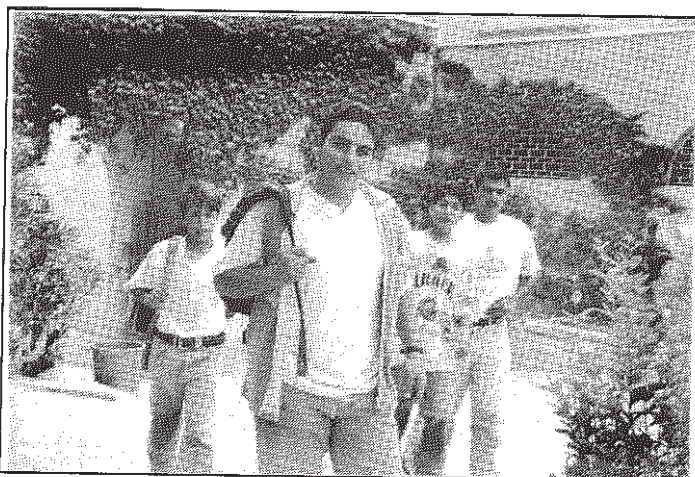
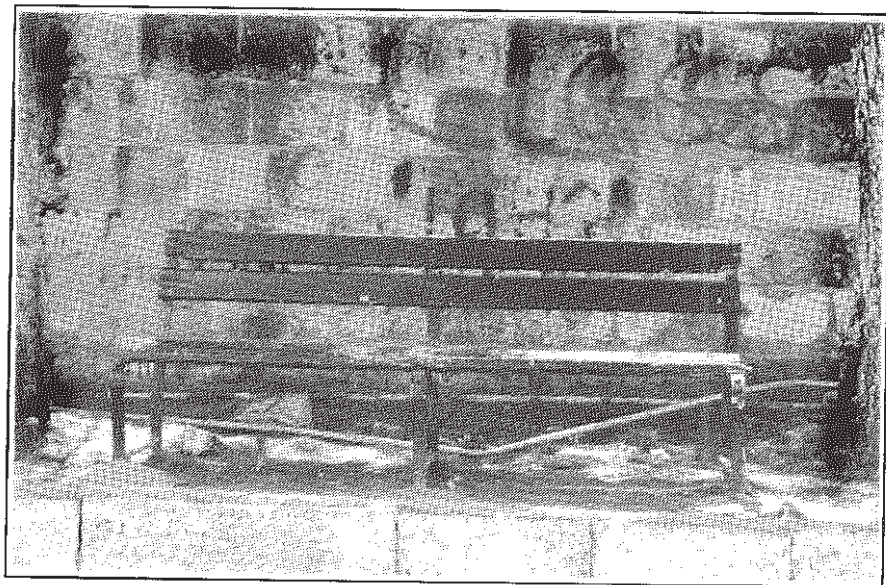


Now, these are the ideal students!



Reem is busy studying and parties are the last thing on her mind!

THE RED BENCH: The Bench Of Choice!



ممنوعين من الجلوس على المقعد الاحمر...

Scoliosis Screening Program at FBS

Scoliosis is a sideways curving of the spine. One in ten persons will have scoliosis; two to three persons in every one-thousand will need active treatment for a progressive condition. In one out of every one-thousand cases surgery may be necessary.

The frequent signs of scoliosis are a prominent shoulder blade, uneven hip and shoulder levels, unequal distance between arms and body, and clothes that do not "hang right." Eighty percent of scoliosis cases are idiopathic; it tends to run in families and affects girls more than boys.

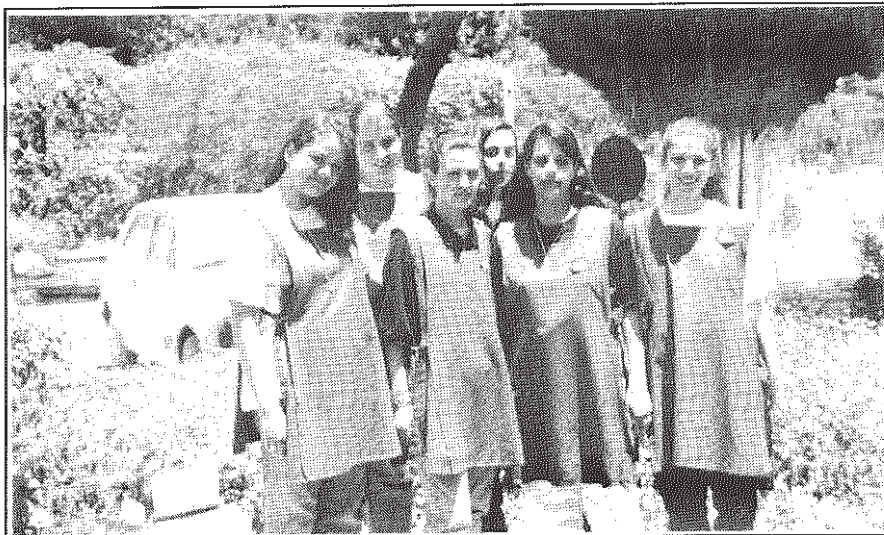


Spinal curvature is best dealt with when a young person's body is still growing and can respond to one or a combination of treatments. In order to help fight and prevent this disease, we, the scoliosis screening program, went to the FGS and performed the scoliosis test for different students in different classes, starting from first grade through the seventh grade. The screening was successful, especially since there was help from the teachers and students.

The screening for scoliosis is not difficult especially since we were able to observe a film before performing the screen tests. The film was so effective that anyone who watches it would become interested in the scoliosis program.

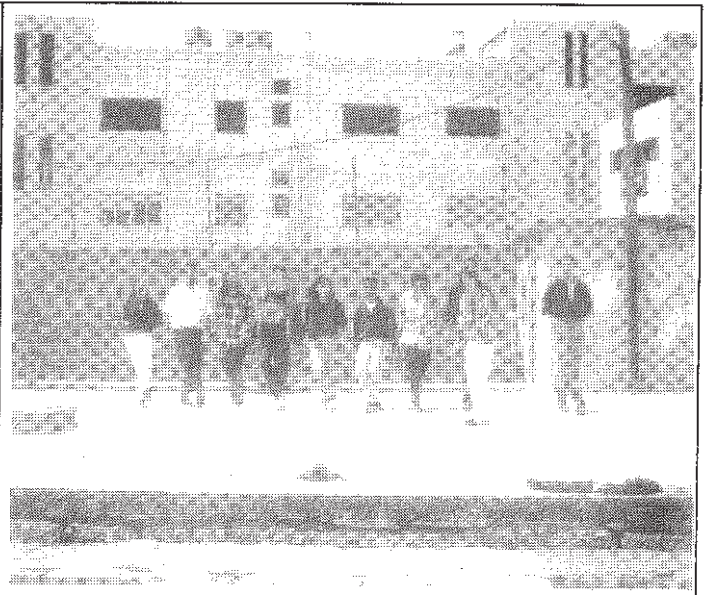
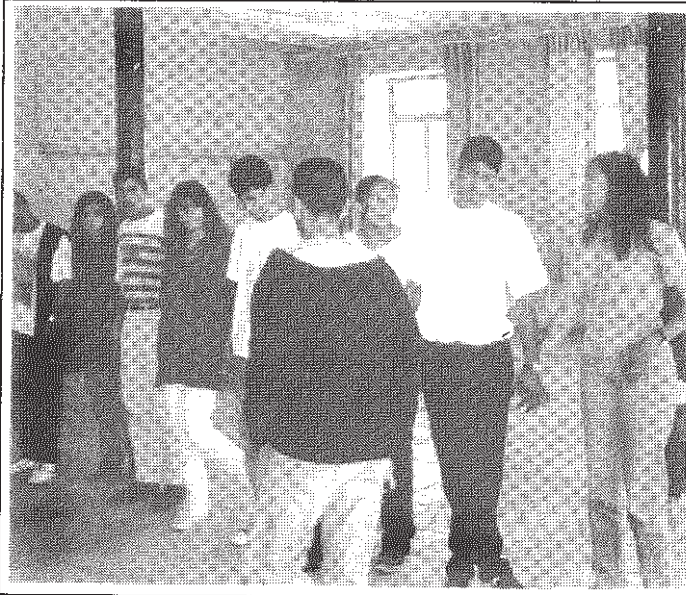
Our plan for the coming days is to do the test for other children in different schools. We hope to be successful since it makes us feel that we took part in helping fight a disease that may lead to severe conditions and even death.

Finally, we would like to send special thanks to the principal and the Administration since they provided us with everything we needed.



Hala Ghosheh
Riyam Kafri
Nadia Mansour
Riham Tarazi
Liana Nusseibeh
Jumana Awwad
Manal Saed
Frosse Dabeet

SHADI AND THE GANG



"Stomp harder, hurry the pace, move your feet...
What am I going to do with you guys???"

"Almost. only counts in horseshoes!"

The Final Performance...

The practices, the sweat, the tears, the empty bottle of aspirin, and the empty tube of Ben-Gay came to show us that they were only moments that will fade away. The "final performance" would not have been complete without training and support of our friend/director Shadi Shamshoom. At times, the arguments became heated and Shadi's frustration with us would be obvious, but never did we walk away mad. We always left with smiles and apologies promising to do better next time. Our final performance ends with 'hats off' bows to Shadi, which without him we would have been a flop. We thank you, Shadi. Forget us not, because you'll never be forgotten.

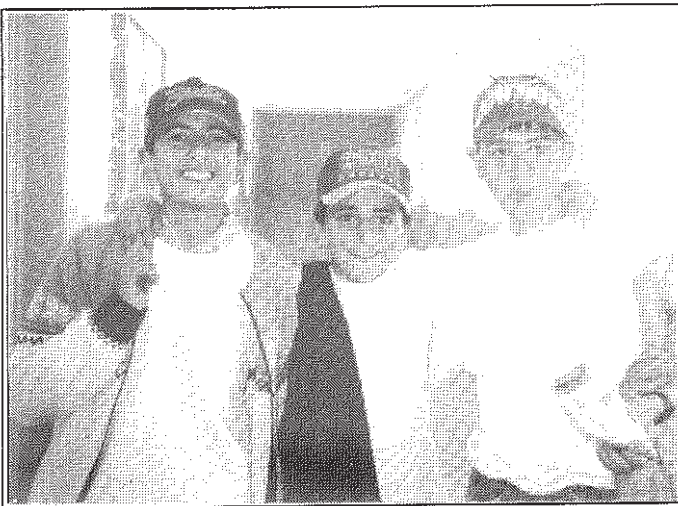
Debka group:

"Shadi & the Gang" -94/95



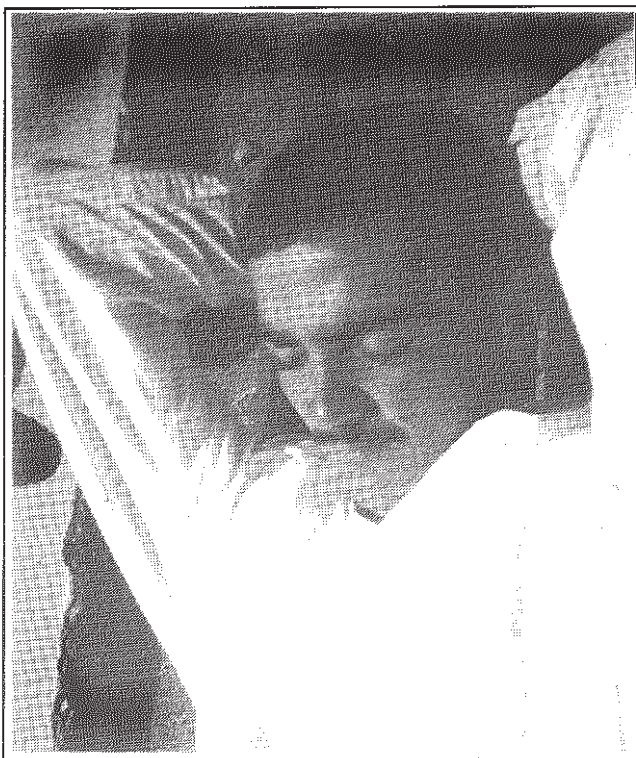
Practice makes perfect!

SHINY, HAPPY PEOPLE



Ooops! Wrong time of year!

So, this is what the students of FBS do with their spare time!



Feraas, long day, huh?



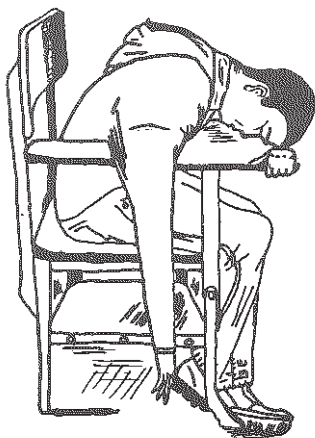
All they need is blankets and pillows!



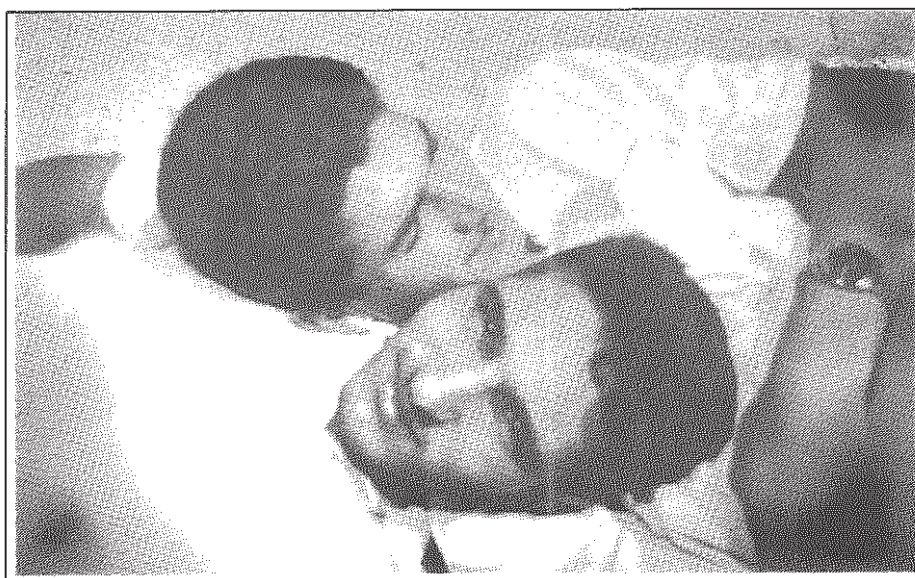
Don't worry Rawan. Class is over!



Leave me alone Shady! My head hurts!



Boron Ead



Built-in pillows!

التربية الرياضية

أصبحت التربية الرياضية في عصرنا الحالي عنصرا مهما وحيويا لا يمكن الاستغناء عنه في بناء الاجيال وبناء المجتمع الفلسطيني، وأصبحت الرياضة مطلبا ضروريا للطلاب والطالبه وكل انسان من اجل رفع مستواه البدني والاجتماعي والصحي والعضلي ليتمتع بحياه سعيدة وصحة جيدة من خلال ممارسة الانشطة الرياضية المتنوعه والمنافسات التي تنظمها المدرسه بين الصفوف ونشاطات وزارة التربية والتعليم ومباريات خارجيه فعلى الصعيد الداخلي أقيمت بطولات في الالعاب الرياضيه المختلفه مثل كرة السله وكرة القدم وتنس الطاولة والبيسبول والمصارعه والملاكمه ، حيث تنافس ما يقارب ٣٠٠ طالب وطالبه.

وكذلك لعب فريق كرة السله مع عدة فرق رياضيه منها جامعة بيرزيت ومعهد المعلمين ونادي سلفيت ومدرسة الفريز ومؤسسة شباب البيره وخريجي الفرندز ومدرسة المطران والكلية الاهليه ومدرسة الكاثوليك ولم يخسر الفريق الا في لعبه واحده.

وقد اختارت وزارة التربية والتعليم في السلطه الوطنيه الفلسطينيه ثلاثة طلاب ليشاركوا في منتخب فلسطين في البطوله العربيه التي ستقام في المغرب.

وكالمعتاد تنتهي مدرسة الفرندز العام الدراسي باليوم المفتوح الذي يشارك فيه الطلاب والطالبات بنشاطاتهم العلميه والعملية والثقافيه والرياضيه فعلى صعيد الرياضه يقام مهرجان رياضي يتضمن عروضاً رياضيه وجمباز ومصارعه وملاكمه وكراتيه وجودو ومسابقات رياضيه ويختتم المهرجان بمباراه بكرة السله بين الصف المتخرج وفريق المدرسه.

فريق كرة السله الثانوي (طلاب)

- (١) رمزي هتشيون
- (٢) مجد ابراهيم
- (٣) فراس الطويل
- (٤) سالم سالم
- (٥) حسين كراكره
- (٦) طارق الطويل
- (٧) ايمن زيتاوي
- (٨) طارق عبوشي
- (٩) اسمر اسمر
- (١٠) ناصر ناعوره
- (١١) سامر محمد
- (١٢) رائد ابو الحمص

فريق كرة السله الاعدادي :

- (١) حنا رباح
- (٢) جمال شلطف
- (٣) نديم خوري
- (٤) ايهاب جادالله
- (٥) هاني علول
- (٦) عمرو صندوقه
- (٧) محمد ناصر
- (٨) سري سكاكيني
- (٩) مايك عويس

فريق كرة السله اعدادي بنات :

- (١) دانا عواد
- (٢) ميس الصلح
- (٣) زينه عشراوي
- (٤) لارا حرب
- (٥) الينا كلاريس
- (٦) نورا مصلح

فريق كرة القدم الثانوي :

- (١) نادر مرعي
- (٢) عصمت ياسين
- (٣) محمد السيد
- (٤) سالم سالم
- (٥) غزوان الخيري
- (٦) صالح الشعبي
- (٧) فادي الطويل
- (٨) وسام دوله
- (٩) وسام النبوت
- (١٠) مجدي طريش
- (١١) يزن الشعبي
- (١٢) عمر الريماوي
- (١٣) محمد موسى
- (١٤) مهند الكفري

فريق كرة اليد ثانوي :

- (١) مكسيم حموده
- (٢) نادر مرعي
- (٣) رمزي هتشيون
- (٤) ايمن زيتاوي
- (٥) أسمر اسمر
- (٦) يزن الشعبي
- (٧) نبيل منسي
- (٨) رائد ابو الحمص
- (٩) كيمون كلاريس

فريق كرة السله ثانوي بنات :

- (١) دلال حسن
- (٢) صوفي قرط
- (٣) رنده مصلح
- (٤) شيرين عساف
- (٥) فيفيان اسماعيل
- (٦) كرامه محمد

كرة تنس الطاولة الثانوي (طلاب)

- (١) فادي الطويل
- (٢) مصطفى نزال
- (٣) خليل لدعه

فريق تنس الطاولة اعدادي (طلاب)

- (١) نديم خوري
- (٢) فادي قدوره
- (٣) وسام سلامه

فريق تنس الطاولة ثانوي بنات

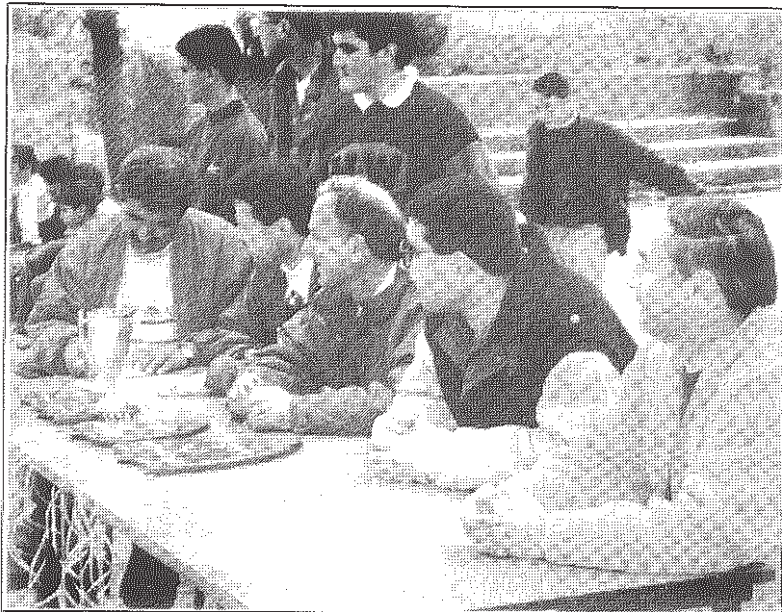
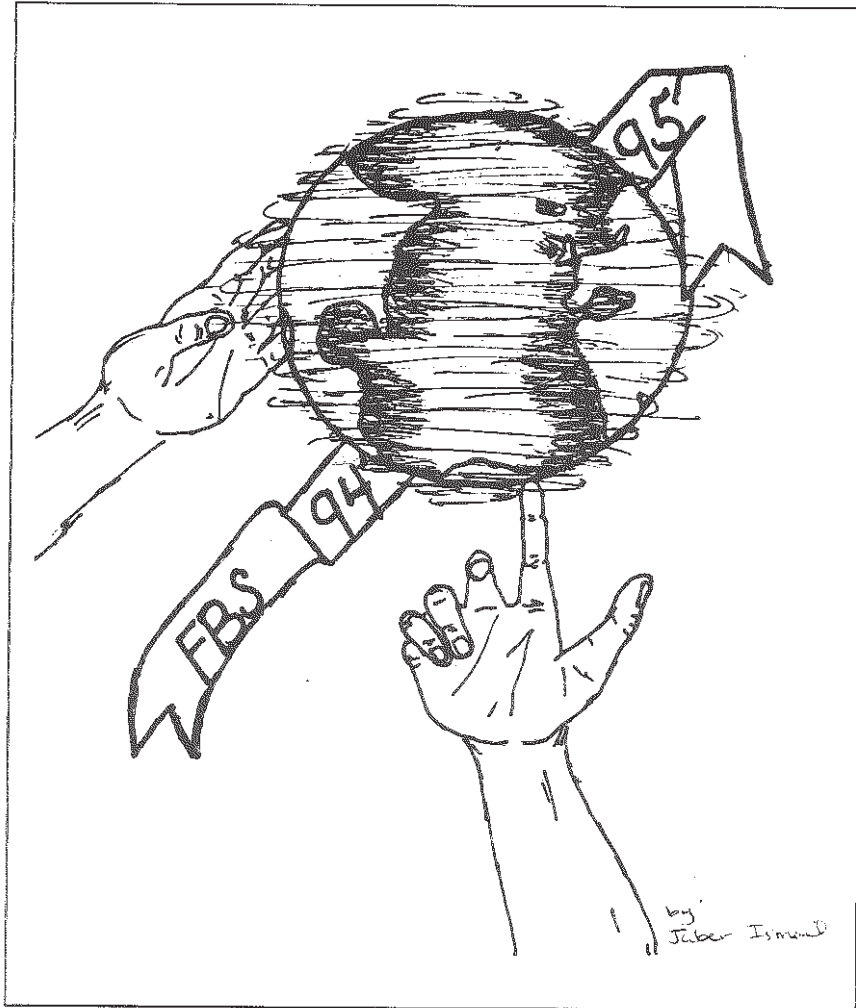
- (١) ساندري خلف
- (٢) صوفي قرط
- (٣) أمل حسين

فريق تنس الطاولة أعدادي بنات

- (١) دانا عواد
- (٢) أمل حسين
- (٣) شروق حرب

احسان ريماوي

THE WORLD OF SPORTS

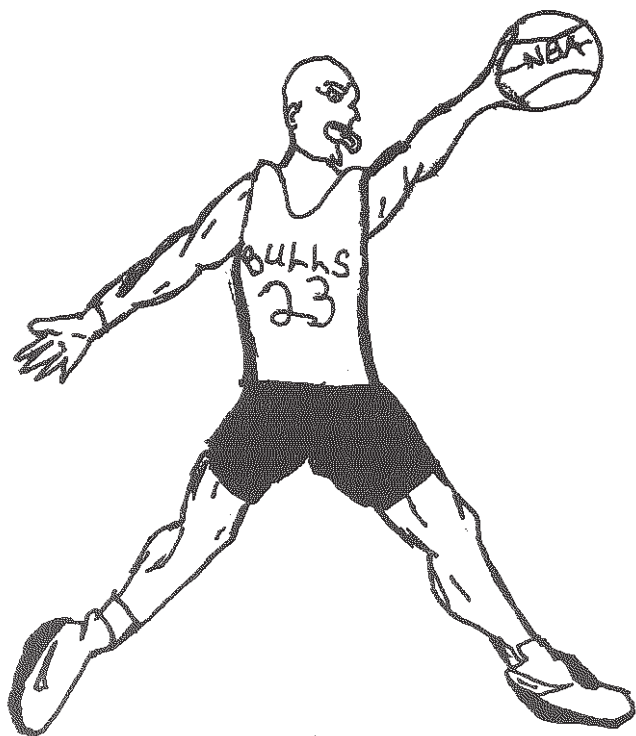


FBS always awarding the best.

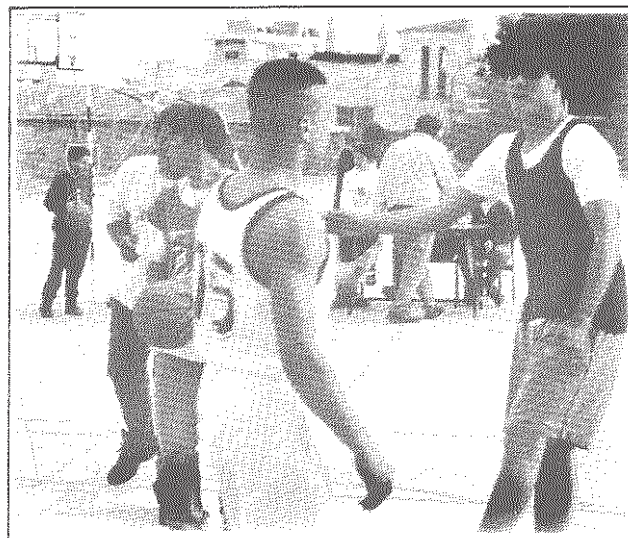


What's on the next page?

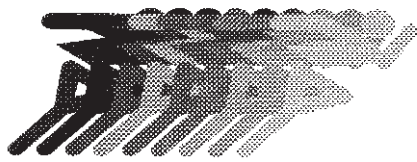
Michael Jordan has nothing on our basketball team! GO FBS



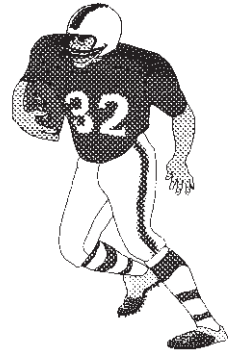
Supporters of the game.



I love this game!



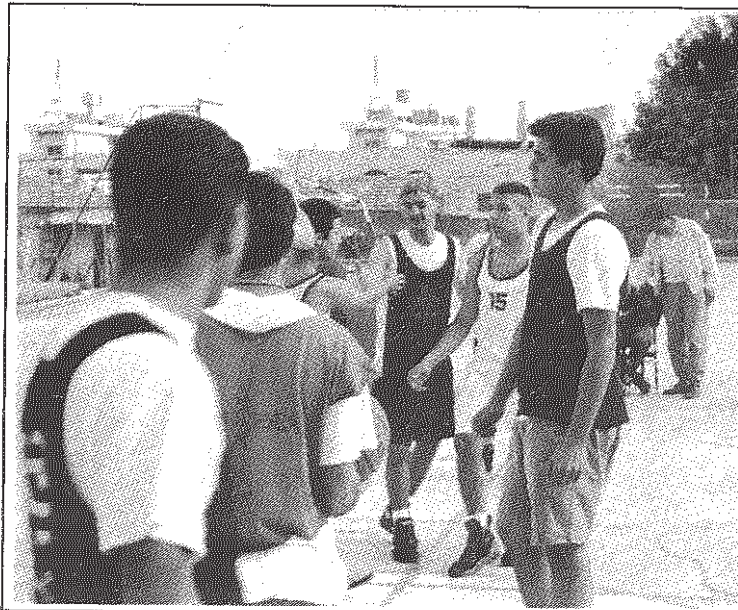
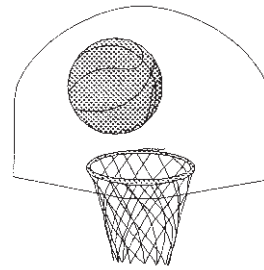
SPORTS AT F.B.S.



The Friends Boys School participated in yet another successful season in each and every sport. The basketball team turned the most heads as they man-handled some of the best teams in the area. The key to this season was excitement.

This year's team dazzled its crowds with its up-tempo style of play and large margin victories. The team suffered a few setbacks largely due to poor decision making, but its overall play was nothing short of impressive.

Our school got a little more "Americanized" with a taste of baseball and football thrown into the game plan. America's favorite past-time was often played during the breaks and was a big success. The only thing that held the players back from participating and playing the game they love on a daily basis was the lack of equipment and organization from the staff.

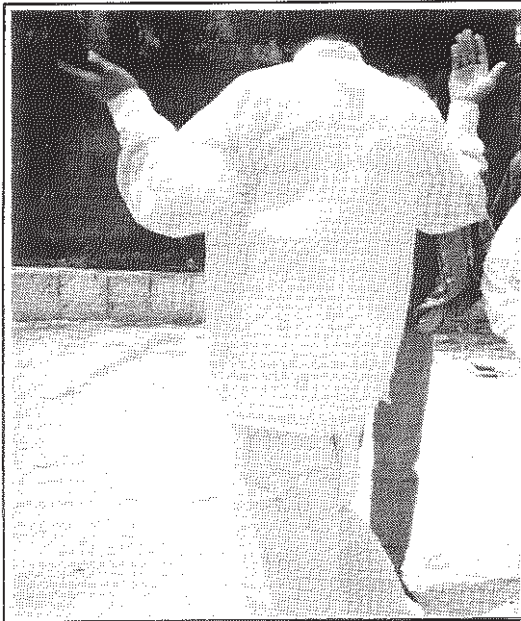


The rubber pigskin was also cleaned from the dust and cobwebs for a few games between the local schools. Mostly just the seniors participated in the bone-crushing events, which took place without supervision, referees, or teacher supervision. Those on the team helped in giving the school a good name of hard-hitters and good receivers. The key to this year's sporting events was the fun that we had and the memories we shared. It's not the fact that our school has some of the best athletes in the country, it's how they play the game.

Feraas Suleyman



The Things That Make You Go Hmmm...



All I know is I DIDN'T do it!



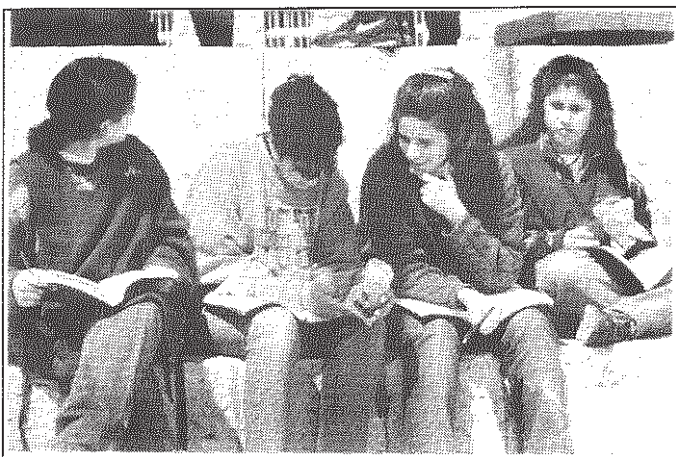
They're just full of it... SMILES!



I don't believe it! We passed?!



I wonder what they're talking about because I'm soooo lonely!



You mean to tell me that was the answer!



Give it up Ehab! Can't you see that they're all laughing at you?!

Where did the school go?



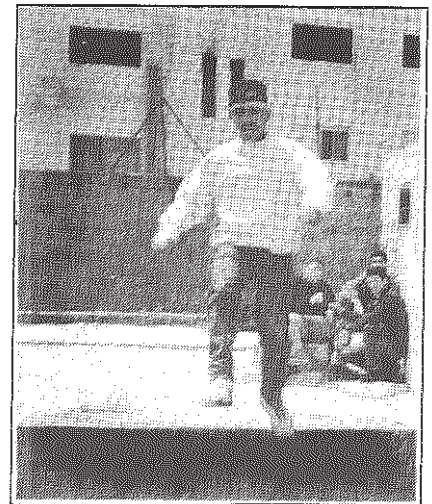
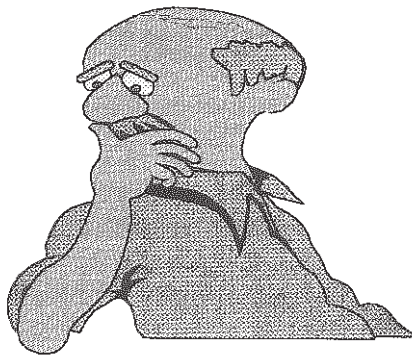
Could it be over there?



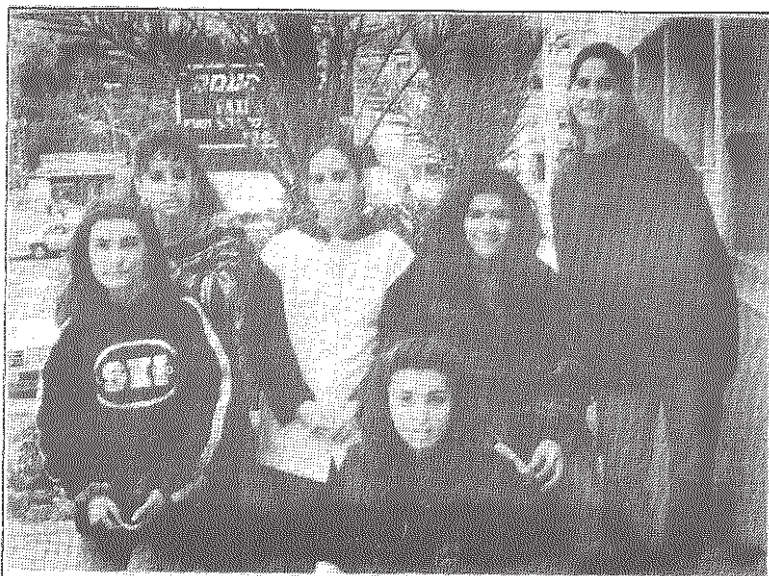
This isn't the way, is it?



Are we there yet?



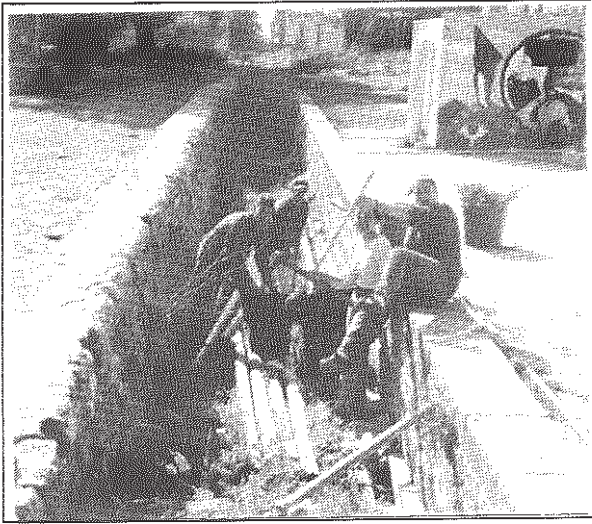
Follow my lead! I think I know how to get there



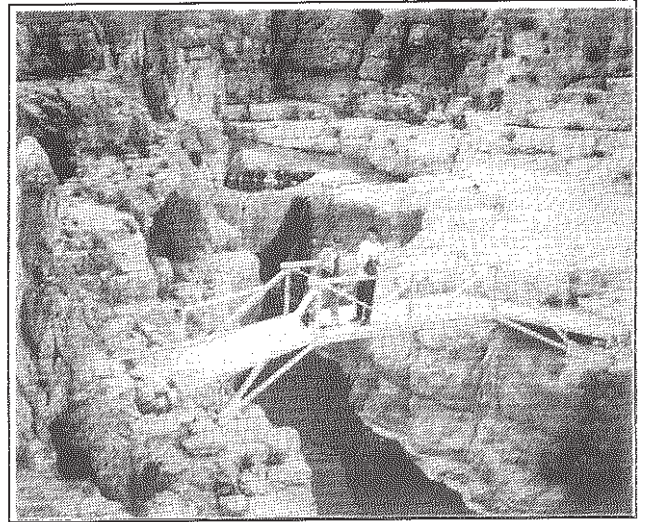
Do we look as lost as we feel?



At least these guys are trying to hitchhike back to school!



We searched and searched! The school is definitely not here!



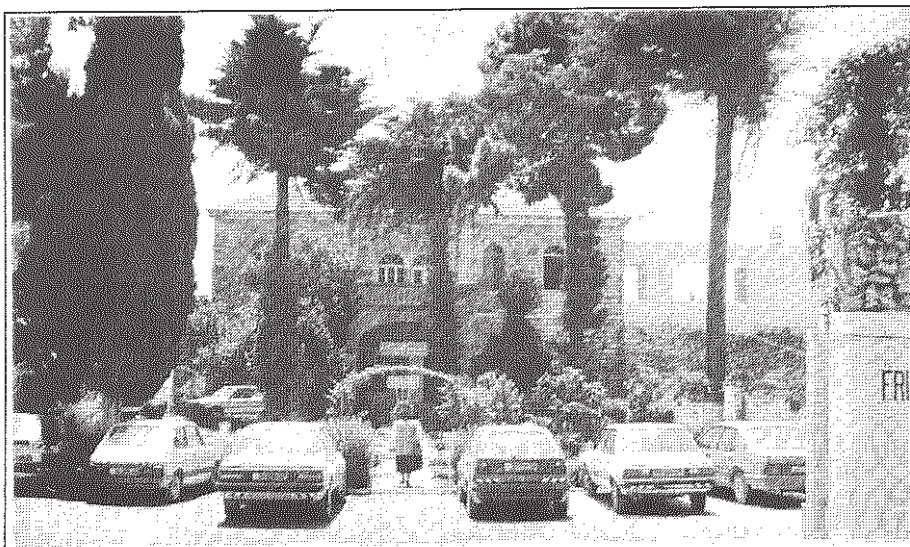
It's not here either.



These guys stopped to ask for directions but no luck in finding the school!



These gentlemen just gave up the search, but little did they know...



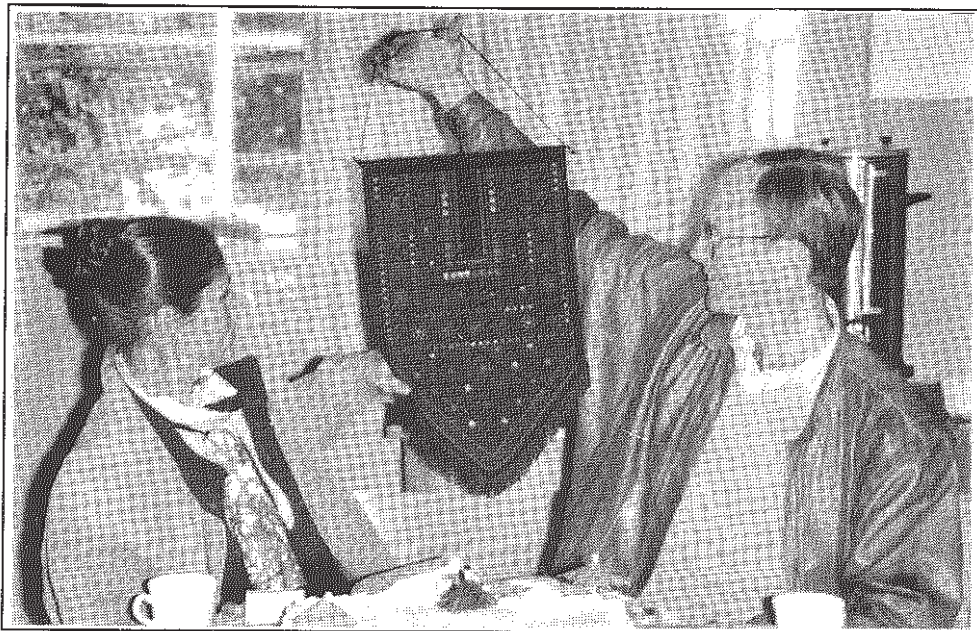
WE FOUND IT!

Volunteers offer Services and Dedications

Steve and Ingrid Miles, a Quaker couple, came from Massachusetts, USA to join the Friends Schools on a voluntary work basis and offer their experience in computers to improve and make school life much easier.

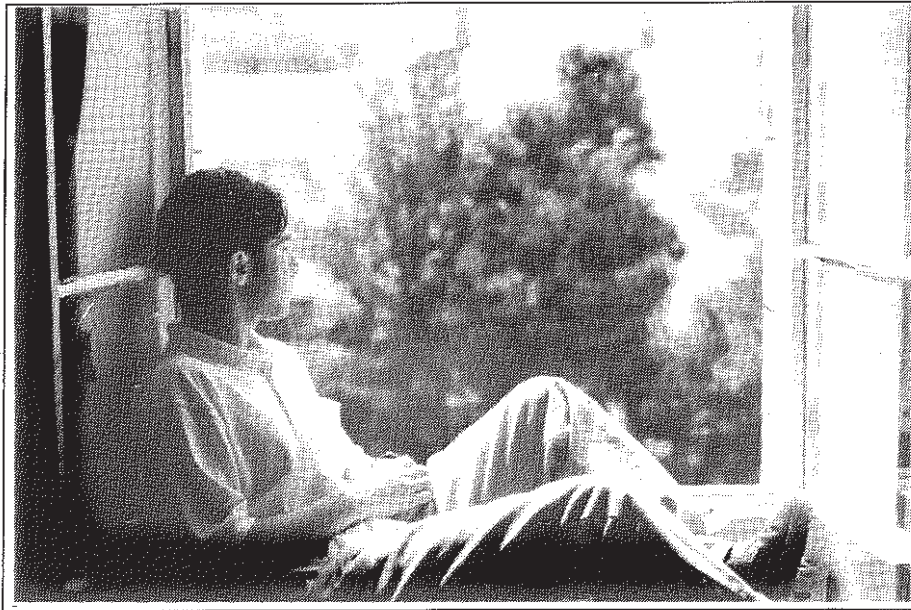


Being computer experts, the Miles helped in developing academic programs, computerizing student and faculty files, scheduling a management system, including report cards, transcripts, and all school records. They assisted the accounting Manager in computerizing school finances on Quicken, so as to allow automated monthly reports.



In addition, the Miles assisted the Director in the areas of fund raising proposals, follow-up with existing scholarship organizations, and provided overall administrative systems support. The Friends Schools are grateful to the Miles and wish them the best of luck in their future life.

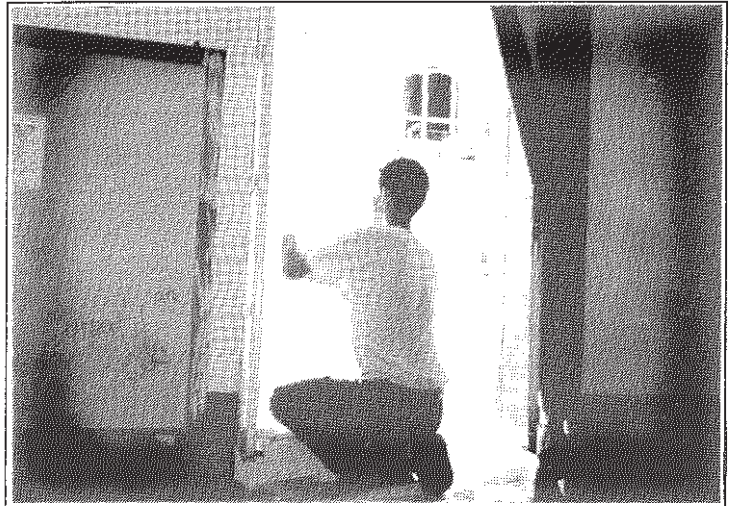
Window of Dreams



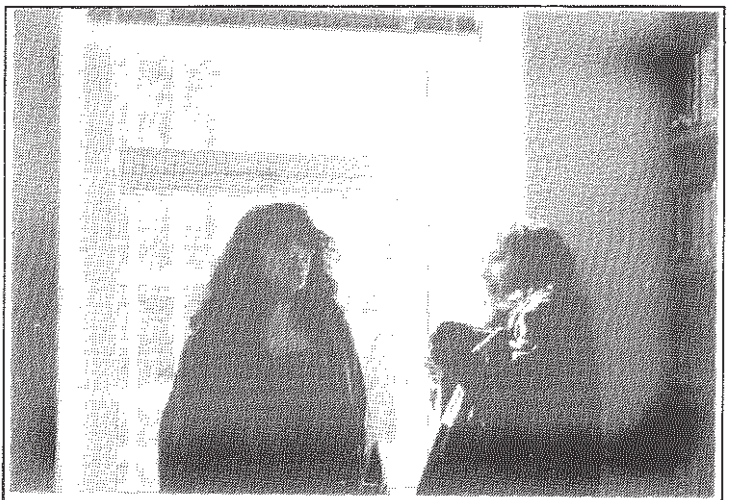
Tomorrow
might be a
better day...



The door has been opened for a better future



Freedom lies in the heart of your imagination



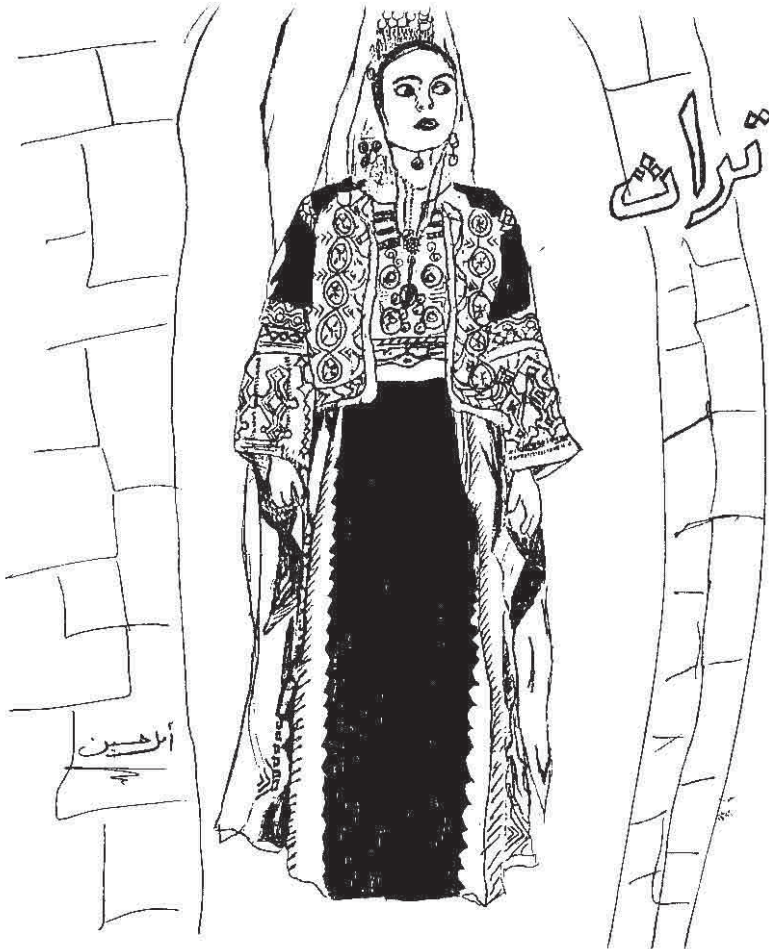
As long as the sun will always shine, a friend will always be by your side

Where Friends Become Family 141

تلف بنا الأيام
كانها دوائر مفرغة
حلقات من الزمن الذي يدور
ولا ينتهي
آمال مشوذة ٠٠ وذكريات لم
تمسحها يد الزمن
ويولي صوت الاحبة
ولكنه لا يندثر في طي الكتمان
وتناجي مخيلتنا كلمات
غريبة او كنيية
فلقد بتنا لا نعرف موقع
الخطو بعد ان اصبحنا في
حلقة جديدة
ليس بها سوى حطام من الذكريات
وامال جديدة لم تتحقق بعد
ونسير بخطو ونيد ٠٠ تظله
أشعة تصدر من منبع بعيد
ونافذة تطل على صوت
هدير البحر فنعرف أننا وصلنا
وما أصعب الوصول وأقدامنا تتألم
والحرقة في أنفسنا تتشرب
فتجد أن من حولنا قد تركونا
ونجد أن أيدينا فارغة لا تشاك
مع أيدي الصديق

دونت يد التاريخ
السوداء ما دونت في صفحة بيضاء من حياتنا
وامتدت تلك اليد الي خيالنا
فمصرته أمامنا
ولكنها لم تستطع ان تبيد ذكرياتنا
بين الجمل دونت الماضي
وحملت الكلمات العذبة
على أكفة انهالت بالهمس والدندنة
وطارت تلك الهمسات
بين ثنايا ربح غير عاتية
فمنها من غاص في اعماق الصديق
وتفتحت تلك الهمسة
لتصبح زهرة ٠٠٠
والزهرة لتلقي اشراقه بسمته
فنادت على مستقبل جديد
وحياة بالأمل تزيد
وبسواعد جبارة الفت
تشابكا وتصفيقا
كل هذا ويد التاريخ
الثاقبة ترقبنا
تحدجنا بنظرات المتوعد العنيد
ولكن اني لها ان تمنع صدى
رنين ضحكاتها
نحن ذاك الجيل الجديد ٠٠٠٠

بقلم منال سعد



أجمل الذكريات

تراودني ذكريات، أيام مجد
لا أيام الضعف من قبل واليهون
أفكار في مخيلتي لا أنساها
أعزها كما تعرف الأم أسماء البنين
أنامل الأيام فهي من حولي
كجروش احاطوا بالرشيد والأعوان
أيام أمضيها وقد رآيتها فيها
فلها أساور قد أحيطت بالحسن
سنين وسنين علوتها ولم أرى
منها إلا كل جميل غير منته (ن)
سأعشقها ما حبيب فهي أعز
ما رآيت وسأظل لها مدين
فهي بدر أضاء لي الطريق
في الليالي السوداء وأنا حزين
رأيت فيها ما يهواه قلبي
من جمال لن أنساه على مر السنين
هي ليلى وأنا قيس ليلي
وما أجمل هذا الحب وذاك الحنين
هي أجمل الذكريات التي سأحفظها
وستظل في قلبي كبد الأبدنين

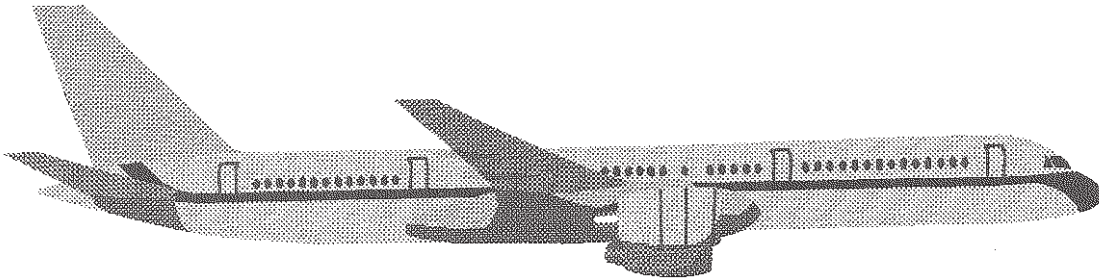
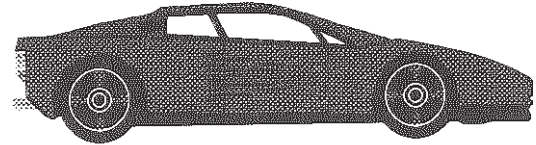
طارق عساف
التوجيهي العلمي



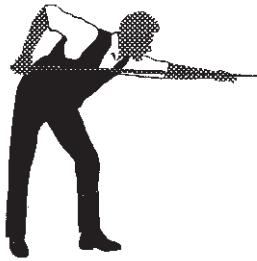
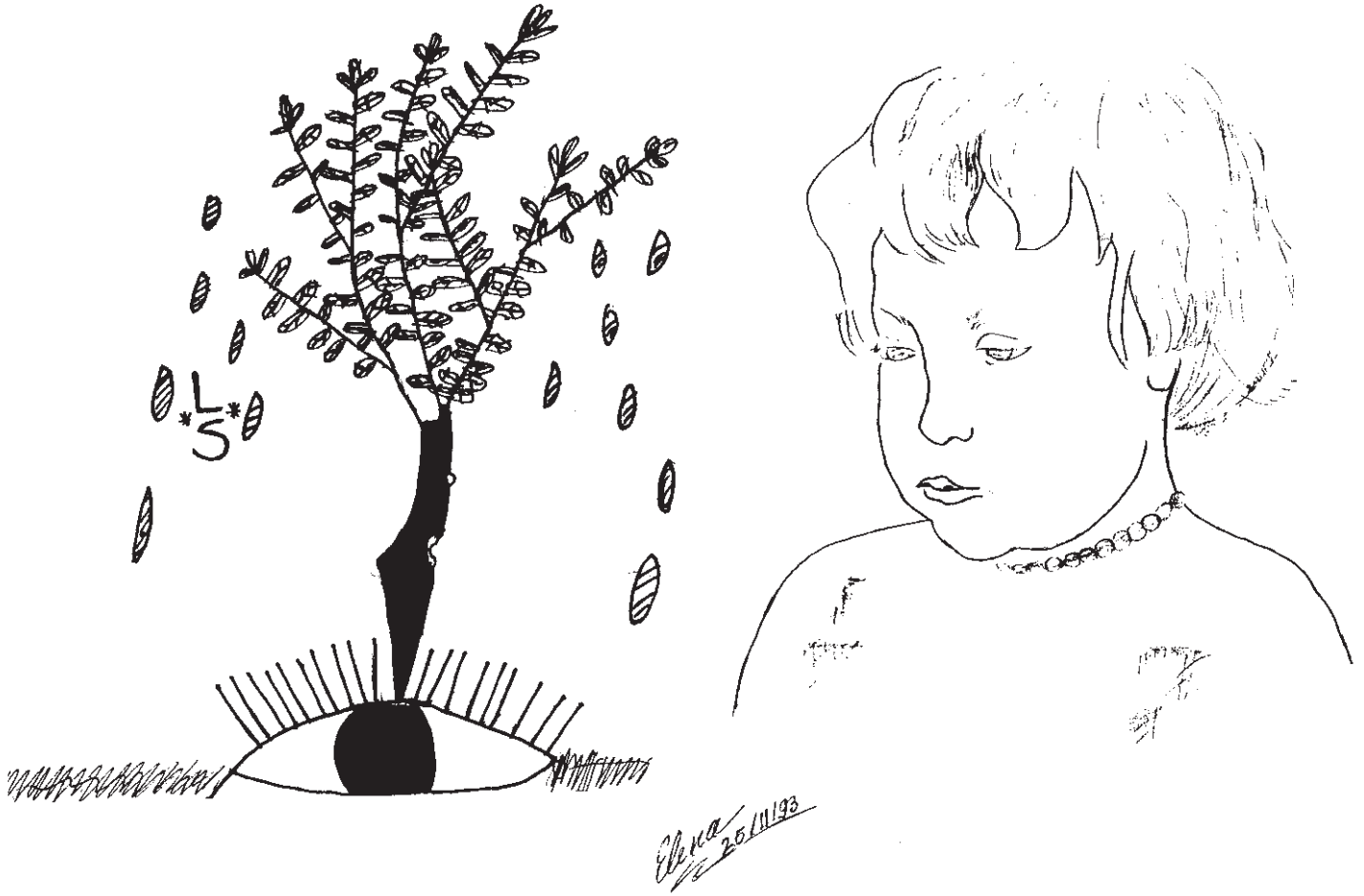
وكالة نهر الاردن للسفر والسياحة
Jordan River Travel and Tourist Agency



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P.O.Box: 987 Alzahra st. Ramallah, West Bank, Tel&Fax: 9956914



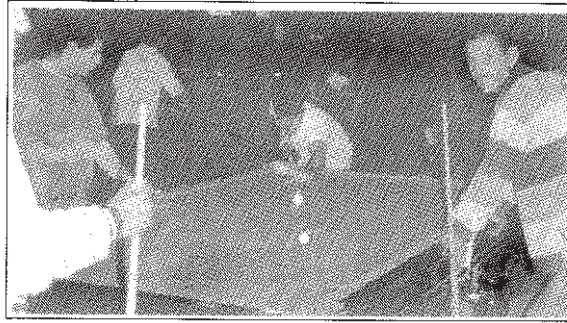
ارابيسك

ARABISC

يدعوكم نادي ارابيسك للانضمام الى نشاطاته المختلفة
موقع متميز - جو مريح - لعب نظيف على افضل الطاولات

Membership is Available

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- ☆ Flippers
- ☆ Baby Foot
- ☆ Dominos
- ☆ Chess
- ☆ All Kinds of Sandwiches and Soft Drinks are Available



- ☆ بلياردو
- ☆ العاب الفيديو
- ☆ فلبرز
- ☆ بيبي فوت
- ☆ دومينو
- ☆ شطرنج

☆ مختلف انواع الساندويشات والمشروبات الساخنة والباردة

اهلا وسهلا

WELCOME

ارابيسك-عمارة الرموني-الطابق الارضي
خلف سينما دنيا - رام الله



MAHER STORES

محلات ماهر

أطفال ت: ٩٩٥٦٧٠٢

شباب ت: ٩٩٥٦٠٦٨

شابات ت: ٩٩٥٧٢٨٢



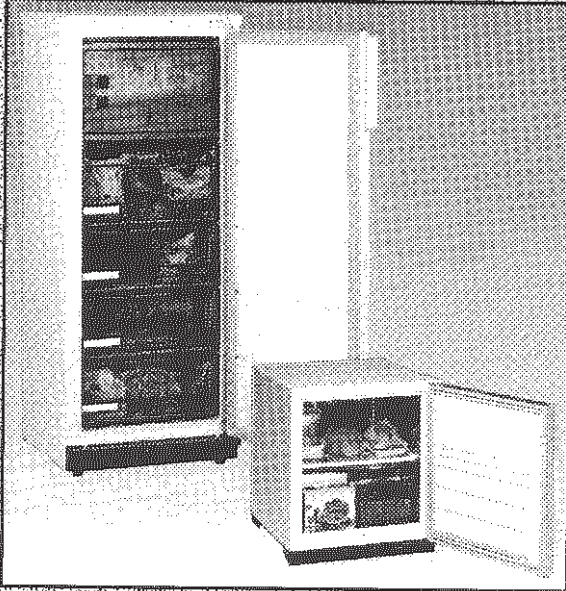
أحدث الالبسة الرجالية والستاتية والولوية المستوردة والمحلية

رام الله - المنارة - الشارع الرئيسي



GENIS

دورت كثير ولقيت .. أحسن من إجنس ما لقيت

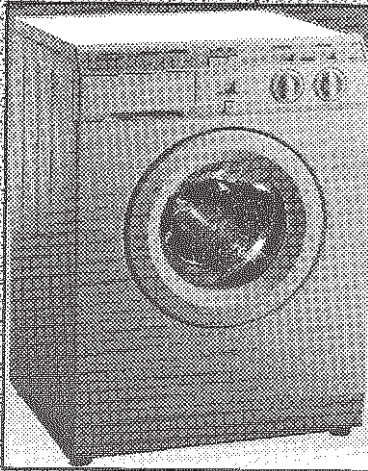


فريزر

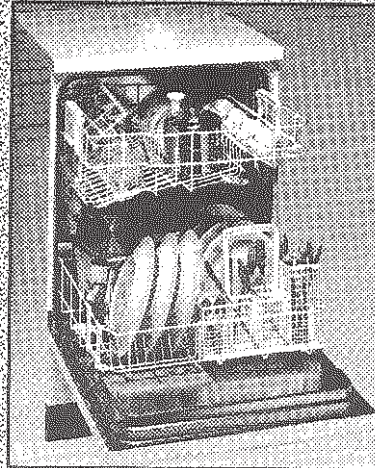
ثلاجة



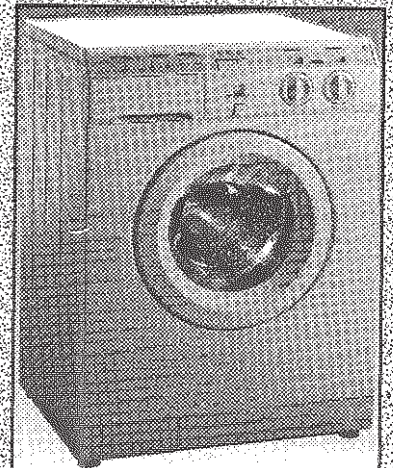
نشافة



جلاية صحون



غسالة



شركة الهندسة الميكانيكية الأردنية المساهمة المحدودة

بيت لحم - تلفون ٠٢/٧٤١١١١ القدس - تلفون ٠٢/٢٨٤١٤٢

طولكرم

محلات الحسن

٠٩/٦٧١٥٣٠

نابلس

محلات الطوباسي

٠٩/٣٨٢١٥٥

الخليل

محلات الشعراوي

٠٢/٩٢٨٩٦٩

غزة

محلات الحصري

٠٧/٨٦٤٦١٣

حسين

عبد القوي العجاوي

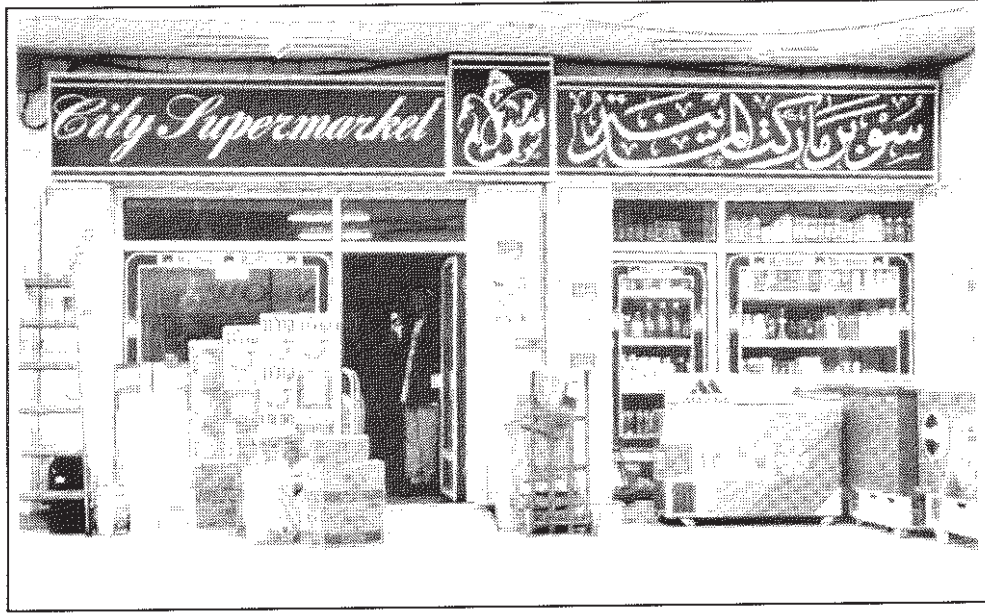
٠١/٥٠١٠٧٠

رام الله

محلات دخل الله وجار الله

٠٢/٩٥٦١٥٣

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والمستوردة

رام الله الشارع الرئيسي ت ٩٥٦٠٧٥

إننا مع الوطنية .. وأنت ؟



شركة التأمين الوطنية

المركز الرئيسي : رام الله - شارع الحمف . عمارة سوداج . هاتف ٩٥٨١٦١/٢/٣ ، فاكس ٩٥٨١٦٠
فرع مدينة نابلس : شارع فلسطين . عمارة فريتح (مكاتب الوكالة سابقا) هاتف ٢٨١٠٨٥/٦ - ٩
فرع مدينة بيت لحم : شارع المهد . عمارة رمون نزال
فرع مدينة الخليل : وادي التفاح . شارع العدل . هاتف ٩٢٥٣٦٧/٨ - ٩
فرع مدينة طولكرم : مجمع دعباس التجاري . هاتف ٦٧٤٩٤١/٢/٣ - ٩
فرع مدينة غزة : شارع الوحدة . عمارة ضبيط
وكلاء للشركة في : رام الله - البيرة - نابلس - الخليل - غزة - بيت لحم - جنين - طولكرم - أريحا - قلقيلية - سلبيت - يمد - ابو ديس



بوظة بلدنا

رام الله - الشارع الرئيسي - ت: ٩٩٥٦٧٢١
Ramallah - Main Street Tel: 9956721

J and R
Fashion



رام الله سنتر

**Ramallah
Center**



كبرى معارض التجميل
في المنطقة
وكلاء وموزعون لكبرى
الشركات العالمية

رام الله - شارع الزهراء
تلفون ٩٩٥٢٤٤٢
فاكس ٩٩٥٤١٦٥

**Ramallah
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Al-Khaligiah Boutique

بوتيك الخليجي

ملابس أطفال ولادي وبناتي
من أحدث الموديلات الأجنبية
عاطف شكوكاني وأولاده
رام الله - الشارع الرئيسي
تلفون ٩٩٥٧٢٠٨



Mickey Mouse Sandwiches and Soft Drinks

American Sandwiches

Roast Beef
Turkey
Tuna
Hot Dogs
Cheese
Chicken Sandwiches
ComboMix
Fresh Fruit Juice
Orange, Lemon
Grape Fruit
Carrots, Cocktail
Hot Drinks
Coffee, Tea
Cappuccino
Hot Soups



روست بيف
حبش
تونا
نقانق
جينة
دجاج مسح
مشكل
عصير طازج
برتقال ليمون
كريب فروت
جزر وكوكيل
مشروبات ساخنة
قهوة، شاي
كاباتشينو
شوربات ساخنة

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PHOTO & VIDEO PRODUCTION Co. للإنتاج والتصوير ش.م.م.

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خدمة سريعة
خصم خاص للطلاب

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شابلن : الخليل وادي التفاح - ت. ٩٢٠٣٤٢

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القدس - بيت حنينا ت: ٨٣٣١٠٣
رام الله - الشارع الرئيسي ت: ٩٩٥٧٠٣١

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Autographs